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Maryville College

Bulletin



Vol. XVIII MAY, 1919 No. 1

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A GROUP OF COLLEGE BUILDINGS

Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1918-1919
Announcements for
1919-1920

The war involved even the colleges in the unusual and abnormal conditions still prevailing generally, and the management, therefore, reserves the right to make changes necessitated by these abnormal conditions without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

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* Died June 3, 1918.

† Died April 15, 1918.

‡ Died August 4, 1918.

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Student Publications and the Lyceum: PROFESSOR BASSETT.

Literary Society Programs and Intercollegiate Literary Contests: PROFESSORS HUNTER and KNAPP, and MISS CALDWELL.

Religious Activities: REGISTRAR GILLINGHAM and DR. STEVENSON.

The Lamar Library: DEAN BARNES.

The Loan Library and the Proposed Cooperative Store: PROFESSOR KNAPP.

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College Extension: PRINCIPAL ELLIS.

Recommendations: DEAN BARNES.

The Catalog: REGISTRAR GILLINGHAM.

Rhodes Scholarship: DEAN BARNES.

Auditor for Student Organizations and Activities: PROFESSOR BASSETT.

Cooperation with the Government during the War: REGISTRAR GILLINGHAM and MISS GREEN.

Four-Minute Men: PROFESSOR HUNTER.

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Professor of Biology.

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(BREVET SUPERIEUR, THE SORBONNE)
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English and Bible.

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English.

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Mathematics.

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Biology.

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Latin.

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MARYVILLE COLLEGE

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MINNIE ANNE HUNTER,
Mathematics.

MILRED MARIE HOFFMAN,
English and Mathematics.

CARRIE BELLE SHEDDAN,
French.

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Engineer.

JOHN WILKES STEPHENSON,
Superintendent of the College Farm.

THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Admission to the Pre-medical Course requires the same number of units, fifteen, but need not include more than two units of foreign languages. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing entrance certificates until the opening of the term will be allowed to enter classes only provisionally, pending a meeting of the Committee on Entrance, and will have no recognized classification until the required certificates are filed. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, a pledge to orderly conduct while a member of the institution, detailed statement of subjects completed, and certificate of honorable dismissal from the school last attended. Entrance credit and classification granted on certificates are conditional, and will be canceled if the student is found to be deficient.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minute recitation periods a week throughout an academic year of not less than thirty-two weeks, in subjects above the common school branches.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading, see the lists scheduled for the English classes in the Preparatory Department.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required. **LATIN.**—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody. **GREEK.**—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i. (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody. **GERMAN.**—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. **FRENCH or SPANISH.**—Two units may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. **NATURAL SCIENCES.**—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. **ELECTIVE.**—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ENTRANCE WITH CONDITION

A candidate may be admitted with condition not exceeding one unit, which may be made up in the Preparatory Department and which must be absolved before admission to the Sophomore Class.

ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than one of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are classified under their respective departments. Those whose academic training would entitle them to college classification in literary courses are registered as College Special Students; all others as Preparatory Special Students. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours or their equivalent a week. Courses requiring laboratory practice or field-work take additional hours, as indicated in the description of the courses. All college students except Juniors and Seniors are required to take gymnasium work, swimming, or military drill, to the amount of two hours a week, for which credit for one recitation hour is given.

The thirty-six courses required for graduation represent four full years of work, nine courses a year being the minimum amount required of all students. Sixteen hours a week (three courses and gymnasium) is the normal amount of work expected of each student below the Junior year; of Juniors and Seniors, fifteen hours a week. A student is permitted to take four courses a term (twenty-one hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety

per cent. No student is permitted to make more than twelve credits during any one year.

Twenty-seven of the thirty-six courses are required of all candidates for the Bachelor's degree, and are distributed as follows:

English, 6 courses.	Philosophy, 1 course.
Other Languages, 8 courses.	Psychology and Education, 2 courses.
Mathematics, 1 course.	Bible (English Bible, 3, allied subjects, 2), 5 courses.
Science, 4 courses.	

Nine additional courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

- | | |
|----------------------|------------------------------------|
| 1. Classical. | 6. English Literature and History. |
| 2. Modern Languages. | 7. Psychology and Philosophy. |
| 3. Science. | 8. Social Science. |
| 4. Mathematics. | 9. Home Economics. |
| 5. Education. | 10. General. |

The special requirements for the respective groups are as follows: In the CLASSICAL GROUP, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or French or Spanish) six; (b) Latin nine and Greek (or French or Spanish) three; (c) Greek nine and Latin (or French or Spanish) three. In the MODERN LANGUAGES GROUP, twelve courses in modern languages shall be taken. In the SCIENCE GROUP, besides the four required science courses, seven additional science courses shall be taken and at least two years of French. In the MATHEMATICS and ENGLISH LITERATURE AND HISTORY GROUPS, in addition to the courses required in all groups, seven courses in the respective groups shall be taken. In the EDUCATION, PSYCHOLOGY AND PHILOSOPHY, and HOME ECONOMICS GROUPS, all the courses offered in the respective groups shall be taken. In the SOCIAL SCIENCE GROUP, eight courses selected from the departments of economics, sociology, and political science shall be taken. In the GENERAL GROUP, the nine elective subjects may be distributed as the student may desire.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have had twelve terms (four years) of residence study in the College Department, with an average grade of ninety-five per cent.

The distinction of CUM LAUDE is conferred upon such members of the graduating class as shall have had at least six terms (two years) of residence study in the College Department, with an average grade of ninety per cent.

The Faculty also chooses from among the honor graduates one young

man and one young woman to represent the class as orators on Commencement Day.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. The records of those graduates that are teaching or desire to teach are kept on file. These records consist of the academic and professional career of candidates, recommendations from the professors or instructors under whom the candidates have done their principal work, and statements from school officials and persons that are qualified to speak of the candidates' character and teaching experience. These records are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee. It is an attempt on the part of the College to aid its graduates in securing positions and to assist school officials in the selection of teachers.

SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	—	*2	*3
Mathematics	*2	4	10
Latin	1	2	9, 13
Greek	1	2	3
Chemistry	†1	†2	3, 11
Biology	†1	†2	†12
Home Economics.....	16	17	18
Psychology	1	2	—
History	—	9	10
Education	1	2	—
Bible	†1	2	3
SOPHOMORE YEAR			
English	*1	5, 12	6, 13
Mathematics	8	6	7
Latin	3, 11	4, 12	5
Greek	4	5, 12	11
French	1	2	3
Chemistry	12, 13	—	—
Biology	†3	—	†4
Home Economics.....	19	20	21
Psychology	—	3	—
Political Science.....	10	—	—
Social Science.....	2	12	13
History	8	1, 7	3
Education	3	4	5
Bible	†4	5	6
JUNIOR YEAR			
English	4	11	—
Mathematics	—	9	11 or 12
Latin	6	7	8
Greek	6	7	8, 9, or 10
French	4	5	6
Spanish	1	2	3
Chemistry	—	5	6
Biology	9	5, 10	11
Physics	†1	†2	3
Home Economics.....	22	23	24
Philosophy	*2	—	—
Political Science.....	—	1	2
Social Science.....	14	15	16
History	4	—	—
Bible	†7	8	9
SENIOR YEAR			
English	7	8	9
Mathematics	—	—	13
Latin	—	—	10
Spanish	4	5	6
Hebrew	1	2	—
Geology and Mineralogy.	1	2	3
Chemistry	7	8	14, 15
Psychology	4	6	5, 7 or 8
Philosophy	—	†3	†4
Political Science.....	3, 4, 5, 8	6	7
Education	—	—	7, 8, 9
Bible	†10 or 11	—	—

* Required in all groups leading to a degree.

† Two courses in each of two natural sciences are required.

‡ Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong. In all departments courses that are starred (*) are offered every year, and the other courses are so alternated as to offer the student a wide range of selection during the four years of his college course.

BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

- * 1. Life of Christ. Freshman year, fall term.
- * 2. Pioneers of Palestine. Freshman year, winter term.
- * 3. Princes of Palestine. Freshman year, spring term.
- * 4. People of Palestine. Sophomore year, fall term.
- * 5. The Teachings of Jesus. Sophomore year, winter term.
- 6. The Apostolic Church. Sophomore year, spring term.
- 7. A Bird's-eye View of the Bible. Junior year, fall term.
- 8. Poets of Palestine. Junior year, winter term.
- 9. Prophets of Palestine. Junior year, spring term.
- 10. Men and Messages of the Old Testament. Senior year, fall term.
- 11. Men and Messages of the New Testament. Senior year, fall term.

These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

EDUCATION

DEAN BARNES

- 1. Elementary Psychology. Identical with Psychology 1. Freshman year, fall term.
- 2. Psychology Applied to Education. Identical with Psychology 2. Freshman year, winter term.
- 3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seven-

teenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

7. Teachers' Course in Latin. Identical with Latin 10. Senior year, spring term.—PROFESSOR BASSETT.

8. Educational Psychology. Identical with Psychology 5. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 13. Senior year, spring term.—PROFESSOR KNAPP.

ENGLISH LANGUAGE

PROFESSOR HUNTER

* 2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention. Practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the classroom. Required in all groups. Freshman year, winter and spring terms.

* 1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. Analytical study of the principles of debating. Practical work is done in accordance with an approved system of principles and rules. The absolute necessity of method in all composition is emphasized. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This part of the course follows the work in outlining and involves the application of the principles that have been studied in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address. Required in all groups. Sophomore year, fall term.



CARNEGIE HALL

* 12, 13. Public Speaking. The first term's work includes a study of the science of tone production and practice in the delivery of good examples of oral discourse. It involves also some study of the science of effective public speaking, based on a text-book. The second term's work is a continuation of that of the first term. More emphasis is placed on the interpretative aspect of the oral work. During this term a detailed study of the text-book on public speaking is carried on, and the principles are put into practice in the form of original exercises by the students. Sophomore year, winter and spring terms.

ENGLISH LITERATURE

MRS. ALEXANDER

* 5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's History of English Literature and New-comer's Twenty Centuries of Prose and Poetry. Sophomore year, winter and spring terms.

* 4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.

* 11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.

* 7. Nineteenth Century Prose. A study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.

* 8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's Shakespeare's Principal Plays. Senior year, winter term.

* 9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.

HISTORY

MRS. ALEXANDER

9, 10. History of Western Europe. A general course presupposing previous study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's History of Western Europe, with collateral reading and map work. Freshman year, winter and spring terms.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, commerce and colonies, the internal reforms of the European states, and the general advance of science. Text-book, Robinson and Beard's The Development of Modern Europe, Volume I. Sophomore year, fall term.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848; and special topics for individual study. Sophomore year, winter term.

*7. Roman History and Politics. Identical with Latin 12 and given in English with no language requirement. Sophomore year, winter term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

*4. American History. This course combines and offers in briefer form the work heretofore given in Courses 4 and 5, and is a study of the development of the United States from the close of the American Revolution to the present time. The course emphasizes those things which have been especially instrumental in the growth of our nation. Text-book, Fish's The Development of American Nationality. Junior year, fall term.

HOME ECONOMICS

MISS BLISS AND ASSISTANT

16. Textiles and Clothing. History of textile industries; study of textile processes; tests for various fibres and judging of cloth; clothing budgets; drafting of patterns; hand and machine sewing; garment making. Text-book, Woolman and McGowan's Textiles. Prerequisite or parallel, Chemistry 1. Laboratory practice, six hours a week; lectures, two hours. Freshman year, fall term.

17. Food and Dietetics. Classification and composition of foods; food values; food combinations; cooking and serving. Text-book, Sherman's

Food Products. Prerequisite, Chemistry 1; parallel, Chemistry 2. Laboratory practice, six hours a week; lectures, two hours. Freshman year, winter term.

18. Food and Dietetics. A continuation of Course 17. Selection of food, cost, marketing; production and manufacture of foods; cooking and serving. Text-book, Sherman's Food Products. Prerequisites, Home Economics 17 and Chemistry 1 and 2. Laboratory practice, six hours a week; lectures, two hours. Freshman year, spring term.

19. Food and Dietetics. Preservation of food; requirements of various groups; relation of costs to nutritive value; planning, cooking, and serving meals; invalid cookery; demonstrations. Text-books, Sherman's Chemistry of Food and Nutrition and Rose's Laboratory Manual of Dietetics. Prerequisites, Home Economics 17 and 18 and Chemistry 1, 2, and 11. Laboratory practice, six hours a week; lectures, two hours. Sophomore year, fall term.

20. Dressmaking. History of costume; drafting; garment making. Text-book, Jane Fales' Dressmaking. Prerequisite, Home Economics 16. Open to Sophomores and to Freshmen not taking Course 17. Laboratory practice, six hours a week; lectures, two hours. Sophomore year, winter term.

21. Art and Clothing. A continuation of Course 20. Costume design; relation of design and color to use of material; garment making. Text-book, Jane Fales' Dressmaking. Prerequisites, Home Economics 16 and 20. Open to Sophomores and to Freshmen not taking Course 18. Laboratory practice, six hours a week; lectures, two hours. Sophomore year, spring term.

22. Applied Design. Theory of pure design and its application; space division and space relations; theory of color, color scheme, and exercises; conventionalization of natural forms for various functions; practice in execution. Laboratory practice, six hours a week; lectures, two hours. Junior year, fall term.

23. Home Architecture and Sanitation. Situation, surroundings, and construction of the house; hygiene of the home; heating; lighting; ventilation; water supply; drainage; house plans are made and cost of building estimated; community problems and public sanitation are studied. Text-books, Robinson's Domestic Architecture and Talbot's House Sanitation. Prerequisite, Home Economics 22. Laboratory practice, four hours a week; lectures, three hours. Junior year, winter term.

24. Home Decoration. Evolution of the house; history of home life among primitive peoples; theory of color and design applied to home decoration; furnishing the home from a sanitary and artistic standpoint. Text-book, Rolfe's Interior Decoration for the Small House. Prerequisites, Home Economics 22 and 23. Laboratory practice, four hours a week; lectures, three hours. Junior year, spring term.

LANGUAGES**FRENCH**

MADAME DENNÉE

* 1, 2, 3. College Beginning French. Designed for those who enter college without French and are sufficiently well prepared in language study to do rapid work. Fall term, Fraser and Squair's Grammar, easy prose, and conversation. Winter and spring terms, composition, reading of some of the most representative authors: Lamartine, Hugo, De Musset, Merimée, and Molière. Sophomore year, fall, winter, and spring terms.

* 4, 5, 6. Advanced French. Conversation. Reading of modern and contemporary authors: Loti, France, Balzac, Hugo, Chateaubriand. Representative works of Racine, Corneille, Molière, Beaumarchais. Collateral reading and themes in French. Lectures, in French, on literature. Text-book, François' Advanced Prose Composition. Junior year, fall, winter, and spring terms.

GREEK

* 1, 2, 3. First Greek. The work of the fall term and of the first part of the winter term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the latter part of the winter term the Anabasis is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides. A careful study of the dialect of Herodotus. Special reading on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

* 12. Homer's Iliad, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily. Special attention is paid to the dialect and to the scansion. Sophomore year, winter term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

* 11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus'* *Seven against Thebes* or *Prometheus Bound*, and *Sophocles'* *Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from *Euripides*, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of *Aristophanes* is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Junior year, spring term.

9. Oratory. Selections from *Lysias* and *Demosthenes* constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, *Tarbell's History of Greek Art* being used as a text. Junior year, spring term.

10. The *Odyssey*. Designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. *Merry's* two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Junior year, spring term.

HEBREW

PROFESSOR GILLINGHAM

1, 2. Beginning Hebrew. Grammar and exercises, and reading of easy portions of the Old Testament. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Text-books, *Harper's Inductive Hebrew Method and Manual*, and *Elements of Hebrew*. Offered every second or third year. Senior year, fall and winter terms.

LATIN

PROFESSOR BASSETT

* 1. *Livy*. Book xxi and selections from Book xxii. Thorough study of the historical setting of *Livy's* narrative. Special emphasis upon the syntax. Sight reading. Freshman year, fall term.

* 2. *De Senectute* and *De Amicitia*. A careful study of *De Senectute*,

followed by a rapid reading of *De Amicitia*. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshman year, winter term.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. A critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Freshman year, spring term.

13. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. This course may be offered instead of Course 9. Freshman year, spring term.

* 3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomore year, fall term.

* 4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomore year, winter term.

* 5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of this year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. Courses 6, 7, and 8 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. Readings from representative authors. Lectures by the professor in charge. Reports on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan,

Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Junior year, spring term.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. After a systematic study of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Prerequisite, one reading course. Identical with Education 7. Senior year, spring term.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Sophomore year, fall term.

12. Roman History and Politics. Given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne, with special attention to the political development of the Roman State. Text-books, Abbott's Short History of Rome and Abbott's Roman Political Institutions. Identical with History 7. Sophomore year, winter term.

SPANISH

MISS RENDON

* 1, 2, 3. College Beginning Spanish. Grammar, translation, composition, conversation. Text-books, DeTornos' Combined Spanish Method, Turrell's A Spanish Reader, Valera's El Pájaro Verde, and Galdós' Marianela. Junior year, fall, winter, and spring terms.

* 4, 5, 6. Advanced Spanish. Advanced grammar, translation, composition, conversation. Text-books, Olmsted and Gordon's Abridged Spanish Grammar, Fontain's Flores de España, Moratin's El Sí de las Niñas, and Cervantes' Don Quijote. Senior year, fall, winter, and spring terms.

MATHEMATICS

PROFESSOR KNAPP

* 2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Required in all groups. Students that present Plane Trigonometry for college entrance take Course 4 or 9. Freshman year, fall term.

* 4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9

required of students that present Plane Trigonometry for college entrance. Freshman year, winter term.

* 10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Freshman year, spring term.

* 8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Sophomore year, fall term.

* 6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Sophomore year, winter and spring terms.

* 9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for college entrance. Junior year, winter term.

* 11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with applications in geodesy, navigation, and astronomy. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Junior year, spring term.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Junior year, spring term.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Senior year, spring term.

NATURAL SCIENCES

BIOLOGY

MISS GREEN AND LABORATORY ASSISTANT

* 1. General Invertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Freshman year, fall term.

* 2. General Vertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Freshman year, winter term.

* 12. Vertebrate Embryology. Birds and Mammals. This course is especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, four hours a week; lectures, three hours. Freshman year, spring term.

* 3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

* 4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.

* 5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.

* 9. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology; supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lectures and quizzes, three hours. Junior year, fall term.

* 10. Advanced Physiology. Same as Course 9, except that digestion, absorption, excretion, and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chem-

istry 1 and 2. Laboratory practice, four hours a week; lectures and quizzes, three hours. Junior year, winter term.

* 11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and muscle sense are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lectures, three hours. Junior year, spring term.

CHEMISTRY

PROFESSOR LEAVENWORTH AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

* 1. General Chemistry. This course includes the elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book and Manual, McPherson and Henderson. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, fall term.

* 2. General Chemistry. A continuation of Course 1. Freshman year, winter term.

* 3. General Chemistry and Qualitative Analysis. A course comprising a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Leavenworth's Qualitative Analysis. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, spring term.

* 11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours a week; lectures, two hours. Prerequisites, Chemistry 1 and 2. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Laboratory practice, eight hours a week; lecture, one hour. Prerequisites, Chemistry 1, 2, and 11. Sophomore year, fall term.

13. Advanced Qualitative Analysis. This course covers the principles and theory of analysis. Analyses are made of alloys, ores, and commercial products. Laboratory practice, eight hours a week; lecture, one hour. Prerequisites, Chemistry 1, 2, and 3. Sophomore year, fall term.

5. Quantitative Analysis. This course includes the principles and technique of gravimetric and volumetric methods of analysis, and consists mainly of laboratory practice, ten hours a week. Prerequisites, Chemistry 1, 2, 3, and 13. Junior year, winter term.

6. Quantitative Analysis. A technical course which, as far as possible, will be adapted to meet individual needs. Work is offered in the analysis of cement, ores, fuels, and oils. Laboratory practice, ten hours a week. Prerequisites, Chemistry 1, 2, 3, 13, and 5. Junior year, spring term.

7. Organic Chemistry. This course includes a study of the Aliphatic Compounds. Text-books, Remsen's Organic Chemistry and Orndorff's Manual. Laboratory practice, eight hours a week; lectures and quizzes, two hours. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

8. Organic Chemistry. A continuation of Course 7, taking up the Aromatic Compounds. Laboratory practice, eight hours a week; lectures, two hours. Prerequisite, Chemistry 7. Senior year, winter term.

14. Industrial Chemistry. This course covers briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Text-book, Thorp's Industrial Chemistry. Recitations and informal lectures, five hours a week. Senior year, spring term.

15. Physical Chemistry. An introductory course covering briefly the theory of solution, thermo-chemistry, osmotic pressure, determination of molecular weights, electrolytic dissociation, and the like. Text-book, Firth's Practical Physical Chemistry. Laboratory practice, six hours a week; lectures, two hours. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

GEOLOGY AND MINERALOGY

PROFESSOR LEAVENWORTH

*1. Mineralogy. A laboratory course of eight hours a week, accompanied by one hour lecture a week. Manual, Brush-Penfield's Determinative Mineralogy. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

*2. General Geology. Dynamic and Structural. Text-book, Chamberlain and Salesbury's College Geology. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

*1. Mechanics and Sound. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.

* 2. Heat and Light. A continuation of Course 1. Junior year, winter term.

* 3. Electricity and Magnetism. A continuation of Course 2. Junior year, spring term.

PHILOSOPHY

DEAN BARNES AND PROFESSOR GILLINGHAM

* 2. Logic. Practical exercises and much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Text-book, Hill's Jevons' Logic, in connection with questions and exercises prepared for the class. Required in all groups. Junior year, fall term.

* 3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Text-books, Mullin's Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. Prerequisites, Philosophy 2 and one course in psychology. Required in all groups. Senior year, winter term.—PROFESSOR GILLINGHAM.

* 4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Text-book, Dewey and Tufts, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. Required in all groups. Senior year, spring term.—DEAN BARNES.

POLITICAL SCIENCE

DEAN BARNES

10. American Government. The form and workings of local, state, and national government in the United States are studied. Discussion of current political events. Text-book, Hart's Actual Government, supplemented by readings in Bryce's American Commonwealth. Sophomore year, fall term.

1. Liberty. A study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. Text-book, Burgess' Political Science, Volume I, supple-

mented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. Text-book, Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. International Law. The elements of international law, with an account of its origin, sources, and historical development. Text-book, Lawrence, supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term.

4. The Process of Legislation and Parliamentary Law. Designed to familiarize students with legislative structure and procedure, national, state, and municipal. Also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Prerequisites, Political Science 1 and 2. Senior year, fall term.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Text-books, Ogg's Governments of Europe, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Text-books, Ogg and Lowell, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-book, Hall's Constitutional Law, and McClain's and Thayer's Cases are used. Senior year, fall term.

PSYCHOLOGY

DEAN BARNES AND LABORATORY ASSISTANT

*1. Elementary Psychology. Designed for students taking the Teachers' Course. A text-book course, supplemented by lectures and typical experiments. Text-book, Pillsbury's Fundamentals of Psychology. Identical with Education 1. Freshman year, fall term.

*2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book,

Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Freshman year, winter term.

*3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Sophomore year, winter term.

*4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Prerequisite, Psychology 1 or 2. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 2, and 3. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Titchener's Experimental Psychology, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

SOCIAL SCIENCE

2. Practical Sociology. The units of social organization, questions of population, questions of the family, the labor system, social well-being, and the defense of society. Sophomore year, fall term.

12. City Problems. The first half of this course is devoted to the study of Howe's *The Modern City and Its Problems*. This book deals in general with the governments and problems of modern cities in England, Germany, and the United States. The second half is a study of Wilcox's

Great Cities in America, in which the problems of six great American cities are specifically discussed. Sophomore year, winter term.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to mark out the nature of the rural problem, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Constructive Sociology. Sophomore year, spring term.

14. Economic Principles. An elementary course presenting the fundamental concepts and problems of economics to serve as a general survey of the subject. Text-book, Bullock's Introduction to the Study of Economics. Junior year, fall term.

15, 16. Economic Principles. Designed to provide advanced study in the field of economics. A philosophic study of the economic principles that explain the industrial conditions of modern countries, particularly of the United States. The organization of production, value and exchange, money, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's Economic Principles. Junior year, winter and spring terms.

S. A. T. C. COURSES

Courses conforming to the requirements of the War Department's Committee on Education and Special Training were conducted during the fall term in twelve specified subjects, and taught by the heads of the departments to which the respective courses belong. The names and the number of lecture hours a week of these courses are as follows: War Issues, 3; English Composition, 2; Conversational French, 3; Plane Trigonometry, 3; College Algebra, 2; Astronomy, 3; Meteorology, 2; Chemistry (Inorganic), 4; Physics, 4; Biology (Human Physiology), 4; International Law, 2; American Government, 3.

PRE-MEDICAL COURSE

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The requirements for admission to this course are the same as for admission to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years if taken in the order prescribed in the following synopsis. Each fall term course is the equivalent of four semester hours; each winter term course, three hours; and each spring term course, three hours. The first year's work, therefore, provides thirty-four semester hours, and the second year's work, thirty semester hours. This is in addition, of course, to the equivalent of two semester hours in physical training required of all students.

Synopsis of Courses.—The following is a synopsis of the courses meeting the requirements of the American Medical Association:

FIRST YEAR		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Bible 4	English 2	English 3
French 1	French 2	French 3
Mathematics 2 or		
Psychology 1		
Chemistry 1	Chemistry 2	Chemistry 3
SECOND YEAR		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Physics 1	Physics 2	Physics 3
Organic Chemistry 7	Biology 9 or	Biology 10
	Psychology 2 or 7	Bible 6
Biology 1	Biology 2	

These courses are described under Departments of Instruction in the foregoing pages. A student completing the pre-medical course will be certified to to the medical school that he may wish to enter.

ANDERSON HALL.



THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The Education Group in the College Department leads to the Bachelor's degree. In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

PREPARATORY

Synopsis of Courses.—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Mathematics V
English I	English II	English III	or English IV
Latin I	Latin II	Lat. III, Span. I,	Lat. IV, Span. II,
History I	Science I	or French I	or French II
		History III	Science II
*Mathematics I	*History II		Pedagogy I
	*Bookkeeping I		*History IV

* May be taken as an extra study by permission of the Principal of the Preparatory Department.

Pedagogy.—Fourth Year: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Colvin and Bagley's Human Behavior and McMurry's Method of the Recitation are used as text-books. In the winter term Seeley's School Management is used as the text-book. In the spring term Charter's Teaching the Common School Branches is used as the text-book. This course is open also to such students in the college classes as may desire special work in these lines.

Special Courses.—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

Special Double Courses.—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin, Beginning French, and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Latin II (Cæsar), French II, and Mathematics III (Advanced Algebra). For the successful completion of any one of the double courses one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

Other Courses.—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Description of Courses in the Preparatory Department. These four years correspond closely to the regular courses of the Preparatory Department, and contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Eight courses of the College Department of Education may be completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

Synopsis of Courses.—The following is a synopsis of the courses offered in the two college years:

Education 1, 2, 3, 4, 5, 7, 8, and 9 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Physics 1, 2, and 3; Latin 1, 2, 3, and 4; French 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

Education.—1. Elementary Psychology. Identical with Psychology 1. Freshman year, fall term.

2. Psychology Applied to Education. Identical with Psychology 2. Freshman year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Monroe's History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

7. Teachers' Course in Latin. Identical with Latin 10. Open to Sophomores and Juniors that have had at least one reading course. Senior year, spring term.

8. Educational Psychology. Identical with Psychology 5. Open to Sophomores and Juniors who have completed Psychology 1, 2, and 3. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 13. Open to Sophomores taking the Teachers' Course. Senior year, spring term.

Other Courses.—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department.

THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue throughout the year. Courses may be entered at the opening of the winter

or spring term, provided the student has had the work of the preceding term or its equivalent.

SYNOPSIS OF COURSES

Classical

FIRST YEAR

Mathematics II

English I

Latin I

History I

* Mathematics I

SECOND YEAR

Mathematics III

English II

Latin II

Science I

* History II

THIRD YEAR

† Mathematics IV

† English III

Latin III

Spanish I

French I

History III

FOURTH YEAR

‡ Mathematics V

English IV

Latin IV

Spanish II

French II

Science II

History IV

General

FIRST YEAR

Mathematics I

Mathematics II

English I

History I

SECOND YEAR

Mathematics III

English II

Science I

History II, or

Bookkeeping I

THIRD YEAR

Mathematics IV

English III

Spanish I, or

French I

History III

FOURTH YEAR

Mathematics V

English IV

Spanish II, or

French II

Science II

History IV

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, French I, Mathematics II, and other branches, are provided at the opening of the winter term. For further information see Special Courses and Special Double Courses, in the Teachers' Department, and the smaller bulletins.

* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

‡ The studies to be taken in the fourth year must include Science II and one language; the other two studies are elected.

REQUIREMENTS FOR GRADUATION

The requirements for graduation in either the Classical or the General Course are fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in this department are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

DESCRIPTION OF COURSES

Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Written themes are required weekly, in which drill is given on capitalization and

punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence. Special care also is given to the oral work of the student, and oral themes are required. The selections for study are as follows: Halleck and Barbour's Readings from Literature and the First Book of Samuel.

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's Julius Cæsar; Scott's Ivanhoe; Selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of Two Cities; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's Hamlet; Types of the Short Story (Heydrick); Selections from Wordsworth, Shelley, Keats, Byron, and Browning (Gateway Series); Chaucer's Prologue and Knight's Tale; Emerson's Essays on Manners, Self Reliance, and other subjects; Old Testament Selections.

Latin

FIRST YEAR: I. First Latin. Pearson's Essentials, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against

Catiline, the Manilian Law, and the Archias. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, De Vitis' Spanish Grammar for Beginners and Spanish Reader for Beginners.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of De Vitis' Grammar and a completion of the book, followed by the reading of Alarcón's *Novelas Cortas* and *El Capitán Veneno*, and composition and conversation.

French

THIRD YEAR: I. Elementary French. François' Beginner's French. Composition, conversation, and reading of Guerber's *Contes et Legendes*, Daudet's *Trois Contes Choisis*, Erckmann-Chatrian's *Madame Thérèse*.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas, Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Nivernaise*, *La Mère de la Marquise*, *La Neuvaïne de Collette*, *Dosia*. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colo-

nists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Millikan and Gale's First Course in Physics, and Millikan, Bishop, and Gale's Laboratory Manual.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cookery. The classes of foods, their uses, food values, and cost; principles of selection, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Text-book, Kinne and Cooley's Foods and Household Management. (b) Textiles and Clothing. Materials suitable for various uses in the home and in clothing; drafting of patterns; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week; in sewing, four hours; recitation, one hour.

Agriculture

FOURTH YEAR: I. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Manual Training

A course in manual training will be introduced at the opening of the fall term, 1919. The instructor in charge is overseeing the construction of the room in which the instruction is to be given, with a view to providing a thoroughly equipped workshop for students desiring work in manual training.

English Bible

FIRST YEAR: Studies in the First Book of Samuel. Thirty-five lessons during the winter term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term. Required in all courses.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

THE BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the groups listed below. Students desiring to complete both the Bible Training course and the full college course may arrange their work so as to complete both courses in four years, graduating with the degree of B.A. in the General Group.

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses, which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 12, and 13; Philosophy 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Social Science 2, 12, and 13; Education 3; History 3; Spanish 1, 2, and 3; and Home Economics 16 to 24; described under the College Department.

ENGLISH BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's *Harmony of the Gospels* and Burton and Mathews' *The Life of Christ*. Freshman year, fall term.

2. *Pioneers of Palestine.* A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' *A Dictionary of the Bible*, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. *Princes of Palestine.* A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. *People of Palestine.* A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. *A Bird's-eye View of the Bible.* This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Junior year, fall term.

8. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. *Prophets of Palestine.* The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of

contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study, with word analysis based on Vincent's Word Studies in the New Testament. Senior year, fall term.

BIBLE LANGUAGES

PROFESSOR GILLINGHAM

12, 13. Hebrew. Identical with Hebrew 1, 2. Senior year, fall and winter terms.

14. Greek Testament. Identical with Greek 11. Sophomore year, spring term.

PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Sophomore year, winter term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

COURSES FOR PREPARATORY STUDENTS

MISS CLEMENS AND MISS WILSON

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: The Gospel of Mark; thirty-five lessons. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.

THE HOME ECONOMICS DEPARTMENT

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-room, kitchen, dining-room, lecture-room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of housekeeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

One year's work is offered for students in the Preparatory Department, and is credited for graduation from that department. This course is designated as Home Economics I, and is described under The Preparatory Department.

The growth and popularity of the department have made it advisable to offer courses that, taken in addition to the minimum requirements for graduation from the College Department as listed under Requirements for Graduation, will lead to the granting of the degree of B.A. in the Home Economics Group. All of the courses numbered 16 to 24 are of college grade, and are described under Departments of Instruction.

For students desiring a course of instruction in Home Economics that will meet the requirements of the State Board of Education for teaching the subject, but who for any reason do not desire to complete the requirements for the degree of B.A. in Home Economics, a certificate of proficiency will be granted such students as, having previously completed their high-school course including at least one year of Home Economics of high-school grade, complete two years of college work distributed as follows: Home Economics, 6 courses; English, 3 courses; Chemistry, 3 courses; Biology, 2 courses; Bible, 2 courses; and Education, 2 courses. These courses may be selected by the student under the direction of the head of the department.

THE AGRICULTURAL DEPARTMENT

For a number of years the needs of public-school teachers for elementary training in agriculture were met by a short text-book course offered in the Preparatory Department. This course had, however, become entirely inadequate, and in 1916 a separate department was established. The preparation of the one hundred acres that are to be devoted to the work of this department has continued during the past year. Equipment in the matter of stock and necessary barns, silos, and the like sufficient to meet the needs of the present courses offered has been provided, and funds for additional equipment and endowment to permit the full development of the department are being sought. A herd of registered Holstein cattle has been begun. Advanced courses will be offered as needed. Work in this department will be very helpful to public-school teachers, and care is taken to make the department meet their practical needs. The courses offered also are designed to prepare the student for doing advanced work in the respective branches in university schools of agriculture. Credit is given in the Preparatory Department for Course I. College credit will be allowed for Courses 1, 2, and 3 when taken by students of college grade who do the special additional library, laboratory, and field-work required by the head of the department.

AGRICULTURE

MR. HOPKINS

I. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours. Fall, winter, and spring terms.

1, 2, 3. Fundamentals of Agriculture. A beginning course for students of college grade. The subjects studied are, the improvement of plants and animals, propagation of plants, plant food, soil, fertility of the land, important farm crops, systems of cropping, farm animals, feeds and feeding, farm management, the farm home, the farm community. Special assignments for investigation, with reference work in government bulletins and works especially treating the several subjects given in the text-book. Themes on subjects investigated. Practical work, farm and garden, dairying, orchard pruning, corn testing, seed selection, and the like. Prerequisite, not less than fourteen standard units, including one year in elementary botany or general biology. Laboratory practice and field-work, four to six hours; recitations, three to two hours. Fall, winter, and spring terms.

THE DEPARTMENT OF MUSIC

It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of the department in the chapel auditorium.

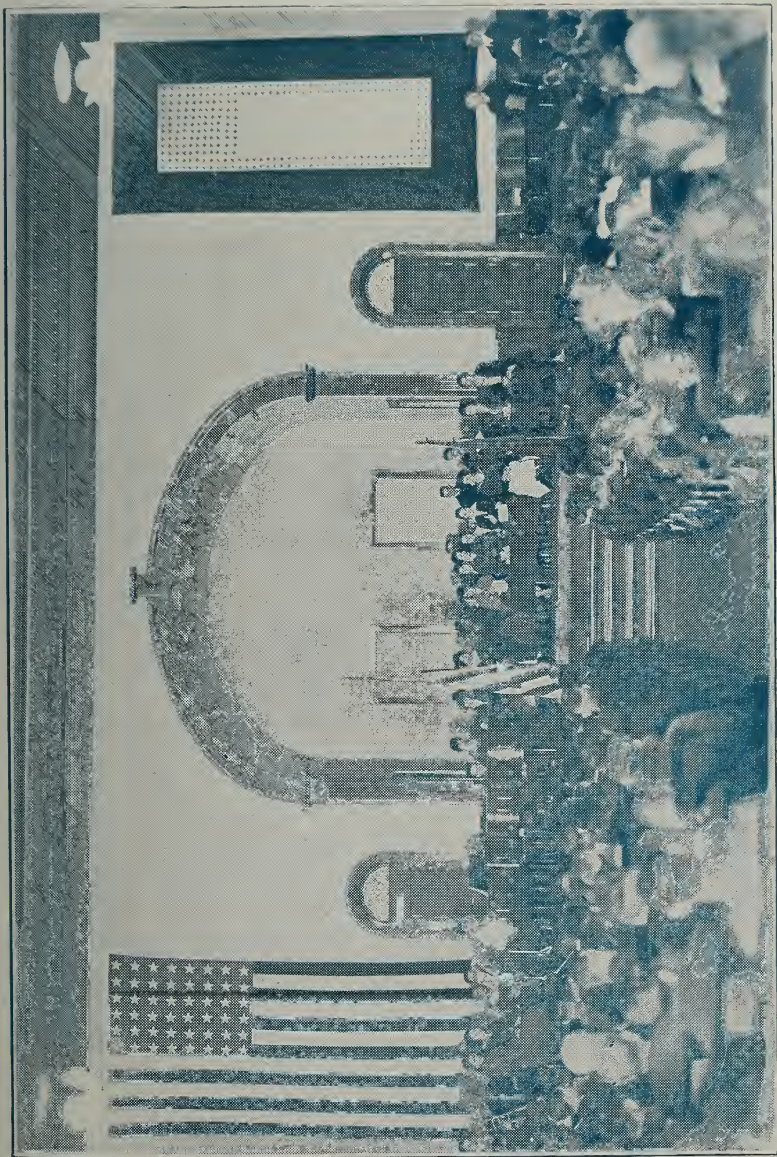
On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

PIANO

MISS HALE AND ASSISTANTS

ELEMENTARY COURSE. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytte, Reinecke, and Scharwenka.

INTERMEDIATE COURSE. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.



THE DEDICATION OF THE SERVICE FLAG

ADVANCED COURSE. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

VOICE

MISS GREGG

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

VIOLIN

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

MUSICAL ORGANIZATIONS

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUBS. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. The band is composed entirely of students in this institution, and is open to any student possessing a fair knowledge of band music.

THE DEPARTMENT OF ART

The work of this department is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor. The courses offered, here described in outline, may be varied to meet the needs of individual pupils and the growth of the department.

FREE-HAND DRAWING

MISS SMITH

Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

FINE ARTS

MISS SMITH

A short course, covering two years, is offered especially for school teachers, though open to all students. During the first year the work includes an elementary study of design and color; free-hand drawing; simple perspective; lettering and blackboard work; and the study of pictures. Pencil, ink, crayola, and water color are used. The pupil is required to submit for exhibition, four applied designs; four studies in still life; and two examples of lettering. During the second year the work includes the study of design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; further study of pictures; study of color in still life and landscapes; and the history of art. The pupil is required to submit for exhibition, four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

A special course covering three years is offered to those desiring to carry on more extended studies. Certificates of proficiency are granted to those students who, after at least three years' study, have proved themselves entitled to them. The work of the first year includes a study of structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; and the study of pictures. The mediums used are charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life

groups, in black and white or in oils; and four landscapes. In the second year studies are conducted in elementary design; modeling, to aid in the study of form; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; and the history of art. The pupil submits for exhibition two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. The third year's work includes modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; and the history of art. The pupil submits for exhibition, a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

A fourth year of study for students that have obtained the certificate of proficiency is provided. During this year the studies include modeling from life; work from costumed model; pen and ink sketching; portrait and figure painting; and compositions with landscapes and figures from memory and imagination. The pupil is required to prepare an exhibit of at least twenty pieces, including a figure or head modeled from life; a painted portrait or figure; landscape with figures; and an imaginative composition.

Courses in poster designing and special courses in design as applied to textiles, metals, leather, and basketry may be arranged for by pupils that have had the first year of the short course or its equivalent. A course in illustrating may be arranged for by pupils that have had the first year of the special course or its equivalent. Arrangements may also be made for a course in bookbinding by those desiring it.

THE DEPARTMENT OF EXPRESSION AND PUBLIC SPEAKING

This department offers courses of study designed to meet the needs of those that desire to become teachers of reading and public speaking or to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken in this department as follows: Three terms of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to a one term's regular course of study, and shall be entered on the records as "Public Speaking." Not more than two such credits shall, however, be allowed.

EXPRESSION

MRS. WEST, MISS BUXTON, AND MRS. ELLIS

1. Natural Drills in Expression. Voice culture, including physiology of the vocal organs, correct breathing, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Physical culture for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-book, Phillips' Natural Drills in Expression. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for

the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Dramatization. Class work throughout the year. Literary criticism and story telling, two terms. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Third year, fall, winter, and spring terms.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

PUBLIC SPEAKING

MRS. WEST AND PROFESSOR HUNTER

1. Natural Drills in Expression. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-book, Phillips' Effective Speaking. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debates and oratorical contests. For the description of English 12 and 13 see English Language in the College Department. Third year, fall and winter terms.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding the book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put

one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand

Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past ten years there have been, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million one hundred thousand dollars. Of this amount, about six hundred thousand dollars is invested in endowment and the remainder in buildings and equipment.

Three hundred and eleven of the alumni have entered the ministry, while fifty-six post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population —

and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are four trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville has been established on the campus and is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and, in the case of young men in Carnegie Hall, the room number also.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are sixteen buildings, which, together with the grounds and equipment, represent an investment of nearly five hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system, through which the water is pumped by electrical power to

the reservoir tank on the campus. It is thence conveyed to all the dormitories, the gymnasium, the swimming pool, the fountain, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. A fifty thousand gallon steel tank has supplanted the old tanks formerly in use. As soon as funds are provided for the purpose, additional toilet facilities will be furnished in the recitation buildings, and additional sanitary drinking fountains will be installed in all the buildings and on the campus. The buildings, except two cottages used for residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular officer of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal

bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains seventeen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring

in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Foun-

tain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to about \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100

The McTeer Fund, 1909, by J. C. McTeer, '07.....	\$100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	250
The Hooke Fund, 1910-1918, by Rev. R. H. Hooke, '74.....	130
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa...	425
The Robert Pierce Walker Fund, 1918, by Mrs. A. A. Donaldson..	80
The Henry Fund, 1918, by Rev. S. E. Henry, '88.....	150
The Graham Fund, 1918, by Rev. W. E. Graham, D.D., '94.....	105
The Class of 1909 Fund.....	505
The Class of 1910 Fund.....	380
The Class of 1911 Fund.....	195
The Class of 1912 Fund.....	126
The Class of 1913 Fund.....	89

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary. Every endeavor will be made to keep the price for the ensuing year from exceeding \$2.35 a week, the present cost, although this can not be guaranteed. A deposit of \$9.00 is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the cost rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register later than the third day of any term, pay a late registration fee of two dollars.

Fall Term

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 14 lessons }	7.00
Under an assistant, 20 lessons }	
Class lessons in Rudiments of Music, Harmony, or History of	
Music.....	2.50

* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

Expression, 14 individual lessons.....	\$9.00
Class lessons	2.50
Art, 14 three-hour lessons in oil or water-color painting.....	7.00
FEES: Incidental fee (payable by all students).....	2.00
Athletic and forensic fee (payable by all students).....	1.00
Late-registration fee (payable only by those entering later than the third day of the term).....	2.00
Laboratory fee in Chemistry or Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Domestic Science (each course).....	4.00
Laboratory fee in Domestic Art (each course).....	1.00
Laboratory fee in Preparatory Home Economics.....	3.00
Laboratory fee in Agriculture or Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	2.00
Breakage deposit for other science courses (each course).....	1.00
Key deposit	1.00
Piano rental (an hour a day).....	4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average	1.75
ROOM RENT: (consult the detailed statement under Rooms) average.....	12.00
* BOARD: In the Cooperative Boarding Club, about \$2.35 a week, approximately	33.00
In private families, about \$6.00 a week.	
APPROXIMATE EXPENSES FOR THE FALL TERM: \$55.00 to \$70.00.	

Winter or Spring Term

TUITION: All literary courses.....	\$6.00
† Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 11 lessons }	5.50
Under an assistant, 15 lessons }	
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....	3.00
Expression, 11 individual lessons.....	7.00
Class lessons (winter and spring terms combined).....	3.00
Art, 11 three-hour lessons in oil or water-color painting.....	5.50
FEES: Incidental fee (payable by all students).....	2.00
Athletic and forensic fee (payable by all students).....	1.00
Late-registration fee (payable only by those entering later than the third day of the term).....	2.00

* Read THE COOPERATIVE BOARDING CLUB, page 63.

† Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.



CAMPUS SCENES AND DORMITORIES

Laboratory fee in Chemistry (each course).....	\$2.50
Laboratory fee in Biology or Advanced Physics (each course) ..	2.00
Laboratory fee in Domestic Science (each course).....	4.00
Laboratory fee in Domestic Art (each course).....	1.00
Laboratory fee in Preparatory Home Economics.....	3.00
Laboratory fee in Agriculture or Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	1.50
Breakage deposit for other science courses (each course).....	1.00
Key deposit	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year) :	
College Department	5.00
Preparatory Department	1.00
Other departments	2.50
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average:	
Winter term	10.00
Spring term	8.00
* BOARD: In the Cooperative Boarding Club, about \$2.35 a week, for either winter or spring term, approximately.....	26.00
In private families, about \$6.00 a week.	
APPROXIMATE EXPENSES FOR THE WINTER TERM: \$45.00 to \$60.00.	
APPROXIMATE EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.	
APPROXIMATE EXPENSES FOR THE YEAR (THREE TERMS) :	
For the student not taking science courses, music, expression, or art, about	140.00
For the student taking science courses, but not music, expression, or art, about.....	150.00
For the student taking principally music, expression, or art.....	180.00

Christmas Holidays

The rates in the foregoing tables do not include room rent or board for the vacation period between the fall and winter terms. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$11.00 for room rent, light, heat, and board, for the entire vacation period.

* Read THE COOPERATIVE BOARDING CLUB, page 63.

Rooms

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
MEMORIAL HALL (men)	\$11.00 to \$13.00	\$9.00 to \$11.00	\$7.00 to \$9.00
CARNEGIE HALL (men)	10.00 to 17.00	8.00 to 14.00	6.00 to 10.00
BALDWIN HALL (women)	9.00 to 14.00	7.00 to 11.00	5.00 to 8.00
PEARSONS HALL (women)	13.00 to 16.00	11.00 to 13.00	7.00 to 9.00

ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from \$3.00 to \$6.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work)	\$0.30 a month
In town by private laundresses	\$0.35 to \$0.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. Their halls, four in number, are on the third floor of Anderson Hall. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and

other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President and Army Secretary, Cedric V. Miller; Vice President, James P. Barker; Secretary, Delemo L. Beard; Treasurer, James Martin; Cabinet, J. Herbert Kiger, Horace E. Brown, Harold E. Smith, Ralph E. Smith, Harry M. Pearson, Chester A. Osborn, Roy A. McCall, and Forrest D. Brown.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1919: Professor Gillingham, George B. Callahan, and Jason G. Purdy; Class of 1920: Treasurer Proffitt, Major Will A. McTeer, and Ralph E. Smith; Class of 1921: Dean Barnes, Chairman, President Wilson, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, D. Grace Bailey; Vice President, Minnie Hunter; Secretary, Helen E. Newell; Treasurer, Martha E. Robison; Editor, Helen R. Brown; Cabinet, Jessie A. Creswell, Claudia Bogart, Mattie Hamilton, F. Imogene Copeland, Laura E. Putman, Mary Bigelow, and Mary Louise Hayes.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Upon the recommendation of this Board, the Directors of the College have voted an athletic and forensic fee of one dollar a term payable by all students, and entitling every student to admission to all athletic and forensic events. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, David H. Briggs; Vice President, Celeste Moseley; Secretary, Robert W.

Adams; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson and Professors Knapp and Ellis; Student Representatives, Ethel Burchfiel, Edith M. Davis, George B. Callahan, and Horace E. Brown; Town Representatives, John H. Mitchell and Edward F. Harper.

The officers of the athletic teams are as follows: Managers: Football, elected for 1918, David H. Briggs; S. A. T. C. Director, Lieut. Reilley; Basketball, George B. Callahan; Women's Basketball, Sue Nuchols; Baseball, Lake Russell; Women's Tennis, Celeste Moseley. Captains: Football, elected for 1918, Robert B. Clemens; Basketball, David H. Briggs; Women's Basketball, Edith M. Davis; Baseball, Frank H. Lowry.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Cedric V. Miller; Vice President, James Martin; Secretary and Treasurer, Floyd R. Watt.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out fifty-six missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, Mildred M. Hoffman; Vice President, Lois C. Wilson; Secretary, Laura E. Putman; Treasurer, Helen R. Brown.

The Intercollegiate Prohibition Association.—Interest and participation in the prohibition movement have been characteristic of the Faculty and students of the College from its foundation. The object of this association is to obtain and circulate information regarding the prohibition movement throughout the United States, to deepen interest therein, and to train participants in intercollegiate contests conducted under the management of the larger Association, of which the local organization is a part. The officers are: President, D. Grace Bailey; Secretary and Treasurer, Maude C. Hite; Editor, Carrie B. Sheddan.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Robert W. Adams; Vice President, David H. Briggs; Secretary and Treasurer, Isaac L. Huskey.

The Equal Suffrage League.—The young women interested in the extension of the franchise have formed an organization for the purpose of studying the progress of the equal suffrage movement and the phases of

the political and moral welfare of the nation that are particularly affected thereby, and also of cultivating among college students a wider, sympathetic interest in the movement. In 1918, the league adopted a French orphan boy who was born just after the outbreak of the war and whose father had been killed in battle. The officers of the league are: President, J. Maude Pardue; Vice President, Licia Johnson; Secretary, Frances W. Hickey; Treasurer, Carmen Park.

The Pre-medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Harold E. Smith; Vice President, Laura E. Putman; Secretary and Treasurer, Jarvis M. Cotton.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1918-1919 are as follows: President, William T. Bartlett, '01; Vice President, George M. Adams, '16; Secretary, Samuel T. Wilson, '78; Executive Committee, Charles W. Henry, '01, Nellie C. Pickens, '13, Erma Hall Crawford, '14, Aletha M. Armstrong, '16, and David W. Proffitt, '16; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

ROLL OF HONOR

More than six hundred and fifty of the male graduates and undergraduates of the College are known to have enlisted for the war in some branch of national military service. An honor roll of the names of these men was begun early in 1917 and is still being added to as belated information is obtained. Two large Service Flags have been raised in the college chapel, with stars for all those whose names have been secured. Twenty men are represented by the gold stars indicating supreme sacrifice. Information regarding the whereabouts and welfare of those on the honor roll, or the name of any one that should be added, will be heartily welcomed, and should be sent to the Registrar.

THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

FORENSIC CONTESTS AND PRIZES

For several years debating contests have been held with Tusculum College, Tennessee, in which each institution debates the other on the same date. During a part of the time these contests were triangular, Carson and Newman College, Tennessee, being the third member. These contests are held during the spring term.

The Athenian and Alpha Sigma Literary Societies hold public contests in oratory and debate. These contests are sometimes intersociety and sometimes intrasociety, and are usually for medals offered by the societies or an alumnus.

The Board of Temperance of the Presbyterian Church, U. S. A., offers annually prizes amounting to twenty-five dollars for orations on phases of the prohibition problem. Public contests are held during the winter or spring term, and are open to any college student.

A local contest in oratory under the auspices of the Intercollegiate Peace Association is held annually, in which any college student may participate. The winner in this contest becomes eligible to enter the state contest. No permanent prize for this contest has as yet been contributed, but a prize amounting to ten dollars has generally been secured for the winning contestant.

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION.—Rev. William Henry Bates, D.D., of Greeley, Colorado, contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income of which shall be used to provide a prize in oratory to be contested for by the members of the Senior Class. The first contest will take place in connection with the Centennial celebration, and will be conducted in accordance with rules prepared by the Faculty after conference with the donor of the fund.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, local students in the Preparatory Department, and cadets taking military training, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for the satisfactory completion of each two hours' work during the term. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit,

consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

MILITARY TRAINING

Throughout the duration of the war the College provided for military drill. In the fall of 1918, the Government established a unit of the S. A. T. C., took over Carnegie Hall as an army barracks, and detailed three lieutenants in charge of the unit. Seventy-four college men of military age were sworn into service and composed Company A, while one hundred others not eligible by reason of youth or classification received training in Company B. The policy of the College will be to provide military training next year if the demand justifies the provision. Students desiring to take military drill should come prepared to purchase a uniform, consisting of blouse, breeches, shirt, leggings, and hat. The cost of the uniform will probably be about twenty-five dollars.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$4.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

ABSENCE FROM REQUIRED DUTY.—See rule regarding demerits and unexcused absences.

CHANGES OF COURSE.—All changes of studies must be made within

two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DEMERITS AND UNEXCUSED ABSENCES.—Demerits and unexcused absences are recorded separately. If a student accrues ten demerits or ten unexcused absences within any one term, he is suspended for at least the remainder of that term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

DISORDER.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory Department.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination given at any other time than that set for the regular examinations.

FORFEITURE OF AID.—Any student receiving financial aid from the Col-

lege, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

LATE REGISTRATION.—Students, except those entering for the first time, that register later than the third day of any term, pay an additional fee of two dollars. Absence due to late registration reduces grades in proportion to the time of absence, unless the work is made up.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardians at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination is required of those students who have not recently been vaccinated.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About three hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment

are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Rev. Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville	2,850
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500

The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	\$5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909 and 1916, by James A. and Howard Anderson, of Knxoville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College	2,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, \$2,500..	5,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000

The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee....	\$1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stanford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,509
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Philadelphia, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, preferably to aid "students that are kinsmen of mine"	1,000
The John and Susan M'Galliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. M'Galliard, of Bridgeton, N. J.....	1,000
The Charles E. Silsby Memorial Scholarship Fund, 1917, by Rev. J. A. Silsby, D.D., and wife, of Shanghai, China.....	1,000
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mrs. Charles W. Black Scholarship Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$18,885.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916.....	\$1,000
The Mary R. Tooker Fund, East Orange, N. J., 1916.....	1,000
The Gertrude Tooker Fund, East Orange, N. J., 1916.....	1,000

The Dr. S. Elizabeth Winter Fund, Philadelphia, Pa., 1916.....	\$5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916.....	1,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917.....	2,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,385

COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. *THE HIGHLAND ECHO* is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Junior Class. It is the yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HANDBOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to the present time. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The first edition has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

THE CENTENNIAL FORWARD FUND OF \$325,000

Maryville College will complete its first century of service on Commencement Day, 1919. A program of celebration appropriate to the occasion has been planned, and a large "home coming" of Maryville's sons and daughters is anticipated.

The closing years of this notable first century of the College are crowded, on the one hand, with embarrassing riches of clientage and opportunity, and, on the other hand, with an embarrassing lack of endowment and income. Since the College sternly and religiously limits the amount of its expenditures to the size of its income, it follows that such needs as are not provided for by the revenues must go unmet. The South is developing with marvelous rapidity. Country life is becoming more attractive than heretofore; and the Southern Appalachian field is calling for the best that can be done in the line of education. The after-war New Era also is laying fresh opportunities and responsibilities upon the institution. Patriotism and religion challenge the College to the best service of its long career.

In order to enable the institution to enter upon the second century somewhat more adequately equipped to meet its opportunities and to perform its obligations, the Directors of the College decided, in 1916, that a special Centennial Forward Fund should be sought, which, it is hoped, will, when completed, amount to three hundred and twenty-five thousand dollars. All contributions to permanent endowment funds and to building and equipment funds made up to June 1, 1919, will be credited toward this fund.

Some of the most urgent needs of the College that would be provided for by the securing of this Centennial Fund are the following: (1) The increase of the now inadequate salaries of the teaching force to a more nearly living-wage standard. At present the members of the college faculty receive salaries considerably below what they would receive in the high schools throughout the greater part of our country; while the preparatory teachers receive much smaller salaries than they would command in regular high-school work. It is not right that these faithful and efficient men and women, whose moral purpose and college loyalty alone hold them in their positions of instruction at Maryville, should be so poorly paid that anxiety and self-sacrifice must be their lot. Moreover, as the cost of living advances, it is becoming increasingly difficult for the College, with its low salaries, to secure the services of suitable and competent additional professors as they are needed. The high standards of the institution as well as justice to the people who teach are both imperiled by the inadequate salaries that are now paid. The sum that is sought for the increase of the salaries of the teaching force is \$75,000. The annual income of this amount would be \$4,500. (2) Endowment for a manual training depart-

ment, \$25,000. Too long has this important and most practical department been delayed. (3) Endowment for the agricultural department, \$25,000. The clientage of Maryville, the rapid and cheering development of rural life in the South, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this new department. Nothing in recent years has aroused so many favorable comments as has the announcement of the intention of the College to establish such a department. (4) A hospital endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable, and the nurse is necessary, and the students are unable to pay for one. Thus far, \$1,647 has been paid in on this fund. (5) Additional endowment for the library, the general laboratory and work-shop of all departments of the College, \$15,000. The present endowment is about eight thousand dollars. (6) Endowment to pay the administrative expenses of the Cooperative Boarding Club so as to keep the cost of board at a minimum, \$15,000. Thousands of students have been enabled to attend college because of this remarkable club. This year more than five hundred students have been members of the Club. A new building for the Club is also a need the supply of which can not long be deferred. (7) Stack-room and reading-room for the Library, \$10,000. This addition is absolutely necessary for the proper utilizing of the present Library. What is, however, urgently needed is a new and complete library building, costing \$75,000. (8) A new central recitation building, \$75,000. It can not be long deferred. All available recitation space is utilized, and yet the work is sorely cramped. The only recitation buildings are the old original Anderson Hall and the Fayerweather Science Hall. (9) Another dormitory for young women, at least, \$50,000. Both dormitories for the young women are crowded, and the overflow has to be provided for. (10) Equipment of the manual training and agricultural departments, \$10,000. (11) For streets, walks, and other improvements of the campus, \$10,000. The grounds have been reluctantly left unimproved through lack of funds. (12) To install a pipe organ in the chapel, \$5,000.

Three hundred and twenty-five thousand dollars will go far toward supplying these great needs. And the College earnestly asks the friends of education to help it secure this amount by Centennial Commencement Day, 1919, that it may begin the new century with ability commensurate with its opportunity.

All general correspondence regarding the Centennial Forward Fund should be addressed to PRESIDENT SAMUEL T. WILSON or to PROFESSOR CLINTON H. GILLINGHAM; all correspondence regarding scholarships and self-help work funds, to the Chairman of the Scholarship Committee; while all correspondence regarding the agricultural department, and all contributions to the Centennial Forward Fund should be addressed to TREASURER FRED L. PROFFITT.

THE GENERAL EDUCATION BOARD'S GRANT

At its meeting in January, 1916, the General Education Board appropriated the sum of seventy-five thousand dollars toward the above-mentioned three hundred and twenty-five thousand dollar Centennial Fund, to be paid on condition that the entire fund be secured within a specified time. Not only is this conditional appropriation a great gift in itself considered, for it is almost one-fourth of the entire amount sought, but it is also a notable tribute to the standards and work of Maryville. And this is especially true in view of the fact that this is the Board's second appropriation to Maryville, the Board having made a grant of fifty thousand dollars, in 1907, to the "Forward Fund of Two Hundred Thousand Dollars." The friends of the College are profoundly grateful to the General Education Board for these epoch-making grants made the institution in its times of need, opportunity, and crisis.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

DEGREES AND DIPLOMAS, 1918

DOCTOR OF DIVINITY, HONORARY

JOHN SAMUEL EAKIN, '87

JOHN NEWTON MCGINLEY, '91

BACHELOR OF ARTS

ROY RITTER ANDERSON	GLEN ALFRED LLOYD
MARGARET BASSETT	ONESSUS HORNER LOGAN
ZEORA MONTEZ BROCKLEHURST	MARY MILES, <i>class orator, cum laude</i>
ALTON DAVIS BRYSON	ELEANOR DORTCH MOSELEY, <i>cum laude</i>
FINIS GASTON COOPER	ANDREW RICHARDS
HORACE DAWSON, <i>class orator, cum laude</i>	FRANK HEISKELL SCRUGGS
HARRY HENRY FERNTHEIL	GEORGE ELLA SIMPSON, <i>cum laude</i>
MATTIE MILDRED FISHER, <i>cum laude</i>	ROBERT LANDON TAYLOR
LUCY GENEVIEVE GIBSON	JAMES HASKEW TURNER
ELIZABETH AMY HENRY, <i>cum laude</i>	BENJAMIN EDWARD WATKINS
HERBERT JOSEPH JORDAN	ALFRED HARRISON WEBSTER
JOSEPHINE KNAPP, <i>cum laude</i>	DECK CHRISTOPHER WILLIAMS
	BERTHA MARY WILSON, <i>cum laude</i>

GRADUATES FROM PREPARATORY DEPARTMENT

NORMAN MCKINLEY BLACK	STELLA LOVE MCCALL
HORACE EARL BROWN (1916)	CLARA BEATRICE McDONALD
EDITH FAWN CALDWELL	ISABEL MCGRANAHAN (1916)
CARL EUGENE DAMIANO (1917)	HOWARD DIXON McGRATH, <i>class orator</i>
RUFUS LAFAYETTE FORD	BEATRICE IONE MARSHALL
SAMUEL RAY FOSTER (1917)	WILLIAM ROSTOM MOMARY
RUTH McENTIRE GREENLEE	HARRY MARVIN PEARSON
LOUIS ELMORE HARMAN	RAYMOND FONTAINE PHILLIPS
IDELLA HEMPHILL	NANCY AILEEN RUSSELL
IRA REGINALD HUFFAKER	NELLE MARGARET RUSSELL
JOHN WALLACE LEGG	REBECCA ALENE SEATON
JENNIE BELLE LEQUIRE	HUGH CRAIG TEDFORD
RUTH MCCALL, <i>class orator</i>	JANE KNOX WALLER

GRADUATES IN HOME ECONOMICS

EVELYN ASBURY	SUELLA SUSONG
MARY ELMIRA BOGART	COLA CHRISTINE TURNER
ELEANOR DORTCH MOSELEY	HELENA RIVERS TURNER
IDA MAGDALENE ZUMSTEIN	

POST-GRADUATE IN PIANO

EDITH MAE BROTHERS

GRADUATES IN PIANO

MARY EMMA ARMENTROUT

MARY MILES

MARY JANE HARTMAN

MABEL DOROTHY RICE

POST-GRADUATE IN VOICE

MARGARET BASSETT

GRADUATES IN EXPRESSION

ESTHER GRACE COVERT

HELEN LEWIS

HORACE DAWSON

JAMIE MAUDE PARDUE

DORIS MAE WILSON

GRADUATES IN PUBLIC SPEAKING

ONESSUS HORNER LOGAN

GEORGE ELLA SIMPSON

WILDUS GAIL WILSON

REGISTER OF STUDENTS

College Department

SENIOR CLASS

*ADAMS, ROBERT WRIGHT.....	Knoxville	Classical
BAILEY, DAVIE GRACE.....	Baileyton	Classical
BOGART, CLAUDIA.....	Hampton, N. J.....	Modern Languages
†BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	General
BROWN, HELEN ROSALIE.....	Brooklyn, N. Y.....	Classical
BURCHFIEL, ETHEL LEONA.....	Dandridge	Science
DAVIS, EDITH MILLARD.....	Miller Place, N. Y...	General
†EDGEMON, CHARLES LOUIS.....	Englewood	General
GUESS, KATHERINE ELOISE.....	Chesterfield, S. C....	General
HENRY, FRANCES MARION.....	Elizabeth, N. J.....	Modern Languages
*HOLMES, WILLIAM BRYAN, JR..	Birmingham, Ala....	General
HOWARD, ADAH HENLEY.....	Maryville, R. D. 1...	General
†JOHNSON, LUTHER EDWARD.....	Elk City, Okla.....	General
KIGER, JOHN HERBERT.....	Wheeling, W. Va....	Eng. Lit. and History
†MCCURRY, LUTHER RUSSELL....	Mosheim	General
MILES, EMMA.....	Madisonville	Modern Languages
MILLER, CEDRIC VERDI.....	Philadelphia, Pa....	Classical
MORTON, JANE PENMAN.....	National, Md.....	General
MOSELEY, MARY CELESTE.....	Kissimmee, Fla.....	General
NEWELL, HELEN ELIZABETH.....	Chattanooga	Eng. Lit. and History
PARDUE, JAMIE MAUDE.....	Sweetwater	Classical
PARK, CARMEN	Culleoka	Psych. and Philosophy
†PURDY, JASON G.....	Maryville	Classical
RITCHIE, EVA.....	Biggsville, Ill.....	General
SHEDDAN, CARRIE BELLE.....	DeLand, Fla.....	General
*SMITH, RALPH ELISHA.....	Harlan, Ky.....	Mathematics
THOMPSON, LILLIAN MARIE.....	Mercer, Pa.....	General
TOWNSEND, MARIETTA PORTER...	South Plainfield, N. J.	Classical
WILKINSON, CARRIE TIPTON....	Maryville, R. D. 6...	General
WILKINSON, MARGARET CATHARINE..	Maryville, R. D. 6.	General
WILSON, WILDUS GAIL.....	Sidney, O.....	General
WITHERSPOON, JOHN KNOX.....	Kissimmee, Fla.....	General

JUNIOR CLASS

*BELT, ROBERT LEROY.....	Wellsville	General
*BROWN, HORACE EARL.....	Maryville	General
†CAGLE, FRED HOBART.....	Englewood	General
*CALLAHAN, GEORGE BRANDLE....	Erwin	Science
CAMPBELL, MILDRED LUCILE.....	Big Timber, Mont...	Eng. Lit. and History
CORRY, ANNIE IRROVIA.....	Siloam, Ga.....	General

* Inducted into the S. A. T. C. † Returned from War Service.

CRESWELL, JESSIE ANNE.....	Bluefield, W. Va.....	Mathematics
CRESWELL, MARY DAVIS.....	Maryville	General
GAMBLE, HELEN REBECCA.....	Maryville	Modern Languages
†GEORGES, JOEL SAMUEL.....	Claremont, N. C.....	Mathematics
HALKO, JOHN JOSEPH.....	Freeland, Pa.....	General
HAMILTON, MATTIE.....	McKenzie	Mathematics
HAYES, HATTIE IRENE.....	Woodstock, Ala.....	General
HAYES, MARY LOUISE.....	Woodstock, Ala.....	General
HENRY, BESSIE LEE.....	Maryville, R. D. 2...	General
*HOWELL, STACEY FRANCIS.....	Snow Shoe, Pa.....	Science
HUNTER, MINNIE ANNE.....	Pine Knob, W. Va...	General
HUSKEY, ISAAC LEMEN.....	Sevierville, R. D. 9...	General
JOHNSON, LICIA.....	Graysville	General
LEWIS, HELEN.....	Chattanooga	Classical
McCAMPBELL, VERA CLEO.....	Knoxville, R. D. 6...	General
†McCONNELL, THOMAS LAMAR....	Maryville, R. D. 6...	Mathematics
McCURRY, ADDIE MAE.....	Mosheim	General
McIVER, WILLODINE.....	Cordele, Ga.....	General
†McLAUGHLIN, FRANK SHERMAN.	Mifflin, Pa.....	General
MARTIN, JAMES.....	Mansfield, O.....	Classical
MOORE, EDITH WILSON.....	Mount Vernon, Ky..	Classical
MOULTON, DENZIL WILLIAM.....	Fall Branch	Mathematics
NEWTON, WINSTON CORDELIA....	Harriman	Modern Languages
PEARSON, WILLIAM FRANCIS.....	Bristol	S. A. T. C. Curriculum
POLK, CERENA SUE.....	Maryville, R. D. 5...	General
PURDY, MADRITH JEANNETTE....	Maryville	Modern Languages
PUTMAN, LAURA EMILY.....	Barker, N. Y.....	Social Science
RIDGWAY, FRANCES CATHERINE...	Palatka, Fla.....	General
STUMP, UGEE.....	Maryville	Modern Languages
TEDFORD, HELEN BOND.....	Concord	General
THOMPSON, MARY ESTELLE.....	Salem, Ind.....	General
†WEISBECKER, HOMER GEORGE....	Fort Wayne, Ind....	General

SOPHOMORE CLASS

*BEARD, DELEMO LEETASSE.....	Staunton, Va.....	General
BEELER, LOLA FRANCES.....	Powder Springs.....	Modern Languages
*BILLS, HAROLD LONG.....	Lewisburg	General
BROWN, JESSIE HASTIE.....	Cleveland	Science
CARTER, LUCILE CAROLINE.....	Philadelphia	Mathematics
CLAYTON, RUTH.....	West Union, O.....	Eng. Lit. and History
CLEMENS, ANNE AUGUSTA.....	Caldwell, Idaho.....	General
CLEVELAND, HAZEL FRANCES....	Cambridge, N. Y....	Bible Training
*COTTON, JARVIS MADISON.....	Erwin	Science
DAWSON, ELSIE ELMORE.....	South Knoxville....	General
*DRAKE, THEODORE CURRY.....	Maryville	Social Science

* Inducted into the S. A. T. C. † Returned from War Service.

DUNCUM, LOUISE HELEN.....	Knoxville, R. D. 5...	Home Economics
*FARMER, MOSS.....	McKee, Ky.....	Mathematics
†FOSTER, SAMUEL RAY.....	Maryville	Science
GILBERT, IDA ESTELLA.....	Chattanooga	General
HADDON, TROY MAE.....	Knoxville, R. D. 3...	General
HALL, VIVIAN MARZEE.....	Lynnville	General
HIBBERT, JEANNETTE.....	Maryville	Classical
HITE, MAUDE CLEMENCE.....	Fairfield, Va.....	General
HUDSON, MARTHA ELISABETH....	Montreat, N. C.....	Bible Training
KIRKPATRICK, KARL.....	Persia	General
LIPPERT, NELLY ELIZABETH.....	Cincinnati, O.....	General
LOYD, SARAH LEE.....	Corydon, Ky.....	Eng. Lit. and History
MCCKEY, VIRGINIA ELIZABETH....	Maryville	Modern Languages
MCSPADEN, MARGARET WATT....	Concord	Home Economics
MASON, MARY JANE YOUNG....	Woodstock, Ala.....	General
NELSON, CAROLYN FANSON.....	Assumption, Ill.....	Science
*PUGH, GEORGE LEONIDAS.....	Asheville, N. C.....	General
ROBISON, MARTHA ELIZABETH....	Birmingham, Ala....	Education
RUTHERFORD, MARIAN AILEEN....	Etowah	Eng. Lit. and History
*SILVIUS, ROBERT HUTCHESON....	Maryville	General
SMITH, ADA FRANCES.....	Morristown	General
SULLINGER, MARGUERITE.....	Maryville	General
TETEDOUX, GENEVIEVE APOLLINE..	Norwood, O.....	General
WARE, LELA AGNES.....	Birmingham, Ala....	Home Economics
*WATT, FLOYD RODGERS.....	Loudon	Classical
*WILLIAMS, EUGENE MONROE....	Maryville	Mathematics
*WILSON, LAMAR SILSBY.....	Maryville	Mathematics

FRESHMAN CLASS

ALEXANDER, MARGUERITE.....	Knoxville	Home Economics
ALLEN, CARL FERDINAND.....	Erwin	S. A. T. C. Curriculum
ANDERSON, JULIA LYNN.....	Chattanooga	General
ANDERSON, MARY RHEA.....	Maryville	General
*ANDERSON, WILLIAM HARRIS....	Maryville	General
BARE, VATA	Varnells, Ga.....	General
*BECK, DEWEY MARION.....	Erwin	Mathematics
BELEW, EDGAR EVANS.....	Milan	S. A. T. C. Curriculum
BRANDON, LILLIAN EDITH.....	Normandy	General
*BRIENT, WILLIAM CHESNUTT....	Englewood	General
BROCKLEHURST, MARY RUTH....	Mercer, Pa.....	General
*BROWN, FORREST DAVID.....	Cleveland	General
*BRYANT, CHARLES ODEL.....	Milan	S. A. T. C. Curriculum
†BUCHANAN, PERCY WILSON.....	Kobe, Japan.....	General
CALDWELL, EDITH FAWN.....	Maryville	General
CALDWELL, EDWARD ALEXANDER..	Maryville	General

CALDWELL, NINA BELLE.....	Alpine, Tex.....	General
*CARGILL, JOYCE.....	Italy, Tex.....	S. A. T. C. Curriculum
COPELAND, MAYBLE ELIZABETH...	Monterey	General
CORE, GRACE MUSE.....	Rushsylvania, O.....	General
DAMIANO, CARL EUGENE.....	Binghamton, N. Y...	Mathematics
DUNAWAY, VERA MARIE.....	Troy, O.....	General
DYKES, REBA ELFORD.....	Seymour	General
EASTMAN, EVELYN VIRGINIA.....	Chicago, Ill.....	General
ELAM, CYRENA MARTHA.....	Greenfield	General
ELLIS, ELIZABETH.....	Maryville	General
ENSIGN, JANET LETITIA.....	Rossville, Ga.....	General
FAULK, ANNIE MAE.....	West Blocton, Ala...	General
GALBREATH, MARSENA ANNE....	Marietta, O.....	Classical
†GIBSON, WALTER EVERETT.....	DeSoto, Mo.....	General
GREENLEE, RUTH McENTIRE....	Old Fort, N. C.....	Science
HABERLY, HAZEL MARIE.....	Fort Lauderdale, Fla.	General
*HARDY, J. HOMER.....	Cleveland	S. A. T. C. Curriculum
HEMPHILL, IDELLA.....	Morris, Ala.....	Home Economics
HIGGINBOTHAM, ADA VALLE....	Fertile, Mo.....	General
HODGES, LUCILE.....	Gurley, Ala.....	General
HOFFMAN, MILDRED MARIE.....	Raubsville, Pa.....	Education
HUMPHRIES, CORIN EZRA.....	Toyah, Tex.....	General
*JAMES, ELIJAH HUGH.....	Maryville, R. D. 6...	S. A. T. C. Curriculum
*JENNINGS, RALPH CECIL.....	Surgoinville	General
JOHNSON, EDWARD WALLACE....	Hancock, Wis.....	General
JONES, BERNICE HELEN.....	Bartow, Fla.....	Mathematics
JOWETT, JACK RUSSELL.....	Clinton, Iowa.....	General
KAIN, RUTH HOMAN.....	Batavia, O.....	General
KIDDER, ERNEST ROBERT.....	South Knoxville....	General
*KIDDER, PAUL HENRY.....	South Knoxville....	S. A. T. C. Curriculum
KIMBLE, MILDRED ELIZABETH...	Rising Sun, Md.....	General
KRAMER, MARY GENEVA.....	Clearfield, Pa.....	General
LEQUIRE, JENNIE BELLE.....	Walland	Mathematics
LLOYD, EVANGELINE.....	Fort Duchesne, Utah.	General
LOWRY, HELEN EMELINE.....	Greeneville	General
McALISTER, IVORA MAE.....	Etowah	General
McCALL, RUTH.....	Knoxville, R. D. 10..	Mathematics
McCALL, STELLA LOVE.....	Maryville	General
McCord, ELIZABETH.....	Lewisburg	Home Economics
McKINNEY, ESTHER ADELLA....	Wheat	Education
McNUTT, MARY LAWSON.....	Maryville	General
MESSLER, CHARLOTTE LOUISA...	Meadow	Mathematics
MIMS, ROBERT LEE, JR.....	Sweetwater	S. A. T. C. Curriculum
MOORE, ANNA ELIZABETH.....	Louisville, Ky.....	General
*MYERS, GUY ALEXANDER.....	Mosheim	Mathematics

*OSBORN, CHESTER ANDREWS.....	Stirling, N. J.....	General
PARK, HELEN.....	Culleoka	General
PEARSON, HARRY MARVIN.....	Minnicville, Va.....	General
PROFFITT, EHYL PAULINE.....	Bald Creek, N. C....	General
QUINN, RUTH KATE.....	Lancing	General
RUSSELL, NANCY AILEEN.....	Rockford	General
RUSSELL, NELLE MARGARET.....	Rockford	General
SCHENK, RUTH.....	Knoxville	General
SCHWAB, IRMA MARIE.....	Cuero, Tex.....	General
SEATON, REBECCA ALENE.....	Maryville	Classical
SECOR, INA.....	Carrollton, Ill.....	Mathematics
SHARP, ELLEN IRENE.....	Seymour	General
*SIZER, JESSE ROBERT.....	Philadelphia	S. A. T. C. Curriculum
STOVALL, MITTYE ELIZABETH.....	Brent, Ala.....	Bible Training
STRIPLIN, ORAMANTOR ELIZABETH.....	Huntsville, Ala.....	Home Economics
SYDENSTRICKER, GRACE CAROLINE.....	Chinking, China....	Bible Training
TAYLOR, ELSIE ANNA.....	Etowah	General
*TURNER, ALLEN KNOX.....	Maryville, R. D. 1...	General
*VANCE, THOMAS BLAKE.....	Concord	General
WALLER, JANE KNOX.....	Maryville	Classical
*WARREN, CECIL RHEA.....	Fall Branch.....	S. A. T. C. Curriculum
WARWICK, EMALENE EDITH.....	Corryton	Home Economics
WILLIAMS, LAILA IRENE.....	Crawfordsville, Ind..	General
WILLIAMS, RACHEL MAYME.....	Maryville, R. D. 4...	General
WILSON, CATHERINE ELIZABETH.....	South Knoxville....	General

IRREGULAR COLLEGIATE STUDENTS

*ASQUITH, FRANK ALEXANDER...	Knoxville	S. A. T. C. Curriculum
BAILEY, BLANCHE RUSH.....	Baileyton	Home Economics
BARBER, HATTIE KATHRINA.....	Clay, W. Va.....	General
*BARKER, JAMES PAUL.....	Dyersburg	General
BARNES, DUANE.....	Plattsburg, Miss.....	S. A. T. C. Curriculum
*BARTLETTE, ROBERT MERRILL.....	Sault Ste. Marie, Mich	General
BROOKS, LUSTER INEZ.....	Greeneville, R. D. 10.	General
BURROW, RICHARD JACKSON.....	Milan	General
*CAMPBELL, ALFRED RUSSELL.....	Greenville, Tex.....	General
CLAYTON, ASHTON BAYARD.....	Wheeling, W. Va....	General
CONATSER, FRANCES WILLARD...	South Pittsburg.....	General
COOPER, CEDRIC BITTLE.....	Maryville	S. A. T. C. Curriculum
*CORTNER, AUBREY STANLEY.....	Cortner	General
COX, HATTIE LAURA.....	Johnson City.....	General
CRANE, REVA.....	Chillicothe, Tex.....	General
†DAVIDSON, LESLIE EUGENE.....	Kingston	General
DAVIS, LEOLA BARNES.....	Maryville	Home Economics
DAVIS, LILLIAN MARIETA.....	Chattanooga	General

* Inducted into the S. A. T. C. † Returned from War Service.

DAWN, RUBY ELIZABETH.....	Andersonville	General
DEAL, MARGARET HELEN.....	Concord	Home Economics
DECKER, WINIFRED JOY.....	San Francisco, Calif...	Eng. Lit. and History
*DILWORTH, CHARLES WINFORD...	Rienzi, Miss.....	General
DREHER, GEORGE MILLER.....	Coshocton, O.....	General
DRINNEN, LUCY SUE.....	Knoxville, R. D. 11..	General
*ENSIGN, JAMES LEE.....	Rossville, Ga.....	General
ERECKSON, EFFIE SARAH.....	Athens	Science
FISHER, MARGARET.....	Lewisburg	Home Economics
GRAHAM, MARGARET ELLEN.....	New Market.....	General
HARTUNG, IDA LOUISE.....	Albany, Ala.....	Home Economics
HARWOOD, JOHN WILLIAM.....	Milan	General
HASKEW, ALINE.....	South Pittsburg.....	General
HEMBREE, ANNA DELILAH.....	Pikeville	General
HENSON, FLOYD.....	Philadelphia, Miss...	S. A. T. C. Curriculum
HICKEY, FRANCES WILLARD.....	Jonesboro	General
HORTON, HELEN ELIZABETH.....	Harriman	General
*JONES, HENRY ROLLINS.....	Atlanta, Ga.....	General
KING, JENNINGS BRYAN.....	Burem	S. A. T. C. Curriculum
LANSTON, LUCILE BLAIR.....	Loudon	Home Economics
LOYD, MARJORIE GRACE.....	Fredonia, Ky.....	General
*LOFT, ERNEST EDMUND.....	London, England....	General
LOWRY, ADDILINE BLANCHE.....	Madisonville	General
LOWRY, MARIE EMMA.....	Madisonville	General
LUDEMAN, MAYME CAROL.....	Chillicothe, Tex....	Psych. and Philosophy
*McCAMPBELL, CLYDE ELMER....	Sweetwater	S. A. T. C. Curriculum
McCAMPBELL, LESTER THOMAS	Athens	S. A. T. C. Curriculum
McCRAY, STELLA.....	College Corner, O...	General
McMILLAN, MARGARET.....	Acworth, Ga.....	General
MILLER, MARY PRICE.....	Livingston	Education
MONTGOMERY, ORMA.....	Fayetteville	General
*MUSICK, ABRAHAM LINCOLN....	Sutton, Ky.....	S. A. T. C. Curriculum
†NORGAN, ANDREW THOMAS.....	Drumore, Pa.....	General
NUCKOLS, THERESA SUE.....	Cleburne, Tex.....	General
OTT, HELEN.....	Robbins	General
PARKS, NINA FRAZIER.....	McDonald	General
*PODESTA, NICHOLAS ARTHUR....	Festus, Mo.....	Pre-Medical
PRATER, HENRY CLAYTON.....	Maryville	S. A. T. C. Curriculum
PURDY, ELMA ALETHA.....	Maryville	General
RENDON, MYRTLE GABINA.....	Las Vegas, N. M....	Mathematics
*RUSSELL, LAKE F.....	Benton	General
*SANDBERG, THOMAS BENTON....	Knoxville	S. A. T. C. Curriculum
SHARP, ANNA MAE.....	Bearden	Home Economics
SHARP, CHARLES NEWTON, JR....	South Knoxville....	General
*SHAVER, DEWEY MILTON.....	Dayton	General

* Inducted into the S. A. T. C. † Returned from War Service.

*SMITH, EVAN OTEY.....	Newport	S. A. T. C. Curriculum
*SMITH, HAROLD EDWARD.....	Maywood, Ill.	Science
SOUTHWORTH, ELIZABETH LUCILE.....	Louisville, Ky.	General
†STALCUP, CITICO CLEO.....	Kizer	General
STEVENS, LAURA ESTELLE.....	Magnolia, Ark.	Eng. Lit. and History
STRIPLIN, MILDRED.....	Huntsville, Ala.	General
TAYLOR, EDGAR HARVEY.....	Juliaetta, Idaho.	General
TEDFORD, HUGH CRAIG.....	Maryville	General
TEMPLIN, AUGUSTA MARIE.....	Morristown	General
THOMAS, SUDIE MYRTLE.....	Dixon, Miss.	General
*TUCKER, DEWITT.....	Erwin	Science
†WAGNER, HARRY WILLIAM.....	Portsmouth, O.	General
*WEBB, GUY LILLEY.....	Knoxville	S. A. T. C. Curriculum
WEBB, MABEL LOUISE.....	Knoxville, R. D. 10.	General
WHITEHEAD, STANLEY HERMAN.....	Erwin	S. A. T. C. Curriculum
WITHERSPOON, MANIE WALKER.....	Kissimmee, Fla.	General
*WORK, JOSEPH BARCLAY.....	Knoxville	S. A. T. C. Curriculum
ZIMMERMAN, MABEL ALICE.....	Istachatta, Fla.	Home Economics

COLLEGE SPECIAL STUDENTS

ARMENTROUT, MARY EMMA.....	White Pine.....	General
*BEVAN, JAMES JOHN.....	Westbourne	S. A. T. C. Curriculum
BLISS, CALLIE MAY, B.S.....	Coggon, Iowa.....	Art
CLARK, CONLEY CLAYTON.....	Knoxville	S. A. T. C. Curriculum
CLEMENS, ROBERT BROADY.....	Maryville	Music
COCHRAN, BERYL DOROTHY.....	Greenback	General
*CUNNINGHAM, CHARLES EDWIN.....	Knoxville	S. A. T. C. Curriculum
*DEFORD, DONALD SCRUGGS.....	Knoxville	S. A. T. C. Curriculum
DOCTOR, ETHEL RUSSELL.....	Lonsdale, R. I.	Bible Training
FRATER, NOTIE FANCHER.....	Sparta	General
GAMMON, AVA JAMES.....	Fordtown	General
GARNER, JOHN.....	Maryville	S. A. T. C. Curriculum
*GIBSON, ROSCOE KENNEDY.....	Boyd's Creek.....	S. A. T. C. Curriculum
*GRAF, FRANK.....	Knoxville	S. A. T. C. Curriculum
*GREENLEE, JOSEPH LOGAN.....	Old Fort, N. C.	S. A. T. C. Curriculum
*GRISSOM, SAMUEL AUDRA.....	Quebeck	S. A. T. C. Curriculum
*HALTEMAN, ROY JENNINGS.....	Quebeck	S. A. T. C. Curriculum
HENDERSON, STELLA.....	Sevierville	General
HENRY, ANN.....	Maryville	Art
*HERNDON, LEE ROY.....	Turin, Ky.....	S. A. T. C. Curriculum
*HICKS, CARUS SEARIGHT.....	Clinton	S. A. T. C. Curriculum
*HUFF, WILLIAM TAPLEY.....	Knoxville	S. A. T. C. Curriculum
*HUNTER, ROBERT SHERRILL.....	Bristol, Va.....	S. A. T. C. Curriculum
JEWELL, ALMIRA ELIZABETH, B.A.....	Maryville	Expression
*JONES, RAY ARTHUR.....	Williamsburg, Ky....	S. A. T. C. Curriculum

* Inducted into the S. A. T. C. † Returned from War Service.

LEWIS, MARY KATE.....	Chattanooga	General
*LEYSHON, HAROLD IRWIN.....	Knoxville	S. A. T. C. Curriculum
LOWRY, BERNICE LEE, B.A.....	Maryville	Music and Expression
MCGINLEY, VIOLA BLANCHE.....	Maryville, R. D. 5...	Music
*MATHIS, FRED CHRISTIAN.....	Knoxville, R. D. 12..	S. A. T. C. Curriculum
*MEYER, LOUIS EDMUND.....	Knoxville	S. A. T. C. Curriculum
*MINARIK, FRANK STUYVESANT..	New York, N. Y....	S. A. T. C. Curriculum
MOORE, CLAUDE BEELER.....	Knoxville	General
*PARROTT, PAUL NELSON.....	Knoxville	S. A. T. C. Curriculum
PLEASANTS, ANNIE LEWIS, B.A..	Roxboro, N. C.....	Music
ROBINSON, FOUNT BEVERLY.....	Liberty	S. A. T. C. Curriculum
*ROSS, LANTY MARION.....	Mint, R. D. 1.....	S. A. T. C. Curriculum
ROUGH, CELIA ELLEN.....	Oakland City, Ind...	Music
SLOAN, ELMER ROY.....	Madisonville	General
SPECK, FRANCES ELORA.....	Monterey	General
*STONE, ELBERT GORDON.....	Quebeck	S. A. T. C. Curriculum
*TAYLOR, CHARLES DEBARD.....	Greenup, Ky.....	S. A. T. C. Curriculum
THOMASON, CHARLES BRISCOE..	Russellville	S. A. T. C. Curriculum
†TURNER, JAMES HASKEW, B.A...	Maryville, R. D. 1...	General
*WELLS, ARTHUR EUGENE.....	Maryville	S. A. T. C. Curriculum

Preparatory Department

FOURTH YEAR CLASS

ALLEN, RUTH LEAH.....	White Pine.....	General
BARRY, FOY GERTRUDE.....	Menlo, Ga.....	General
BASSEL, MARY ELIZABETH.....	Maryville	Classical
BECHK, RICHARD CORAN.....	Cleveland, O.....	Classical
BIGELOW, MARY ELIZABETH.....	Inverness, Fla.....	Classical
BLANK, GRACE JOSEPHINE.....	Chicago, Ill.....	Classical
BREWER, SALLIE BELLE.....	Walland	Classical
BROCKLEHURST, EBYTHE EBERHART	Mercer, Pa.....	Classical
BUSH, FRANCES CAROLYN.....	Dandridge	Classical
CATES, CHARLOTTE WILKINSON..	Maryville	Classical
CHANDLER, MARGARET McELWEE.	Maryville	Classical
CHITWOOD, EDWARD BOYD.....	Red Boiling Springs.	General
CLEMENS, ADELINE TURRELL....	Maryville	Classical
COPELAND, FRANCES IMOGENE....	Monterey	Classical
COPENHAYER, MILDRED REBECCA..	Rock Island.....	Classical
CORLEY, GEORGE WILLIAM.....	Alexandria	Classical
CRAWFORD, LAWRENCE THEODORE.	Nealsville, N. C.....	Classical
CROSS, SAM YOUNG.....	Oliver Springs.....	Classical
DOLVIN, MARY KEY.....	Siloam, Ga.....	Classical
ELLIS, CHARLES FRANCIS.....	Maryville	Classical
ELLIS, HORACE KNOX.....	Maryville	Classical

* Inducted into the S. A. T. C. † Returned from War Service.

FILLERS, ZOLA BIRD.....	Greeneville	Classical
FOWLER, ROY NEIL.....	Maryville	Classical
GAMBLE, RUTH.....	Maryville	Classical
GARNER, HUGH.....	Maryville	General
GIBSON, TRAVIS.....	Elk Valley.....	Classical
GLEASON, CHAUNCEY ROLLAND...	Marshall, N. C.....	Classical
GLEASON, EMILY LOUISE.....	Turley	Classical
GORHAM, REUEL HADEN.....	Orlinda, R. D. 1....	Classical
GOUFFON, HENRIETTA ELIZABETH.	Fountain City.....	Classical
GRIFFITH, GERTRUDE MITCHELL...	Oliver Springs.....	Classical
GRIFFITTS, NANNIE BERT.....	Greenback	Classical
HALL, SAMUEL JENNINGS.....	Taylorsville, Ky....	Classical
HEARD, MARY ETHEL.....	Detroit, Mich.....	Classical
HENRY, JONNIE BELLE.....	Maryville	Classical
HODGES, ARTHUR LEWIS.....	Greensburg, Ky....	Classical
HOWARD, KENNETH HOUSTON....	Maryville	Classical
HUDGENS, MARY VANCE.....	Fentress, Tex.....	Classical
JOHNSON, RUTH ELOISE.....	Fentress, Tex.....	Classical
JONES, EDWIN LESLIE.....	Charlestown, Ind....	Classical
KING, EARL C.....	Louisville	Classical
KING, RAYMOND McKINLEY....	Louisville	Classical
LANE, ROBERT JAMES.....	Maryville	Classical
McNUTT, GRACE AZALIA.....	Maryville	Classical
McNUTT, ROBERT LYLE.....	Maryville	Classical
MAJURE, LALLIE GRACE.....	Union, Miss.....	General
MARCH, GERTRUDE LEIGHTON....	Crossville	Classical
MONTGOMERY, HETTIE SUE.....	Maryville	Classical
MOORE, CHESTER ARTHUR.....	Mildred, Ky.....	Classical
NEWLAND, HELEN BROWN.....	Kingsport	Classical
NEWTON, RUTH ELIZABETH.....	Harriman	Classical
NICELY, LULA VIRGINIA.....	Maryville	General
OGAN, RALPH WILSON.....	Cumberland, O.....	Classical
POPE, HERBERT LEE.....	Williamsburg, Ky....	Classical
REAGIN, EWELL KERR.....	Loudon	Classical
REAGIN, MILDRED CLAIRE.....	Loudon	Classical
RENDON, REBECCA AMELIA.....	Las Vegas, N. M....	Classical
RITCHIE, MABEL.....	Biggsville, Ill.....	Classical
SAMSEL, ANNE LAURIE.....	Tate	Classical
SELLS, RACHEL FLORENCE.....	Yonkers, N. Y.....	Classical
SHARP, ETHEL.....	Seymour	Classical
SIMPSON, CORA LEILA.....	Knoxville	General
SMITH, SARA IRENE.....	Harlan, Ky.....	Classical
STEARNS, KAY PARKER.....	Weston, O.....	General
STEARNS, WILLIAM EDGAR.....	Weston, O.....	Classical
†TAYLOR, TURNEY ALLEN.....	Fayetteville	Classical

† Returned from War Service.

TEDFORD, MARY ELIZABETH.....	Concord	Classical
TROTTER, JONNIE ALICE.....	Maryville	Classical
WALL, ROBERT VENABLE.....	Scott, Miss.....	Classical
WALLACE, HOMER HOUSTON.....	Clinton	Classical
WEST, BERNICE RUTH.....	Maryville, R. D. 4...	Classical
†WEST, CLYDE ECKLES.....	Maryville, R. D. 4...	General
WITZEL, EMA.....	Isabella	Classical
WRIGHT, EMILY OLIVER.....	Augusta, Ga.....	Classical

THIRD YEAR CLASS

AVERY, NEALIE MILLER.....	Rockwood	Classical
BALDWIN, ROBERT MORTON.....	Hebron, Nebr.....	Classical
BASSEL, JOHN BURR.....	Maryville	Classical
BELLAMY, EUNICE.....	Maryville	Classical
BEVAN, SARAH HAZEL.....	Westbourne	Classical
BLACK, SADIE ESTELLE.....	Harrisburg, N. C....	Classical
BREWER, MILDRED EDNA.....	Walland	Classical
CALDERWOOD, REBECCA.....	Alcoa	Classical
CAMERON, ALLIE MAE.....	Mascot	Classical
CHANDLER, JOHN RICHARD.....	Maryville	Classical
CLEVINGER, SHELL R.....	Newport	Classical
COLLINS, NELL ELIZABETH.....	Maryville	Classical
COPELAND, SUSIE KATHERINE....	Monterey	Classical
CORLEY, EDWIN BOYD.....	Alexandria	Classical
CORRY, FLOYD THOMAS.....	Siloam, Ga.....	Classical
CRESWELL, WILLIAM OLIVER.....	Bluefield, W. Va....	Classical
DINGES, DAVID BYRON.....	Alexandria	Classical
DRAKE, MARGARET ELIZABETH....	Maryville	Classical
DUNLAP, LILLIAN LUCILE.....	Maryville	Classical
ELLISON, WESLEY MARION.....	Opelika, Ala.....	Classical
FILLERS, ZELLA SUE.....	Greeneville	Classical
FOWLER, MARY EMILY.....	Rockwood	Classical
FOWLER, MINA BLANCHE.....	Philadelphia	Classical
FOWLER, SARA JOSEPHINE.....	Philadelphia	Classical
FRANKLIN, SAM HORACE, JR....	Maryville, R. D. 1...	Classical
FRENCH, RALPH VOORHEES.....	Winter Park, Fla....	Classical
FROW, ROBERT PORTER.....	Maryville	Classical
GAMMON, MARY EVA.....	Fordtown	Classical
GARREN, BERTHA LEE.....	Vonore	Classical
GILLESPIE, ANNABELLE.....	Walland	Classical
HAMBY, GEORGE.....	Hiwassee, N. C.....	Classical
HAND, GRACE FRANCES.....	West, Miss.....	Classical
HANEY, ALON CARL.....	Old Fort, N. C.....	Classical
HARRISON, GEORGE EDGAR.....	Jamestown	Classical
HARRISON, WALLACE.....	Maryville	Classical

† Returned from War Service.

HENRY, FRED.....	Maryville	Classical
HODGES, LILLIAN GERTRUDE.....	Greensburg, Ky.....	Classical
HODGES, MATTIE MERTELLE.....	Greensburg, Ky.....	Classical
HUFFMAN, LILLIS EDITH.....	Normandy	Classical
JAMISON, BERTHA JEANNETTA....	Piqua, O.....	Classical
JODY, BERT.....	Moores Creek, Ky...	Classical
KENDALL, JACK FRANCES.....	Berry, Ky.....	Classical
KENNEDY, LAWRENCE TENNYSON.	Knoxville, R. D. 14..	Classical
†KESTERSON, JOHN WASHINGTON...	Maryville	General
KING, DAVID.....	Bond, Ky.....	Classical
KITTRELL, BEULAH MAE.....	Maryville	Classical
LADD, DORA ANN.....	Oliver Springs.....	Classical
LITTERER, MARY EVANS.....	Maryville	Classical
LOWE, ISABELLE.....	Vose	Classical
MACGLASHAN, ANNE SEINAS....	Knoxville	General
MCCALL, ROY ALEXANDER.....	Maryville	Classical
MCCOLLUM, DOROTHY REBA.....	Vonore	Classical
MCCOLLUM, RUBY LENA.....	Vonore	Classical
MCCONKEY, JOHN ROSS.....	Maryville	Classical
MCCURRY, WILLIAM ERNEST....	Mosheim	Classical
MCGINLEY, ELIZABETH JEANNETTE..	Maryville.....	Classical
MCGINLEY, SUSIE.....	Maryville	Classical
MARTIN, EDGAR FLAVIUS.....	Ruleville, Miss.....	Classical
MAY, MONTGOMERY, JR.....	Maryville	Classical
MIDDLETON, LUCILE.....	San Angelo, Tex....	Classical
MILES, DAVID MALCOLM.....	Madisonville	Classical
MITCHELL, SARAH ELIZABETH....	Greensburg, Ky.....	Classical
MOORE, HORACE STRONG.....	Maryville	Classical
MOORE, LAWRENCE.....	Knoxville	Classical
MORELOCK, EVA HAMILTON.....	Limestone	Classical
NEACE, CHARLES FULLER.....	Booneville, Ky.....	Classical
NICHOLSON, ORIN LEROY.....	Dixon, Miss.....	Classical
NOE, AMELIA ROSE.....	Harlan, Ky.....	Classical
NUCHOLS, JOHN ELIJAH.....	Maryville, R. D. 5...	Classical
PAINTER, DOROTHY CHRISTINE...	Maryville, R. D. 6...	Classical
PERRY, MARY REED.....	Knoxville	Classical
PETTEY, ANDREW JACKSON.....	Camden, Miss.....	Classical
PLUMMER, FREDERIC WAHLI....	Knoxville, R. D. 12..	Classical
RENAKER, ALBERT FURNISH.....	Berry, Ky.....	Classical
ROWAN, JAMES VICTOR.....	Maryville	Classical
RUSSELL, BERTHA MAE.....	Rutledge	Classical
SAMSEL, MAUDE OPIE.....	Tate	Classical
SANCHEZ, JOHN BAPTISTE.....	Taos, N. M.....	Classical
SEATON, ALFRED LEO.....	Maryville	Classical
SPECK, CALLIE AMELIA.....	Monterey	Classical

TAYLOR, EUNICE CLIFTON.....	Greenup, Ky.....	Classical
THOMASON, JESSE BAKER.....	Russellville	Classical
THOMASON, LUTHER P.....	Russellville	Classical
THOMPSON, RUBY LILLIAN.....	Maryville, R. D. 5...	Classical
TIPTON, JOHN OTIS.....	Townsend	Classical
TURNER, HORACE IRVING.....	Philadelphia, Miss...	Classical
WEBB, WALTER PHILIP.....	Sevierville, R. D. 7..	Classical
WILLIAMS, MATILDA BELLE.....	Maryville, R. D. 4...	Classical
WINE, WILLIAM MARTIN, JR....	Maryville	General
WRIGHT, NANCY LAWSON.....	Augusta, Ga.....	Classical

SECOND YEAR CLASS

ANDERSON, THOMAS FRANKLIN..	Rockford	Classical
BAAS, MERLE MELLEN.....	Kearny, N. J.....	Classical
BROWN, JAMES MORRISON, JR...	Maryville, R. D. 5...	General
BRÖYLES, DAN MOORE.....	Maryville	General
BUCHANAN, GRACE JANE.....	Chilhowee	General
CALDWELL, HARRY.....	Maryville	Classical
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2...	Classical
CAMPBELL, JENCE ESTELLE.....	Alcoa	Classical
CAMPBELL, LAILA BIANCHE.....	Chattanooga	General
CAPPS, HIRAM CLYDE.....	Bakerville	Classical
CARSON, ANNIE MARGARET.....	Vonore	Classical
CATES, CHARLES MERRITT.....	Maryville	Classical
CAULTON, MARION ELLIOTT.....	Maryville	Classical
CLARK, WILLIAM REECE.....	Binfield	Classical
CLÖYD, COEN CARUTH, JR.....	Red Boiling Springs.	Classical
COOPER, JOHN LEONARD.....	Gastonburg, Ala.....	Classical
COPELAN, CHRISTINE.....	Siloam, Ga.....	Classical
COULTER, HUGH ALEXANDER.....	Maryville	Classical
COULTER, LUCY GEORGE.....	Knoxville, R. D. 3...	Classical
CUNNINGHAM, LAKE.....	Knoxville	Classical
DUNCAN, BERTHA JANE.....	Crandall, Tex.....	Classical
EMERT, FLOSSIE ELIZABETH.....	Townsend	Classical
EVERETT, CHARLES WILLIAM.....	Walland	General
EZELL, JENNINGS BRYAN.....	Shulls Mills, N. C...	Classical
FRY, THOMAS AUBRY.....	Knoxville	Classical
GAMBLE, JOE REX.....	Maryville	General
GILLINGHAM, GEORGE GARDNER..	Maryville	Classical
GODDARD, JAMES LOUIS.....	Maryville, R. D. 1...	Classical
GRAY, PAULINE HARDEN.....	Toms Creek, Va.....	Classical
GREAVES, WILLIAM LEE ROY.....	Harlan, Ky.....	Classical
GRIFFIN, CARRIE ALLERA.....	Washington, Ga.....	Classical
GRIMES, OLLIVENE.....	Bristol	Classical
HARRIS, INA MAE.....	Maryville, R. D. 1...	General

HARRISON, COSBY PORTER.....	Jamestown	Classical
HARRISON, MARGARET WENDAL...	Maryville	Classical
HENRY, MARY ELIZABETH.....	Maryville	Classical
HIGGINS, BARBARA.....	Alcoa	Classical
HILL, HOWARD TERELIUS.....	Maryville	Classical
HITCH, FRANKIE.....	Maryville, R. D. 4...	General
HITCH, MARY ELLEN.....	Maryville, R. D. 5...	Classical
HITCH, TOM JOEL.....	Louisville	Classical
HOWARD, LAWRENCE CARTER....	Harlan, Ky.....	Classical
HUNTER, EVANDOW WALLACE....	Gibson, N. C.....	Classical
IRWIN, HELEN.....	Maryville	Classical
ISHAM, WILLIE MAE.....	Townsend	Classical
JONES, BONNIE.....	Princeton, Ind.....	Classical
KENY, MABEL LOUISE.....	Maryville	General
LAMONS, ARTIE.....	Sevierville	Classical
LAWSON, OTHA MERLE.....	Maryville	Classical
LEGG, OLIVER MILLER.....	Maryville	Classical
LINDSAY, EDWIN CAMP.....	Knoxville	Classical
LOAD, SAM EUCLYDE.....	Knoxville	General
LOVE, PASCAL TAYLOR.....	Benton	Classical
LOWRY, FRANK HOUSTON.....	Madisonville	General
LUDEMAN, HENRIETTA ALETTA...	Chillicothe, Tex.....	Classical
MCGRATH, RUTH JUANITA.....	Maryville	Classical
MCLAUGHLIN, CECIL RAY.....	Erwin	Classical
McMURRAY, JONNIE FOOTE.....	Chilhowee	Classical
MANN, ARTHUR MASON.....	Swannanoa, N. C....	Classical
MEEK, BATHURST LEE.....	Knoxville	Classical
MONTGOMERY, JOHN EDWARD....	Knoxville, R. D. 10..	Classical
MOOK, JOHN WILLIAM.....	Maryville	Classical
MORELOCK, SARAH LOUISE.....	Limestone	Classical
MYERS, LESTER LUKE.....	Townsend	Classical
NEWMAN, CARL.....	Parrottsville	Classical
NICELY, GOLDIE BEATRICE.....	Maryville	Classical
PARKINS, EDNA IRENE.....	Maryville	Classical
PERKINS, WILLIAM FRANKLIN, JR.	Greensburg, Ky.....	Classical
PHILLIPS, MARJORIE JEAN.....	Alexandria	Classical
PLESS, WILLIAM PAUL.....	Coalfield	Classical
PRATHER, FRANK ALLEN SOPER..	Maryville	Classical
PRYOR, LIDA MAE.....	Maryville	Classical
REAGAN, RUTH.....	Maryville	Classical
RIDGWAY, MARY VIRGINIA.....	Palatka, Fla.....	Classical
ROBERTS, WILEY JACKSON.....	Cades Cove.....	Classical
ROBERTS, WILLIAM CURTIS.....	Tobaccoport	Classical
RUSSELL, ROBERT DONALD.....	Rockford	Classical
†RYBURN, FRANK LINDSLEY.....	Erwin	General

† Returned from War Service.

SANDERS, HAZEL.....	Jonesboro	General
SNODGRASS, FRANK EDWARD.....	Salt Lake City, Utah.....	Classical
SPRINKLE, ERNEST DEWIE.....	Athens	General
TEMPLIN, WILBUR LESTON.....	Sevierville, R. D. 10.....	Classical
THOMPSON, JOSEPH LINDSAY.....	Knoxville, R. D. 1.....	General
THURMOND, EUGENE EMMETT.....	Friendship	Classical
TIPTON, JONNIE.....	Townsend	Classical
WALL, STUART GRAY.....	Scott, Miss.....	Classical
WALLACE, CLYDE DEARMOND.....	Maryville	Classical
WATERS, JAMES MARTIN.....	Walland	Classical
WATERS, LUCILE MARGARET.....	Maryville	Classical
WEBSTER, WILL ARTHUR.....	Maryville	General
WELLS, MINNIE GEORGIA.....	Mint	General
WELLS, MINNIE MAE.....	Maryville, R. D. 5.....	General
WHEDBEE, MINNIE MAE.....	Oliver Springs.....	Classical
WHETSELL, MARTHA NELL.....	Maryville, R. D. 5.....	Classical
WILLARD, FRANCES ETHEL.....	Rural Retreat, Va.....	Classical

FIRST YEAR CLASS

ADAMS, WILL J.....	Murphy, N. C.....	Classical
ALEXANDER, CHARLES BLISS.....	Greenback, R. D. 1.....	General
ANDERSON, BERT HITCH.....	Vonore	Classical
ANDERSON, DANA LOU.....	Greenback	Classical
ARTHUR, DAVID FRANKLIN.....	Graymont, Ga.....	Classical
BADGETT, BURWELL FREEMAN.....	Concord	Classical
BAILEY, BERTHA JUNE.....	Harlan, Ky.....	General
BARTLETT, RUTH CECILIA.....	Sault Ste. Marie, Mich.....	Classical
BARTON, LOUISE.....	Alcoa	Classical
BAUMAN, ELIZABETH WRIGHT.....	Oliver Springs.....	Classical
BEEVER, MARGARET JEANNETTE.....	Jellico	Classical
BELL, MARION ROSETTA.....	Maryville	Classical
BILLINGS, CLYDE EGGLESTON.....	Kingston	General
BIRD, MADGE.....	Maryville	General
BLAZER, MARJORIE SUELLA.....	Walland.....	General
BOGGESE, EHYL.....	Sweetwater	Classical
BOGLE, JOE NORTON.....	Maryville	Classical
BORING, CLARA.....	Rasar	General
BORING, LAURA MARIE.....	Rasar	General
BORING, VERA ETHEL.....	Rasar	General
BOST, JACKSON.....	Concord, N. C.....	Classical
BOWLING, MARK HANNA.....	Maryville, R. D. 3.....	General
BRIGGS, LILLIE MAE.....	Marshall, N. C.....	Classical
BROOKS, PAUL ROY.....	Knoxville	General
BROWN, MARY ALEXANDER.....	Maryville, R. D. 5.....	Classical
BROWN, STEPHEN WENDALL.....	Maryville	Classical

BUCHANAN, DONALD WHITTET.....	Kobe, Japan.....	Classical
BUCHANAN, EDGAR.....	Chilhowee	General
BUNTIN, WILLIAM BATTLE.....	Ashby, Ala.....	Classical
BURKHART, HERBERT SPENCER....	Smith, Ky.....	Classical
BURNS, SARAH FRANKIE.....	Walland	General
CADWELL, FRANCIS ASBURY.....	Townsend	Classical
CALDWELL, LYNTON ALEXANDER..	Louisville	Classical
CAMERON, JOSEPH LUTHER.....	Knoxville	Classical
CAMPBELL, IRENE.....	Knoxville, R. D. 14..	Classical
CAPPS, JAMES DOUGLAS.....	Bakerville	General
CAPPS, STELLA MARETTA.....	Bakerville	Classical
CARPENTER, GRACE VIRGINIA....	Maryville	Classical
CARPENTER, WILLIAM ANDREW...	Greenback	General
CARSON, SUSAN BARNARD.....	Vonore	Classical
CATALANO, ANNA MARIA.....	Philadelphia, Pa....	Classical
CATES, JOHN.....	Maryville	General
CAULTON, HELEN PRENTICE.....	Maryville	Classical
CHANDLER, GEORGE FRANK.....	Maryville	General
CHANDLER, THELMA LUCILE....	Harriman	Classical
CHELF, JOHN CABELL.....	Harlan, Ky.....	Classical
CLOWERS, ERNEST WAIN.....	Madisonville, R. D. 3.	General
COOPER, THELMA BEATRICE.....	Maryville	Classical
CRAIG, TINIE.....	Belfast	Classical
CURTIS, LOWELL MERLIN.....	Greenback	Classical
DAVIDSON, CLARENCE HARDY....	Swannanoa, N. C....	Classical
DAVIES, DEWEY.....	Williamsburg, Ky....	General
DAVIS, GRACE ELIZABETH.....	Maryville	General
DAVIS, MARY IDA.....	Maryville	General
DELOZIER, JESSE MURETTE.....	Maryville	Classical
DOUGHERTY, MARY ALICE.....	Weaverville, N. C....	Classical
DRINNEN, BRYAN CAMPBELL....	Knoxville, R. D. 11..	Classical
ELLIS, EDITH LOUISE.....	Maryville	General
ELLIS, RUTH CORDELIA.....	Maryville	Classical
*FARRIS, SAMUEL BRUCE.....	Knoxville	Classical
FLOWE, HENRY VERNON.....	Harrisburg, N. C....	Classical
FORESTER, NANCY HELEN.....	Harlan, Ky.....	General
FOUST, WILLIAM FAIN.....	Blaineville	General
FRANKLIN, KATHERINE LEE.....	Maryville, R. D. 1... General	
FRANKS, CHESTER WILLIAM....	Del Rio.....	Classical
FRAZIER, WILLIAM DEWEY.....	Blaineville	Classical
FRIEDMAN, DAVID.....	Baltimore, Md.....	General
FRENCH, HELEN MARGARET....	Maryville	General
FRENCH, VAUGHTIE McREYNOLDS.	Maryville	General
FREY, GEORGE WASHINGTON.....	Springfield	Classical
GAMBLE, JOE CALDWELL.....	Maryville	Classical

* Inducted into the S. A. T. C.

GARDNER, LYEEL GEORGE.....	Ocala, Fla.....	Classical
GARREN, THOMAS RAY.....	Vonore	Classical
GILLESPIE, MARY ABBIE.....	Walland	Classical
GIVENS, JAMES BUELL.....	Colcord, W. Va.....	General
GIVENS, MARGARET GLADYS.....	Laurel Hill, Fla.....	Classical
GODDARD, ALENE LOUISE.....	Maryville	Classical
GODDARD, HOWARD CHESTER.....	Knoxville, R. D. 13..	General
GORTMAN, CHARLES THOMAS....	Waynesboro, Miss...	General
GRISSOM, CECIL ELIJAH.....	Quebeck	General
HALE, CHARLES RICHARD.....	Rogersville	Classical
HALE, NANNIE KATHERINE.....	Bybee	General
HATCHER, MARTHA IRENE.....	Binfield	General
HAUN, LOLA ELOISE.....	Russellville	General
HAWKINS, PHILIP LYLE.....	Mosheim	Classical
HEACKER, EFFIE DEY.....	Knoxville	General
HEADRICK, NEVIA BELLE.....	Seymour	Classical
HENINGER, JOHN CICERO.....	Birmingham, Ala....	Classical
HENRY, CLIFFORD HUGH.....	Rockford	Classical
HENRY, JOHN DUFF, JR.....	Greenback	Classical
HENRY, NORMAN IRENE.....	Rockford	General
HESSON, EUNICE DELIA.....	Red Boiling Springs.	Classical
HICKS, ELIJAH.....	Elk Valley.....	General
HOCH, MARGUERITE MADELINE...	Colora, Md.	Classical
HOLMES, GORDON FORREST.....	Birmingham, Ala....	Classical
HOLT, OTTO OTIS.....	Maryville	General
HUGGINS, CHARLES DEWEY.....	Harriman	Classical
HURST, WILLIAM MCKINLEY....	Walland	Classical
INGLE, RALPH WILLIAM.....	Sevierville	General
JACKSON, GLADYS.....	Maryville	Classical
JAMES, ROBERT L.....	Maryville	Classical
JARRELL, BESSIE.....	Jarrolds Valley, W. Va..	Classical
JOHNSON, EDWARD ELMER.....	Erwin	Classical
JOHNSON, HUBERT.....	Biltmore, N. C.....	General
JONES, CHARLES NEWTON.....	Knoxville	Classical
JONES, JAMES BUCHANAN.....	Atlanta, Ga.....	Classical
KEEBLE, JENNIE MAE.....	Walland	General
KEEBLE, SARAH ALICE.....	Walland	Classical
KEENEY, LILA ISABEL.....	Middlesboro, Ky....	General
KENNEDY, ADAM SAMUEL.....	Knoxville, R. D. 14..	Classical
KERR, ELLA ANVA.....	Maryville	Classical
LATIMORE, SAMUEL BROWDER....	Tellico Plains.....	Classical
LEGG, MARY KATHERINE.....	Maryville	Classical
LEQUIRE, SAMUEL CLAY.....	Walland	Classical
LEWIS, ETHEL INEZ.....	Clear Creek, W. Va..	Classical
LILLARD, HORACE RAY.....	Maryville, R. D. 1...	Classical

LILLARD, OLGA MAE.....	Maryville, R. D. 1...	Classical
LOVE, WILLARD.....	Ensley, Ala.....	General
McCALL, JESSE EARL.....	Maryville	Classical
McCAMMON, OLIVER PINKNEY...	Maryville	General
McCAMPBELL, OLA.....	Townsend	Classical
McCOLLUM, ALLEN ALEXANDER..	Greenback	General
McCONNELL, MADELINE.....	Maryville	Classical
McGHEE, NOLA MAY.....	Maryville	General
McGINLEY, EDITH ANNA.....	Maryville	General
McKANNA, GEORGE NICHOLAS....	Aly, Syria.....	Classical
McKINNEY, MARY TOM.....	Morristown	Classical
McLAUGHLIN, LOUIS GEORGE....	Pittsburgh, Pa.....	Classical
McMURRAY, KITTIE LEONAH....	Chilhowee	General
McNEILLY, ROBERT.....	Maryville	Classical
McNUTT, HUGH TEDFORD.....	Maryville	General
McNUTT, ROSS ANDERSON.....	Maryville	Classical
MAYE, CHARLES.....	Jarrolds Valley, W. Va..	Classical
MAYS, JULIA EDITH.....	Maryville	General
MITCHELL, WALTER BURTON....	Rutledge	Classical
MOORE, DORIS.....	Alcoa	Classical
MORTON, OSCAR GRANVILLE....	Binfield	General
MULLINS, IRENE GLADYS.....	Powder Springs.....	General
MURRAY, CHARLES ALLEN.....	Glenallice	Classical
MYERS, GEORGE HENRY.....	Cades Cove.....	General
NORTON, ANNA BELLE.....	Seymour	General
NUCHOLS, JOHN BARNHILL.....	Benton	Classical
OLDHAM, WALTER INDEPENDENCE.	Alcoa	Classical
ORR, ELSA IRENE.....	Maryville	General
OVERHOLT, RICHARD HENRY.....	Fayetteville, Ark....	Classical
OWENS, ANNA JOHNSON.....	Tracy City.....	General
PARKER, HERMAN MUNK.....	Knoxville, R. D. 5...	Classical
PATTON, MARY CORNELIUS.....	Rockwood	Classical
PATTON, SARAH JANE.....	Maryville, R. D. 3...	Classical
PERKINS, JAMES CLIFFORD.....	Knoxville	General
PETERS, CHRISTINA BELL.....	Knoxville, R. D. 14..	General
PHETTEPLACE, LOUIS HENRY....	Erwin	General
PHILLIPS, HENRY MILLARD.....	Normandy	Classical
PICKERING, MARGARET DRIEXA...	Vose	Classical
POLK, WILLIAM SAMUEL.....	Maryville, R. D. 5...	Classical
POWERS, KENT HAWKINS.....	Jacksboro	General
PRINCE, RAYMOND LEE.....	Benton	General
RAY, LIZZIE EUNICE.....	Weaverville, N. C....	General
RAY, MAGGIE JANICE.....	Weaverville, N. C....	Classical
REYNOLDS, CLARENCE EUGENE....	Morristown	Classical
RICE, VERNON WILSON.....	Harlan, Ky.....	General

RIVERA, ELLA ESTER.....	Ranches of Taos, N. M.	Classical
ROBBINS, JOHN CARL.....	Erwin	Classical
ROBESON, ADDIE EASLEY.....	Morristown	Classical
RUBLE, FOX GREER.....	Del Rio	General
RUCKER, ANNIE LEE.....	Elberton, Ga.	Classical
RULE, ANDREW MCBATH.....	Rockford	Classical
RUSSELL, FAYE BLANKENSHIP...	Binfield	General
RUSSELL, GRACE DEXTER.....	Benton	General
RUTHERFORD, BERTHA LEE.....	Montcoal, W. Va.	Classical
SANDERS, VASHTI ALICE.....	Jonesboro	General
SANDERS, ZEB TOM.....	Persia	Classical
SEATON, LUTHER HOLMES.....	Sevierville	General
SELMAN, LINTON STEPHENS, JR..	Calcis, Ala.	Classical
SENTELLE, HUGH ALLEN.....	Greeneville	Classical
SHIORIS, NICHOLAS.....	Pittsburgh, Pa.	Classical
SIMON, EDWARD JOHN.....	Hama, Syria	Classical
SIMPSON, CAROLINE MABEL.....	Radford, Va.	Classical
SMITH, HARRISON MARCELLUS...	Rutledge	General
SMITH, JERRY BURTON.....	Knoxville	Classical
SMITH, REGINA PEARL.....	Monterey	Classical
SMITH, WILLIAM PAUL.....	Covington	General
SOLOMONS, ELLIOTT TYLER.....	Estill, S. C.	Classical
SPECK, DAVID MAURICE.....	Monterey	Classical
SPEER, LEON HOLLAND.....	Panama Park, Fla.	Classical
SPENCER, WALTER DANIEL.....	Maryville	Classical
SPICKARD, ANDREW WALTER.....	Nashville	Classical
STOVER, MABEL LOUISE.....	Clear Creek, W. Va.	Classical
STRONG, NAOMI BELL.....	Montcoal, W. Va.	Classical
SWAFFORD, WILL J.....	Maryville, R. D. 3	Classical
TARVIN, DAVID EZRA.....	Maryville	Classical
TAYLOR, CHARLES OSCAR.....	Gernt	Classical
TAYLOR, ERLON ERNEST.....	Eagleville	Classical
TEFFERTELLER, JAMES McNUTT..	Maryville, R. D. 2	Classical
TEFFERTELLER, JOHN STERLING...	Maryville, R. D. 3	Classical
TEFFERTELLER, RUBY.....	Maryville, R. D. 5	General
TEMPLE, ROBERT HENRY.....	Seymour	General
THOMAS, PAUL LEGARD.....	Cortner	Classical
TILLERY, EULA MAE.....	Maryville	Classical
TIPTON, JENNIE.....	Seymour	Classical
TIPTON, WILLIE MYRTLE.....	Seymour	Classical
TOOLE, BARCKLEY WALLACE.....	Concord	Classical
TOOLE, MAX GAMBLE.....	Concord	Classical
TROXLER, DENNIS DELBERT.....	Haley	Classical
UNDERWOOD, WILLIAM HENDERSON	Knoxville	Classical
WALLACE, HELEN.....	Maryville	General

WALLACE, PAUL GRADY.....	Midland, N. C.....	Classical
WELLS, WILLIAM MONROE.....	Maryville	Classical
WEST, JAMES GILLESPIE.....	Oliver Springs.....	Classical
WILLIAMS, MIRIAM LUCILE.....	Middlesboro, Ky.....	Classical
WILLIS, CHARLES EDWARD.....	Maryville	Classical
WINFIELD, MATTIE MELTON.....	Birmingham, Ala....	Classical
WITT, SAM NEWTON.....	Madisonville	Classical
WIVAGG, ELEANOR ELIZABETH....	Newburg, Ind.....	General
YANG, CHOONG HUYNG.....	Seoul, Korea	Classical
YOUNG, NIXIE CENITH.....	Maryville, R. D. 1...	Classical
YOUNG, REBECCA.....	Brooklyn, N. Y.....	Classical
YOUNGER, ANNIE JOSEPHINE.....	Saint Elmo.....	Classical
YOUNGER, MAUDE.....	Saint Elmo.....	Classical

PREPARATORY SPECIAL STUDENTS

ATKINS, ANNARINE.....	Maryville	Expression
BARNES, JESSIE ANDERSON.....	Maryville	Music
BRITTAIN, MAUD HARRIS.....	Maryville	Art
BROWN, ISABEL OCTAVIA.....	Maryville, R. D. 5...	Expression
BROWN, LIDA RUTH.....	Maryville	Music
† BURCHFIELD, DANIEL LUTHER...	Maryville	Classical
CLARK, LILLIAN MARIE.....	Maryville	Classical
CLARK, THELMA IRENE.....	Townsend	Music
COULTER, HELEN HENRIETTA....	Maryville	Art
DOUGHERTY, EDWARD WILLIE....	Maryville, R. D. 3...	Art
FROW, ALBERTA MAUDE.....	Maryville	Expression
HOLT, ANNA LOU KIRK.....	Newport	Expression
HUDSON, VOLENA ROSE.....	Oliver Springs.....	General
HUFFSTETLER, VERA PRINCETON.	Maryville	Music
HUNT, BLAIR TOFFELMIRE.....	Maryville	Classical
MAGILL, JESSIE PEARLE.....	Cottondale, Ala.....	Classical
MOORE, ALURA.....	San Antonio, Tex....	Classical
NICELY, BLANCHE.....	Maryville	Music
PARKS, HAZEL LOIS.....	Knoxville	Classical
PORTERFIELD, EDNA.....	Maryville	Art
POST, STELLA EMMA.....	Maryville, R. D. 4...	Art
REED, NELLIE EDITH.....	Maryville	Music
SEVIER, MATTIE.....	Maryville	Art
TEDFORD, MATTIE ELIZA.....	Maryville	Music
WALKER, BEATRICE GENEVIEVE...	Maryville	Music
WALKER, HAZEL BLANCHE.....	Maryville	Expression
WALLACE, THEOPHILUS FLETCHER	Maryville, R. D. 6...	Music
WEBSTER, LEE ANNA LUCILE....	Maryville	Art

† Returned from War Service.

SUMMARY OF ENROLLMENT

CLASSIFICATION BY DEPARTMENTS

College Department.....	320
Preparatory Department.....	506
Total.....	826

CLASSIFICATION BY STATES

Alabama	22	New York.....	8
Arkansas	2	North Carolina.....	26
California	1	Ohio	17
Florida	14	Oklahoma	1
Georgia	17	Pennsylvania	13
Idaho	2	Rhode Island.....	1
Illinois	7	South Carolina.....	2
Indiana	7	Tennessee	569
Iowa	2	Texas	14
Kentucky	37	Utah	2
Maryland	4	Virginia	7
Michigan	3	West Virginia.....	13
Mississippi	13	Wisconsin	1
Missouri	3	China	1
Montana	1	England	1
Nebraska	1	Japan	2
New Jersey.....	5	Korea	1
New Mexico.....	4	Syria	2

Total number of students.....	826
Total number of States and countries	36

CALENDAR FOR 1919-1920

1919

- Sept. 9, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the fall term.
Sept. 10, Wednesday, 8:45 a. m.—Opening chapel service.
Sept. 10, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.
Sept. 13, Saturday, 2:30 p. m.—Faculty reception.
Sept. 13, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Oct. 31, Friday,—Class social functions.
Nov. 27, Thursday,—Thanksgiving.
Dec. 1, Monday, 8:00 p. m.—Athenian Midwinter.
Dec. 8, Monday, 8:00 p. m.—Alpha Sigma Midwinter.
Dec. 16, 17, 18, Tuesday-Thursday,—Examinations.
Dec. 18, Thursday,—Fall term ends.
Dec. 30, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the winter term.
Dec. 31, Wednesday, 8:45 a. m.—Opening chapel service.
Dec. 31, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.

1920

- Jan. 3, Saturday, 8:00 p. m.—General college social.
Jan. 19, Monday, 8:00 p. m.—Bainonian Midwinter.
Jan. 26, Monday, 8:00 p. m.—Theta Epsilon Midwinter.
Feb. 1, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 4, Wednesday, 8:30 a. m.—Meeting of the Directors.
Mar. 13, 16, 17, Saturday, Tuesday, and Wednesday,—Examinations.
Mar. 17, Wednesday,—Winter term ends.
Mar. 18, Thursday 8:00 a. m.-4:00 p. m.—Registration for the spring term.
Mar. 19, Friday, 8:10 a. m.-3:00 p. m.—Chapel service and regular classes.
May 28, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
May 29, Saturday,—Examinations begin.
May 29, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
May 30, Sabbath, 10:30 a. m.—Baccalaureate sermon.
May 30, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
May 31, Monday, 8:00 p. m.—Graduation exercises of the Preparatory Department.
June 1, 2, Tuesday, Wednesday,—Examinations.
June 1, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 2, Wednesday, 7:30 p. m.—Senior class play.
June 3, Thursday, 8:30 a. m.—Meeting of the Directors.
June 3, Thursday, 10:00 a. m.—Commencement.
June 3, Thursday, 12:00 m.—Annual Alumni Dinner.
June 3, Thursday, 8:00 p. m.—Social Reunion.

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JUN 21 1920

Maryville College

Bulletin

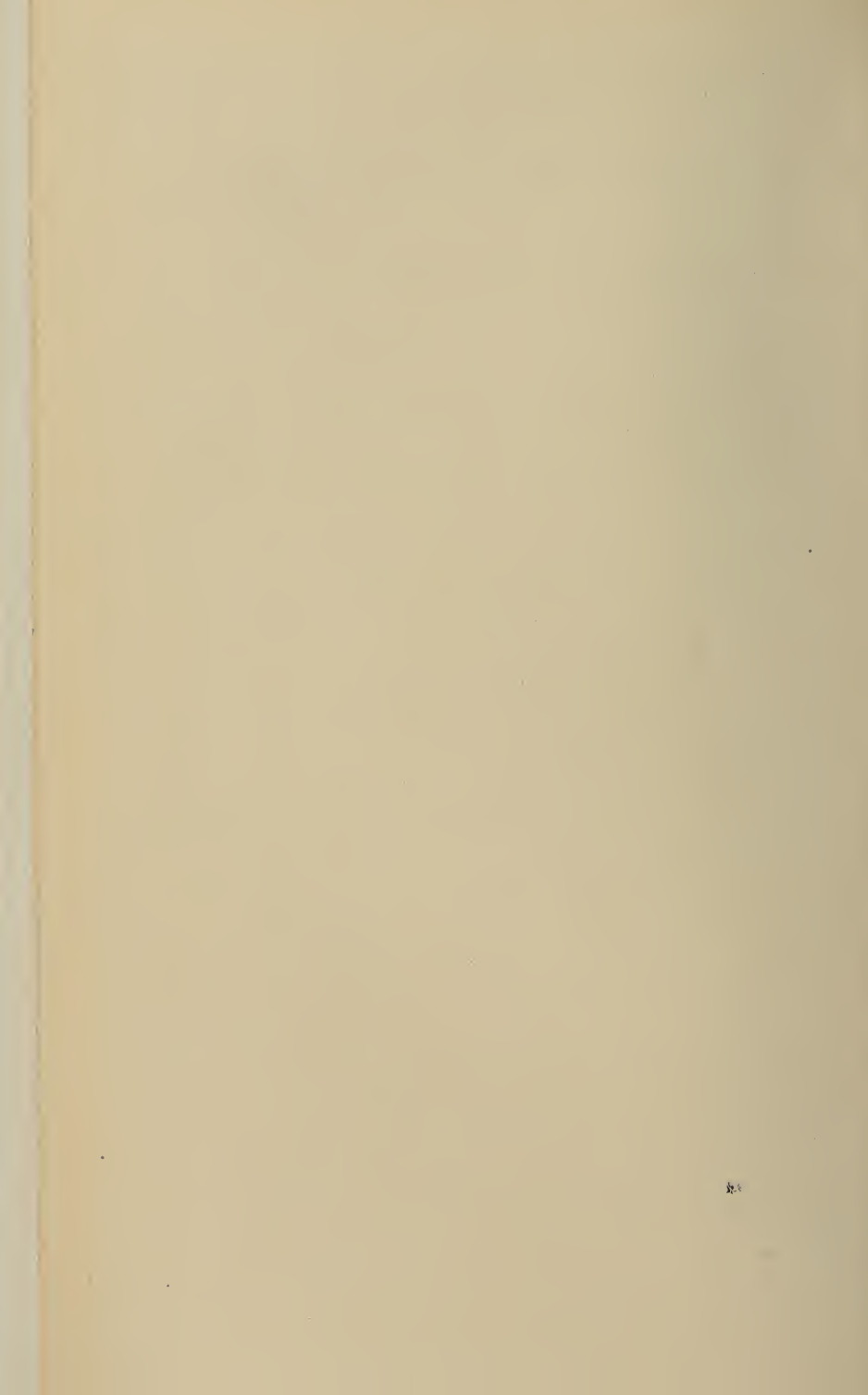
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Announcements for
1920-1921

On account of the unusual and abnormal conditions still prevailing generally, the management reserves the right to make changes necessitated by these abnormal conditions without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

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THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age, and of good moral character.

Admission by Certificate.—Certificates showing standard units of high-school work, will, when properly certified, be credited for admission in lieu of entrance examinations. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent to the Chairman of the Faculty Committee on Entrance at as early a date as possible. Applicants that delay filing entrance certificates until the opening of the term will be required to take the entrance examinations.

Admission by Written Examination.—Written examinations will be given by the Faculty Committee on Entrance during the opening and closing weeks of each term for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minute recitation periods a week throughout an academic year of not less than thirty-two weeks, in subjects above the common school branches.

For admission to the Freshman Class without conditions fifteen units are required, and must be distributed as follows:

1. **ENGLISH.**—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. This work shall include the texts prescribed for reading and study.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required; six may be offered. The four required units must be offered in not more than two languages. **LATIN.**—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody. **GREEK.**—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i. (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody. **GERMAN.**—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. **FRENCH or SPANISH.**—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. **NATURAL SCIENCES.**—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. **ELECTIVE.**—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ADMISSION WITH CONDITION

A candidate whose fifteen units are not distributed as specified in the foregoing table, or who lacks one unit of the total number required, may be admitted on condition. In satisfaction of such condition four semester hours of college work as nearly in kind as practicable shall be canceled from the student's collegiate record for each unit of entrance condition outstanding at the beginning of the student's third semester of residence.

ADMISSION WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of these one hundred and twenty-six hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible	3 or 3		3 or 3		2	.....	2	.....	10
English	3	3	3 or 3		.....	.....	.....	.....	9
History			3	3					6
*Languages									
Greek									
Latin									
French	6	6	3	3	.....	.....	.....	.....	18
Spanish									
Mathematics....	3 or 3		.....	.....	.....	.....	.....	.....	3
†Natural Sciences									
Biology									
Chemistry	3	3	3	3	.....	.....	.....	.....	12
Physics									
Philosophy .....					.....	.....	3	3	6
Psychology					3	3	.....	.....	6
‡Major Subject					6 or 3	6 or 3	3 or 6	3 or 6	18
‡Minor Subject					3	3	3	3	12
Elective			3 to 6	3 to 6	4 to 7	3 or 6	3 or 6	3 or 6	22
Physical Training	1	1	1	1	.....	.....	.....	.....	4
Total Hours	16	16	16to19	16to19	15to18	15to18	15to18	15to18	126

*Two languages must be taken. If elementary, must be begun in the Freshman year, and pursued two years.

†One year's work in each of two departments must be taken.

‡Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years, and shall be elected under the direction of the head of the department in which the major subject is taken.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have had twelve terms, beginning 1920, eight semesters (four years), of residence study in the College Department, with an average grade of ninety-five per cent.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have had at least six terms, beginning 1920, four semesters (two years), of residence study in the College Department, with an average grade of ninety per cent.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

SPECIAL STUDENTS

Students of college grade desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are registered as College Special Students. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. The records of those graduates that are teaching or desire to teach are kept on file. These records consist of the academic and professional career of candidates, recommendations from the professors or instructors under whom the candidates have done their principal work, and statements from school officials and persons that are qualified to speak of the candidates' character and teaching experience. These records are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee. It is an attempt on the part of the College to aid its graduates in securing positions and to assist school officials in the selection of teachers.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE

PROFESSOR GILLINGHAM AND ASSOCIATE PROFESSOR ORR

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. 1919-1920: Freshman year, fall term. 1920-1921: required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

2. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. 1919-1920: Freshman year, winter term. 1920-1921: required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. 1919-1920: Freshman year, spring term. 1920-1921: required of Sophomores who do not take Course 5; three hours, second semester.

4. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in

Course 2. 1919-1920: not given. 1920-1921: elective for students who have completed Courses 2 and 3; three hours, first semester.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. 1919-1920: Sophomore year, winter term. 1920-1921: required of Sophomores who do not take Course 3; three hours, second semester.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the *New Testament* (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. 1919-1920: Sophomore year, winter term. 1920-1921: elective for students who have completed two Bible courses; three hours, first semester.

7. A Bird's-eye View of the Bible. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; two hours, first and second semesters.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. 1919-1920: Junior year, spring term. 1920-1921: elective for Juniors and Seniors; two hours, first semester.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Commentaries suitable to the nature of the work are used. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study, with word analysis based on Vincent's *Word Studies in the New Testament*. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. 1919-1920: Sophomore year, spring term. 1920-1921: elective for students who have had two Bible courses; two hours, first semester.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. 1919-1920: not given. 1920-1921: elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

1, 12. Elementary Psychology. Identical with Psychology 1, 12.
 2. Psychology Applied to Education. Identical with Psychology 2.
 3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Sophomores; three hours, first semester.

4. Child Psychology. Identical with Psychology 3.
 5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. 1919-1920: Sophomore year, spring term. 1920-1921: elective for Sophomores; three hours, second semester.

7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR BASSETT.

8. Educational Psychology. Identical with Psychology 5.

9. History of Mathematics. Identical with Mathematics 13.—PROFESSOR KNAPP.

ENGLISH LANGUAGE

PROFESSOR HUNTER AND ASSOCIATE PROFESSOR ORR

2, 3. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. 1919-1920: Freshman year, winter and spring terms. 1920-1921: required of Freshmen; three hours, first and second semesters.

1. Systematic Discourse. The method and preparation of outlines is the primary method of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline. Each student develops at least five of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. 1919-1920: Sophomore year, fall term. 1920-1921: required of Sophomores; three hours, first semester.

12. Public Speaking. The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises and special assignments are given in the English classics. Text-book, Clark's The Interpretation of the Printed Page. 1919-1920: not given. 1920-1921: elective for Sophomores; two hours, first semester.

13. Public Speaking. In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent classroom drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Sophomores; two hours, second semester.

14. Argumentation and Debate. The principles of formal argumentation are studied together with actual practice in debate. The fundamentals of formal logic are studied in this connection. This course is of particular value to the candidates for the college debating teams. Text-book, Ketham's Argumentation and Debate. 1919-1920: not given. 1920-1921: elective for students who have had Courses 1, 2, and 3; three hours, second semester.

15. Intercollegiate Debate. Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate

debating team. Not more than five semester hours of credit, however, may be earned in this way. Preliminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10. Advanced Composition. The purpose of this course is to investigate the material and forms of prose composition. The students are required to write a minimum of 15,000 words during the course. A large degree of liberty, however, is given to each student in selecting the field of interest within which he writes. The instructor holds at least bi-weekly conferences with each student as to his work. Prerequisites, Courses 2 and 3. 1919-1920: Senior year, spring term. 1920-1921: elective for Seniors; two hours, second semester.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's History of English Literature and New-comer's Twenty Centuries of Prose and Poetry. 1919-1920: Sophomore year, winter and spring terms. 1920-1921: elective for Sophomores; three hours, first and second semesters.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. 1919-1920: Junior year, fall term. 1920-1921: elective for Juniors; three hours, first semester.

11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. 1919-1920: not given. 1920-1921: elective for Juniors; three hours, second semester.

7. Nineteenth Century Prose. A study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. 1919-1920: Senior year, fall term. 1920-1921: elective for Seniors; three hours, first semester.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's *Shakespeare's Principal Plays*. 1919-1920: Senior year, winter term. 1920-1921: elective for Seniors; three hours, second semester.

9. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. 1919-1920: Senior year, spring term. 1920-1921: elective for Seniors; three hours, second semester.

HISTORY

ASSOCIATE PROFESSOR SOUTHWICK

9, 10. History of Western Europe. A general course, presupposing previous study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's *History of Western Europe*, with collateral reading and map work. 1919-1920: not given. 1920-1921: required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

4. American History. A survey of the colonial and the revolutionary periods: 1492 to 1789. Text-book, Fish's *The Foundations of American Nationality*. 1919-1920: not given. 1920-1921: required of Sophomores who do not take Courses 9 and 10; three hours, first semester.

5. American History. The development of the United States from the close of the American Revolution to the present time: 1789 to 1920. The course emphasizes the political and national growth of the nation. Text-book, Fish's *Development of American Nationality*. Prerequisites, Courses 3, or 9 and 10. 1919-1920: Junior year, fall term. 1920-1921: required of Sophomores who do not take Courses 9 and 10; three hours, second semester.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. I. Prerequisites, Courses 9 and 10, or 4 and 5. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Juniors and Seniors; three hours, first semester.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World War. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. II. Prerequisites, Courses 8, or 9 and 10. 1919-1920: Sophomore

year, winter term. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MISS SEVIERS AND ASSISTANT

16. Textiles and Clothing. History of textile industries; study of textile processes; tests for various fibers and judging of cloth; clothing budgets; drafting of patterns; hand and machine sewing; garment making. Text-book, Woolman and McGowan's Textiles. Prerequisite or parallel, Chemistry 1. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Freshman year, fall term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Freshmen and Sophomores; three hours credit, first semester.

17. Food and Dietetics. Classification and composition of foods; food values; food combinations; cooking and serving. Text-book, Sherman's Food Products. Prerequisite, Chemistry 1; parallel, Chemistry 2. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Freshman year, winter term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Freshmen and Sophomores; three hours credit, first semester.

18. Food and Dietetics. A continuation of Course 17. Selection of food, cost, marketing; production and manufacture of foods; cooking and serving. Text-book, Sherman's Food Products. Prerequisites, Home Economics 17 and Chemistry 1 and 2. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Freshman year, spring term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Freshmen and Sophomores; three hours credit, second semester.

19. Food and Dietetics. Preservation of food; requirements of various groups; relation of costs to nutritive value; planning, cooking, and serving meals; invalid cookery; demonstrations. Text-books, Sherman's Chemistry of Food and Nutrition and Rose's Laboratory Manual of Dietetics. Prerequisites, Home Economics 17 and 18 and Chemistry 1, 2, and 11. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Sophomore year, fall term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Sophomores and Juniors; three hours credit, first semester.

20. Dressmaking. History of costume; drafting; garment making. Text-book, Jane Fales' Dressmaking. Prerequisite, Home Economics 16. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Sophomore year, winter term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Sophomores and Juniors; three hours credit, first semester.

21. Art and Clothing. A continuation of Course 20. Costume design;

relation of design and color to use of material; garment making. Text-book, Jane Fales' Dressmaking. Prerequisites, Home Economics 16 and 20. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Sophomore year, spring term. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Sophomores and Juniors; three hours credit, second semester.

22. Applied Design. Theory of pure design and its application; space division and space relations; theory of color, color scheme, and exercises; conventionalization of natural forms for various functions; practice in execution. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Juniors and Seniors; three hours credit, first semester.

23. Home Architecture and Sanitation. Situation, surroundings, and construction of the house; hygiene of the home; heating; lighting; ventilation; water supply; drainage; house plans are made and cost of building estimated; community problems and public sanitation are studied. Text-books, Robinson's Domestic Architecture and Talbot's House Sanitation. Prerequisite, Home Economics 22. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Juniors and Seniors; three hours credit, second semester.

24. Home Decoration. Evolution of the house; history of home life among primitive peoples; theory of color and design applied to home decoration; furnishing the home from a sanitary and artistic standpoint. Text-book, Rolfe's Interior Decoration for the Small House. Prerequisites, Home Economics 22 and 23. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Open to Juniors and Seniors; three hours credit, second semester.

LANGUAGES

FRENCH

MADAME DENNÉE

1, 2, 3. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's *Le Français et La Patrie*, Daudet's *Le Petit Chose*, Merimée's *Colomba*, and such plays as, *La Poudre aux Yeux* and Scribe's *Le Verre d'Eau*. 1919-1920: Sophomore year, fall, winter, and spring terms. 1920-1921: Freshmen; three hours, first and second semesters.

4, 5, 6. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, François' French Prose Composition, Loti's *Decheur d'Islande*, France's *Le Livre de Mon Ami*, Balzac's *Cinq scenes de la Comedie Humaine*, Hugo's *Quatre-Vingt-Treize*, and Lamar-

time's Graziella. 1919-1920: Junior year, fall, winter, and spring terms. 1920-1921: Sophomores; three hours, first and second semesters.

7, 8, 9. Advanced French. Advanced prose composition, essays, written and oral reports in French of texts read, study of French literature in French, a critical study of representative authors of the nineteenth century and the masterpieces of the great classic writers. Some time is devoted to journalistic, commercial, and scientific French. Text-book, Fortier's *Littérature Française*. 1919-1920: Senior year, fall, winter, and spring terms. 1920-1921: elective for Juniors and Seniors; three hours, first and second semesters.

GREEK

PROFESSOR BASSETT

1, 2, 3. First Greek and Anabasis. The work of the fall and winter terms purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. The spring term is devoted to the reading of the Anabasis. 1919-1920: Freshman year, fall, winter, and spring terms. 1920-1921: Courses 1 and 2, Freshmen; three hours, first and second semesters. Course 3 will not be offered until 1921-1922.

12. Homer's Iliad, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. 1919-1920: Sophomore year, winter term. 1920-1921: Sophomores; three hours, first semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. A careful study of the history of the period and of the dialect of Herodotus. 1919-1920: Sophomore year, winter term. 1920-1921: not offered; thereafter, elective for Juniors; three hours, first semester.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. Course 6 will be given instead, if desired. 1919-1920: Sophomore year, winter term. 1920-1921: elective for Juniors; three hours, first semester.

11. Greek Testament. Studies in the Gospels or in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the most important New Testament manuscripts and versions. 1919-1920: Sophomore year, spring term. 1920-1921: Sophomores; three hours, second semester. Elective for Juniors after 1920-1921, when a more comprehensive course will be given.

6. Plato. The Phædo is read for the immortal teachings of Socrates, and the Apology or the Crito for his life and death. Course 5 will be given instead, if desired. 1919-1920: Junior year, fall term. 1920-1921: elective for Juniors; three hours, first semester.

7. Tragic Poetry. Æschylus' Seven Against Thebes or Prometheus

Bound, and Sophocles' *Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. 1919-1920: Junior year, winter term. 1920-1921: elective for Juniors; three hours, second semester.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy, and its place in Greek literature and Greek life. 1919-1920: Junior year, spring term. 1920-1921: not offered.

LATIN

PROFESSOR BASSETT

1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. 1919-1920: Freshman year, fall term. 1920-1921: Freshmen; three hours, first semester.

A class is also provided in either Cicero or Vergil for the benefit of those who enter college with only two or three years' work in Latin. The course runs throughout the year. In 1920-1921, Vergil will be offered.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. 1919-1920: Freshman year, winter term. 1920-1921: Freshmen; three hours, second semester.

13. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. 1919-1920: Freshman year, spring term. 1920-1921: not offered.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. 1919-1920: Sophomore year, fall term. 1920-1921: Sophomores; three hours, first semester.

4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. 1919-1920: Sophomore year, winter term. 1920-1921: Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. 1919-1920: Sophomore year, spring term. 1920-1921: not offered.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. A critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. 1919-1920: not given. 1920-1921: elective for Juniors; three hours, first semester.

6. Roman Literature of the Republic. The work of this year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. Courses 6, 7, and 8 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. Readings from representative authors. Lectures by the professor in charge. Reports on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. 1919-1920: Junior year, fall term. 1920-1921: elective for Juniors; three hours, first semester.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace, Ovid, and the *Elegiac Poets*, and the prose writings of the period. 1919-1920: Junior year, winter term. 1920-1921: Courses 7 and 8 will be combined in Course 7; elective for Juniors; three hours, second semester.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. 1919-1920: Junior year, spring term. 1920-1921: see note on Course 7.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. After a systematic study of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Identical with Education 7. 1919-1920: Senior year, spring term. 1920-1921: elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Juniors; three hours, second semester.

Of the courses listed for Juniors the one that is elected by the students desiring the work will be given in each semester, but in 1920-1921,

Course 7 will not be given unless Course 6 has been elected in the preceding semester.

SPANISH

MADAME DENNÉE AND SR. ARELLANO

1, 2, 3. College Beginning Spanish. Grammar, composition, conversation. Text-books, Crawford's First Book in Spanish, Fuentes and François' A Trip to Latin America, A Commercial Reader, Altamirano's La Navidad en las Montañas. 1919-1920: Junior year, fall, winter, and spring terms. 1920-1921: Freshmen; three hours, first and second semesters.

4, 5, 6. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's Abridged Spanish Grammar, Crawford's Spanish Composition, Alarcón's Novelas Cortas, Galdós' Marianela, Cervantes' Don Quijote. 1919-1920: Senior year, fall, winter, and spring terms. 1920-1921: Sophomores; three hours, first and second semesters.

MATHEMATICS

PROFESSOR KNAPP

2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Students that present Plane Trigonometry for college entrance take Course 4 or 9. 1919-1920: Freshman year, fall term. 1920-1921: required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for college entrance. 1919-1920: Freshman year, winter term. 1920-1921: elective for Sophomores; three hours, second semester.

10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. 1919-1920: Freshman year, spring term. 1920-1921: elective for Sophomores; three hours, second semester.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Juniors and Seniors; two hours, first semester.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. 1919-1920: Sophomore year, winter and spring terms. 1920-1921: elective for Juniors and Seniors; three hours, first and second semesters.

9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for college entrance. 1919-1920: Junior year, winter term. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. 1919-1920: Junior year, spring term. 1920-1921: elective for Juniors and Seniors; two hours, first semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. 1919-1920: Junior year, spring term. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. 1919-1920: Senior year, spring term. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

NATURAL SCIENCES

BIOLOGY

MISS GREEN, MISS AIKEN, AND LABORATORY ASSISTANT

1. General Invertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology.

1919-1920: laboratory practice, four hours a week; recitations, three hours. Freshman year, fall term. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

2. General Vertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. 1919-1920: laboratory practice, four hours a week; recitations, three hours. Freshman year, winter term. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. This course is especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. 1919-1920: laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. 1919-1920: Morphology of Thallophytes only. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

9. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. 1919-1920: laboratory practice, four hours a week; lectures and quizzes, three hours. Junior year, fall term. 1920-1921: laboratory practice, four hours a week; lecture or quizz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10. Advanced Physiology. Same as Course 9, except that digestion, absorption, excretion, and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture or quizz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and muscle sense are studied. Especially valuable as a preliminary to psychology courses and medical courses. 1919-1920: not given. 1920-1921: laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

CHEMISTRY

MISS FANSON AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1. General Chemistry. This course includes the elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book and Manual, McPherson and Henderson. 1919-1920: laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, fall term. 1920-1921: laboratory practice, four hours a week; lecture or quizz, one hour. Freshmen; three hours credit, first semester.

2. General Chemistry. A continuation of Course 1. 1919-1920: Freshman year, winter term. 1920-1921: Freshmen; three hours credit, second semester.

3. General Chemistry and Qualitative Analysis. A course comprising a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Leavenworth's Qualitative Analysis. 1919-1920: laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, spring term. 1920-1921: laboratory practice, four hours a week; lecture or quizz, one hour. Sophomores; three hours credit, first semester.

11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Prerequisites, Chemistry 1 and 2. Given parallel with Course 3 for students in Home Economics.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. The

study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. 1919-1920: not given. 1920-1921: will be offered for Sophomores taking Home Economics; three hours credit, second semester.

13. Advanced Qualitative Analysis. This course covers the principles and theory of analysis. Analyses are made of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. 1919-1920: laboratory practice, eight hours a week; lecture, one hour. Sophomore year, fall term. * 1920-1921.

5. Quantitative Analysis. This course includes the principles and technique of gravimetric and volumetric methods of analysis, and consists mainly of laboratory practice, ten hours a week. Prerequisites, Chemistry 1, 2, 3, and 13. 1919-1920: Junior year, winter term. * 1920-1921.

6. Quantitative Analysis. A technical course which, as far as possible, will be adapted to meet individual needs. Work is offered in the analysis of cement, ores, fuels, and oils. Prerequisites, Chemistry 1, 2, 3, 13, and 5. 1919-1920: laboratory practice, ten hours a week. Junior year, spring term. * 1920-1921.

7. Organic Chemistry. This course includes a study of the Aliphatic Compounds. Text-books, Remsen's Organic Chemistry and Orndorff's Manual. Prerequisites, Chemistry 1, 2, and 3. 1919-1920: laboratory practice, eight hours a week; lectures and quizzes, two hours. Senior year, fall term. * 1920-1921.

8. Organic Chemistry. A continuation of Course 7, taking up the Aromatic Compounds. Prerequisite, Chemistry 7. 1919-1920: laboratory practice, eight hours a week; lectures, two hours. Senior year, winter term. * 1920-1921.

14. Industrial Chemistry. This course covers briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Text-book, Thorp's Industrial Chemistry. 1919-1920: recitations and informal lectures, five hours a week. Senior year, spring term. * 1920-1921.

15. Physical Chemistry. An introductory course covering briefly the theory of solution, thermo-chemistry, osmotic pressure, determination of molecular weights, electrolytic dissociation, and the like. Text-book, Firth's Practical Physical Chemistry. 1919-1920: laboratory practice, six hours a week; lectures, two hours. Senior year, spring term. * 1920-1921.

* 1920-1921: Courses 5, 6, 7, 8, 13, 14, and 15 will be adjusted to the semester system and offered as called for.

GEOLOGY AND MINERALOGY

MISS FANSON

1. Mineralogy. A laboratory course, accompanied by one hour lecture a week. Manual, Brush-Penfield's Determinative Mineralogy. Prerequi-

sites, Chemistry 1, 2, and 3. 1919-1920: Senior year, fall term. 1920-1921: elective for Juniors and Seniors; three hours credit, first semester.

2. General Geology. Dynamic and Structural. Text-book, Chamberlain and Salesbury's College Geology. Prerequisites, Chemistry 1, 2, and 3. 1919-1920: Senior year, winter term. 1920-1921: elective for Juniors and Seniors; three hours credit, second semester.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. 1919-1920: Senior year, spring term. 1920-1921: elective for Juniors and Seniors; three hours credit, second semester.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

1. Mechanics and Sound. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. 1919-1920: laboratory practice, four hours a week; recitations, three hours. Junior year, fall term. 1920-1921: laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

2. Heat and Light. A continuation of Course 1. 1919-1920: Junior year, winter term. 1920-1921: Sophomores; three hours credit, second semester.

3. Electricity and Magnetism. A continuation of Course 2. 1919-1920: Junior year, spring term. 1920-1921: Juniors; three hours credit, first semester.

PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND HUNTER

2. Logic. A careful study is made of the principles of deductive and inductive reasoning. Constant classroom drill is afforded in the detection of fallacies. Text-book, Hill's Jevons' Logic. 1919-1920: Junior year, fall term. 1920-1921: elective for Juniors and Seniors; three hours, first semester.—PROFESSOR HUNTER.

3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Text-books, Mullin's Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. 1919-1920: Senior year, winter term. 1920-1921: required of Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed.

Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Text-book, Dewey and Tufts, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. 1919-1920: Senior year, spring term. 1920-1921: required of Seniors; three hours, second semester.—
DEAN BARNES.

POLITICAL SCIENCE

ASSOCIATE PROFESSOR SOUTHWICK

10, 11. American Government. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. Text-book, Munro's *The Government of the United States*, supplemented by readings in Bryce's *American Commonwealth*. Prerequisites, History 3 and 4. 1919-1920: Junior year, winter and spring terms. 1920-1921: not offered.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Text-book, Woodburn's *Political Parties and Party Problems in the United States*. Prerequisites, Courses 10 and 11. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's *The State* and Ogg's *Governments of Europe*. Prerequisites, Courses 10 and 11, or History 9 and 10. 1919-1920: Senior year, winter and spring terms. 1920-1921: not offered.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's *Constitutional Law*, Thayer's and McClain's *Cases*, and Story's *Commentaries*. Prerequisites, Courses 10 and 11. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES AND LABORATORY ASSISTANT

1. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's *Fundamentals of Psychology*, Warren's text, and Watson's *Psychology from the Standpoint of a Behaviorist*. 1919-1920: Freshman year, fall term. 1920-1921: required of Juniors; three hours, first semester.

12. Elementary Psychology. Continuation of Course 1. Review of

topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic viewpoints. 1919-1920: not given. 1920-1921: required of Juniors; three hours, second semester.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. 1919-1920: Freshman year, winter term. 1920-1921: elective for Juniors and Seniors; three hours, first semester.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. 1919-1920: Sophomore year, winter term. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. 1919-1920: Senior year, spring term. 1920-1921: elective for Juniors and Seniors; three hours, first semester.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. 1919-1920: Senior year, winter term. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Titchener's Experimental Psychology, supplemented by the works of Külpe, Sanford, Judd, and Myer. 1919-1920: Senior year, spring term. 1920-1921: elective for Seniors; three hours, first semester.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. 1919-1920: Senior year, spring term. 1920-1921: elective for Seniors; three hours, second semester.

13. Mental Tests. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to sex and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. 1919-1920: Senior year, spring term. 1920-1921: elective for Seniors; three hours, first semester.

14. Applied Psychology. Application of psychology to business, salesmanship, advertising, and public speaking. 1919-1920: not given. 1920-1921: elective for Seniors; three hours, second semester.

SOCIAL SCIENCE

ASSOCIATE PROFESSOR SOUTHWICK

1, 2. Principles of Sociology. The units of social organization, questions of population, questions of the family, the labor system, and social well-being. Text-book, Blackmar and Gillin's *Outlines of Sociology*. 1919-1920: Sophomore year, fall term. 1920-1921: elective for Sophomores; two hours, first and second semesters.

12. City Problems. Deals in general with the governments and problems of modern cities. Text-books, Howe's *The Modern City and Its Problems* and Wilcox's *Great Cities in America*, with supplementary readings in Zeublin's *American Municipal Progress*. Prerequisite or parallel, Courses 1 and 2. 1919-1920: Sophomore year, winter term. 1920-1921: elective for Juniors and Seniors; two hours, first semester.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's *Constructive Sociology*, with readings in Carver's *Principles of Rural Sociology*. 1919-1920: Sophomore year, spring term. 1920-1921: elective for Juniors and Seniors; two hours, second semester.

15, 16. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's *Economic Principles*. 1919-1920: Junior year, winter and spring terms. 1920-1921: elective for Juniors and Seniors; three hours, first and second semesters.

17. English and American Industrial History. A study of the economic and commercial development of the English-speaking nations, including an account of the Industrial Revolution and with special reference to our main present industrial problems. Text-books, Cheyney's *Industrial and Social History of England* and Bogart's *Industrial History of the United States*. 1919-1920: not given. 1920-1921: elective for Juniors and Seniors; three hours, second semester.

THE BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

PROFESSOR GILLINGHAM, ASSOCIATE PROFESSOR ORR, AND ASSISTANTS

The Bible Training Department provides biblical instruction of suitable grade for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete courses aggregating ninety-four semester hours credit, selected under the direction of the head of the department from the groups listed below. Students desiring to complete both the Bible Training course and the full college course may arrange their work so as to complete both courses in four years, graduating with the degree of B.A. with Bible as their major subject.

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses, which are described under Departments of Instruction, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, 13, 14, 15; Philosophy 2, 3, 4; Psychology 1, 2, 3, 4, 5, 6, 13; Social Science 1, 2, 12, 13; Education 3; Spanish 1 to 6; and Home Economics 16 to 24; described under Departments of Instruction.

PRE-MEDICAL COURSE

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The requirements for admission to this course are the same as for admission to the Freshman Class, except that

the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study is completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 1 and 2 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (3 hours); Mathematics 2 (3 hours), unless Plane Trigonometry was offered for entrance; French 1, 2, and 3 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3, 13, 5, 7, or 8 (6 hours); Biology 12, 3, 9, or 10 (3 hours); Physics 1, 2, and 3 (6 hours); Bible 3 or 5 (3 hours); Other non-science subjects, 6 hours; Physical training, 2 hours. Elective, any science or non-science courses open to Sophomores, 6 hours. Total, 32 hours.

These courses are described under Departments of Instruction in the foregoing pages. A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. In the Teachers' Department a six years' course

of study, four years, preparatory; and two years, college, designed to equip prospective teachers thoroughly for their profession is offered. Two additional years' work in the College Department, with Education as the major subject, leads to the degree of B.A. in Education.

Regular Courses.—The following courses make up the curriculum of the Teachers' Department:

PREPARATORY: Mathematics *I, II, III, IV, *V; English I, II, III, *IV; †Latin I, II, III, IV; †French I, II; †Spanish I, II; Science I, II; History I, *II, III, *IV; *Bookkeeping I; and Pedagogy I. Fifteen units (or courses) must be taken. *Elective courses. †Four units (or courses) must be elected in languages.

COLLEGE: Education and Psychology, courses totaling 30 semester hours must be taken; Bible 1, 2, 3, 4, 5, 6 (6 hours must be taken); English 1, 2, 3 (9 hours must be taken); Mathematics 2 (3 hours must be taken); Chemistry 1, 2, 3, Biology 1, Physics 1, 2, 3, Latin 1, 2, 3, 4, French 1, 2, 3, 4 (12 hours must be elected); Physical Training, 4 hours must be taken. A total of 64 semester hours must be taken.

Detailed description of these courses will be found under Departments of Instruction in the College Department and Description of Courses in the Preparatory Department.

Special Courses.—To accommodate teachers and others who enter after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by students of college grade who have had sufficient preparation. Work may not, however, be carried on in both College and Preparatory Departments at the same time.

Special Double Courses.—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin, Beginning French, and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Latin II (Cæsar), French II, and Mathematics III (Advanced Algebra). For the successful completion of any one of the double courses one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches. The curriculum provides both the courses required for college entrance and also elective courses available for those whose limited means and time seem to render a college education impossible. The department is on the accredited list of the Association of Colleges and Secondary Schools of the Southern States. Its faculty is composed of twenty-nine men and women selected with a view to their special training and experience in their respective subjects. In faculty, administration, and equipment, the department is an independent unit. The department will move from its present home in Fayerweather Annex to more commodious quarters provided by the new hall now being erected and that it is expected will be ready for occupancy by January 1, 1921. The general social privileges and all the advantages with respect to economy and moral welfare provided by the institution are available to students in the Preparatory Department.

ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for biology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted. Correspondence with regard to admission to this department should be addressed to the Principal of the Preparatory Department.

REQUIREMENTS FOR GRADUATION

The requirements for graduation in either the Classical or the General Course are fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in this department are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

COURSES OF STUDY

The department offers two courses of study: the Classical and the General. The school year in the Preparatory Department is divided into three terms, fall, winter, and spring. All regular courses of study begin in the fall term and continue throughout the year. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

SYNOPSIS OF COURSES

Classical

FIRST YEAR

Mathematics II
English I
Latin I
History I
* Mathematics I

SECOND YEAR

Mathematics III
English II
Latin II
Science I
* History II

General

FIRST YEAR

Mathematics I
Mathematics II
English I
History I

SECOND YEAR

Mathematics III
English II
Science I
History II, or
Bookkeeping I

* May be taken in addition to the required studies, by permission of the Principal.

Classical	General
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	Spanish I, or
Spanish I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
‡ Mathematics V	Mathematics V
English IV	English IV
Latin IV	Spanish II, or
Spanish II	French II
French II	Science II, III
Science II	History IV
History IV	Pedagogy I
Home Economics I	Home Economics I

DESCRIPTION OF COURSES

Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, French I, Mathematics II, and other branches, are provided at the opening of the winter term. For further information see Special Courses and Special Double Courses, in the Teachers' Department, and the smaller bulletins.

† These studies and one language are required; the other study is elected.

‡ The studies to be taken in the fourth year must include Science II and one language; the other two studies are elected.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence. Special care also is given to the oral work of the student, and oral themes are required. The selections for study are as follows: Halleck and Barbour's Readings from Literature and the First Book of Samuel.

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's Julius Cæsar; Scott's Ivanhoe; Selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of Two Cities; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's Hamlet; Types of the Short Story (Heydrick); Selections from Wordsworth, Shelley, Keats, Byron, and Browning (Gateway Series); Chaucer's Prologue and Knight's Tale; Emerson's Essays on Manners, Self Reliance, and other subjects; Old Testament Selections.

Latin

FIRST YEAR: I. First Latin. Pearson's Essentials, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the Archias. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, De Vitis' Spanish Grammar for Beginners and Spanish Reader for Beginners.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of De Vitis' Grammar and a completion of the book, followed by the reading of Alarcón's *Novelas Cortas* and *El Capitán Veneno*, and composition and conversation.

French

THIRD YEAR: I. Elementary French. François' Beginner's French. Composition, conversation, and reading of Guerber's *Contes et Legendes*, Daudet's *Trois Contes Choisis*, Erckmann-Chatrian's *Madame Thérèse*.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas, Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Nivernaise*, *La Mère de la Marquise*, *La Neuvaïne de Collette*, *Dosia*. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Millikan and Gale's First Course in Physics, and Millikan, Bishop, and Gale's Laboratory Manual.

FOURTH YEAR: III. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cookery. The classes of foods, their uses, food values, and cost; principles of selec-

tion, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Text-book, Kinne and Cooley's Foods and Household Management. (b) Textiles and Clothing. Materials suitable for various uses in the home and in clothing; drafting of patterns; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week; in sewing, four hours; recitation, one hour.

Manual Training

FOURTH YEAR: I. Practical instruction is given individually in the use and care of tools; selection and treatment of woods; theory and practice of joinery; and shop work. Not less than two hours of daily instruction and practice throughout the year is required for a unit credit.

Pedagogy

FOURTH YEAR: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Colvin and Bagley's Human Behavior and McMurry's Method of the Recitation are used as text-books. In the winter term Seeley's School Management is used as the text-book. In the spring term Charter's Teaching the Common School Branches is used as the text-book.

English Bible

FIRST YEAR: Studies in the First Book of Samuel. Thirty-five lessons during the winter term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term. Required in all courses.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

THE HOME ECONOMICS DEPARTMENT

MISS SIEVERS AND ASSISTANTS

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-room, kitchen, dining-room, lecture-room, and general room. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

One year's work is offered for students in the Preparatory Department, and is credited for graduation from that department. This course is designated as Home Economics I, and is described under The Preparatory Department.

The growth and popularity of the department have made it advisable to offer courses that may be taken as a major subject for graduation from the College Department with the degree of B.A. in Home Economics. All of the courses numbered 16 to 24 are of college grade, and are described under Departments of Instruction.

For students desiring a course of instruction in Home Economics that will meet the requirements of the State Board of Education for teaching the subject, but who for any reason do not desire to complete the requirements for the degree of B.A. in Home Economics, a certificate of proficiency will be granted such students as, having previously completed their high-school course including at least one year of Home Economics of high-school grade, complete two years of college work distributed as follows: Home Economics, 18 hours; English, 9 hours; Chemistry, 9 hours; Biology, 6 hours; Bible, 6 hours; Education, 6 hours; and elective, 6 hours. These courses may be selected by the student under the direction of the head of the department.

THE DEPARTMENT OF MUSIC

It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

PIANO

MISS HALE AND ASSISTANTS

ELEMENTARY COURSE. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

INTERMEDIATE COURSE. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

ADVANCED COURSE. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

VOICE

MISS GREGG

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

VIOLIN

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

MUSICAL ORGANIZATIONS

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUBS. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. The band is composed entirely of students in this institution, and is open to any student possessing a fair knowledge of band music.

THE DEPARTMENT OF ART

MISS SMITH

The work of this department is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor.

Free-hand Drawing. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

Fine Arts. Two-year Course. First Year: design and color; free-hand drawing; perspective; lettering and blackboard work; study of pictures. Pencil, ink, crayola, and water color. The pupil submits for exhibition, four applied designs; four studies in still life; and two examples of lettering. Second Year: design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; study of pictures; study of color in still life and landscapes; and the history of art. Exhibition: four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

Three-year Course. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor-figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

A fourth year of study for students that have obtained the certificate of proficiency is provided.

Courses in poster designing and illustrating, and special courses in design as applied to textiles, metals, leather, and basketry, and in book-binding, may be arranged for.

THE DEPARTMENT OF EXPRESSION AND PUBLIC SPEAKING

This department offers courses of study designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken in this department as follows: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to three semester hours, and shall be entered on the records as "Public Speaking." Not more than six hours of such credits shall, however, be allowed.

EXPRESSION

MRS. WEST, MISS BUXTON, AND MRS. ELLIS

1. Natural Drills in Expression. Voice culture, including physiology of the vocal organs, correct breathing, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for

the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week throughout the third year.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

PUBLIC SPEAKING

MRS. WEST AND PROFESSOR HUNTER

1. Natural Drills in Expression. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking and Leland Powers' Practice Book. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debates and oratorical contests. For the description of English 12 and 13 see English Language in the College Department. Two hours a week throughout the third year.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-

five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past ten years there have been, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million two hundred thousand dollars. Of this amount, about six hundred thousand dollars is invested in endowment and the remainder in buildings and equipment.

Three hundred and fifteen of the alumni have entered the ministry, while sixty post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are four trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad. A motor bus makes three trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are sixteen buildings, which, together with the grounds and equipment, represent an investment of more than five hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two cottages used for residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the

recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It is temporarily being used as a young women's dormitory.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a noble and fitting monument.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of

the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two or three hundred more. The building also contains thirty-five rooms, occupied by the Departments of Music and Expression.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in

1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The boilers in this plant

have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to about \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, D.D., '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	250
The Hooke Fund, 1910-1918, by Rev. R. H. Hooke, '74.....	130
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100

The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	\$75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa...	425
The Robert Pierce Walker Fund, 1918, by Mrs. A. A. Donaldson...	80
The Henry Fund, 1918, by Rev. S. E. Henry, '88.....	150
The Graham Fund, 1918, by Rev. W. E. Graham, D.D., '94.....	105
The Class of 1909 Fund.....	505
The Class of 1910 Fund.....	380
The Class of 1911 Fund.....	195
The Class of 1912 Fund.....	126
The Class of 1913 Fund.....	89

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary. Every endeavor will be made to keep the price for the ensuing year from exceeding \$3.00 a week, the present estimate, although this can not be guaranteed. A deposit of \$12.00 is required of each member of the Club,

and settlements are thereafter made at the end of every fourth week. Because of the cost rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than seven hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of the first semester, or the fall or winter term; or the first day of the second semester, or the spring term, pay a late registration fee of five dollars. An itemized schedule of all bills payable by the student to the College will be found on page 61.

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$11.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms

	COLLEGE Each Semester	PREPARATORY TERMS			Year
		Fall	Winter	Spring	
Tuition: All regular curriculum courses.....	\$12.00	\$ 8.00	\$ 8.00	\$ 8.00	\$24.00
Music (vocal or instrumental), one individual lesson a week.....	13.50	10.00	8.50	8.50	27.00
Class lessons in Rudiments of Music, Harmony, or History of Music.....	3.50	3.00	2.00	2.00	7.00
Expression, one individual lesson a week.....	12.00	9.00	7.50	7.50	24.00
Class lessons in Expression.....	6.00	5.00	3.50	3.50	12.00
Art, one three-hour lesson in oil or water-color painting a week.....	12.00	9.00	7.50	7.50	24.00
Fees: Incidental fee (payable by all students).....	3.00	2.00	2.00	2.00	6.00
Athletic and forensic fee (payable by all students).....	1.50	1.00	1.00	1.00	3.00
Late-registration fee (payable only by those entering later than the third day of the first semester, or the fall or winter term; or the first day of the second semester or the spring term).....	5.00	5.00	5.00	5.00	...
Laboratory fee in Chemistry (each course).....	5.00	...	...	...	...
Laboratory fee in Biology or Physics (each course).....	4.00	2.00	2.00	2.00	...
Laboratory fee in Domestic Science (each course).....	6.00	3.00	3.00	3.00	...
Laboratory fee in Domestic Art (each course).....	1.50	...	...	...	...
Instrument fee in Surveying.....	2.00	...	...	...	...
Breakage deposit for Chemistry (each course).....	3.00	...	...	...	...
Breakage deposit for other sciences (each course).....	2.00	1.00	1.00	1.00	...
Key deposit.....	1.00	1.00	1.00	1.00	...
Piano rental (an hour a day).....	6.00	5.00	3.50	3.50	12.00
Graduation fees (payable at beginning of second semester or spring term of the graduating year):					
Bachelor of Arts course.....	5.00	...	...	...	...
Non-degree courses (e. g., Music).....	2.50	...	...	2.50	...
Preparatory Department.....	...	...	...	1.00	...
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.....	2.00	2.00	2.00	...	4.00
ROOM RENT: (consult the detailed statement under Rooms) average.....	18.00	15.00	12.00	9.00	36.00
* BOARD: In the Cooperative Boarding Club, at cost, about \$3.00 a week, approximately.....	54.00	42.00	33.00	33.00	108.00
In private families, about \$7.00 a week.					
APPROXIMATE TOTAL OF COLLEGE BILLS:					
For the student not taking music, expression, or art, about.....	95.00	75.00	65.00	55.00	195.00
For the student taking chiefly music, expression, or art, about.....	125.00	90.00	85.00	75.00	250.00

* Read THE COOPERATIVE BOARDING CLUB, page 59.

contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

Hall	Semester	Fall	Winter	Spring	Year
Carnegie (men)	\$12 to \$22	\$10 to \$18	\$ 8 to \$15	\$6 to \$11	\$24 to \$44
Memorial (women)	14 to 18	11 to 14	9 to 12	8 to 10	28 to 36
Baldwin (women)	11 to 18	9 to 15	7 to 12	6 to 9	22 to 36
Pearsons (women)	16 to 21	13 to 17	11 to 15	8 to 10	32 to 42

ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from \$3.00 to \$6.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work).....\$0.30 a month
 In town by private laundresses.....\$0.75 to \$1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. Their halls, four in number, are on the third floor of Anderson Hall. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Harry W. Wagner; Vice President, Forrest D. Brown; Secretary, George B. Callahan; Treasurer, Jason B. Deyton; Cabinet, Oscar Stanton, Edward F. Cody, Frank S. Minarik, George D. Howell, A. Woodworth Cullis, Percy W. Buchanan, and Lee Roy Herndon.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1920

Treasurer Proffitt, Major Will A. McTeer, and Ralph E. Smith; Class of 1921: Dean Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1922: Professor Gillingham, George B. Callahan, and Jason G. Purdy.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons, in the rooms of the Athenian and Alpha Sigma Literary Societies. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The Association has been divided into Senior and Junior sections, thereby greatly increasing the efficiency of the organization. The officers of the Association are as follows: Senior Section: Jessie Creswell, President; Mary Kate Lewis, Vice President; Mary Bigelow, Secretary; Grace Sydenstricker, Treasurer; Helen Horton, Editor; Cabinet, Martha Robison, Ruth Newton, Mary Mason, Ethel Doctor, Florence Oates, Bernice Kimble, and Bernice Jones; Junior Section: President, Rebecca Calderwood; Vice President, Nina Belle Caldwell; Secretary, Marjorie Lloyd; Treasurer, Christine Copeland; Editor, Hazel Bevan; Cabinet, Imogene Copeland, Nannette Walker, Eunice Taylor, Mary Broady, and Agnes Lewis.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Upon the recommendation of this Board, the Directors of the College have voted an athletic and forensic fee of one dollar and a half a semester, or one dollar a term, payable by all students, and entitling every student to admission to all athletic and forensic events. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Harry W. Wagner; Vice President, Jarvis Cotton; Secretary, Elsie Dawson; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professor Knapp, and Mr. Brittain; Student Representatives, Katherine Ridgway, Blanche Bailey, Frank McLaughlin, and Young Hayes; Town Representatives, John H. Mitchell and Edward F. Harper.

The officers of the athletic teams are as follows: Managers: Football, Frank McLaughlin; Basketball, Horace Brown; Women's Basketball, Katherine Ridgway; Baseball, Jarvis Cotton; Tennis, Lee Roy Middleton; Women's Tennis, Janet Ensign; Track, George Callahan. Captains: Foot-

ball, Ernest K. James; Basketball, Harry W. Wagner; Women's Basketball, Blanche Bailey; Baseball, Greer Ruble.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Floyd R. Watt; Vice President, Thomas B. Vance; Secretary and Treasurer, Harry W. Wagner.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out sixty missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, Percy W. Buchanan; Vice President, Howard D. McGrath; Secretary and Treasurer, Maude C. Hite.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Isaac L. Huskey; Vice President, Verton Queener; Secretary and Treasurer, Eugene Stanbery.

The Equal Suffrage League.—The young women interested in the extension of the franchise have formed an organization for the purpose of studying the progress of the equal suffrage movement and the phases of the political and moral welfare of the nation that are particularly affected thereby, and also of cultivating among college students a wider, sympathetic interest in the movement. In 1918, the league adopted a French orphan boy who was born just after the outbreak of the war and whose father had been killed in battle. The officers of the league are: President, Minnie A. Hunter; Vice President, Martha E. Robison; Secretary, Winston C. Newton; Treasurer, Mary Louise Hayes.

The Pre-medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Horace E. Brown; Vice President, Jarvis M. Cotton; Secretary, W. Harold Greene; Treasurer, Marvin Price.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry. The officers are: President, Ray Foster; Vice President, Hillary Park; Secretary and Treasurer, Chester Osborn.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1919-1920 are as follows: President, William T. Bartlett, '01; Vice President, George M. Adams, '16; Secretary, Samuel T. Wilson, '78; Executive Committee, Charles W. Henry, '01, Nellie C. Pickens, '13, Erma Hall Crawford, '14, Aletha M. Armstrong, '16, and David W. Proffitt, '16; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

ROLL OF HONOR

During the World War the names of six hundred and fifty-eight male graduates and undergraduates of the College who enlisted in some branch of national military service were secured. Two large service flags were dedicated. Gold stars were added to the flags for twenty men who made the supreme sacrifice. Information regarding the war record of those on the honor roll, or whose names ought to be added thereto, will be welcomed, and should be sent to the Assistant Registrar. As soon as practicable, the College will publish the war records of these men.

THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half to two dollars.

FORENSIC CONTESTS AND PRIZES

Maryville College together with seven other colleges in this section has joined in the formation of an intercollegiate league in oratory and debate, known as the Virginia-Tennessee-North Carolina Forensic League. The central event of this League is an annual oratorical contest. This year the contest was held at Tusculum College.

Under the auspices of the Forensic League a number of successful debates were held. Maryville College participated in three of these contests. Emory and Henry, Tusculum, and Maryville Colleges engaged in a triangular debate, each college being represented by two teams, a debate occurring at each college on the same night. This triangular arrangement will be continued.

A dual debate was held with Lincoln Memorial University in which each institution was represented by two teams, the debates occurring simultaneously at Harrogate and Maryville.

The young women of Tusculum College met the young women of Maryville College in dual debate, each college furnishing two teams. This is the first year of intercollegiate debate for the young women of the College.

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION. Rev. William H. Bates, D.D., of Greeley, Colorado, contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income of which shall be used to provide a prize in oratory to be contested for by the members of the Senior Class. Since that time Dr. Bates has substantially increased his contribution. The first contest for the Bates Prize occurred on May 30, 1919. The subjects for the contest were: The Wonders of Modern Surgery, General William Booth, The Soul of Russia, The Battle of Verdun, Kitchener of Khartum, and National and World Patriotism. The winner of the first Bates Prize in Oratory was Miss Jamie Maude Pardue, of the Class of 1919.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory Department, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for the satisfactory completion of each two hours' work during the term. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight

illness no charge is made for nursing, but the patient pays \$5.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

ABSENCE FROM REQUIRED DUTY.—See rule regarding demerits and unexcused absences.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DEMERITS AND UNEXCUSED ABSENCES.—Demerits and unexcused absences are recorded separately. If a student accrues ten demerits or ten unexcused absences within any one college semester or preparatory term, he is suspended for at least the remainder of that semester or term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the

authorities of the institution. The College desires no such students, and rids itself of them when they appear.

DISORDER.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory Department.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of two dollars and a half will be charged for any examination given at any other time than that set for the regular examinations.

FORFEITURE OF AID.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

LATE REGISTRATION.—Students, except those entering for the first time, that register later than the third day of the first college semester or fall or winter preparatory term; or the first day of the second college semester or preparatory spring term, pay an additional fee of five dollars. Absence due to late registration reduces grades in proportion to the time of absence, unless the work is made up.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty

meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardians at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination against small pox is required of those students who have not recently been vaccinated.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About three hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York	1,000

The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Rev. Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen	\$2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville	3,043
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909 and 1916, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College	2,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500

The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	\$1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, \$2,500..	5,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee.....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stanford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,500
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, preferably to aid "students that are kinsmen of mine"	1,000
The John and Susan M'Galliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. M'Galliard, of Bridge-ton, N. J.....	1,000

The Charles E. Silsby Memorial Scholarship Fund, 1917, by Rev. J. A. Silsby, D.D., and wife, of Shanghai, China	\$1,000
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mrs. Charles W. Black Scholarship Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$18,885.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916.....	\$1,000
The Mary R. Tooker Fund, East Orange, N. J., 1916.....	1,000
The Gertrude Tooker Fund, East Orange, N. J., 1916.....	1,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916.....	1,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919.....	3,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,385

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN

is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HANDBOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College — A Story of Altruism," the romantic story of the institution from its inception to the present time. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The second edition has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

THE CENTENNIAL FORWARD FUND ATTAINED

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of \$75,000 to the resources of the College, on condition that \$225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that \$25,000 be added to the total fund that was sought, thus increasing it to \$325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. The decisive forces in winning the final victory were the business men of Maryville and Blount county, who subscribed \$35,000, and the Presbytery of Union, which subscribed \$25,000.

Not only was the Centennial Forward Fund of \$325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the \$325,000 fund and a large memorial building) to a grand total of \$541,939.

This large addition to the resources of the College was imperatively needed in 1916; and, although now utterly inadequate in view of the excessive increase in the cost of living, has saved the institution from what would have been tragic disaster in the financial crisis through which the country and educational institutions are passing.

An additional fund as large as the Centennial Fund will be absolutely necessary unless prices speedily fall. In common with many sister institutions of learning, the College is suffering in the alarming financial conditions that prevail.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

DEGREES AND DIPLOMAS, 1919

DOCTOR OF LAWS, HONORARY

EDGAR ALONZO ELMORE, D.D., '74 HARCOURT ALEXANDER MORGAN
WILLIAM LEONARD MCEWAN, D.D.

DOCTOR OF DIVINITY, HONORARY

CLINTON HANCOCK GILLINGHAM, '05 FRANK HEELY MARSTON, '94
ROBERT J. MACALPINE JOHN MCKNITT ALEXANDER, '87
JAMES HARDIN SMITH

BACHELOR OF ARTS

ROBERT WRIGHT ADAMS	MARY CELESTE MOSELEY, <i>cum laude</i>
DAVIE GRACE BAILEY, <i>cum laude</i>	HELEN ELIZABETH NEWELL, <i>cum laude</i>
CLAUDIA BOGART, <i>cum laude</i>	JAMIE MAUDE PARDUE, <i>cum laude</i>
DAVID HEZEKIAH BRIGGS	CARMEN PARK, <i>cum laude</i>
HELEN ROSALIE BROWN	JASON G. PURDY
ETHEL LEONA BURCHFIELD	EVA RITCHIE, <i>class orator, cum laude</i>
EDITH MILLARD DAVIS	CARRIE BELLE SHEDDAN
CHARLES LOUIS EDMON	RALPH ELISHA SMITH, <i>cum laude</i>
KATHERINE ELOISE GUESS	LILLIAN MARIE THOMPSON, <i>cum laude</i>
FRANCES MARION HENRY, <i>cum laude</i>	MARIETTA PORTER TOWNSEND, <i>cum laude</i>
ADAH HENLEY HOWARD	CARRIE TIPTON WILKINSON, <i>cum laude</i>
LUTHER EDWARD JOHNSON	MARGARET CATHARINE WILKINSON, <i>cum laude</i>
JOHN HERBERT KIGER, <i>class orator, cum laude</i>	WILDUS GAIL WILSON, <i>cum laude</i>
LUTHER RUSSELL MCCURRY	
EMMA MILES, <i>cum laude</i>	
CEDRIC VERDI MILLER, <i>cum laude</i>	
JANE PENMAN MORTON	

GRADUATES FROM PREPARATORY DEPARTMENT

MARY ELIZABETH BASSEL	EDYTHE EBERHART BROCKLEHURST
RICHARD CORAN BECHK	FRANCES CAROLYN BUSH
JAMES JOHN BEVAN	MARGARET MCELWEE CHANDLER
MARY ELIZABETH BIGELOW	EDWARD BOYD CHITWOOD
GRACE JOSEPHINE BLANK, <i>class orator</i>	NELL ELIZABETH COLLINS
	FRANCES IMOGENE COPELAND

MILDRED REBECCA COPENHAVER
 LAWRENCE THEODORE CRAWFORD
 MARY KEY DOLVIN
 CHARLES FRANCIS ELLIS
 ZOLA BIRD FILLERS
 ROY NEIL FOWLER
 RUTH GAMBLE
 TRAVIS GIBSON
 EMILY LOUISE GLEASON
 REUEL HADEN GORHAM
 HENRIETTA ELIZABETH GOUFFON
 JOSEPH LOGAN GREENLEE
 GERTRUDE MITCHELL GRIFFITH
 SAMUEL JENNINGS HALL
 JONNIE BELLE HENRY
 LEE ROY HERNDON, *class orator*
 CARUS SEARIGHT HICKS
 ARTHUR LEWIS HODGES
 MARY VANCE HUDGENS
 ROBERT SHERRILL HUNTER
 RUTH ELOISE JOHNSON
 EDWIN LESLIE JONES
 EARL C. KING
 RAYMOND MCKINLEY KING
 GRACE AZALIA McNUTT
 ROBERT LYLE McNUTT

GERTRUDE LEIGHTON MARCH
 FRANK STUYVESANT MINARIK
 HETTIE SUE MONTGOMERY
 CHESTER ARTHUR MOORE
 HELEN BROWN NEWLAND
 RUTH ELIZABETH NEWTON
 LULA VIRGINIA NICELY
 RALPH WILSON OGAN
 HERBERT LEE POPE
 EWELL KERR REAGIN
 MILDRED CLAIRE REAGIN
 REBECCA AMELIA RENDON
 MABEL RITCHIE
 FOUNT BEVERLY ROBINSON
 ANNE LAURIE SAMSEL
 RACHEL FLORENCE SELLS
 ETHEL SHARP
 CORA LEILA SIMPSON
 SARA IRENE SMITH
 WILLIAM EDGAR STEARNS
 CHARLES DEBARD TAYLOR
 TURNEY ALLEN TAYLOR
 JONNIE ALICE TROTTER
 BERNICE RUTH WEST
 EMA WITZEL
 EMILY OLIVER WRIGHT

GRADUATES IN HOME ECONOMICS

MARGUERITE ALEXANDER
 JESSIE HASTIE BROWN

MARGARET FISHER
 ANNA MAE SHARP

LELA AGNES WARE

GRADUATES IN PIANO

EDITH FAWN CALDWELL
 ADAH HENLEY HOWARD

EMMA MILES
 MARGUERITE SULLINGER

GRADUATE IN VOICE

WINSTON CORDELIA NEWTON

GRADUATES IN EXPRESSION

TROY MAE HADDOX
 THERESA SUE NUCKOLS

MARIETTA PORTER TOWNSEND
 WILDUS GAIL WILSON

REGISTER OF STUDENTS

College Department

SENIOR CLASS

BELT, ROBERT LEROY.....	Wellsville	Science
BROWN, HORACE EARL.....	Maryville	General
CAGLE, FRED HOBART.....	Englewood	General
CALLAHAN, GEORGE BRANDLE.....	Erwin	Science
CAMPBELL, MILDRED LUCILE.....	Spring City.....	Eng. Lit. and History
CHANG, TIEN ZE.....	Hangchow, China....	General
CORRY, ANNIE IRROVIA.....	Siloam, Ga.....	General
COX, DEXTER CLAYTON.....	Parkersburg, W. Va.	Modern Languages
CRESWELL, JESSIE ANNE.....	Bluefield, W. Va....	Mathematics
CRESWELL, MARY DAVIS.....	Maryville	General
DEYTON, JASON BASIL.....	Forbes, N. C.....	General
GAMBLE, HELEN REBECCA.....	Maryville	Modern Languages
GEORGES, JOEL SAMUEL.....	Claremont, N. C....	Mathematics
HAMILTON, MATTIE.....	McKenzie	Mathematics
HAYES, HATTIE IRENE.....	Woodstock, Ala.....	General
HAYES, MARY LOUISE.....	Woodstock, Ala.....	General
HENRY, BESSIE LEE.....	Maryville, R. D. 2...	General
HITE, MAUDE CLEMENCE.....	Fairfield, Va.....	General
HOLMES, WILLIAM BRYAN, JR....	Maryville	General
HOWELL, STACEY FRANCIS.....	Snow Shoe, Pa.....	Science
HUNTER, MINNIE ANNE.....	Pine Knob, W. Va..	Mathematics
JAMES, ERNEST KELLY.....	Maple Hill, N. C....	General
JOHNSON, LICIA.....	Graysville	General
KNAPP, TRACY FITCH.....	Maryville	General
LEWIS, HELEN.....	Chattanooga	Classical
LEWIS, MARY KATE.....	Chattanooga	Modern Languages
LOGAN, ROSA EMMA.....	Persia	General
MCCAMPBELL, VERA CLEO.....	Knoxville, R. D. 6...	Modern Languages
MCCONNELL, THOMAS LAMAR....	Maryville, R. D. 6...	Mathematics
MCCURRY, ADDIE MAE.....	Mosheim	General
MCIVER, WILLODINE.....	Cordele, Ga.....	General
MCLAUGHLIN, FRANK SHERMAN..	Mifflin, Pa.....	General
MARTIN, JAMES.....	Mansfield, O.....	Classical
NEWTON, WINSTON CORDELIA....	Harriman	Modern Languages
NORGAN, ANDREW THOMAS.....	Drumore, Pa.....	General
POLK, CERENA SUE.....	Maryville, R. D. 5...	General
PURDY, ELMA ALETHA.....	Maryville	General

PURDY, MADRITH JEANNETTE.....	Maryville	Modern Languages
RIDGWAY, FRANCES CATHERINE...	Savannah, Ga.....	General
SHEFFEY, THOMAS PHILLIPS.....	Maryville	General
STUMP, UGEE.....	Flat Woods, W. Va..	Modern Languages
TEDFORD, HELEN BOND.....	Norwood, O.....	General
TETEDOUX, GENEVIEVE APOLLINE..	Norwood	Modern Languages
THOMPSON, MARY ESTELLE.....	Salem, Ind.....	General
WEISBECKER, HOMER GEORGE.....	Fort Wayne, Ind....	General

JUNIOR CLASS

BAILEY, BLANCHE RUSH.....	Baileytown	General
BEARD, DELEMO LEETASSEE.....	Staunton, Va.....	General
BEELER, LOLA FRANCES.....	Powder Springs.....	General
BROWN, JESSIE HASTIE.....	Cleveland	General
CARTER, LUCILE CAROLINE.....	Philadelphia	Mathematics
CLAYTON, ASHTON BAYARD.....	Parkersburg, W. Va.	General
CLAYTON, RUTH.....	West Union, O.....	Eng. Lit. and History
CLEVELAND, HAZEL FRANCES.....	Salem, N. Y.....	Bible Training
COTTON, JARVIS MADISON.....	Erwin	Science
COX, JASPER MORGAN.....	Parkersburg, W. Va.	General
DAVIDSON, LESLIE EUGENE.....	Harriman	General
DAWSON, ELSIE ELMORE.....	Knoxville	General
DOMIANO, CARL EUGENE.....	Binghamton, N. Y...	General
DUNCUM, LOUISE HELEN.....	Knoxville, R. D. 5...	Home Economics
ENSIGN, JAMES LEE.....	Rossville, Ga.....	General
FARMER, MOSS.....	McKee, Ky.....	Mathematics
HADDOX, TROY MAE.....	Knoxville, R. D. 3...	General
HALL, VIVIAN MARZEE.....	Lynnville	General
HARRINGTON, RUTH AMY... ..	Ashtabula, O.....	General
HAYES, WILLIAM YOUNG.....	Woodstock, Ala.....	General
HIBBERT, JEANNETTE.....	Maryville	Classical
HICKEY, FRANCES WILLARD.....	Jonesboro	General
HUSKEY, ISAAC LEMEN	Sevierville, R. D. 9..	General
JOHNSON, JESSIE KATHERINE....	Athens	General
KRESPACH, MARIAN DOROTHY....	Princeton, N. J.....	Eng. Lit. and History
LOFT, ERNEST EDMUND.....	Maryville	General
LUDEMAN, MAYME CAROL.....	Chillicothe, Tex.....	General
MCCLURE, CHARLES RAYMOND....	De Lancey, N. Y.....	General
MCSADDEN, MARGARET WATT....	Concord	General
MARQUIS, ROLLIN HOWARD.....	Wickliffe, O.....	General
MASON, MARY JANE YOUNG.....	Woodstock, Ala.....	Eng. Lit. and History
MIDDLETON, LEE ROY ELMER....	Phoenix, Ariz.....	General
NELSON, CAROLYN FANSON.....	Assumption, Ill.....	Science
NUCKOLS, THERESA SUE.....	Cleburne, Tex.....	General
PARK, GEORGE HILLARY.....	Culleoka	Science

PETERS, SAMUEL EVERETT.....	Friendsville	Mathematics
PRICE, ALBERT MARVIN.....	Richmond, Va.....	Science
PUGH, GEORGE LEONIDAS.....	Asheville, N. C.....	General
RENDON, MYRTLE GABINA.....	Las Vegas, N. Mex..	General
ROBISON, MARTHA ELIZABETH....	Birmingham, Ala....	Science
RUTHERFORD, MARIAN AILEEN....	Etowah	General
SHARP, ANNA MAE.....	Bearden	General
STANTON, OSCAR.....	Marshall, N. C.....	Social Science
STRIPLIN, MILDRED.....	Huntsville, Ala.....	General
SULLINGER, MARGUERITE.....	Maryville	General
WARE, LELA AGNES.....	Birmingham, Ala....	Science
WATT, FLOYD RODGERS.....	Loudon	Classical
WILSON, LAMAR SILSBY.....	Maryville	Mathematics

SOPHOMORE CLASS

ANDERSON, JULIA LYNN.....	Chattanooga	Eng. Lit. and History
BRANDON, LILLIAN EDITH.....	Normandy	Home Economics
BRIENT, WILLIAM CHESNUTT.....	Englewood	General
BROCKLEHURST, MARY RUTH.....	Greenville, Pa.....	General
BROOKS, LUSTER INEZ.....	Greenville, R. D. 10.	General
BROWN, FORREST DAVID.....	Cleveland	General
BUCHANAN, PERCY WILSON.....	Kobe, Japan.....	General
CALDWELL, EDWARD ALEXANDER...	Maryville	General
CALDWELL, NINA BELLE.....	Alpine, Tex.....	General
CARPENTER, DELLA.....	Peoples, Ky.....	General
DAVIS, LEOLA BARNES.....	Maryville	General
DEAL, MARGARET HELEN.....	Concord	Home Economics
DRINNEN, MARGARET ELIZABETH..	Knoxville, R. D. 11..	General
DUNAWAY, VERA MARIE.....	New Paris, O.....	General
EBLEN, WILBERT JONES.....	Lenoir City.....	Pre-Medical
ELLIS, ELIZABETH.....	Maryville	General
ENSIGN, JANET LETITIA.....	Rossville, Ga.....	General
FINE, ADDIE LOIS.....	Dandridge	General
FOSTER, SAMUEL RAY.....	Maryville	Science
GIBBONS, ELDERD HARRIS.....	Maryville	General
GRAHAM, MARGARET ELLEN.....	New Market.....	General
GREENLEE, RUTH McENTIRE.....	Old Fort, N. C.....	General
HEMPHILL, IDELLA.....	Morris, Ala.....	General
HERON, DOROTHY ELIZABETH.....	Maryville	General
HIGGINBOTHAM, ADA VALLE.....	Fertile, Mo.....	General
HILL, PERCY TREHEARN.....	Maryville	General
HODGES, LUCILE.....	Gurley, Ala.....	General
HOFFMAN, MILDRED MARIE.....	Raubsville, Pa.....	General
HORTON, HELEN ELIZABETH.....	Harriman	General
HOWELL, GEORGE DEWEY.....	Branchville, N. J....	Classical

JENNINGS, RALPH CECIL.....	Surgoinsville	General
JOHNSON, MEADE MILTON.....	Maryville	Mathematics
JONES, BERNICE HELEN.....	Bartow, Fla.....	Mathematics
KAIN, RUTH HOMAN.....	Batavia, O.....	Home Economics
KIDDER, ERNEST ROBERT.....	Knoxville	General
KIMBLE, MILDRED ELIZABETH....	Rising Sun, Md.....	Eng. Lit. and Histor
KIMSEY, GEORGE GREELY.....	Cohutta, Ga.....	General
KIRKPATRICK, KARL.....	Persia	General
LEQUIRE, JENNIE BELLE.....	Walland	Mathematics
LLOYD, MARJORIE GRACE.....	Fredonia, Ky.....	General
LOWRY, HELEN EMELINE.....	Greeneville	General
MCALISTER, IVORA MAE.....	Etowah	General
MCCALL, RUTH.....	Knoxville, R. D. 10..	Mathematics
MCCALL, STELLA LOVE.....	Maryville	Home Economics
MCCORD, ELIZABETH.....	Lewisburg	Home Economics
McKENZIE, MARY.....	Fort Stockton, Tex..	General
MESSLER, CHARLOTTE LOUISE....	Meadow	Mathematics
MINARIK, FRANK STUYVESANT...	New York, N. Y....	General
MOODY, EARL HARRELL.....	Johnson City	Pre-Medical
MOORE, ANNA ELIZABETH.....	Louisville, Ky.....	Home Economics
MYERS, GUY ALEXANDER.....	Bullsgap	Mathematics
OSBORN, CHESTER ANDREWS.....	Stirling, N. J.....	General
OTT, HELEN.....	Robbins	General
PARK, HELEN.....	Culleoka	General
PEARSON, HARRY MARVIN.....	Minnieville, Va.....	General
RICKS, MELVIN BYRON.....	Balboa Heights, C. Z.	Modern Languages
ROWAN, HOBART REED.....	Greeneville	General
SCHWAB, IRMA MARIE.....	Cuero, Tex.....	Psych. and Philosoph
SEATON, REBECCA ALENE.....	Maryville	Classical
SECOR, INA.....	Carrollton, Ill.....	Mathematics
SHAVER, DEWEY MILTON.....	Dayton	General
SLOAN, ELMER ROY.....	Madisonville	General
STOVALL, MITTYE ELIZABETH....	Brent, Ala.....	Bible Training
STRIPLIN, ORAMANTOR ELIZABETH.	Huntsville, Ala.....	General
SYDENSTRICKER, GRACE CAROLINE.	Chinkiang, China...	General
TAYLOR, ELSIE ANNA.....	Maryville	General
VANCE, THOMAS BLAKE.....	Concord	Classical
WAGNER, HARRY WILLIAM.....	Portsmouth, O.....	General
WALKER, NANNETTE.....	Nashville	General
WALLER, JANE KNOX.....	Maryville	Classical
WEBB, MABEL LOUISE.....	Knoxville, R. D. 10..	General
WEST, BERNICE RUTH.....	Maryville	General
WILLIAMS, RACHEL MAYME.....	Maryville	General
WILSON, CATHERINE ELIZABETH..	Knoxville	General
WITHERSPOON, MANIE WALKER...	Kissimmee, Fla.....	General

FRESHMAN CLASS

ABBOTT, BUNNIE BURR.....	Acworth, Ga.....	General
AHLER, LUTRELLA MAY.....	Knoxville	Bible Training
ALLEN, RUTH.....	Pharr, Tex.....	Bible Training
ALLRED, ANNE LOUISE.....	Erwin	Home Economics
ANDERSON, MARY RHEA.....	Knoxville	General
ANDES, ALYCE MEANS.....	Sanford, Fla.....	General
ARELLANO, DANIEL SEVERO.....	Mexico City, Mexico.....	General
ARMSTRONG, ELIJAH DURHAM....	Parksville, Ky.....	General
ARMSTRONG, RALPH A.....	Mount Zion, Ill.....	General
ARNETT, JAMES CARR.....	Philadelphia, Miss....	General
ARNOLD, HERRICK RANSOM.....	Cleveland	Science
ATKINS, ANNARINE.....	Maryville	General
AVISON, OLIVER MARTIN UNDERWOOD..	Cleveland, O.....	General
BAKER, MABEL IRENE.....	Harriman	General
BAKER, NELLE LUCY.....	Huntland	General
BAKER, RUTH ELIZABETH.....	Jamestown, N. Y....	General
BARKER, JAMES PAUL.....	Dyersburg	General
BASSEL, MARY ELIZABETH.....	Maryville	General
BEAN, JEROME LUKE.....	McDonald	Pre-Medical
BEAUCHAMP, EMMA RUTH.....	Rotan, Tex.....	General
BECHK, RICHARD CORAN.....	Cleveland, O.....	General
BEECHAM, FLORENCE ADELAIDE....	Milton, Iowa.....	General
BELL, IDA VIRGINIA.....	Greeneville, R. D. 2..	General
BEVAN, JAMES JOHN.....	Westbourne	Mathematics
BIGELOW, MARY ELIZABETH.....	Inverness, Fla.....	General
BILLS, NEWTON HUNTER.....	Lewisburg	General
BLANK, GRACE JOSEPHINE.....	Chicago, Ill.....	General
BOWERS, LENNA COWDEN.....	Sevierville	General
BROADY, MARY COWAN.....	White Pine.....	Classical
BROCKLEHURST, EDYTHE EBERHART..	Greenville, Pa.....	General
BROWN, LEOTA RUTH.....	Broken Arrow, Okla.	General
BUFFAT, ROY SAMUEL.....	Knoxville, R. D. 6...	General
BULLOCK, LOIS LUCILE.....	Nimrod, Tex.....	General
BURCHFIEL, CORA VICTORIA.....	Dandridge	General
BURLESON, MABEL.....	Erwin	General
BURNS, MABEL ISTALENA.....	Binfield	General
BUSH, FRANCES CAROLYN.....	Dandridge	General
CAGLE, RUBY NILE.....	Englewood	General
CAMPBELL, MAE DERREL.....	Baileyton	General
CAMPBELL, MARY LUCILE.....	Calderwood	General
CARDEN, BESS.....	Clinton	General
CARTER, LENNIE.....	Hazel Green, Ala....	General
CATHEY, CHARLES EDGAR.....	Lewisburg	General
CATON, FRED EMERT.....	Sevierville	General

CAWTHON, JAMES BUFORD.....	Huntsville, Ala.....	General
CHESHER, ROBBYE ERA.....	Malvern, Ark.....	General
CHITWOOD, EDWARD BOYD.....	Red Boiling Springs.....	General
CHRISTMAS, EMMA.....	Morristown	General
CLARK, CONLEY CLAYTON.....	Fountain City, R. D. 1.....	General
CLARK, MACK ANDES.....	White Pine.....	General
CLEMENS, ADELINE TURRELL.....	Maryville	General
CLEMENTS, MARY ELIZABETH.....	Munford	Home Economics
COLLINS, NELLE ELIZABETH.....	Maryville	General
COMBS, STELLA.....	Smithsboro, Ky.....	Home Economics
COPELAND, FRANCES IMOGENE.....	Monterey	General
COPENHAVER, MILDRED REBECCA.....	Rock Island.....	General
COX, HATTIE LAURA.....	Johnson City.....	General
COX, HENRY CLAY.....	Clarksburg, W. Va.....	General
COX, IDA BLANCHE.....	Johnson City.....	General
COX, WILLIAM MADISON.....	New Market.....	General
CRAWFORD, LAWRENCE THEODORE.....	Nealsville, N. C.....	Mathematics
CROSS, SAM YOUNG.....	Oliver Springs.....	General
CULLIS, ADLAI WOODWORTH.....	Chattanooga	General
DAVENPORT, WILMA KARLEENE.....	Acworth, Ga.....	Home Economics
DAWN, RUBY ELIZABETH.....	Clinton, R. D. 7.....	General
DEDMON, ROBERT OWENS.....	Somerset, Ky.....	General
DEHAVEN, ETHEL MAY.....	Osborn, O.....	General
DENNEY, MARY MARTHA.....	Milan	Home Economics
DORSEY, ANNE ELIZABETH.....	Gainesville, Fla.....	General
DORSEY, LAURA LUCRETIA.....	Gainesville, Fla.....	General
DRINNEN, LUCY SUE.....	Knoxville, R. D. 11.....	General
EDINGTON, ERNEST McELROY.....	Heiskell	Pre-Medical
ELLIS, CHARLES FRANCIS.....	Maryville, R. D. 5.....	General
FARRAR, LOUISE ELIZABETH.....	Hammonton, N. J.....	General
FILLERS, ZOLA BIRD.....	Greeneville	General
FISHER, ANNIE MAY.....	Hickory, N. C.....	General
FLENNIKEN, MARY BENARD.....	Fountain City.....	General
FOWLER, HAMMOND, JR.....	Rockwood	General
GAMBLE, IRMA.....	Maryville	General
GAMBLE, RUTH.....	Maryville	General
GARNER, JOHN.....	Concord, R. D. 1.....	General
GENTRY, MABEL ALBERTA.....	Greeneville	General
GIBSON, HORTENSE DICKEY.....	Troy, O.....	General
GIBSON, TRAVIS MONROE.....	Elk Valley.....	General
GILLESPIE, GEORGE BENTON.....	Walland	General
GOFF, NEWELL FREDERICK.....	Madison, Iowa.....	General
GORHAM, REUEL HAFEN.....	Paducah, Ky.....	General
GOUFFON, HENRIETTA ELIZABETH.....	Fountain City.....	General
GREENE, FREEMAN A.....	Mooresburg	Science

GRIFFITTS, CHARLES RAYMOND....	Rockwood	General
GRIFFITTS, GAYNELL IRWIN.....	Mint	General
HACKLER, LOWELL LEDFORD.....	Athens	General
HAGGARD, UNA	Maryville	General
HALL, SAMUEL JENNINGS.....	Taylorville, Ky.....	Pre-Medical
HAMILTON, ANNA BLANCHE.....	Church Hill.....	General
HAMILTON, JOSEPHINE HUNT.....	Church Hill.....	Eng. Lit. and History
HAMILTON, MARY MARGARET.....	Hartford, Ark.....	General
HARRIS, GILBERT PRENTICE.....	Morganfield, Ky.....	General
HATCHETT, BEULAH LEE.....	Winchester	Home Economics
HEMBREE, ANNA DELILAH.....	Pikeville	General
HENDERSON, OWEN.....	Cohutta, Ga.....	Science
HENDERSON, STELLA McMAHAN ..	Sevierville	General
HENDRICK, JOHN H.....	Charleston, Mo.....	Pre-Medical
HENRY, JONNIE BELLE.....	Maryville	Home Economics
HERNANDEZ, PEDRO.....	Isabela, Porto Rico..	Pre-Medical
HERNDON, LEE ROY.....	Turin, Ky.....	Science
HICKS, CARUS SEARIGHT.....	Clinton	General
HICKS, ERMA JEAN.....	Englewood	General
HICKS, MAMIE SUE.....	Englewood	General
HODGES, LINA LOUISE.....	Gurley, Ala.....	Mathematics
HOSKINS, GOMER DAVIS.....	Clinton	Science
HOUSTON, ROBERT BENJAMIN.....	Knoxville, R. D. 9...	General
HOWARD, HARRY WILLIAM	Macomb, Ill.....	General
HOWARD, MARY ELOISE.....	Sanford, Fla.....	General
HUDGENS, MARY VANCE.....	Fentress, Tex.....	General
HUFFMAN, LILLIS EDITH.....	Normandy	Home Economics
HUFFSTETLER, GRACE FIELDER....	Maryville	General
HUNTER, NELL ELIZABETH.....	Knoxville	General
HUNTER, ROBERT SHERRILL.....	Bristol	General
HUSTON, MARGARET MARY.....	Chattanooga	General
HUTCHESON, GLADYS LOUNETTE...	Williamsport	General
HUTSELL, MARGARET ABIGAIL....	Athens	General
HUTSELL, THEMIS.....	Athens	General
INGLE, CORA.....	Sevierville	General
IRVIN, SARAH ELIZABETH.....	Elberton, Ga.....	General
JACKSON, JAMES LAMBERT.....	Birmingham, Ala....	General
JANOVICZKY, ANDREW	Seanor, Pa.....	General
JOHNSON, MARGARET	Sayre, Okla.....	General
JOHNSON, NELLE LOUISE.....	Maryville	Home Economics
JOHNSTON, AUGUST LANG	Cleveland	General
JOHNSTON, GRACE GURLEY.....	Harriman	Mathematics
JONES, EDWIN LESLIE.....	Charlestown, Ind....	Science
JONES, MARY STELLA.....	San Angelo, Tex....	Home Economics
KELLER, ANSLEY HAWKINS.....	Baileyton	Pre-Medical

KIMBLE, BERNICE DOAK.....	Portsmouth, O.....	General
KING, JAMES FRANKLIN.....	Baileyton	General
KING, REX WEEMS.....	Baileyton	General
KING, ROBERT LYLE.....	Sturgis, Ky.....	General
KING, SIBYL ALZARA.....	Knoxville, R. D. 10..	General
KIRBY, ALLIE MAE.....	Maryville, R. D. 8...	General
LACKEY, ETOYLE WYNETTE.....	Calhoun City, Miss..	General
LAMONS, FRANK FRANCISCO.....	Greeneville	General
LAW, REBA JANE.....	Maryville	General
LAWSON, MELVIN EARLY.....	Sevierville, R. D. 7..	General
LEWIS, AGNES	Chattanooga	General
LLEWELLYN, LLOYD LESTER.....	McKee, Ky.....	General
LOVEDAY, ITA GLADYS.....	Sevierville	General
LOWE, OREN D.....	Maryville	Science
LOWRY, ADELINE BLANCHE.....	Madisonville	General
LOWRY, MARIE EMMA.....	Madisonville	General
LEGG, JOHN WALLACE.....	Maryville	General
MCCALL, ROY ALEXANDER.....	Maryville	General
MCCLUNG, JESSIE LYNN.....	Petersburg, Ind.....	General
MCCLUNG, VIRGIL CHOICE.....	Petersburg, Ind.....	General
MCCOLLUM, CHAUNCEY WARREN ..	Jonesboro	Pre-Medical
MCCONKEY, JOHN ROSS.....	Maryville	Mathematics
MCCULLOUGH, CARL SWANSON....	Lewisburg	General
MCCULLOUGH, ORA ALINE.....	Lewisburg	Home Economics
MCGRATH, HOWARD DIXON.....	New York, N. Y.....	General
McLAIN, NANCY LUCILE.....	Acworth, Ga.....	General
McMILLAN, CHARLES HUIE.....	Acworth, Ga.....	General
McMILLAN, MARGARET LUCILE....	Acworth, Ga.....	General
McNUTT, GRACE AZALIA.....	Maryville	General
McNUTT, ROBERT LYLE.....	Maryville	General
McSPADDEN, MARY LUCRETIA....	Concord	Home Economics
MARCH, GERTRUDE LEIGHTON....	Crossville	General
MARLER, T. J.....	Cleveland	Pre-Medical
MARTIN, EDGAR FLAVIUS.....	Ruleville, Miss.....	General
MATLOCK, ALVERRENE CLARA.....	New Market, Ala....	Education
MILLER, ESTHER LUCILE.....	Toledo, O.....	Eng. Lit. and Histor
MILLING, JAMES ARTHUR.....	Pickens, Miss.....	General
MONTGOMERY, HETTIE SUE.....	Maryville	General
MONTGOMERY, JENNIE ESTELLA....	Knoxville, R. D. 10..	Home Economics
MONTGOMERY, WILLIAM EDGAR....	Piqua, O.....	Classical
MORROW, MARY HELEN.....	Princeton, Ind.....	General
MOSS, JOHN THOMAS, JR.....	Campbellsville, Ky...	Mathematics
MURPHY, GENERAL RUEL.....	Vonore	General
NACE, HERBERT FRANTZ.....	Jonesboro	Social Science
NEEL, NELLIE PEARL.....	Grand Prairie, Tex..	General

NEWELL, MARGARET KATHERINE...	Chattanooga	General
NEWTON, RUTH ELIZABETH.....	Harriman	General
NICELY, LULA VIRGINIA.....	Washburn	General
NICHOLS, EARL GREER.....	Ozark, Ark.	General
OATES, FLORENCE LOUISE.....	Knoxville	General
OATES, FRANK STURTEVANT.....	Knoxville	General
ODELL, ANITA JUNE.....	Jonesboro	Home Economics
ODELL, GERALDINE MICKLE.....	Bessemer, Ala.	General
OGAN, RALPH WILSON.....	Cumberland, O.	General
OGLE, GLADYS LOUDINE.....	Knoxville	General
OWEN, HARRY LONES.....	Clinton	General
PARHAM, RUTH ELLENE.....	Harriman	General
PARKS, NINA FRAZIER.....	McDonald	General
PARROTT, SINA B.....	Knoxville	General
PATTON, BENJAMIN FRANK.....	Knoxville	General
PEHELPS, LUCILE.....	Webster, Fla.	General
PHILLIPS, ROBERT ELGIN.....	Lewisburg, R. D. 4.	General
POE, GEORGE LESLIE.....	Daisy	General
POE, JOHN CHARLES.....	Daisy	General
POST, LELA.....	Maryville, R. D. 4.	General
QUEENER, MILLARD ERNEST.....	Jacksboro	General
QUINN, RUTH KATE.....	Lancing	General
RANKIN, HELEN KATHLEEN.....	White Pine	General
RANKIN, REVA ETHYLENE.....	Athens	General
REED, LAURA ONEVIA.....	Huntland	Home Economics
RIDGWAY, MARY VIRGINIA.....	Savannah, Ga.	Classical
ROBERTS, REBA.....	Sharon	General
ROBINSON, FOUNT BEVERLY.....	Liberty	General
ROCHESTER, VIVIAN GRAY.....	Marion, Ky.	Home Economics
ROUSSEAU, GERALDINE ELIZABETH.....	Paint Rock, Ala.	General
ROWAN, BERYL EDITH.....	Rogersville	General
RUSSELL, LYNN.....	Calhoun	Home Economics
SAMSEL, ANNE LAURIE.....	Tate	General
SHARP, CHARLES NEWTON.....	Knoxville	General
SHARP, ELLEN IRENE.....	Seymour	General
SHARP, ETHEL.....	Seymour	Mathematics
SHIELDS, HOBART McCLELLAN....	Seymour	General
SLOAN, RUTH EVELYN.....	Cleveland	General
SMITH, CLARABEL.....	Concord	Home Economics
STALCUP, CITICO CLEO.....	Maryville	General
STALEY, EDNA MARGUERITE.....	Maryville	Home Economics
STANBERY, EUGENE W.....	Newport	General
STEPHENSON, CLYDE.....	Dyersburg	Pre-Medical
STEVENS, JEWELL.....	Magnolia, Ark.	General
STEVENS, LAURA ESTELLE.....	Magnolia, Ark.	Eng. Lit. and History

STILL, RUTH ESTELLE.....	Cleveland	General
STOKES, CLAUD FERRIS.....	Clinton	Mathematics
SUGG, SABRA SUE.....	Mount Vernon, Ind..	General
SULLINGER, HOWARD HERSH.....	Maryville	General
SULLIVAN, SAMUEL JULIAN.....	Cleveland	Pre-Medical
SWINDLER, ETHEL ANTHO.....	Landrum, S. C.....	General
TAYLOR, CARRIE MAE.....	Maryville	General
TAYLOR, HELEN MARIAM.....	Fort Recovery, O....	Mathematics
TAYLOR, RICKETTS DONALD.....	Birmingham, Ala....	General
TAYLOR, STELLA MAE.....	Calhoun	Eng. Lit. and History
TEDFORD, HUGH CRAIG.....	Maryville	General
TEDFORD, RUTH HEARTZILL.....	Concord	General
TILLERY, MILDRED IRENE.....	Maryville	General
TROTTER, JONNIE ALICE.....	Maryville	General
TUCKER, DEWITT.....	Erwin	Science
TURNER, PORTER HAMILTON.....	Auburn, Ky.....	Mathematics
UNDERWOOD, MARY MOORE.....	Clinton	General
VAN NESS, ELSIE DOROTHY.....	Caldwell, N. J.....	Home Economics
VEAZEY, SADIE SUE.....	Bessemer, Ala.....	General
WADDELL, DECATUR FOX.....	Greeneville	General
WADE, OTHA RUEL.....	Seymour	General
WALKER, ANNA MYRLE.....	Knoxville, R. D. 10..	General
WALKER, MARY BOYD.....	Greeneville	General
WALKER, OMA MAE.....	Jonesboro	Home Economics
WATKINS, CLYDE PAXSON.....	Henderson, Tex.....	General
WATKINS, JOSEPH ROSCOE.....	Loudon	Pre-Medical
WATSON, MARY ROSS.....	Savannah	Home Economics
WHITE, RUTH SPERRY.....	Knoxville, R. D. 4... General	
WHITEHEAD, STANLEY HERMAN..	Erwin	General
WHITLOCK, MARY ELIZABETH....	Jonesboro	Classical
WILLIAMS, MABEL EDITH.....	Maryville	Home Economics
WILSON, WILLIAM CLYDE.....	Delta Pa.....	General
WINN, ANNIE LOUISA.....	Clarksville	Mathematics
WOOD, MARTHA HELEN ELIZABETH.	Bristol	General
ZIMMERMAN, MABEL ALICE.....	Istachatta, Fla.....	Home Economics

COLLEGE SPECIAL STUDENTS

ARMENTROUT, MARY EMMA.....	White Pine.....	General
BIRCHFIEL, CARL R.....	Maryville	Music
BIRCHFIEL, ETHEL.....	Maryville	Music
BRADLEY, EFFIE WALKER.....	Lafollette, R. D. 3...	General
CALDWELL, EDITH FAWN.....	Maryville	Music
CHILTON, CHARLES GEORGE ERIC..	Swindon, Wilts, Eng.	Bible Training
CLEMENS, ALICE ISABELLA, B.A...	Maryville	Manual Training
CODY, EDWARD FRANKLIN.....	Maryville	General

DOCTOR, ETHEL RUSSELL.....	Lonsdale, R. I.....	Bible Training
DYKES, REBA ELFORD.....	Maryville	Music
EDGE MON, CHARLES LOUIS, B.A...	Englewood	Music
ELLIS, ELSIE WALKER.....	Maryville	Expression
FIELDS, PASCOL LEE.....	Baileytton	General
HENRY, ANN.....	Maryville	Art
HENRY, CLEMMIE.....	Maryville	Bible Training
LEONARD, FLORENCE.....	Chicago, Ill.....	General
McCLENAGHAN, WILLIS CROWELL	Princeton, N. J.....	Social Science
McLEAN, MARY LOUISE.....	Pasadena, Tex.....	General
MAY, MARGARET EUNICE.....	Maryville	Music
MOORE, EDITH WILSON.....	Richmond, Ky.....	Classical
PARK, CARMEN, B.A.....	Culleoka	Education
PLEASANTS, ANNIE LEWIS, B.A...	Burlington, N. C....	Manual Training
RUSSELL, NANCY AILEEN.....	Rockford	Music
RUSSELL, NELLE MARGARET.....	Rockford	Music
WILKINSON, MARGARET CATHERINE, B.A..	Maryville, R. D. 6..	Music

Preparatory Department

FOURTH YEAR CLASS

BASSEL, JOHN BURR.....	Maryville	Classical
BEVAN, SARA HAZEL.....	Westbourne	Classical
BIRD, LEWIS BABINGTON.....	Horse Shoe, N. C....	Classical
BLEVINS, DENNIS.....	Calhoun	Classical
BREWER, SALLIE BELLE.....	Walland	Classical
BROWN, BEATRICE EARLE.....	Broken Arrow, Okla.	Classical
BROWN, LEROY BONHAM.....	Rogersville	Classical
BUTLER, BRUCE CHAPMAN.....	Cosby	Classical
CLEVINGER, SHELL R.....	Newport	Classical
COLLIER, HARRY EVERSOLE.....	McKee, Ky.....	Classical
COOPER, CHARLES JORDAN.....	Granville	General
COPELAND, SUSIE KATHERINE.....	Monterey	Classical
COPENHAVER, RALPH MARION.....	Englewood	Classical
CORRY, FLOYD THOMAS.....	Siloam, Ga.....	Classical
CORTNER, EMMETT ELIJAH.....	Cortner	Classical
CREWS, ROSA LEE.....	Columbia	Classical
DEAL, WILLIE.....	Hickory, N. C.....	Classical
DEAN, HORACE STEWART.....	Senecaville, O.....	Classical
DRAKE, MARGARET ELIZABETH....	Maryville	Classical
DUNLAP, LILLIAN LUCILE.....	Maryville	Classical
FOWLER, EMILY MARY.....	Rockwood	Classical
FOWLER, MINA BLANCHE.....	Philadelphia	Classical
FOWLER, VERNON HAYS.....	McKee, Ky.....	Classical
FRANKLIN, SAM HORACE, JR.....	Maryville	Classical

FUDGE, ELLA MARIAN.....	Surgoinsville	Classical
GIBSON, CLYDE STALLINGS.....	Pineville, Ky.....	Classical
GRAF, KATHERINE MARGARET.....	Knoxville	Classical
HAMBY, GEORGE.....	Hiwassee, N. C.....	Classical
HAMILTON, NELL LUCILE.....	Hartford, Ark.....	Classical
HENRY, FRED.....	Maryville	Classical
HODGES, LILLIAN GERTRUDE.....	Greensburg, Ky.....	Classical
HODGES, MATTIE MERTELLE.....	Greensburg, Ky.....	Classical
HOWELL, FLORENCE AUDREY.....	Snow Shoe, Pa.....	Classical
JACKSON, GLADYS.....	Maryville	Classical
JODY, BERT.....	Morris Creek, Ky....	Classical
JOHNSON, ALICE LUCILE.....	Jamestown	Classical
JONES, HENRY ROLLINS.....	Atlanta, Ga.....	Classical
KENNEDY, LAWRENCE TENNYSON..	Knoxville, R. D. 14..	Classical
KING, DAVID.....	Bond, Ky.....	Classical
KIRBY, BESSIE LEE.....	Maryville, R. D. 8..	Classical
KITTRELL, BEULAH MAE.....	Louisville	Classical
LENOIR, ROBERT HENRY.....	Philadelphia	Classical
LINGLE, ELIZABETH.....	Greensburg, Ky.....	Classical
LITTERER, MARY EVANS.....	Maryville	Classical
LOWE, ISABELLE.....	Maryville, R. D. 3..	Classical
MCCOLLUM, DOROTHY REBA.....	Vonore	Classical
MCCOLLUM, RUBY LENA.....	Vonore	Classical
MCCURRY, WILLIAM ERNEST.....	Bullsgap	Classical
MCGAHHEY, MARY ISABELLE.....	Niota	Classical
MCGINLEY, ELIZABETH JEANNETTE.	Maryville	Classical
MCGINLEY, SUSIE.....	Maryville	Classical
McKELVEY, MABEL DENHAM.....	Chattanooga	Classical
McMURRAY, JONNIE FOUTE.....	Chilhowee	Classical
MAJURE, LALLIE GRACE.....	Union, Miss.....	Classical
MIDDLETON, LUCILE.....	Phoenix, Ariz.....	Classical
MILES, DAVID MALCOLM.....	Sweetwater	Classical
MILLING, ROBERT NATHAN.....	Pickens, Miss.....	Classical
MOORE, HORACE STRONG.....	Albuquerque, N. Mex.	Classical
MOORE, LAWRENCE.....	Knoxville	Classical
MOORE, LENA BLANCHE.....	Franklin, N. C.....	Classical
MORELOCK, EVA HAMILTON.....	Limestone	Classical
NEACE, CHARLES FULLER.....	Booneville, Ky.....	Classical
NUCHOLS, JOHN ELIJAH.....	Maryville, R. D. 5..	Classical
OLIVER, LEILA BLANCHE.....	Morristown	Classical
PANTER, DOROTHY CHRISTINE....	Maryville	Classical
PRESTON, ELISABETH MYNDERSE..	Maryville	Classical
ROBERSON, ANNIE LEE.....	Mount Hope, Ala....	Classical
ROWAN, JAMES VICTOR.....	Maryville	Classical
RUSSELL, BERTHA MAE.....	Lafollette	Classical

SAVILLE, CORA THOMSON.....	Wooldridge	Classical
SEATON, ALFRED LEO.....	Maryville	Classical
SIMPSON, HARRY ALLEN.....	Ellenton, Fla.....	Classical
SNEED, GUY WILSON.....	Normandy	General
STRIBLING, VIRGIA DEE.....	Dixon, Miss.....	Classical
SZILAGYI, ZOLTAN.....	Yonkers, N. Y.....	Classical
TAYLOR, EUNICE CLIFTON.....	Greenup, Ky.....	Classical
TIPPIT, MARY.....	Bon Aqua.....	Classical
TURNER, HORACE IRVING.....	Philadelphia, Miss...	Classical
WADDELL, LUCY JOSEPHINE.....	Greeneville	Classical
WATHEN, CHARLES ALBERT.....	Parrott, Ky.....	Classical
WATSON, MINNIE ALLENE.....	College Grove.....	Classical
WHEELER, ALICE.....	Jamestown	Classical
WHITLOCK, SUSIE ELLEN.....	Sheffield, Ala.....	General
WILLIAMS, MATILDA BELLE.....	Maryville	Classical

THIRD YEAR CLASS

ALEXANDER, WALKER REED.....	Grayville, Ill.....	Classical
ANDERSON, TOM FRANKLIN.....	Rockford	Classical
BECK, CLYDE OLIVER.....	Erwin	Classical
BREWER, MILDRED EDNA.....	Walland	Classical
BRIGHAM, LOREENE LUCY.....	Etowah	Classical
BROWN, JAMES MORRISON.....	Maryville, R. D. 5...	Classical
CALDERWOOD, REBECCA.....	Calderwood	Classical
CALDWELL, HARRY HOLCOMB.....	Maryville	Classical
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2...	Classical
CAMERON, EDNA KATE.....	Knoxville	Classical
CAMPBELL, CLARA ALLEN.....	Lewisburg	General
CAPPS, HIRAM CLYDE.....	Bakerville	Classical
CARR, CATHARINE BROWNING....	Hyattsville, Md.....	Classical
CARROLL, LIDA.....	Woodstock, Ala....	Classical
CARSON, ANNIE MARGARET.....	Vonore	Classical
CAULTON, MARION ELLIOTT.....	Maryville	Classical
CHANDLER, JOHN RICHARD.....	Maryville	Classical
CLOYD, COEN CARUTH, JR.....	Red Boiling Springs.	Classical
COOPER, MARY EMMA.....	Granville	Classical
COPELAN, CHRISTINE	Siloam, Ga.....	Classical
CORNELIUS, EDWARD.....	Bond, Ky.....	Classical
COULTER, HUGH ALEXANDER.....	Maryville	Classical
CRESWELL, WILLIAM OLIVER.....	Bluefield, W. Va....	Classical
DURHAM, ROBERT BOYD.....	Pineville, Ky.....	Classical
FLOYD, BERTHA ELIZABETH.....	Knoxville	Classical
FOSTER, DELLA ERNEST.....	Dorothy, W. Va....	General
FOWLER, SARA JOSEPHINE.....	Philadelphia	Classical
FREEMAN, MARY BROWN.....	Siloam, Ga.....	Classical

FREEMAN, SHELLEY SPENCER.....	Siloam, Ga.....	Classical
FRIEDMAN, DAVID.....	Baltimore, Md.....	Classical
FROW, MARY ELIZABETH.....	Maryville	Classical
GILLESPIE, ANNABEL.....	Walland	Classical
GILLINGHAM, GEORGE GARDNER....	Maryville	Classical
GODDARD, JAMES LOUIS.....	Maryville, R. D. 1... Classical	
GRAM, EMMA ELLEN.....	Beebe, Ark.....	General
GREENLEE, THOMAS JAMES.....	Old Fort, N. C.....	Classical
GRIMES, OLLIVENE.....	Bristol	Classical
HANSEN, EDWARD BEE.....	Cleveland, O.....	Classical
HARRIS, MARGUERITE.....	Morristown	Classical
HAWORTH, NATHAN RILEY.....	New Market.....	Classical
HAYDON, WARREN FLOYD.....	Etowah	Classical
HENRY, MARY ELIZABETH.....	Maryville	Classical
HIGGINS, BARBARA.....	Calderwood	Classical
HILL, HOWARD TERELIUS.....	Maryville	Classical
HITCH, MARY ELLEN.....	Maryville	Classical
HOWARD, ELMINA LEONA.....	Sanford, Fla.....	Classical
HOWELL, HUGH.....	Greensburg, Ky.....	Classical
HUFFAKER, PAULINE SALLEE.....	Bald Knob, Ark....	Classical
HUNDLEY, MYRTLE MAE.....	Annville, Ky.....	Classical
HUNTER, ALMA.....	Derita, N. C.....	Classical
IRWIN, HELEN.....	Maryville	Classical
JOHNSON, JACK JAMES.....	Lexington, Ky.....	Classical
JOHNSTONE, CAZWELL GRAVES....	Lexington, Ky.....	Classical
KESTERSON, JOHN WASHINGTON..	Maryville	Classical
LIPPARD, GEORGE ALBERT.....	Salisbury, N. C.....	General
LUDEMAN, HENRIETTA.....	Chillicothe, Tex.....	Classical
MCBRIDE, THOMAS FINLEY.....	New Market.....	Classical
MCGRATH, RUTH JUANITA.....	Maryville, R. D. 5... Classical	
MCINTURFF, LILLIE ROSE.....	Maryville	Classical
McKELVEY, MARIE LOUISE.....	Chattanooga	Classical
MCLAUGHLIN, CECIL RAY.....	Erwin	Classical
MANN, ARTHUR MASON.....	Swannanoa, N. C....	Classical
MARTINEZ, MARIA ASCENCION....	Merida, Mexico.....	Classical
MAY, MONTGOMERY	Maryville	Classical
MONTGOMERY, JOHN EDWARD....	Knoxville, R. D. 10.. Classical	
MOORE, EDWARD CARY.....	Cleveland, O.....	Classical
MOORE, ELIZABETH ANNIE.....	WilliamSPORT	Classical
MORELOCK, SARA LOUISE.....	Limestone	Classical
NACE, ARTHUR FRANTZ.....	Jonesboro	Classical
NICELY, GOLDIE BEATRICE.....	Washburn	Classical
NICKELL, ELLA MARIE.....	Greenup, Ky.....	Classical
NUCHOLS, JAMES HOMER.....	Maryville, R. D. 1... Classical	
PARK, MILTON OLIVER.....	Culleoka	Classical

PARTEE, CHARLES BROOKS.....	Bellbuckle	Classical
PERKINS, WILLIAM FRANKLIN....	Greensburg, Ky.....	Classical
PITNER, WAT ROGERS.....	Seymour	Classical
PRICHARD, BILLIE JOE.....	Dyersburg	Classical
PRICHARD, MADDEN BURL.....	Dyersburg	Classical
QUEENER, VERTON MADISON.....	Etowah	Classical
REAGAN, RUTH	Maryville	Classical
ROBERSON, LAKE F.....	Etowah	Classical
ROBERTS, ADA CARRIE.....	Hartford, Ark.....	Classical
RUBLE, WILLIAM ARTHUR.....	Maryville	Classical
RUCKER, JOSEPH WHITNER.....	Elberton, Ga.....	Classical
SEXTON, EMMA FLORENCE.....	Annnville, Ky.....	Classical
SHEPHERD, CLARA MARGUERITE...	Hyattsville, Md.....	Classical
SPECK, CALLIE AMELIA.....	Monterey	Classical
STRONG, FLORA.....	Annnville, Ky.....	Classical
TAYLOR, BESSIE.....	Calhoun	Classical
TEMPLIN, WILBUR LESTON.....	Sevierville	Classical
THARPE, LUCILE DOROTHEA.....	DeLand, Fla.....	Classical
TILLERY, EULA MAY.....	Maryville	Classical
WALKER, ELLA MAE.....	Nashville	Classical
WATERS, LUCILE MARGARET.....	Maryville, R. D. 4...	Classical
WEBB, HUGH CHALMER.....	Sevierville	Classical
WELCH, JOSEPHINE MERWYN....	Henderson, Tex....	Classical
WHEELER, JOSEPH ELLIS.....	Maryville	Classical
WHETSELL, NELL MARTHA.....	Maryville, R. D. 5...	Classical
WHITEMORE, ERNEST ROBERT....	Graysville	General
WILLARD, FRANCES ETHEL.....	Rural Retreat, Va...	Classical
WYNN, ESTELLE MARIE.....	Sevierville	Classical
YOUELL, CARL COOPER.....	Big Stone Gap, Va...	Classical

SECOND YEAR CLASS

ANDREWS, RUBY LOUISE.....	Siloam, Ga.....	Classical
BLALOCK, GEORGE.....	Sevierville	General
BONDURANT, BUFORD DOUGLAS....	Erwin	Classical
BOYD, GORDON HARBISON.....	Los Angeles, Calif...	Classical
BROWNING, VIRGINIA KENT.....	Etowah	General
BUCHANAN, DONALD WHITTET....	Kobe, Japan.....	Classical
BURKHART, HERBERT SPENCER....	Smith, Ky.....	Classical
CALDWELL, LYNTON ALEXANDER...	Louisville, R. D. 2...	General
CARROLL, RUBY	Woodstock, Ala.....	General
CARSON, SUSAN BARNARD.....	Vonore	Classical
CATALANO, ANNA MARIA.....	Philadelphia, Pa....	Classical
CATE, FLORENCE YDELL.....	Kodak	Classical
CATES, CHARLES MERRITT.....	Maryville	Classical
CINTRA, DON ALBERT.....	Caibarien, Cuba.....	Classical

CLARKE, IRENE.....	Townsend	Classical
COOPER, JOHN LEONARD.....	Gastonburg, Ala.....	Classical
COUNTS, PEARL GERTRUDE.....	Mount Hope, Ala....	Classical
CRUM, JESSE ELLIS.....	Greeneville	Classical
CULLIS, EDWARD ROTHWELL.....	Chattanooga	Classical
DAVIDSON, CLARENCE HARDY.....	Swannanoa, N. C....	Classical
DAVIS, GRACE ELIZABETH.....	Maryville, R. D. 4...	General
DELOZIER, JESSE MURETTE.....	Maryville, R. D. 8...	Classical
DURRETT, FRED EDWARD.....	Lebanon, Ky.....	General
ELLIS, RUTH CORDELIA.....	Maryville, R. D. 5...	Classical
FARRAR, HELENA CHARLOTTE.....	Hammonton, N. J...	Classical
FORD, HOBART.....	Browns	Classical
FOUST, WILLIAM FAINE.....	Blaineville	General
FRANKLIN, KATHERINE LEE.....	Maryville	Classical
FRAZIER, WILLIAM DEWEY.....	Blaineville	General
FRENCH, HELEN MARGARET.....	Maryville	Classical
FRENCH, VAUGHTIE McREYNOLDS.....	Maryville	General
GAMBLE, JOSEPH CALDWELL.....	Maryville	Classical
GARREN, THOMAS RAY.....	Vonore	General
GARRON, HENRY JOHN.....	Valdese, N. C.....	Classical
GERBER, CLARA ALICE.....	Sheffield, Ala.....	Classical
GIBSON, REESE MARTIN.....	Petros	Classical
GILLESPIE, ABBIE.....	Walland	Classical
GLUNT, ROBERT MOODY.....	Apollo, Pa.....	Classical
HAMILTON, MINNIE ALEXANDRINA.....	Atlanta, Ga.....	General
HARRIS, ELSIE PEARL.....	Oneida	General
HARRIS, LUCILE ROGERS.....	Birmingham, Ala....	General
HEADRICK, NEVIA BELLE.....	Seymour	Classical
HITCH, JESSIE MAE.....	Maryville	Classical
HITCH, THOMAS JOEL.....	Louisville	Classical
HOLMES, GORDON FORREST.....	Springville, Ala.....	Classical
HURST, WILLIAM McKINLEY.....	Walland	Classical
JARRETT, OLIN.....	Marshall, N. C.....	Classical
JELlicORSE, CHARLES EDWARD.....	Davidson	Classical
JONES, GEORGE DONALD.....	New Market, Ala....	Classical
JONES, JAMES BUCHANAN.....	Atlanta, Ga.....	Classical
KEEBLE, SARAH ALICE.....	Walland	Classical
KENNEDY, SAMUEL ADAM.....	Knoxville, R. D. 14..	Classical
KENY, MABEL LOUISE.....	Maryville	General
KEYS, DAISY VIRGINIA.....	Sheffield, Ala.....	Classical
KEYS, MAE BERGER.....	Sheffield, Ala.....	Classical
LARGE, CLAUDE GARCON.....	Knoxville, R. D. 11..	Classical
LARGE, OMA.....	Knoxville, R. D. 11..	Classical
LEGG, MARY KATHERINE.....	Maryville	Classical
LEGG, OLIVER MILLER.....	Maryville	Classical

LEQUIRE, SAMUEL CLAY.....	Walland	Classical
LILLARD, HORACE RAY.....	Maryville, R. D. 1...	Classical
LILLARD, OLGA MAE.....	Maryville	Classical
LOWRY, CLICK	Vonore	General
LOWRY, FRANK HOUSTON.....	Madisonville	General
MCCALL, JESSE EARL.....	Maryville	Classical
MCCAMPBELL, OLA.....	Townsend	Classical
MCCONNELL, MADELINE	Maryville, R. D. 4...	Classical
MCGINLEY, EDITH ANNE.....	Maryville	Classical
MCINTURFF, ROSS.....	Maryville	Classical
McKANNA, GEORGE NICHOLAS....	Alelih, Syria	Classical
McKINNEY, LAURA IRENE.....	Etowah	Classical
McKINNEY, MARY TOM.....	Morristown	General
McNUTT, ROSS ANDERSON.....	Maryville	Classical
MAYE, CHARLES ARCH.....	Jarrolds Valley, W. Va..	Classical
MERRIMAN, SARAH LOUISE.....	Marion, Ind.	Classical
MINTER, OLAF ROBBERSON.....	Chattanooga	Classical
MORGAN, ISABELLE FELICE.....	Jacksonville, Fla....	Classical
MURRAY, CARRIE MAE.....	Greenback	Classical
MYERS, LESTER LUKE.....	Townsend	Classical
NEIL, LEON THOMAS.....	Sunbright	Classical
NORTON, ANNA BELLE.....	Seymour	Classical
NUCHOLS, JOHN BARNHILL.....	Benton	Classical
NUCHOLS, MARY ANN.....	Maryville, R. D. 1...	Classical
OWNBEY, LESTER FLOYD.....	Etowah	Classical
PATTON, MARY CORNELIUS.....	Rockwood	Classical
PATY, WAYNE ATLEE.....	Bellbuckle	Classical
PICKERING, MARGARET DIREXA....	Maryville, R. D. 3...	Classical
PRATHER, FRANK ALLEN SOPER....	Maryville	Classical
RIBET, FREDERIC.....	Valdese, N. C.	Classical
RICKS, GLADYS GERTRUDE.....	Jellico	Classical
ROBESON, ADDIE EASLEY.....	Morristown	General
RUBLE, FOX GREER.....	Del Rio.....	Classical
RUSSELL, ROBERT DONALD.....	Rockford	General
RUTHERFORD, BERTHA LEE.....	Montcoal, W. Va....	General
RYBURN, FRANK LINDSLEY	Erwin	Classical
SAVILLE, MARGARET DAVIS.....	Wooldridge	Classical
SCOTT, CHARLES FLOYD.....	Concord	General
SELMAN, LINTON STEPHENS.....	Calcis, Ala.....	Classical
SHIPE, SANFORD FRAZIER.....	Blaineville	Classical
SHOULDERS, ROEY DEWEY.....	Red Boiling Springs.	Classical
SPECK, DAVID MAURICE.....	Monterey	Classical
SWAFFORD, WILL J.....	Niota	Classical
TAYLOR, CHARLES OSCAR.....	Jamestown	Classical
TEFFERTELLER, JAMES McNUTT....	Maryville	General

TEFFERTELLER, JOHN STERLING....	Maryville	General
THOMPSON, JOSEPH LINDSAY.....	Knoxville, R. D. 1...	General
TIPPIT, AUGUSTA ELIZABETH	Indian Mound.....	Classical
TOOLE, MAX GAMBLE.....	Maryville	Classical
WADE, HARRY CECIL.....	Sevierville	General
WALL, STUART GRAY.....	Crenshaw, Miss.....	Classical
WHITLOCK, CARLOS MONROE.....	Sheffield, Ala.....	Classical
WINTERS, COSMOS LAWRENCE.....	Monon, Ind.....	Classical
WINTON, RUTH NELLIE.....	Petros	Classical
WIVAGG, ELEANOR ELIZABETH.....	Newburg, Ind.....	Classical
WOODWARD, FLORENCE PATTERSON.....	Charleston	General
YANG, CHOONG HUYNH.....	Seoul, Korea	Classical
YOUNG, REBECCA.....	Brooklyn, N. Y.....	Classical
YOUNGER, ANNIE JOSEPHINE.....	Saint Elmo.....	Classical
YOUNGER, MAUDE.....	Saint Elmo.....	Classical

FIRST YEAR CLASS

ALEXANDER, ALBERT PAUL.....	Greeneville	General
ALEXANDER, RUBY	Greenback	Classical
ANDERSON, BERT HITCH.....	Vonore	Classical
ANDERSON, GEORGE TAYLOR.....	Johnson City, R. D. 2.....	Classical
ARMSTRONG, EVERETT WILLIAM....	Lake View, Miss.....	Classical
AUSTIN, NELLO ELRIC.....	Flat Rock, Ala.....	Classical
BAKER, JOHN COLDIRON.....	Burning Springs, Ky.....	Classical
BALL, ROY ALBERT.....	Mount Pleasant.....	General
BARNABY, JOSEPHINE CATHARINE...	Tellico Plains.....	Classical
BECK, RUTH ISABELL.....	Erwin	General
BENFIELD, JAMES VERNE.....	Valdese, N. C.....	Classical
BEST, LENA RODELLA.....	Mint	General
BLACKWELL, MARY	Maryville	Classical
BLAZER, MARJORIE SUELLA.....	Walland	Classical
BLAZER, WINSTON EARL.....	Walland	Classical
BOGGESE, JOHN WILSON, JR.....	Woodstock, Ala.....	General
BOHANAN, VELMA PINA.....	Seymour	Classical
BRIDGES, SIMS C.....	Atlanta, Ga.....	General
BROWN, MARY ALEXANDER.....	Maryville, R. D. 5...	General
BROWNING, CLARA MILDRED.....	Etowah	General
BUCHANAN, EDGAR	Chilhowee	Classical
BUCHANAN, RUTH AGNES.....	Kobe, Japan.....	Classical
BUCHANAN, WALTER	Chilhowee	General
BULLOCK, CORBIE	Nimrod, Tex.....	General
BURNETT, HUGH HUFF.....	Del Rio.....	General
CADWELL, FRANCIS ASBURY.....	Townsend	Classical
CAMP, WILLIAM MALORY.....	Knoxville	General
CAPPS, STELLA MARETTA.....	Bakerville	Classical

CARROLL, GEORGE MANNING.....	Okemah, Okla.....	Classical
CATE, AUSTIN SAMUEL.....	Knoxville	General
CATES, JOHN	Maryville	General
CATLETT, INA GEORGE.....	Kodak	General
CATLETT, ROBERT LEE.....	Boyd's Creek.....	General
CAULTON, HELEN PRENTICE.....	Maryville	Classical
CHANDLER, FRANK GEORGE.....	Maryville	General
CHANDLER, WADE DEARMOND....	Rockwood	General
CLOWERS, ERNEST WAYNE.....	Madisonville	General
COOPER, MYRTLE HAMILTON.....	Whitesville, W. Va..	Classical
CORNETT, MARK	Smithsboro, Ky.....	Classical
COUNTS, MAJOR CLYDE.....	Mount Hope, Ala....	General
COUNTS, THOMAS GUY.....	Mount Hope, Ala....	General
CURTIS, LOWELL MERLIN.....	Greenback	Classical
CUTSHAW, MYRTLE MALINDA....	Greeneville, R. D. 11.	Classical
DAVIS, EDWARD LEE.....	Wartburg	Classical
DAVIS, IDA	Maryville	General
DEAVER, EVERETT HAZEL.....	Knoxville	General
DELOZIER, LEWIS OLIVER.....	Maryville	Classical
DELOZIER, NIMAN INMAN.....	Maryville	Classical
DENTON, CLAUDE THOMAS.....	Concord	General
DUNN, MAYNARD LEVI.....	Maryville	Classical
EIDSON, JOEL AMBROSE.....	Cohutta, Ga.....	Classical
EITNER, HELEN EMMA.....	New York, N. Y.....	Classical
ENLOE, HELEN	Sevierville	Classical
ERWIN, FINIS EWING.....	Nimrod, Tex.....	Classical
EVANS, DOROTHY	Petros	Classical
FERGUSON, CLYDE LOCKWOOD....	Fort Gay, W. Va....	Classical
FINLEY, BYRON ERNEST.....	Charleston, Mo.....	Classical
FISKE, CHARLES BURNUM.....	New Market, Ala....	Classical
FORD, JOHN BRITTON.....	Maryville, R. D. 3...	Classical
FOWLER, EDITH	Philadelphia	Classical
FRAZIER, ALBERT BOYCE.....	Blaineville	General
GODDARD, ALENE LOUISE.....	Maryville, R. D. 1...	Classical
GODDARD, MARY ELIZABETH.....	Greenback, R. D. 2..	Classical
GODDARD, RALPH LEONARD.....	Louisville	General
GONZALES, CARLOS	Campeche, Mexico...	General
GOODWIN, LAWRENCE FLOYD.....	Albany, Ala.....	Classical
GOUGE, CARRIE PHILLIPS.....	Orosi, Calif.....	Classical
GRAY, POPPE NELL.....	Birmingham, Ala....	Classical
GREENE, WILLIAM HAROLD.....	Fulton, N. Y.....	Classical
GRIFFITTS, ROBERT	Concord	Classical
HALE, TOWNIE JETER.....	Russellville	General
HALL, ROBERT MILTON.....	Elberton, Ga.....	Classical
HALL, RUSKIN GARDNER BLAIR....	Vandiver, Ala.....	Classical

HARGRAVES, JOHN EDWARD, JR....	Chattanooga	Classical
HARRINGTON, MARY FRANCES.....	Ashtabula, O.....	Classical
HARRIS, CORA MAE.....	Oneida	Classical
HARRIS, ETNA	Birmingham, Ala....	Classical
HATCHER, MARTHA IRENE.....	Binfield, R. D. 1....	Classical
HEADRICK, WADE	Sevierville, R. D. 7..	Classical
HEARD, FRANK CALVIN.....	Detroit, Mich.....	Classical
HENDERSON, CHARLES EARL.....	Cohutta, Ga.....	Classical
HENDRICK, JAMES PORTER.....	Charleston, Mo.....	Classical
HENINGER, JOHN CICERO.....	Birmingham, Ala....	Classical
HENRY, HELEN JOYCE.....	Meadow	Classical
HENRY, NORMA IRENE.....	Rockford	General
HIBBERT, LORA MABLE.....	Maryville	Classical
HILL, WAYNE CALVIN.....	Rasar	General
HOCH, CHARLES FRANKLIN.....	Bangkok, Siam.....	General
HODGES, SARAH ELIZABETH.....	Greensburg, Ky.....	Classical
HOLSTON, CHARLES KNAPP.....	Wallaceburg, Ontario.	General
HOLT, OTTO	Maryville	Classical
HOPPER, JOSEPHINE	Henning	Classical
HOWARD, ADDIE ESTHER.....	Gainesboro	Classical
HOWARD, GILES C.....	Grandfield, Okla....	General
HUGGINS, HAL MOORE.....	Dandridge, R. D. 5..	General
HURH, ALEXANDER	Akron, O.....	Classical
INGLE, RALPH	Sevierville	General
JACKSON, BRAINARD DUFFIELD....	Oneida	Classical
JARRELL, ESTHER HELEN.....	Vernal, Utah.....	General
JARRETT, HUBERT	Marshall, N. C.....	Classical
JONES, CLARENCE	Petros	Classical
JOSEPH, RAYMOND FRANKLIN....	Rockwood	General
KEEBLE, JENNIE MAE.....	Walland	Classical
KERR, FLOSSIE JOSEPHINE.....	Canton, Tex.....	General
KIDD, NED NAPOLEON.....	Binfield	Classical
LANGLEY, CLAXTON SHIPPEY.....	Knoxville	General
LANNING, KATY RUTH.....	Maryville, R. D. 2..	Classical
LARGE, SAM	Cosby	Classical
LAYDEN, CECIL	Chapanoke, N. C....	General
LAYDEN, SYBIL JOSEPH.....	Chapanoke, N. C....	Classical
LEGG, JOE MONDAY.....	Maryville	Classical
LEWIS, CARY RAY.....	Maryville, R. D. 2..	Classical
LILLARD, CHARLES LESTER.....	Maryville, R. D. 1..	General
LOWRY, ELIZABETH	Vonore	General
McCAMMON, OLIVER PINKNEY....	Maryville, R. D. 1..	General
McCRAY, HUGH FRANK.....	Greeneville, R. D. 8..	General
McCULLOCH, MYRTIS	Maryville	General
McCULLOCH, ORA ELIZABETH....	Maryville	General

MCDONALD, ANNA B.....	Rogersville	Classical
McGHEE, NOLA MAY.....	Maryville	General
McGRATH, RAMOH CAROLYN.....	Maryville, R. D. 5...	Classical
McMAHAN, GLENN	Dandridge	Classical
McMAHAN, JOHN ALVIN.....	Sevierville	Classical
McMAHON, ALBERT ERNEST SAMUEL..	Wanstead, Essex, Eng..	Classical
McQUAIDE, WILLIAM LLOYD.....	Salina, Pa.....	Classical
MADDEN, CELIA ELIZABETH.....	Knoxville	Classical
MADDEN, JAY GARRISON.....	Knoxville	Classical
MAGILL, HERMAN DAVID.....	Maryville	General
MAGILL, JESSIE PEARL.....	Maryville	General
MALITZ, JUANITA JOSEPHINE.....	Knoxville	Classical
MARSHALL, MERLE BALDWIN.....	Oviedo, Fla.....	Classical
MELVIN, MARTHA WASHINGTON..	Daysville	Classical
MILLSAPS, FLORENCE KATE.....	Loudon, R. D. 4....	Classical
MILLSAPS, GEORGE THELMA.....	Maryville	Classical
MISER, WILLIAM GEORGE.....	Shamrock, Ky.....	Classical
MITCHELL, WALTER BURTON.....	Rutledge	General
MOORE, CHARLES LEE.....	Ocoee	Classical
MURRIN, CARL WOODWARD.....	Maryville	General
NAVE, CLARENCE MERRITT.....	Elizabethton	General
NAVE, WORLIE MILBORN.....	Elizabethton, R. D. 1.	General
NILES, EDITH NELL.....	Daysville	Classical
ORR, ELSA IRENE.....	Maryville, R. D. 1... Classical	
PADON, ISABELLE	Texarkana, Tex.....	Classical
PAINE, PERRY PEYTON.....	Maryville	Classical
PALMER, RUBY CLAUDIA.....	Rockford	Classical
PELTZ, SADIE RUTH.....	Chicago, Ill.....	General
PENLAND, RALPH	Weaverville, N. C....	Classical
PICKLE, HOBERT PORTER.....	Vaspar	Classical
PORTERFIELD, BESSIE ARNOLD.....	Maryville, R. D. 5..	Classical
PORTERFIELD, JESSIE RICHARDSON..	Maryville, R. D. 5... Classical	
POWERS, KENT HAWKINS.....	Jacksboro	General
PRESTON, FRANK	Maryville	Classical
PRIGMORE, HUGH MARION.....	Victoria	Classical
RAY, ELIZABETH EUNICE.....	Asheville, N. C.....	General
REAUGH, IRENE VIRGINIA.....	Montcoal, W. Va....	Classical
RECTOR, RICHMOND HOBART.....	Weaverville, N. C....	Classical
ROBBINS, GEORGIA McNABB.....	Chilhowee	Classical
ROBERSON, ADDIE VIRGINIA.....	Mount Hope, Ala....	General
RUDD, CARL ALEX.....	Walland	Classical
RUSSELL, HUBERT	Maryville, R. D. 1... General	
RUSSELL, JULIA TRESSIE.....	Maryville, R. D. 5... General	
SENTELLE, HUGH ALLEN.....	Greeneville	Classical
SHERROD, WILLIAM BRUCE.....	Knoxville, R. D. 4... General	

SHIELDS, JOHN ELMER.....	Cades Cove.....	General
SIMPSON, HENRY BELL.....	Sweetwater	General
SKAGGS, JAMES ADDISON.....	Greensburg, Ky.....	General
SMITH, KATE HALE.....	Hendersonville, N. C.....	Classical
SMITH, PAUL WILLIAM.....	Lafollette	Classical
SMITH, THELMA GLADYS.....	Parrottsville	Classical
SMITH, VIOLA MAE.....	Knoxville	Classical
SMITH, WALTER GLEN.....	Parrottsville	General
STEELE, MARY JANE.....	Maryville, R. D. 5...	Classical
STREIT, ERNEST	Leighton, Ala.....	General
TALLENT, WILLIAM RANKIN.....	Madisonville	Classical
TAYLOR, MARTHA LEE.....	Maryville	Classical
TAYLOR, THOMAS	Etowah	Classical
TEFFETELLER, NANNIE LUCILLE...	Maryville, R. D. 3...	General
TEFFETELLER, RUBY	Maryville	General
TIPTON, JENNIE	Seymour, R. D. 3...	Classical
TROXLER, WILLIAM EARL.....	Mayfield, Ky.....	General
TULLOCH, CECIL CLARK.....	Maryville	General
VINEYARD, ELLA MARIE.....	Louisville	Classical
WADDELL, BERT FRANKLIN.....	Greenville	General
WALKER, JOHN ERNEST.....	Sevierville	Classical
WALKER, NORA LEE.....	Maryville, R. D. 3...	General
WALLACE, HELEN	Maryville	General
WALTON, JOE HUEY.....	Powell Station.....	Classical
WATERS, NAOMI	Maryville, R. D. 7...	General
WEBB, CLARK HARRINGTON.....	Canton, N. C.....	General
WEBSTER, ADDIE CATHERINE.....	Maryville	General
WHITEHEAD, THOMAS WILSON...	Walland	Classical
WHITWORTH, LOREL JAMES.....	Mount Hope, Ala....	General
WILKINS, JOHN BOYD.....	Etowah	Classical
WILLIAMS, HOYT TAYLOR.....	Madisonville	Classical
WILLIAMS, WILLIAM FREDERICK...	Graysville	Classical
WILLIS, CHARLES EDWARD.....	Maryville	General
WILSON, FRANCES RUTH.....	Greenup, Ky.....	Classical
WIMBERLY, ROY EDWIN.....	Ocoee	Classical
WOLVERTON, HORACE APGAR.....	Asbury, N. J.....	General
WORSHAM, LOUISE ELAINE.....	Knoxville	Classical
WYNCOOP, ALLEN	New York, N. Y....	Classical
YOUELL, LYLE HIGDON.....	Big Stone Gap, Va...	Classical
YOUNG, NIXIE CENITH.....	Maryville, R. D. 1...	Classical

PREPARATORY SPECIAL STUDENTS

ANDERSON, KATHRYN VIRGINIA....	Rockford	.....	Music
ATCHLEY, MERRILL	Maryville	.....	Music
BARNABY, ALICE BERNADETTE.....	Tellico Plains.....	Home	Economics
BASSEL, DOROTHY MAUDE.....	Maryville	.....	Art
BELCHER, MARY PAULINE.....	Maryville	.....	Music
BICKNELL, DOROTHY	Maryville	.....	Music
BROWN, LIDA GRACE.....	Maryville	.....	Music
CALDWELL, ELIZABETH	Louisville, R. D. 2...	Music	
CALDWELL, GLADYS	Louisville, R. D. 2...	Music	
CLARK, LILLIAN MARIE.....	Maryville	.....	Music
COULTER, HELEN HENRIETTA.....	Maryville	.....	Art
COWAN, MARY KATE.....	Maryville	.....	Art
DOUGHERTY, EDWARD WILLIE.....	Maryville, R. D. 3...	Art	
DUNN, KATHRYN	Townsend	.....	Music
ELLIS, ANNIE AUGUSTA.....	Maryville, R. D. 5...	Music	
FISHER, DOROTHY MALOTT.....	Maryville	.....	Art
FROW, ALBERTA MAUDE.....	Maryville	.....	Expression
GILLINGHAM, ALICE ARMITAGE....	Maryville	.....	Art
HUFFSTETLER, JESSIE	Maryville	.....	Music
HUFFSTETLER, WILLIE BIRD.....	Townsend	.....	Music
KOELLA, LENA ELIZABETH.....	Rockford	.....	Music
LAW, JUANITA	Maryville	.....	Music
LAWSON, OTHA	Maryville	.....	Music
McNUTT, LAURA KATHRYN.....	Maryville	.....	Music
MAXWELL, LYDIA LIPSCOMB.....	Maryville	.....	Music
OWEN, RACHEL MATHENY.....	Maryville	.....	Music
PARKINS, EDNA	Maryville	.....	Music
POLK, LILLIAN VIRGINIA.....	Maryville, R. D. 5...	Music	
PORTERFIELD, EDNA LUCILE.....	Maryville	.....	Art
POST, STELLA EMMA.....	Maryville	.....	Art
PURDY, KATHLEEN LILLIAN.....	Maryville	.....	Art
REED, NELLIE EDITH.....	Maryville	.....	Music
ROWAN, AILEEN EDNA.....	Maryville	.....	Music
SHAVER, BEULAH	Maryville	.....	Expression
STAFFORD, GLADYS INMAN LEE....	Maryville, R. D. 4...	Art	
TARVIN, JULIA RUTH.....	Maryville	.....	Art
TEDFORD, MATTIE	Maryville	.....	Music
TOOLE, CASSIE LUCILLE.....	Knoxville, R. D. 3...	Music	
WALKER, BEATRICE GENEVIEVE....	Maryville	.....	Music
WALKER, HAZEL BLANCHE.....	Maryville	.....	Expression
WALKER, SARA MAY.....	Maryville	.....	Music
WEBSTER, LEE ANNIE LUCILE.....	Maryville	.....	Art
WHITE, WILMA CATHERINE.....	Maryville	.....	Music

SUMMARY OF ENROLLMENT

CLASSIFICATION BY DEPARTMENTS

College Department	452
Preparatory Department	551
Total.....	1,003

CLASSIFICATION BY STATES

Alabama	47	Pennsylvania	12
Arizona	2	Rhode Island	1
Arkansas	9	South Carolina	1
California	2	Tennessee	666
Florida	14	Texas	19
Georgia	27	Utah	1
Illinois	8	Virginia	7
Indiana	10	West Virginia	14
Iowa	2	Canal Zone	1
Kentucky	47	Porto Rico	1
Maryland	4	China	2
Michigan	1	Cuba	1
Mississippi	10	England	2
Missouri	4	Japan	3
New Jersey	8	Korea	1
New Mexico	2	Mexico	3
New York	11	Ontario	1
North Carolina	30	Siam	1
Ohio	22	Syria	1
Oklahoma	5		
Total number of students.....			1,003
Total number of States and countries.....			39

CALENDAR FOR 1920-1921

1920

- Sept. 14, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 15, Wednesday, 8:45 a. m.—Opening chapel service.
Sept. 15, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.
Sept. 18, Saturday, 2:30 p. m.—Faculty reception.
Sept. 18, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 23, Thursday,—Thanksgiving.
Dec. 23, Thursday, 3:00 p. m.—Christmas holidays begin.

1921

- Jan. 4, Tuesday, 8:10 a. m.—Class work resumed.
Jan. 27, 28, 29, Thursday-Saturday,—First semester examinations.
Jan. 29, Saturday,—First semester ends.
Feb. 1, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 6, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 9, Wednesday, 8:30 a. m.—Meeting of the Directors.
June 3, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
June 4, Saturday,—Examinations begin.
June 4, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
June 4, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
June 5, Sabbath, 10:30 a. m.—Baccalaureate sermon.
June 5, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 6, Monday, 8:00 p. m.—Bates Prize Oratorical Contest.
June 7, Tuesday, 8:00 p. m.—Graduation exercises of the Preparatory Department.
June 7, 8, Tuesday, Wednesday,—Examinations.
June 7, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 8, Wednesday, 7:30 p. m.—Senior class play.
June 9, Thursday, 8:30 a. m.—Meeting of the Directors.
June 9, Thursday, 10:00 a. m.—Commencement.
June 9, Thursday, 12:00 m.—Annual Alumni Dinner.
June 9, Thursday, 8:00 p. m.—Social Reunion.

1920

Preparatory Department

- Sept. 14, Tuesday,—Fall term begins.
Dec. 23, Thursday,—Fall term ends.

1921

- Jan. 4, Tuesday,—Winter term begins.
Mar. 19, Saturday,—Winter term ends.
Mar. 22, Tuesday,—Spring term begins.
June 7, Tuesday, 8:00 p. m.—Graduation exercises.

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Maryville College

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Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1920-1921
Announcements for
1921-1922

On account of the unusual and abnormal conditions still prevailing generally, the management reserves the right to make changes necessitated by these abnormal conditions without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

THE COLLEGE CALENDAR FOR 1921-1922

1921

- Sept. 13, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 14, Wednesday, 8:45 a. m.—Opening chapel service.
Sept. 14, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.
Sept. 17, Saturday, 2:30 p. m.—Faculty reception.
Sept. 17, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 24, Thursday,—Thanksgiving Day.
Dec. 22, Thursday, 3:00 p. m.—Christmas holidays begin.

1922

- Jan. 3, Tuesday, 8:10 a. m.—Class work resumed.
Jan. 26, 27, 28, Thursday-Saturday,—First semester examinations.
Jan. 28, Saturday,—First semester ends.
Jan. 31, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 5, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 8, Wednesday, 8:30 a. m.—Meeting of the Directors.
June 2, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
June 3, Saturday,—Examinations begin.
June 3, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
June 3, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
June 4, Sabbath, 10:30 a. m.—Baccalaureate sermon.
June 4, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 5, Monday, 8:00 p. m.—Bates Prize Oratorical Contest.
June 6, 7, Tuesday, Wednesday,—Examinations.
June 6, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 7, Wednesday, 7:30 p. m.—Senior class play.
June 8, Thursday, 8:30 a. m.—Meeting of the Directors.
June 8, Thursday, 10:00 a. m.—Commencement.
June 8, Thursday, 12:00 m.—Annual Alumni Dinner.
June 8, Thursday, 8:00 p. m.—Social Reunion.

THE DIRECTORS

CLASS OF 1921

HON. WILLIAM LEONIDAS BROWN.....	Philadelphia
NEWTON WADSWORTH CADWELL, D.D.....	Atlantic City, N. J.
JAMES MOSES CRAWFORD, ESQ.....	Fountain City, R. D. 1
REV. JOHN BAXTER CRESWELL, B.A.....	Bearden
WILLIAM ROBERT DAWSON, D.D.....	South Knoxville
CALVIN ALEXANDER DUNCAN, D.D.....	Magdalena, N. Mex.
JOHN SAMUEL EAKIN, D.D.....	Knoxville
WOODWARD EDMUND FINLEY, D.D.....	Marshall, N. C.
SAMUEL O'GRADY HOUSTON, B.A.....	Knoxville
JOHN RILEY LOWRY, B.S.....	Knoxville
WILLIAM LEONARD McEWAN, D.D., LL.D.....	Pittsburgh, Pa.
COLONEL JOHN BEAMAN MINNIS, LL.D.....	Knoxville

CLASS OF 1922

JOHN McKNITT ALEXANDER, D.D.....	Maryville
JAMES ADDISON ANDERSON, ESQ.....	Fountain City, R. D. 1
HON. THOMAS NELSON BROWN, M.A.....	Maryville
HON. JOHN CALVIN CRAWFORD, B.A., LL.B.....	Maryville
THOMAS JUDSON MILES, D.D.....	Vonore
FRED LOWRY PROFFITT, B.A.....	Maryville
REV. JOHN C. RITTER, B.A.....	Washington College
LEWIS HOPKINS SPILMAN, ESQ.....	Knoxville
J. ROSS STEVENSON, D.D., LL.D.....	Princeton, N. J.
JAMES MARTIN TRIMBLE, ESQ.....	Chattanooga
ROY EWING VALE, D.D.....	Knoxville
DAVID GOURLEY WYLIE, D.D., LL.D.....	New York, N. Y.

CLASS OF 1923

ROBERT LUCKY BACHMAN, D.D.....	Jonesboro
JOSEPH McCLELLAN BROADY, D.D.....	Birmingham, Ala.
HENRY SEYMOUR BUTLER, D.D.....	Washington, D. C.
EDGAR ALONZO ELMORE, D.D., LL.D.....	Chattanooga
HON. MOSES HOUSTON GAMBLE, M.A.....	Maryville
ROBERT ISAACS GAMON, D.D.....	Knoxville
HON. WILLIAM ALEXANDER LYLE.....	Dandridge
HON. WILLIAM ANDERSON McTEER.....	Maryville
WILLIAM EDWIN MINNIS, ESQ.....	New Market
JOHN GRANT NEWMAN, D.D.....	Philadelphia, Pa.
SAMUEL TYNDALE WILSON, D.D., LL.D.....	Maryville
REV. JOHN MORGAN WOOTEN.....	Cohutta, Ga.

COMMITTEES AND OFFICERS

Officers of the Directors:

EDGAR ALONZO ELMORE, D.D., LL.D., *Chairman*; FRED LOWRY PROFFITT, *Recorder and Treasurer*.

Committees of the Directors:

Executive: HON. WILLIAM ANDERSON McTEER, *Chairman*; HON. THOMAS NELSON BROWN, *Secretary*; and WILLIAM ROBERT DAWSON, D.D., JOHN McKNITT ALEXANDER, D.D., HON. MOSES HOUSTON GAMBLE, and HON. JOHN CALVIN CRAWFORD.

Professors and Teachers: WILLIAM ROBERT DAWSON, D.D., *Chairman*; DEAN JASPER CONVERSE BARNES, *Secretary*; and HON. WILLIAM ANDERSON McTEER, HON. THOMAS NELSON BROWN, PRESIDENT SAMUEL TYNDALE WILSON, and TREASURER FRED LOWRY PROFFITT.

Hospital: PRESIDENT SAMUEL TYNDALE WILSON, HON. JOHN CALVIN CRAWFORD, JOHN McKNITT ALEXANDER, D.D., and MRS. MARTHA A. LAMAR.

Synodical Examiners for 1921:

REVS. ROBERT McCLELLAN RAMSAY, PH.D., and JOHN MORGAN WOOTEN.

Committees of the Faculty:

Entrance: REGISTRAR GILLINGHAM and PROFESSOR ORR.

Advanced Standing: MISS JONES, PRESIDENT WILSON, and DEAN BARNES.

Discipline: PRESIDENT WILSON, DEAN BARNES, and DEAN OF WOMEN CALDWELL.

Scholarships: MISS HENRY, DEAN OF WOMEN CALDWELL, PRESIDENT WILSON, REGISTRAR GILLINGHAM, and TREASURER PROFFITT.

Student Programs and the Lyceum: PROFESSOR ORR and DEAN OF WOMEN CALDWELL.

Student Publications and Intercollegiate Literary Contests: PROFESSORS HUNTER and KNAPP.

Religious Activities: DRS. STEVENSON and GILLINGHAM.

The Lamar Library: DEAN BARNES.

The Loan Library and the Proposed Cooperative Store: PROFESSOR KNAPP.

Athletics: PRESIDENT WILSON, ATHLETIC DIRECTOR FEEMAN, and TREASURER PROFFITT.

The Cooperative Boarding Club: TREASURER PROFFITT and PROFESSOR DAVIS.

Care of Buildings and Grounds: PROFESSOR McMURRAY and MISS HENRY.

Recommendations: MISS HENRY.

The Catalog: REGISTRAR GILLINGHAM.

Rhodes Scholarship: DEAN BARNES.

Auditor for Student Organizations and Activities: PROFESSOR HYDEN.

FACULTY

THE COLLEGE

SAMUEL TYNDALE WILSON, D.D., LL.D.,
President.

JASPER CONVERSE BARNES, M.A., PH.D.,
Dean, and Professor of Psychology and Education.

CLINTON HANCOCK GILLINGHAM, M.A., D.D.,
*Registrar, Professor of the English Bible, and Head of the Bible Training
Department.*

GEORGE ALAN KNAPP, M.A.,
Professor of Mathematics and Physics.

EDMUND WAYNE DAVIS, M.A.,
Professor of Latin and Greek.

EDWIN RAY HUNTER, M.A.,
Professor of the English Language, and Secretary of the Faculty.

JAMES HENRY McMURRAY, M.A., PH.D.,
Professor of Political and Social Science.

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.,
Professor of English Literature.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

REV. HORACE EUGENE ORR, B.A.,
Associate Professor of the English Bible.

ANNA ETHEL FANSON, B.A.,
Associate Professor of Chemistry.

JOHN ALBERT HYDEN, B.A.,
Associate Professor of Mathematics and History.

MARY KATE LEWIS, B.A.,
Associate Professor of French.

MARYVILLE COLLEGE

JESSIE SLOANE HERON, PH.B.,
Associate Professor of the English Language.

MRS. KATHRYN ROMIG McMURRAY, B.S.,
*Associate Professor of Home Economics, and Head of the Home
Economics Department.*

DANIEL SEVERO ARELLANO,
Instructor in Spanish.

MOSS FARMER, *Chemistry.*

LEE ROY HERNDON, *Chemistry.*

FRANK STUYVESANT MINARIK, *Chemistry.*

CAROLYN FANSON NELSON, *Chemistry.*

MARTHA ELIZABETH ROBISON, *Chemistry.*

EUGENE STANBERY, *Chemistry.*

JOSEPH ROSCOE WATKINS, *Chemistry.*

SAMUEL EVERETT PETERS, *Physics.*

IRMA MARIE SCHWAB, *Psychology.*

Student Assistants in the Laboratories.

DEPARTMENTS OF SPECIAL INSTRUCTION

LAURA BELLE HALE,
Piano and Harmony, and Head of the Music Department.

HARRIET LEMERT GREGG,
Voice.

EDNA ELIZABETH DAWSON, B.A.,
Piano.

MARY EMMA ARMENTROUT,
Piano.

EDITH FAWN CALDWELL,
Piano.

MARGUERITE SULLINGER,
Piano.

MRS. PEARL STEEN GARRATT,
Voice.

NANNETTE WALKER,
Assistant in Piano.

CHARLES AUGUSTUS GARRATT,
Violin.

ANNA BELLE SMITH,
Head of the Department of Art.

MRS. NITA ECKLES WEST, B.A., B.O.,
Head of the Department of Expression and Public Speaking.

IRENE BEWLEY,
Expression.

HARRY WILLIAM FEEMAN,
Athletic Director.

ELIZABETH CLAIRE McMURRAY,
Women's Physical Director.

OTHER OFFICERS

WILLIAM PATTON STEVENSON, D.D.,
College Pastor.

FRED LOWRY PROFFITT,
Treasurer.

ANNA JOSEPHINE JONES,
Assistant Registrar, and Secretary to the President.

CLEMMIE HENRY,
Associate Scholarship Secretary.

MARY ELLEN CALDWELL,
Dean of Women, Matron of Pearsons Hall, and Associate Scholarship Secretary.

EMMA AGNES JACKSON,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Matron of Memorial Hall.

MRS. ELIZABETH DICKINSON,
MRS. ANGELINE BISHOP,
LILLIAN ETHEL SHEDDAN,
Assistant Matrons.

MARYVILLE COLLEGE

EVA LAVINIA DAWSON,
Nurse.

MARTHA PRESSLEY DARBY,
Matron of Ralph Max Lamar Memorial Hospital.

EULA ERSKINE McCURRY,
JOHN ALBERT HYDEN,
Proctors of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

ELIZABETH SMITH,
Librarian.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

SARAH FRANCES COULTER,
Manager of the Cooperative Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

EDITH WILSON MOORE,
Secretary to the Registrar.

CELIA ELLEN ROUGH,
Secretary to the Treasurer.

CHARLES LOUIS EDGEMON,
Assistant to the Treasurer.

ADDIE LOIS FINE,
Assistant Librarian.

HAZEL FRANCES CLEVELAND,
Postal Clerk.

HERRICK RANSOM ARNOLD,
Assistant in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.



A BIRD'S-EYE VIEW OF THE COLLEGE

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pre-tentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save a good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the require-

ments of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department was established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story was added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of \$75,000 to the resources of the College, on condition that \$225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that \$25,000 be added to the total fund that was sought, thus increasing it to \$325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. The decisive forces in winning the final victory were the business men of Maryville and Blount county, who subscribed \$35,000, and the Presbytery of Union, which subscribed \$25,000.

Not only was the Centennial Forward Fund of \$325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the \$325,000 fund and a large memorial building) to a grand total of \$541,939.

This large addition to the resources of the College was imperatively needed in 1916; and, although now utterly inadequate in view of the excessive increase in the cost of living, has saved the institution from what

would have been tragic disaster in the financial crisis through which the country and educational institutions are passing.

The securing of an additional fund as large as the Centennial Fund has been rendered absolutely necessary by the vast increase in the cost of operation and by the expansion required by rapid growth and the demands of the times. The General Education Board, of New York, is again coming to the aid of the institution, and has made a conditional pledge of a generous contribution toward a fund for the increase of the salaries of professors, upon a campaign for the securing of which the College must soon enter.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million three hundred and fifty thousand dollars. Of this amount about eight hundred thousand dollars is invested in endowment and the remainder in buildings and equipment. On two hundred and seventy-five thousand dollars of the permanent funds, annuities are paid by the College.

Three hundred and seventeen of the alumni have entered the ministry, while sixty-five post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are five trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad. An omnibus makes five trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys

the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are sixteen buildings, which, together with the grounds and equipment, represent an investment of more than five hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It has been temporarily used as a young women's dormitory, but will again be occupied by the young men next year.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband,

Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a noble and fitting monument.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The build-

ing also contains thirty-five rooms, occupied by the Departments of Music and Expression.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has

been secured, the fund now amounting to nearly \$10,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn.....	500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn.....	1,000
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn.....	250
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa...	425
The Class Funds, '09, '10, '11, '12, and '13.....	1,295
Contributions in amounts less than \$250.....	2,466

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory School are also provided for rent at a nominal charge.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary. Every endeavor will be made to keep the price for the ensuing year from exceeding \$3.50 a week, the present estimate, although this can not be guaranteed. A deposit to the amount of one month's board bill is required in advance of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the cost rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than seven hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates for college students only, for each semester; double these rates will give the expenses (exclusive of purely personal expenses) for the year. The rates for preparatory students will be found on page 64.

Bills Payable Each Semester

TUITION: All regular curriculum courses.....	\$12.00
Music (vocal or instrumental), one individual lesson a week....	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music.....	3.50
Expression, one individual lesson a week.....	12.00
Class lessons in Expression.....	6.00
Art, one three-hour lesson in oil or water-color painting a week.	12.00

Fees: Incidental fee (payable by all students).....	\$3.00
Athletic and forensic fee (payable by all students).....	1.50
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester).....	5.00
Laboratory fee in Chemistry (each course).....	5.00
Laboratory fee in Biology or Physics (each course).....	4.00
Laboratory fee in Domestic Science (each course).....	6.00
Laboratory fee in Domestic Art (each course).....	1.50
Instrument fee in Surveying.....	2.00
Breakage deposit for Chemistry (each course).....	3.00
Breakage deposit for other sciences (each course).....	2.00
Key deposit.....	1.00
	6.00

STUDENTS' ACTIVITIES FEE

In place of the Athletic and Forensic Fee of \$1.50 a semester, read, Students' Activities Fee, \$5.00 each semester in the College; and \$4.00 the fall term, and \$3.00 for the winter or spring term, in the Preparatory School. Every student pays this fee, and is thereby entitled to use of athletic equipment, admission to all regular athletic and athletic contests in Maryville, admission to the Lyceum course, one admission to the <i>Highland Echo</i> , and membership in the Y. M. C. A. W. C. A. This grouping of students' activities under a single fee approved by the Directors, following a unanimous petition from student body.	5.00
	2.50
	4.00
	19.00
	63.00
	10.00
	35.00

CURRICULUM

Beginning in September, 1921, a course in Solid Geometry, two a week, will be offered in the College as an elective for Freshmen

Every prospective student desiring to room in a dormitory must make a three-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory School are also provided for rent at a nominal charge.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary.

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the first time, that register and attend classes later than the third day of the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates for college students only, for each semester; double these rates will give the expenses (exclusive of purely personal expenses) for the year. The rates for preparatory students will be found on page 64.

Bills Payable Each Semester

TUITION: All regular curriculum courses.....	\$12.00
Music (vocal or instrumental), one individual lesson a week....	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music.....	3.50
Expression, one individual lesson a week.....	12.00
Class lessons in Expression.....	6.00
Art, one three-hour lesson in oil or water-color painting a week.	12.00

FEES: Incidental fee (payable by all students).....	\$3.00
Athletic and forensic fee (payable by all students).....	1.50
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester).....	5.00
Laboratory fee in Chemistry (each course).....	5.00
Laboratory fee in Biology or Physics (each course).....	4.00
Laboratory fee in Domestic Science (each course).....	6.00
Laboratory fee in Domestic Art (each course).....	1.50
Instrument fee in Surveying.....	2.00
Breakage deposit for Chemistry (each course).....	3.00
Breakage deposit for other sciences (each course).....	2.00
Key deposit	1.00
Piano rental (an hour a day).....	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course.....	5.00
Non-degree courses (e. g., Music).....	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	4.00
ROOM RENT: (consult the detailed statement under Rooms) average.	19.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a week, approximately (see page 18).....	63.00
In private families, about \$7.00 a week.	
APPROXIMATE TOTAL OF COLLEGE BILLS:	
For the student not taking music, expression, or art, about.....	110.00
For the student taking chiefly music, expression, or art, about..	135.00

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$12.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms in the Dormitories

Every prospective student desiring to room in a dormitory must make a three-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young

women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

Hall	Semester	Fall	Winter	Spring	Year
Carnegie (men)	\$15 to \$24	\$12 to \$20	\$11 to \$17	\$7 to \$11	\$30 to \$48
Memorial (men)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Baldwin (women)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Pearsons (women)	16 to 23	12 to 19	12 to 17	8 to 10	32 to 46

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from \$5.00 to \$6.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work)\$0.30 a month
In town by private laundresses.....\$0.75 to \$1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory School. Their halls, four in number, are on the third floor of Anderson Hall. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Harry W. Wagner; Vice President, George D. Howell; Secretary, Forrest D. Brown; Treasurer, H. Reed Rowan; Cabinet, John H. Hendrick, Roy S. Buffat, Porter H. Turner, August L. Johnston, John M. Daniel, Sam H. Franklin, Jr., Lee R. Herndon, James L. Jackson, Ernest R. Kidder, James J. Bevan, Cazwell G. Johnstone, and Ernest E. Loft.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1921: Dean Barnes, Chairman, President Wilson, and Samuel E. Peters; Class of 1922: Professors Gillingham and McMurray, and William T. Magill; Class of 1923: Treasurer Proffitt, Major Will A. McTeer, and Robert L. King.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons, in the rooms of the Athenian and Alpha Sigma Literary Societies. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The Association has been divided into Senior and Junior sections, thereby greatly increasing the efficiency of the organization. The officers of the Association are as follows: Senior Section: President, Martha E. Robison; Vice President, Edith W. Moore; Secretary, Bernice H. Jones; Treasurer, Hazel F. Cleveland; Editor, Janet L. Ensign; Cabinet, Louise H. Duncum, Helen E. Horton, Esther L. Miller, Grace C. Sydenstricker, Addie L. Fine, Lucile C. Carter, Winona W. Johnston, and Ethel R. Doctor; Junior Section: President, Nannette Walker; Vice President, Christene Copelan; Secretary, Mary V. Ridgway; Treasurer, Ella Mae Walker; Editor, Agnes Lewis; Cabinet, Rebecca Calderwood, Hazel Bevan, Mary Tippet, Jewell K. Stevens, Margaret M. Huston, Jennie E. Montgomery, Lois Hayes, and Geraldine M. Odell.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Upon the recommendation of this Board, the Directors of the College have voted an athletic and forensic fee, payable by all students, and entitling every student to admission to all athletic and forensic events. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Jarvis M. Cotton; Vice President, Harry W. Wagner; Secretary, Claire McMurray; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professor Knapp, and Mr. Brittain; Student Representatives, Elsie E. Dawson, Blanche R. Bailey, Hobart Ford, and Young Hayes; Town Representatives, David W. Proffitt, '16, and S. Earle Crawford, '12.

The officers of the athletic teams are as follows: Managers: Football, Julian Sullivan; Basketball, John H. Hendrick; Women's Basketball, Blanche R. Bailey; Baseball, Roy A. McCall; Tennis, Lee Roy Middleton; Women's Tennis, Janet L. Ensign. Captains: Football, Hobart Ford; Basketball, Jarvis M. Cotton; Women's Basketball, Elsie E. Dawson; Baseball, Harry W. Wagner.

The Ministerial Association, organized in 1900, is composed of the

candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Reuel H. Gorham; Vice President, Ernest E. Loft; Secretary and Treasurer, James L. Jackson.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out sixty-five missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, Ernest E. Loft; Secretary and Treasurer, Grace C. Sydenstricker.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Harry M. Pearson; Vice President, Mason Mann; Secretary and Treasurer, Verton M. Queener.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry. The officers are: President, Frank S. Minarik; Vice President, Charlotte L. Messler; Secretary and Treasurer, Roscoe Watkins.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1920-1921 are as follows: President, Moses H. Gamble, '05; Vice President, Fred H. Cagle, '20; Recording Secretary, Samuel T. Wilson, '78; Corresponding Secretary, Horace E. Orr, '12; Executive Committee, J. Granville Sims, '12, David W. Proffitt, '16, Belle Pickens, '12, Aletha Purdy, '20, and Maud Farnham Crawford; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

ROLL OF HONOR

During the World War the names of six hundred and fifty-eight male graduates and undergraduates of the College who enlisted in some branch of national military service were secured. Two large service flags were

dedicated. Gold stars were added to the flags for twenty-two men who made the supreme sacrifice. Information regarding the war records of those on the honor roll, or whose names ought to be added thereto, will be welcomed, and should be sent to the Assistant Registrar. As soon as practicable, the College will publish the war records of these men.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A.. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually about two dollars.

FORENSIC CONTESTS

Maryville College, together with six other Tennessee colleges, has entered an intercollegiate forensic league known as the Tennessee Intercollegiate Forensic League. The central event of the activities of this League is an annual oratorical contest. This year the contest was held at Carson and Newman College.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and one among the young women of the College. Credit is given for participation in intercollegiate debates.

PRIZES

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION. Rev. William H. Bates, D.D., of Greeley, Col., contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income from which is to be used to provide a prize in oratory to be contested for by the members of the Senior Class. Since that time Dr. Bates has substantially increased his contribution. The second contest for the Bates Prize occurred on May 31, 1920. The subjects used in this contest were: Education for Service; Enemies of Society; Joan of Arc; The New Diplomacy; Constantinople, A World City; and The Achievements of the A. E. F. The winner of the Bates Prize in Oratory in 1920 was Miss Mildred Lucile Campbell, '20. A change has been effected in the provisions of the contest so that, beginning with 1921, the contests will be open to the men of the Junior and Senior Classes in one year and to the women of the Junior and Senior Classes in the next year, thus alternating the contests from year to year. In 1921 the contest is for the men.

THE BIBLE TRAINING DEPARTMENT PRIZE FOUNDATION. An additional gift of \$2,000 has been made by the Rev. William H. Bates, D.D., of

Greeley, Col., for the establishment of this foundation. It is the purpose of the donor that the income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency in the courses of the Bible Training Department. The foundation is established subject to an annuity.

THE ELIZABETH HILLMAN CHEMISTRY PRIZE FUND. The sum of \$1,000 was contributed, in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the direction of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

THE TEMPERANCE PRIZE. The College takes advantage of the generous offer of the Presbyterian Board of Temperance and Moral Welfare in accepting the Board's prize of twenty-five dollars to be given for the best oration on the theme of temperance and moral welfare.

THE RUSH STRONG MEDAL. Under the provisions of the will of the late Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the college student "who shall compose the best essay upon the subject: The Value of Truth." The medal was won in 1920 by Stella Combs, '23.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory School, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium work. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$5.25 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

ABSENCE FROM REQUIRED DUTY.—See rule regarding demerits and unexcused absences.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after registration day. Thereafter, all changes for students in the Preparatory School shall be made by order of the Principal, and all changes in the College by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of registration involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DEMERITS AND UNEXCUSED ABSENCES.—Demerits and unexcused absences are recorded separately. If ten demerits or ten unexcused absences accrue within any one college semester or preparatory term, the student is suspended for at least the remainder of that semester or term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in

attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

DISORDER.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory School.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of two and a half dollars will be charged for any examination given at any other time than that set for the regular examinations.

FORFEITURE OF AID.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society is allowed among the students, and no organization is permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardians at the end of each semester or term.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination against small pox is required of those students who have not recently been vaccinated.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About four hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made during the summer vacation. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,500
The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New Work, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville, Tenn.	3,271

The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	\$5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men....	500
The Isaac Anderson Scholarship, 1909, 1916, and 1919, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College	7,500
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service	5,000
The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000

The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	\$1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, \$2,500..	5,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee.....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stanford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,500
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine"	1,000
The John and Susan M'Galliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. M'Galliard, of Bridge-ton, N. J.....	1,000
The Charles E. Silsby Memorial Scholarship Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China.....	1,000
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mrs. Charles W. Black Scholarship Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mary McIlvaine Memorial Fund, 1919, by Mr. and Mrs. Joseph McIlvaine, of Maryville, Tenn.....	1,000

The Caroline Craig Darlington Scholarship, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter....	\$1,000
The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities.....	1,678
The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn.....	10,000
The Pennsylvania D. A. R. Scholarship Fund, 1919, by the Pennsylvania D. A. R.....	1,000
The Wilson Thomas Scholarship Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J.	1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$22,010.00 made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916.....	\$1,000
The Mary R. Tooker Fund, East Orange, N. J., 1916.....	1,000
The Gertrude Tooker Fund, East Orange, N. J., 1916.....	1,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919.....	2,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,900
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,900
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919.....	3,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
The Connecticut D. A. R. Fund, 1919.....	1,000
The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,510

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to the present time. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The second impression has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

During the past year Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

THE COLLEGE

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age, and of good moral character.

Admission by Certificate.—Graduates of four-year high schools may be admitted without examination, provided they file with the Chairman of the Faculty Committee on Entrance before the opening day, a certificate made and signed by their principal, and showing in detail the courses of study completed. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent in at as early a date as possible. Applicants that delay filing entrance certificates until the opening day will be required to take the entrance examinations.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance during the opening week for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

STATEMENT OF ENTRANCE REQUIREMENTS

For admission to the Freshman Class, graduation from an accredited, four-year high school, or its equivalent as determined by entrance examinations, is required. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common school branches.

For unconditional entrance, the fifteen units presented by a candidate for the Bachelor's degree must be distributed as follows:

1. **ENGLISH.**—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. This work shall include the texts prescribed for reading and study.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required; six may be offered. The four required units must be offered in not more than two languages. **LATIN.**—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody. **GREEK.**—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i. (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody. **GERMAN.**—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. **FRENCH or SPANISH.**—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. **NATURAL SCIENCES.**—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. **ELECTIVE.**—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ADMISSION WITH CONDITION

A candidate whose fifteen units are not distributed as specified in the foregoing table may be admitted on condition. In satisfaction of such condition four semester hours of college work as nearly in kind as practicable shall be canceled from the student's collegiate record for each unit of entrance condition outstanding at the beginning of the student's third semester of residence.

ADMISSION WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed. To advance beyond the Freshman Class, a minimum of twenty-four semester hours' credit is required; beyond the Sophomore Class, a minimum of fifty-seven hours; and beyond the Junior Class, a minimum of ninety-three hours. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible:	3	or 3	3	or 3	2	.....	2	.....	10
English	3	3	3	or 3	.....	.....	.....	.....	9
History .....	.....	.....	3	3	.....	.....	.....	.....	6
*Languages									
Greek									
Latin									
French	6	6	3	3	.....	.....	.....	.....	18
Spanish									
Mathematics.....	3	or 3	.....	.....	.....	.....	.....	.....	3
†Natural Sciences									
Biology									
Chemistry	3	3	3	3	.....	.....	.....	.....	12
Physics									
Philosophy .....	.....	.....	.....	.....	.....	.....	3	3	6
Psychology .....	.....	.....	.....	.....	3	3	.....	.....	6
‡Major Subject .....	.....	.....	.....	.....	6 or 3	6 or 3	3 or 6	3 or 6	18
‡Minor Subject .....	.....	.....	.....	.....	3	3	3	3	12
Elective .....	.....	.....	3 to 6	3 to 6	4 to 7	3 or 6	3 or 6	3 or 6	22
Physical Training	1	1	1	1	.....	.....	.....	.....	4
Total Hours	16	16	16to19	16to19	15to18	15to18	15to18	15to18	126

* Two languages must be taken. If elementary, must be begun in the Freshman year, and pursued two years.

† One year's work in each of two departments must be taken.

‡ Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years, and shall be elected under the direction of the head of the department in which the major subject is taken.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have had eight semesters (four years)

of residence study in the College, with an average grade of ninety-five per cent.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have had at least four semesters (two years) of residence study in the College, with an average grade of ninety per cent.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

SPECIAL STUDENTS

Students of college grade desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are registered as College Special Students. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. The records of those graduates that are teaching or desire to teach are kept on file. These records consist of the academic and professional career of candidates, recommendations from the professors or instructors under whom the candidates have done their principal work, and statements from school officials and persons that are qualified to speak of the candidates' character and teaching experience. These records are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee. It is an attempt on the part of the College to aid its graduates in securing positions and to assist school officials in the selection of teachers.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE

PROFESSOR GILLINGHAM AND ASSOCIATE PROFESSOR ORR

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

2. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Required of Sophomores who do not take Course 5; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Elective for students who have completed Courses 2 and 3; two hours, first and second semesters.

5. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Required of Sophomores who do not take Course 3; three hours, second semester.

6. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Elective for students who have completed two Bible courses; three hours, first semester.

7. *A Bird's-eye View of the Bible.* This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Elective for Juniors and Seniors; two hours, first and second semesters.

8. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Elective for Juniors and Seniors; two hours, first semester.

9. *Prophets of Palestine.* The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. Elective for Juniors and Seniors; two hours, second semester.

10. *Men and Messages of the Old Testament.* A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Commentaries suitable to the nature of the work are used. Elective for Juniors and Seniors; two hours, second semester.

11. *Men and Messages of the New Testament.* A search study for advanced students. This alternates with Course 10 and pursues the same method of study, with word analysis based on Vincent's *Word Studies in the New Testament*. Elective for Juniors and Seniors; two hours, second semester.

17. *Bible Teaching: Principles and Practice.* This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Elective for students who have had two Bible courses; two hours, first semester.

18. *Religious Address: Principles and Practice.* Preparation for religious services, missionary programs, and the like; selection and develop-

ment of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

- 1, 12. Elementary Psychology. Identical with Psychology 1, 12.
2. Psychology Applied to Education. Identical with Psychology 2.
3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. Elective for Sophomores; three hours, first semester.
4. Child Psychology. Identical with Psychology 3.
5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Elective for Sophomores; three hours, second semester.
7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR DAVIS.
8. Educational Psychology. Identical with Psychology 5.
9. History of Mathematics. Identical with Mathematics 13.—PROFESSOR KNAPP.

ENGLISH LANGUAGE

PROFESSOR HUNTER AND MISS HERON

2, 3. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. Required of Freshmen; three hours, first and second semesters.

1. *Systematic Discourse.* The method and preparation of outlines is the basis of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline. Each student develops at least five of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

12. *Public Speaking.* The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises, and special assignments are given in the English classics. Text-book, Clark's *The Interpretation of the Printed Page*. Elective for Sophomores; two hours, first semester.

13. *Public Speaking.* In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' *Effective Speaking*. Elective for Sophomores; two hours, second semester.

14. *Argumentation and Debate.* The principles of formal argumentation are studied together with actual practice in debate. The fundamentals of formal logic are studied in this connection. This course is of particular value to the candidates for the college debating teams. Text-book, Ketcham's *Argumentation and Debate*. Elective for students who have had Courses 1, 2, and 3; two hours, first semester.

15. *Intercollegiate Debate.* Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate debating team. Not more than five semester hours of credit, however, may be earned in this way. Preliminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10. *Advanced Composition.* The purpose of this course is to investigate the material and forms of prose composition. The students are required to write a minimum of 10,000 words during the course. A large degree of liberty, however, is given to each student in selecting the field of interest within which he writes. The instructor holds at least bi-weekly conferences with each student as to his work. Prerequisites, English 2 and 3. Elective for Seniors; two hours, second semester.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's *History of English Literature* and New-comer's *Twenty Centuries of Prose and Poetry*. Elective for Sophomores; three hours, first and second semesters.

16. American Literature since 1870. Text-books, Pattee's *History of American Literature since 1870*, and *Readings in American Literature since 1870*. Elective for Juniors; three hours, first semester.

17. Studies in Modern Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Bjornsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors; two hours, second semester.

11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Elective for Juniors; three hours, second semester.

7. Nineteenth Century Prose. A study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Elective for Seniors; three hours, first semester.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's *Shakespeare's Principal Plays*. Elective for Seniors; three hours, second semester.

9. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; three hours, second semester.

HISTORY

PROFESSOR McMURRAY AND ASSOCIATE PROFESSOR HYDEN

9, 10. History of Western Europe. A general course, presupposing study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to

the present time. Text-book, Robinson's History of Western Europe, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

4. American History. A survey of the colonial and the revolutionary periods: 1492 to 1783. Text-book, Becker's Beginnings of the American People. Required of Sophomores who do not take Courses 9 and 10; three hours, first semester.

5. American History. The development of the United States from the close of the American Revolution to the present time: 1783 to 1920. The course emphasizes the political and national growth of the nation. Text-book, Fish's Development of American Nationality. Prerequisites, History 4, or 9 and 10. Required of Sophomores who do not take Courses 9 and 10; three hours, second semester.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Text-book, Robinson and Beard's The Development of Modern Europe, Vol. I. Prerequisites, History 9 and 10, or 4 and 5. Elective for Juniors and Seniors; three hours, first semester.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World War. Text-book, Robinson and Beard's The Development of Modern Europe, Vol. II. Prerequisites, History 8, or 9 and 10. Elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MRS. MCMURRAY AND ASSISTANT

16. Textiles and Clothing. History of textile industries; study of textile processes; tests for various fibers and judging of cloth; clothing budgets; hand and machine sewing; garment making. Text-book, Woolman and McGowan's Textiles. Prerequisite, Home Economics Ib, or its equivalent. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

23. Millinery. Skeleton foundations; solid foundations; draped hats; braid hats; ribbon trimmings; flowers and feathers; color combinations. Laboratory practice, four hours a week. Freshmen or Sophomores; two hours credit, second semester.

17. Food and Dietetics. Classification and composition of foods; food values; food combinations. Text-book, Sherman's Food Products. Prerequisite or parallel, Chemistry 1. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

18. Food and Dietetics. A continuation of Course 17. Selection of food, cost, marketing; production and manufacture of foods; invalid cookery; cooking and serving. Text-book, Sherman's Food Products. Prerequisites, Home Economics 17 and Chemistry 1; parallel, Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, second semester.

19. Food and Dietetics. Preservation of food; requirements of various groups; relation of costs to nutritive value; planning, cooking, and serving meals. Prerequisites, Home Economics 17 and 18 and Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

26. Demonstration Cookery. A training course for those expecting to do public service work. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

20. Dressmaking. History of costume; drafting; making of dresses. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

27. Tailoring. A continuation of Course 20. Tailored seams; pressing; making of tailored garments, including a suit, or skirt and separate coat. Prerequisite, Home Economics 20. Laboratory practice, four hours a week. Sophomores; two hours credit, second semester.

22. Home Nursing. Care of the sickroom; care of the patient; emergency treatments. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

23. Teachers' Training Course. Practice teaching in foods and cookery. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

24. Teachers' Training Course. Practice teaching in sewing. Prerequisite, Home Economics 20. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

LANGUAGES

FRENCH

MISS LEWIS

1, 2. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's *Le Français et La Patrie*, Daudet's *Le Petit Chose*, Merimée's *Colomba*, and such plays as, *La Poudre aux Yeux* and Scribe's *Le Verre d'Eau*. Freshmen; three hours, first and second semesters.

4, 5. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, François' French Prose Composition, Loti's *Pêcheur d'Islande*, France's *Le Livre de Mon Ami*, Balzac's *Cinq scènes de la Comédie Humaine*, Hugo's *Quatre-Vingt-Treize*, and Lamartine's *Graziella*. Sophomores; three hours, first and second semesters.

7, 8. Advanced French. Advanced prose composition, essays, written and oral reports in French of texts read, study of French literature in French, a critical study of representative authors of the nineteenth century and the masterpieces of the great classic writers. Some time is devoted to journalistic, commercial, and scientific French. Text-book, Fortier's *Littérature Française*. Elective for Juniors and Seniors; two hours, first and second semesters.

GREEK

PROFESSOR DAVIS

1, 2. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, first and second semesters.

3. Xenophon's *Anabasis*. Book i, with selections from the later books. The place of the Ten Thousand in Greek history. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12. Homer's *Iliad*, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. Sophomores; three hours, second semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. A careful study of the history of the period and of the dialect of Herodotus. Elective for Juniors; three hours, first semester.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. Elective for Juniors; three hours, first semester.

11. Greek Testament. Studies in the Gospels and in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the most important New Testament manuscripts and versions. Elective for Juniors; three hours, second semester.

6. Plato. The *Phædo* is read for the immortal teachings of Socrates, and the *Apology* or the *Crito* for his life and death. Elective for Juniors; three hours, first semester.

7. Tragic Poetry. *Æschylus' Seven Against Thebes* or *Prometheus Bound*, or *Sophocles' Œdipus Tyrannus* or *Antigone*, with one play from

Euripides, either *Alcestis* or *Iphigenia in Tauris*. Elective for Juniors; three hours, second semester.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors, the one elected by the students desiring the work will be given in each semester.

LATIN

PROFESSOR DAVIS

1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshmen; three hours, first semester.

A class is also provided in either Cicero (Latin C) or Vergil (Latin V) for the benefit of those who enter college with only two or three years' work in Latin. The course runs throughout the year.

2. *De Senectute* and *De Amicitia*. A careful study of *De Senectute*, followed by a rapid reading of *De Amicitia*. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshmen; three hours, second semester.

13. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. May be given instead of Course 2, if desired.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomores; three hours, first semester.

4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The historical setting, structure, and purpose of the *Agricola*; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors; three hours, second semester.

6. Roman Literature of the Republic. The work of this year consists of a systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. Courses 6 and 7 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. Lectures; reports on assigned portions of the various histories of Latin literature and other reference works. The course includes the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Elective for Juniors and Seniors; three hours, first semester.

7. Roman Literature of the Empire. A continuation of Course 6. (A). The Augustan Age. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. (B). Silver Latin, and Post-classical Latin. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Elective for Juniors and Seniors; three hours, second semester.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors the one that is elected by the students desiring the work will be given in each semester, but Course 7 will not be given unless Course 6 has been elected in the preceding semester.

SPANISH

SEÑOR ARELLANO

1, 2. College Beginning Spanish. Grammar, composition, conversation. Text-books, Crawford's *First Book in Spanish*, Fuentes and François' *A Trip to Latin America*, *A Commercial Reader*, Altamirano's *Navidad en las Montañas*. Freshmen; three hours, first and second semesters.

4, 5. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's *Abridged Spanish Grammar*, Crawford's *Spanish Composition*, Alarcon's *Novelas*

Cortas, Galdos' *Marianela*, Cervantes' *Don Quijote*. Sophomores; three hours, first and second semesters.

MATHEMATICS

PROFESSOR KNAPP AND ASSOCIATE PROFESSOR HYDEN.

2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Students that present Plane Trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earthwork, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Elective for Sophomores; three hours, second semester.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, first and second semesters.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, first and second semesters.

9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11. Spherical Trigonometry. The development and transformation of

formule; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations; reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Seniors; three hours, first semester.

NATURAL SCIENCES

BIOLOGY

MISS GREEN AND LABORATORY ASSISTANT

1. General Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, three hours a week; recitations, two hours. Freshmen; three hours credit, first semester.

2. General Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, three hours a week; recitations, two hours. Freshmen; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, three hours a week; lectures, two hours. Sophomores; three hours credit, first semester.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and

morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, three hours a week; recitations, two hours. Freshmen; three hours credit, first semester.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, three hours a week; recitations, two hours. Freshmen; three hours credit, second semester.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, three hours a week; recitations, two hours. Sophomores; three hours credit, second semester.

9. Advanced Physiology. Fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10. Advanced Physiology. Same as Course 9, except that digestion and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

13. Human Physiology and Hygiene. A lecture and reading course. No laboratory work. Text-book, Stile's Human Physiology. Elective for Juniors and Seniors; two hours, first semester.

CHEMISTRY

MISS FANSON AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1, 2. General Chemistry. Elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory

work aims to demonstrate the relation of facts to principles. Text-book and Manual, McPherson and Henderson. Laboratory practice, four hours a week; lecture or quiz, one hour. Freshmen; three hours credit each semester, first and second semesters.

3. General Chemistry and Qualitative Analysis. A course comprising a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Leavenworth's Qualitative Analysis. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, second semester.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. Required of Juniors taking Home Economics; three hours credit, first semester.

13. Advanced Qualitative Analysis. This course covers the principles and theory of analysis. Analyses are made of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

5. Quantitative Analysis. This course includes the principles and technic of gravimetric and volumetric methods of analysis, and consists mainly of laboratory practice, six hours a week. Prerequisites, Chemistry 1, 2, and 3. Sophomores; three hours credit, second semester.

6. Quantitative Analysis. A technical course which, as far as possible, will be adapted to meet individual needs. Work is offered in the analysis of cement, ores, fuels, and oils. Prerequisites, Chemistry 1, 2, 3, and 5. Laboratory practice, six hours a week. Elective for Juniors; three hours credit, first semester.

7. Organic Chemistry. This course includes a study of the Aliphatic Compounds. Text-books, Remsen's Organic Chemistry and Orndorff's Manual. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors; three hours credit, first semester.

8. Organic Chemistry. A continuation of Course 7, taking up the Aromatic Compounds. Prerequisite, Chemistry 7. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

14. Industrial Chemistry. A text-book course covering briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Recitations and informal lectures. Text-book, Thorp's Industrial Chemistry. Elective for Seniors; three hours, first semester.

15. Physical Chemistry. An introductory course covering briefly the theory of solution, thermo-chemistry, osmotic pressure, determination of molecular weights, electrolytic dissociation, and the like. Text-book, Firth's Practical Physical Chemistry. Laboratory practice, four hours a week; lecture, one hour. Elective for Seniors; three hours credit, second semester.

16. Mineralogy. A laboratory course, accompanied by one hour lecture a week. Manual, Brush-Penfield's Determinative Mineralogy. Prerequisites, Chemistry 1, 2, and 3. Elective for Juniors and Seniors; three hours credit, first semester.

GEOLOGY

PROFESSOR MCMURRAY

1. General Geology. Dynamic and Structural. Text-books, Chamberlain and Salisbury's College Geology and Cleland's Geology. Prerequisites, Chemistry 1 and 2. Elective for Juniors and Seniors; three hours, first semester.

2. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Elective for Juniors and Seniors; three hours, second semester.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

1. Mechanics, Sound, and Light. Recitations. Prerequisite, Mathematics 2. Sophomores; three hours, first semester.

2. Heat, Electricity, and Magnetism. A continuation of Course 1. Recitations. Sophomores; three hours, second semester.

4. Mechanics, Sound, and Light. Quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week. Sophomores two hours credit, first semester.

5. Heat, Electricity, and Magnetism. A continuation of Course 4. Laboratory practice, four hours a week. Sophomores; two hours credit, second semester.

PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND HUNTER

2. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-book, Hill's Jevons' Logic. Elective for Juniors and Seniors; three hours, first semester.—PROFESSOR HUNTER.

3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Text-books, Mullin's *Why is Christianity True?* and Fisher's *Evidences of Theistic and Christian Belief*. Required of Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Text-book, Dewey and Tufts' *Ethics*, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. Required of Seniors; three hours, second semester.—DEAN BARNES.

POLITICAL SCIENCE

PROFESSOR McMURRAY

10, 11. American Government. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. Text-book, Munro's *The Government of the United States*, supplemented by readings in Bryce's *American Commonwealth*. Prerequisite or parallel, History 4 and 5. Elective for Sophomores; three hours, first and second semesters.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Text-book, Woodburn's *Political Parties and Party Problems in the United States*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's *The State* and Ogg's *Governments of Europe*. Prerequisites, Political Science 10 and 11, or History 9 and 10. Elective for Juniors and Seniors; three hours, first and second semesters.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's *Constitutional Law*, Thayer's and McClain's *Cases*, and Story's *Commentaries*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES AND LABORATORY ASSISTANT

1. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's Fundamentals of Psychology, Warren's text, and Watson's Psychology from the Standpoint of a Behaviorist. Identical with Education 1. Required of Juniors; three hours, first semester.

12. Elementary Psychology. Continuation of Course 1. Review of topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic viewpoints. Identical with Education 12. Required of Juniors; three hours, second semester.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Elective for Juniors and Seniors; three hours, first semester.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. Elective for Juniors and Seniors; three hours, second semester.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Elective for Juniors and Seniors; three hours, second semester.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Titchener's

Experimental Psychology, supplemented by the works of Külpe, Sanford, Judd, and Myer. Elective for Seniors; three hours, first semester.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Elective for Seniors; three hours, second semester.

13. Mental Tests. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to sex and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Elective for Seniors; three hours, first semester.

14. Applied Psychology. Application of psychology to business, salesmanship, advertising, and public speaking. Elective for Seniors; three hours, second semester.

SOCIAL SCIENCE

PROFESSOR McMURRAY

1, 2. Principles of Sociology. The units of social organization, questions of population, questions of the family, the labor system, and social well-being. Text-book, Blackmar and Gillin's Outlines of Sociology. Elective for Sophomores; two hours, first and second semesters.

12. City Problems. Deals in general with the governments and problems of modern cities. Text-books, Howe's The Modern City and Its Problems and Wilcox's Great Cities in America, with supplementary readings in Zeublin's American Municipal Progress. Prerequisite or parallel, Social Science 1 and 2. Elective for Juniors and Seniors; two hours, first semester.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Constructive Sociology, with readings in Carver's Principles of Rural Sociology. Elective for Juniors and Seniors; two hours, second semester.

15, 16. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's Economic Principles. Elective for Juniors and Seniors; three hours, first and second semesters.

17. English and American Industrial History. A study of the economic and commercial development of the English-speaking nations, including an account of the Industrial Revolution, and with special reference to our main present industrial problems. Text-books, Cheyney's Industrial and Social History of England and Bogart's Industrial History of the United States. Elective for Juniors and Seniors; three hours, second semester.

DEPARTMENTS OF SPECIAL INSTRUCTION

BIBLE TRAINING

PROFESSOR GILLINGHAM, ASSOCIATE PROFESSOR ORR, AND ASSISTANTS

The Bible Training Department on the John C. Martin Foundation provides biblical instruction of suitable grade for all the students enrolled in the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation is granted those who, having previously completed fifteen units of high-school work, complete courses aggregating ninety-four semester hours credit, selected under the direction of the head of the department from the groups listed below. Students desiring to complete both the Bible Training course and the full college course may arrange their work so as to complete both courses in four years, graduating with the degree of B.A. with Bible as their major subject.

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses which are described under Departments of Instruction, only students prepared to do work of college grade are admitted.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, 13, 14, 15; Philosophy 2, 3, 4; Psychology 1, 2, 3, 4, 5, 6, 13; Social Science, 1, 2, 12, 13; Education 3; Spanish 1 to 5 and Home Economics 16 to 27; described under Departments of Instruction.

PRE-MEDICAL

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The requirements for admission to the course are the same as for admission to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study is completed in two years, during which time sixty-four semester hours of work, including the four hours of physic

training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 1 and 2 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (2 hours); Mathematics 2 (3 hours), unless Plane Trigonometry was offered for entrance; French 1 and 2 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3, 13, 5, 7, or 8 (6 hours); Biology 12, 3, 9, or 10 (3 hours); Physics 1 and 2 (6 hours); Bible 3 or 5 (3 hours); Other non-science subjects, 6 hours; Physical training, 2 hours. Elective—Any science or non-science courses open to Sophomores, 6 hours. Total, 32 hours.

These courses are described under Departments of Instruction in the foregoing pages. A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

TEACHERS'

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. In the Teachers' Department a six years' course of study, four years, preparatory, the first year of which is required for admission; and two years, college, designed to equip prospective teachers thoroughly for their profession is offered. Two additional years' work in the College, with Education as the major subject, leads to the degree of B.A. in Education.

The following courses make up the curriculum of the Teachers' Department:

PREPARATORY: Mathematics II, III, IV, V; English II, III, IV; Latin II, III, IV; French I, II; Spanish I, II; Science I, II; History II,

III, IV; Bookkeeping I; and Pedagogy I. Fifteen units, including the four units required for admission, must be completed. Four units must be elected in languages. The names of the instructors and the detailed description of these courses will be found under The Preparatory School, pages 62-69.

COLLEGE: Education and Psychology, courses totaling 30 semester hours must be taken; Bible 1, 2, 3, 4, 5, 6 (6 hours must be taken); English 1, 2, 3 (9 hours must be taken); Mathematics 2 (3 hours must be taken); Chemistry 1, 2, 3, Biology 1, Physics 1, 2, 3, Latin 1, 2, 3, 4, French 1, 2, 4, 5 (12 hours must be elected); Physical Training, 4 hours must be taken. A total of 64 semester hours must be taken. The names of the Faculty and the detailed description of these courses will be found under The College, pages 5-8 and 32-53.

HOME ECONOMICS

MRS. McMURRAY AND ASSISTANT

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-room, kitchen, dining-room, lecture-room, and general room. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

One year's work is offered for students in the Preparatory School and is given one unit credit for graduation. This course is designated as Home Economics I, and is described under The Preparatory School.

The growth and popularity of the department have made it advisable to offer courses that may be taken as a major subject for graduation from The College with the degree of B.A. in Home Economics. All of the courses numbered 16 to 27 are of college grade, and are described under Departments of Instruction.

For students desiring a course of instruction in Home Economics that will meet the requirements of the State Board of Education for teaching the subject, but who for any reason do not desire to complete the require-

ments for the degree of B.A. in Home Economics, a certificate of proficiency will be granted such students as, having previously completed their high-school course including at least one year of Home Economics of high-school grade, complete two years of college work distributed as follows: Home Economics, 12 hours; English, 9 hours; Chemistry, 9 hours; Biology, 6 hours; Bible, 6 hours; Education, 6 hours; elective, 12 hours; and Physical Training 4 hours. These courses may be selected by the student under the direction of the head of the department.

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

Piano

MISS HALE AND ASSISTANTS

ELEMENTARY COURSE. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

INTERMEDIATE COURSE. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study

of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

ADVANCED COURSE. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS GREGG AND ASSISTANT

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

Violin

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUBS. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

ART

MISS SMITH

The work of these courses is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor.

Free-hand Drawing. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

Fine Arts. Two-year Course. First Year: design and color; free-hand drawing; perspective; lettering and blackboard work; study of pictures. Pencil, ink, crayola, and water color. The pupil submits for exhibition, four applied designs; four studies in still life; and two examples of lettering. Second Year: design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; study of pictures; study of color in still life and landscapes; and the history of art. Exhibition: four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

Three-year Course. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

A fourth year of study for students that have obtained the certificate of proficiency is provided.

Courses in poster designing and illustrating, and special courses in design as applied to textiles, metals, leather, and basketry, and in book-binding, may be arranged for.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to three semester hours, and shall be entered on the records as "Public Speaking." Not more than six hours of such credits shall, however, be allowed.

Expression

MRS. WEST AND MISS BEWLEY

1. Voice, Action, and Reading. Voice culture, including physiology of the vocal organs, correct breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one-half hour a week; practice, five hours a week; class lesson, two hours a week; gymnasium drill, two hours a week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one-half hour a week; practice, five hours a week; class lesson, two hours a week; gymnasium drill, two hours a week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one-half hour a week; practice, five hours a week; class lesson, two

hours a week; gymnasium drill, two hours a week throughout the third year.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

Public Speaking

MRS. WEST AND PROFESSOR HUNTER

1. Voice, Action, and Reading. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking, and Natural Drills in Expression, and Leland Powers' Practice Book. Individual lesson, one-half hour a week; practice, five hours a week; class lesson, two hours a week; gymnasium drill, two hours a week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one-half hour a week; practice, five hours a week; class lesson, two hours a week; gymnasium drill, two hours a week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debates and oratorical contests. For the description of English 12 and 13 see Departments of Instruction. Two hours a week throughout the third year.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

THE PREPARATORY SCHOOL

INSTRUCTORS

HORACE LEE ELLIS, M.A.,
Principal.

EDGAR ROY WALKER, B.A.,
Mathematics, Physics, and Agriculture.

ALICE ISABELLA CLEMENS, B.A.,
English and Bible.

DAVID JOSEPH BRITTAIN, B.A.,
History.

ALMIRA ELIZABETH JEWELL, B.A.,
Mathematics.

ANNIE LEWIS PLEASANTS, B.A.,
Biology.

CARMEN PARK, B.A.,
English and Bible.

MARGARET CATHERINE WILKINSON, B.A.,
French and History.

REV. ROBERT CALISON JONES, B.A.,
Mathematics.

WILLIAM HENRY PLEASANTS, B.A.,
Manual Training.

HELEN REBECCA GAMBLE, B.A.,
French and English.

BERTHA MARY WILSON, B.A.,
Latin.

MRS. ELLA GOODSON DAVIS, B.A.,
History.

MYRTLE GABINA RENDON,
Spanish.

LELA AGNES WARE,
Home Economics.

STANLEY CHARLES LANGE,
Bookkeeping.

GRACE JOSEPHINE BLANK,
English.

JEANNETTE HIBBERT,
Latin.

LINA LOUISE HODGES,
English and History.

DAVID FRIEDMAN,
IDELLA HEMPHILL,
Assistants in Biology.

SAM HORACE FRANKLIN, JR.,
ARTHUR MASON MANN,
Assistants in Physics.

AGNES LEWIS,
Secretary to the Principal.

CALENDAR FOR THE SCHOOL YEAR, 1921-1922

1921

Sept. 13, Tuesday,—Fall term registration.

Sept. 14, Wednesday,—First meeting of chapel and classes.

Sept. 17, Saturday,—Welcoming receptions.

Dec. 22, Thursday,—Fall term ends.

1922

Jan. 3, Tuesday,—Winter term begins.

Mar. 18, Saturday,—Winter term ends.

Mar. 21, Tuesday,—Spring term begins.

June 6, Tuesday,—Graduation exercises.

EXPENSES IN THE PREPARATORY SCHOOL

The following table furnishes an itemized estimate, as carefully calculated as is possible, of a preparatory student's school bills. For explanations regarding rooms, the boarding club, and the like, see pages 18-20.

	<i>Winter</i>		
	<i>Fall</i>	<i>or Spring</i>	<i>Year</i>
TUITION: Regular curriculum courses.....	\$ 8.00	\$ 8.00	\$24.00
Music, one individual lesson a week.....	10.00	8.50	27.00
Class lessons in Harmony, etc.....	3.00	2.00	7.00
Expression, one individual lesson a week....	9.00	7.50	24.00
Class lessons in Expression.....	5.00	3.50	12.00
Art, one individual lesson a week.....	9.00	7.50	24.00
FEES: Incidental fee (payable by all students).	2.00	2.00	6.00
Athletic fee (payable by all students).....	1.00	1.00	3.00
Late-registration fee (payable only by those entering after the third day of the fall or winter term, or the first day of the spring term)	5.00	5.00	...
Laboratory fee in Science I or II.....	2.00	2.00	...
Laboratory fee in Home Economics	3.00	3.00	...
Breakage deposit for sciences (each course).	1.00	1.00	...
Key deposit	1.00	1.00	...
Piano rental (an hour a day).....	5.00	3.50	12.00
Graduation fee (payable at beginning of spring term of the graduating year).....	...	1.00	...
TEXT-BOOKS: Average rental.....	4.00	4.00	8.00
ROOM RENT: Average.....	16.00	11.00	38.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a month, approximately..	49.00	38.50	126.00
In private families, about \$7.00 a week.			
APPROXIMATE TOTAL OF PREPARATORY BILLS:			
Without music, expression, or art, about....	83.00	68.50	220.00
Chiefly music, expression, or art, about....	100.00	85.00	270.00

PURPOSE

The purpose of the Preparatory School is to furnish thorough courses of training in high-school branches. The curriculum provides both the courses required for college entrance and also elective courses available for those whose limited means and time seem to render a college education impossible. The School is on the accredited list of the Association of Colleges and Secondary Schools of the Southern States. Its faculty is composed of men and women selected with a view to their special training and experience in their respective subjects. In faculty, administration, and equipment, the School is an independent unit. The School will move from its present home in Fayerweather Annex to more commodious quarters provided by the new hall now being erected and that it is expected will be ready for occupancy by September, 1921. The general social privileges and all the advantages with respect to economy and moral welfare provided by the institution are available to students in the Preparatory School.

SPECIAL ANNOUNCEMENT

Beginning September, 1921, only the Second, Third, and Fourth Years of the standard high-school curriculum will be offered, and four units of high-school work will be required for admission. Students presenting three units may, however, be admitted with one condition. Special classes, open only to such conditioned students, will be provided in the first year's work in Algebra, Latin, and History, in so far as the classes may be needed to afford an opportunity to satisfy the entrance condition.

ADMISSION

Admission is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for biology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Students must present testimonials as to their moral character and letters of honorable dismissal from their former principals. Students that have been out of school for a number of years must furnish satisfactory evidence of good moral character. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted. Correspondence with regard to admission to the Preparatory School should be addressed to Principal Horace Lee Ellis, College Station, Maryville, Tennessee.

REQUIREMENTS FOR GRADUATION

For graduation in either the Classical or the General Course the student is required to complete, together with the units presented for admission, a total of fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. The student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in the School are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in the School are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory School is seventy.

COURSES OF STUDY

Two courses of study are offered: the Classical and the General. The year in the Preparatory School is divided into three terms, fall, winter, and spring. All regular courses of study begin in the fall term and continue throughout the year. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

SYNOPSIS OF COURSES

Classical	General
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	Spanish I, or
Spanish I	French I
French I	History III
History III	

* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

Classical**FOURTH YEAR**

‡ Mathematics V
 English IV
 Latin IV
 Spanish II
 French II
 Science II
 History IV
 Home Economics I

General**FOURTH YEAR**

Mathematics V
 English IV
 Spanish II, or
 French II
 Science II, III
 History IV
 Pedagogy I
 Home Economics I

DESCRIPTION OF COURSES**Mathematics**

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

English

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's The Merchant of Venice; Scott's Ivanhoe; Selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of Two Cities; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes are provided as may be needed at the opening of the winter term. For further information address the Principal.

‡ The studies to be taken in the Fourth Year must include Science II and one language; the other two studies are elected

FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's *Hamlet*; *Types of the Short Story* (Heydrick); Selections from Wordsworth, Shelley, Keats, Byron, and Browning (*Gateway Series*); Burke's *Speech on Conciliation with America*; Goldsmith's *Vicar of Wakefield*; *Old Testament Selections*.

Latin

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the *Gallic War* are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the *Archias*. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, De Vitis' *Spanish Grammar for Beginners* and *Spanish Reader for Beginners*.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of De Vitis' *Grammar* and a completion of the book, followed by the reading of Alarcón's *Novelas Cortas* and *El Capitán Veneno*, and composition and conversation.

French

THIRD YEAR: I. Elementary French. François' *Beginner's French*. Composition, conversation, and reading of Guerber's *Contes et Legendes*, Daudet's *Trois Contes Choisis*, Erckmann-Chatrian's *Madame Thérèse*.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas, Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Niver-*

naise, La Mère de la Marquise, La Neuvaine de Collette, Dosia. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

History

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Millikan and Gale's *First Course in Physics*, and Millikan, Bishop, and Gale's *Laboratory Manual*.

FOURTH YEAR: III. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to

the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cookery. The classes of foods, their uses, food values, and cost; principles of selection, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Text-book, Kinne and Cooley's Foods and Household Management. (b) Textiles and Clothing. Materials suitable for various uses in the home and in clothing; essential stitches and seams; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week; in sewing, four hours; recitation, one hour.

Manual Training

FOURTH YEAR: I. Practical instruction is given individually in the use and care of tools; selection and treatment of woods; theory and practice of joinery; and shop work. Not less than two hours of daily instruction and practice throughout the year is required for a unit credit.

Pedagogy

FOURTH YEAR: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Colvin and Bagley's Human Behavior and McMurry's Method of the Recitation are used as text-books. In the winter term Seeley's School Management is used as the text-book. In the spring term Charter's Teaching the Common School Branches is used as the text-book.

English Bible

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College. Thirty-five lessons during the winter term. Required in all courses.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

DEGREES AND DIPLOMAS, 1920

DOCTOR OF LAWS, HONORARY

ALEXANDER B. TADLOCK, M.D., '59 COLONEL JOHN BEAMAN MINNIS, '61

DOCTOR OF DIVINITY, HONORARY

ROBERT HARVEY HOOKE, '74 THOMAS JUDSON MILES, '93
ROBERT BARTLETT ELMORE, '00

BACHELOR OF ARTS

ROBERT LEROY BELT	LICIA JOHNSON, <i>cum laude</i>
HORACE EARL BROWN	TRACY FITCH KNAPP
FRED HOBART CAGLE	HELEN LEWIS
GEORGE BRANDLE CALLAHAN, <i>cum laude</i>	MARY KATE LEWIS
MILDRED LUCILE CAMPBELL, <i>cum laude</i>	ROSA EMMA LOGAN
TIEN ZE CHANG	VERA CLEO MCCAMPBELL, <i>cum laude</i>
ANNIE IRROVIA CORRY	THOMAS LAMAR MCCONNELL
DEXTER CLAYTON COX	ADDIE MAE MCCURRY
JESSIE ANNE CRESWELL	WILLODINE MCIVER
MARY DAVIS CRESWELL	JAMES MARTIN, <i>cum laude</i>
JASON BASIL DEYTON, <i>cum laude</i>	WINSTON CORDELIA NEWTON, <i>cum laude</i>
HELEN REBECCA GAMBLE, <i>cum laude</i>	ANDREW THOMAS NORGAN
JOEL SAMUEL GEORGES, <i>class orator, cum laude</i>	CERENA SUE POLK, <i>class orator, cum laude</i>
MATTIE HAMILTON, <i>cum laude</i>	ELMA ALETHA PURDY
HATTIE IRENE HAYES	MADRITH JEANNETTE PURDY
MARY LOUISE HAYES, <i>cum laude</i>	FRANCES CATHERINE RIDGWAY
BESSIE LEE HENRY	THOMAS PHILLIPS SHEFFEY
MAUDE CLEMENCE HITE	UGEE STUMP
WILLIAM BRYAN HOLMES, JR.	HELEN BOND TEDFORD
STACEY FRANCIS HOWELL	GENEVIEVE APOLLINE TETEDOUX, <i>cum laude</i>
MINNIE ANNE HUNTER, <i>cum laude</i>	MARY ESTELLE THOMPSON
ERNEST KELLY JAMES	HOMER GEORGE WEISBECKER

GRADUATES IN HOME ECONOMICS

BLANCHE RUSH BAILEY	LOUISE HELEN DUNCUM
MARY DAVIS CRESWELL	MARGARET ELLEN GRAHAM
LEOLA BARNES DAVIS	IDELLA HEMPHILL
MARGARET HELEN DEAL	MARGARET WATT MCSPADDEN
ORAMANTOR ELIZABETH STRIPLIN	

GRADUATE IN PIANO

HATTIE IRENE HAYES

GRADUATES IN EXPRESSION

MILDRED LUCILE CAMPBELL

MATTIE HAMILTON

ANNIE IRROVIA CORRY

MARY LOUISE HAYES

JESSIE ANNE CRESWELL

MINNIE ANNE HUNTER

RUTH KATE QUINN

GRADUATE IN BIBLE TRAINING

ETHEL RUSSELL DOCTOR

PREPARATORY GRADUATES

JOHN BURR BASSEL

HENRIETTA LUDEMAN

SARA HAZEL BEVAN

DOROTHY REBA MCCOLLUM

HIRAM CLYDE CAPPS

RUBY LENA MCCOLLUM

SHELL R. CLEVINGER

MARY ISABELLE MCGAHHEY

HARRY EVERSOLE COLLIER

ELIZABETH JEANNETTE MCGINLEY

SUSIE KATHERINE COPELAND

SUSIE MCGINLEY

FLOYD THOMAS CORRY

MABEL DENHAM MCKELVEY

EMMETT ELIJAH CORTNER

JONNIE FOOTE McMURRAY

HUGH ALEXANDER COULTER

DAVID MALCOLM MILES

ROSA LEE CREWS

ROBERT NATHAN MILLING

MARGARET ELIZABETH DRAKE

HORACE STRONG MOORE

LILLIAN LUCILE DUNLAP

LAWRENCE MOORE

EMILY MARY FOWLER

LENA BLANCHE MOORE

VERNON HAYS FOWLER

EVA HAMILTON MORELOCK

MINA BLANCHE FOWLER

JOHN ELIJAH NUCHOLS

SAM HORACE FRANKLIN, Jr., *class orator.*

DOROTHY CHRISTINE PAINTER

ELISABETH MYNDERSE PRESTON

ELLA MARIAN FUDGE

RUTH REAGAN

GEORGE HAMBY

ANNIE LEE ROBERSON

NELL LUCILE HAMILTON

BERTHA MAE RUSSELL, *class orator*

LILLIAN GERTRUDE HODGES

CORA THOMSON SAVILLE

MATTIE MERTELLE HODGES

ALFRED LEO SEATON

GLADYS JACKSON

GUY WILSON SNEED

BERT JODY

ZOLTAN SZILAGYI

ALICE LUCILE JOHNSON

EUNICE CLIFTON TAYLOR

LAWRENCE TENNYSON KENNEDY

EULA MAE TILLERY

DAVID KING

MARY TIPPIT

BESSIE LEE KIRBY

LUCY JOSEPHINE WADDELL

BEULAH MAE KITTRELL

CHARLES ALBERT WATHEN

ELIZABETH LINGLE

MINNIE ALLENE WATSON

ISABELLE LOWE

ALICE WHEELER

MATILDA BELLE WILLIAMS

REGISTER OF THE COLLEGE, 1920-1921

SENIOR CLASS

BAILEY, BLANCHE RUSH.....	Baileytown
BEARD, DELEMO LEETASSA.....	Staunton, Va.
BEEFER, LOLA FRANCES.....	Powder Springs
BROWN, JESSIE HASTIE.....	Cleveland
CARTER, LUCILE CAROLINE.....	Philadelphia
CLEVELAND, HAZEL FRANCES.....	Salem, N. Y.
COTTON, JARVIS MADISON.....	Inglenook, Birmingham, Ala.
CON, JASPER MORGAN.....	Clarksburg, W. Va.
DAVIDSON, LESLIE EUGENE.....	Harriman
DAWSON, ELSIE ELMORE.....	411 Dawson Place, Knoxville
DOMIANO, CARL EUGENE.....	Binghamton, N. Y.
DUNCUM, LOUISE HELEN.....	Knoxville, R. D. 5
FARMER, MOSS.....	McKee, Ky.
FINE, ADDIE LOIS.....	Dandridge
FOSTER, SAMUEL RAY.....	Maryville
GREENLEE, RUTH McENTIRE.....	Old Fort, N. C.
HADDOX, TROY MAE.....	Knoxville, R. D. 3
HAYES, WILLIAM YOUNG.....	Woodstock, Ala.
HIBBERT, JEANNETTE.....	Maryville
HICKEY, FRANCES WILLARD.....	Jonesboro
HORTON, HELEN ELIZABETH.....	Harriman
HUSKEY, ISAAC LEMEN.....	Sevierville, R. D. 9
JOHNSON, JESSIE KATHERINE.....	Athens
KRESPACH, MARIAN DOROTHY.....	Princeton, N. J.
LOFT, ERNEST EDMUND.....	London, England
McLAUGHLIN, FRANK SHERMAN.....	Mifflin, Pa.
McMURRAY, ELIZABETH CLAIRE.....	Maryville
MARQUIS, ROLLIN HOWARD.....	Wickliffe, O.
MASON, MARY JANE YOUNG.....	Woodstock, Ala.
MESSLER, CHARLOTTE LOUISE.....	Meadow
MIDDLETON, LEE ROY ELMER.....	Phoenix, Ariz.
MOORE, EDITH WILSON.....	118 East Broadway, Richmond, Ky.
NELSON, CAROLYN FANSON.....	Assumption, Ill.
PARK, GEORGE HILLARY.....	Culleoka
PEARSON, HARRY MARVIN.....	Minnieville, Va.
PETERS, SAMUEL EVERETT.....	Friendsville
ROBISON, MARTHA ELIZABETH.....	Birmingham, R. D. 2, Ala.
RUTHERFORD, MARIAN AILEEN.....	Etowah
SCHWAB, IRMA MARIE.....	Cuero, Tex.

SHARP, ANNA MAE.....	Bearden
STANTON, OSCAR.....	Marshall, N. C.
STRIPLIN, MILDRED.....	Huntsville, Ala.
SULLINGER, MARGUERITE	Maryville
SYDENSTRICKER, GRACE CAROLINE.....	Chinking, China
WAGNER, HARRY WILLIAM.....	816 Harvard, Portsmouth, O.
WARE, LELA AGNES.....	1717 13th, South, Birmingham, Ala.
WATT, FLOYD RODGERS.....	Loudon
WILSON, LAMAR SILSBY.....	Maryville

JUNIOR CLASS

ANDERSON, JULIA LYNN.....	435 McCallie, Chattanooga
BRANDON, LILLIAN EDITH.....	Normandy
BROOKS, LUSTER INEZ.....	Greeneville
BROWN, FORREST DAVID.....	Cleveland
BUCHANAN, PERCY WILSON.....	Kobe, Japan
CALDWELL, EDWARD ALEXANDER.....	Maryville
CLAYTON, RUTH.....	West Union, O.
CLEVELAND, OPAL.....	Elberton, Ga.
CULBERTSON, ANNA HELEN.....	Fairfield, Iowa
DAVIS, LEOLA BARNES.....	Maryville
DEAL, MARGARET HELEN.....	Concord
DILWORTH, CHARLES WINFORD.....	Rienzi, Miss.
DOCTOR, ETHEL RUSSELL.....	550 Broad, Lonsdale, R. I.
DORSEY, ANNE ELIZABETH.....	505 East Mechanic, Gainesville, Fla.
ELLIS, ELIZABETH	Maryville
ENSIGN, JANET LETITIA.....	Rossville, Ga.
ERECKSON, EFFIE SARAH.....	Athens
FISHER, MARGARET	Lewisburg
HALL, SAMUEL JENNINGS.....	Taylorsville, Ky.
HEMPHILL, IDELLA.....	Morris, Ala.
HENDERSON, OWEN.....	Cohutta, Ga.
HERNDON, LEE ROY.....	Turin, Ky.
HERON, DOROTHY ELIZABETH.....	Maryville
HOWELL, GEORGE DEWEY.....	Branchville, N. J.
HUDSON, MARTHA ELISABETH.....	Montreat, N. C.
HUNT, LUKE WELDON.....	Johnson City
JENNINGS, RALPH CECIL.....	Surgoinsville
JONES, BERNICE HELEN.....	Bartow, Fla.
JONES, EDWIN LESLIE.....	Charlestown, Ind.
KIDDER, ERNEST ROBERT.....	Britton Heights, Knoxville
KIMBLE, MILDRED ELIZABETH.....	Rising Sun, Md.
LANGE, STANLEY CHARLES.....	4226 33d, Cincinnati, O.
LAWSON, MELVIN EARLY.....	Sevierville
LEQUIRE, JENNIE BELLE.....	Walland
LOWRY, ADELINE BLANCHE.....	Madisonville

McALISTER, IVORA MAE.....	Etowah
McCALL, RUTH.....	Knoxville, R. D. 10
McCALL, STELLA LOVE.....	Maryville
McCORD, ELIZABETH.....	Lewisburg
MAGILL, WILLIAM THOMAS.....	Fredericktown, Mo.
MINARIK, FRANK STUYVESANT.....	241 East 81st, New York, N. Y.
MOORE, ANNA ELIZABETH.....	1268 Willow, Louisville, Ky.
MYERS, GUY ALEXANDER.....	Bullsgap
OTT, HELEN.....	3513 27th, North, Birmingham, Ala.
PARK, HELEN.....	Culleoka
PARKS, NINA FRAZIER.....	McDonald
QUINN, RUTH KATE.....	Harriman
RENDON, MYRTLE GABINA.....	Las Vegas, N. Mex.
ROWAN, HOBART REED.....	Greeneville
SEATON, REBA ALENE.....	Maryville
SHARP, CHARLES NEWTON, JR.....	Britton Heights, Knoxville
STEVENS, LAURA ESTELLE.....	Magnolia, Ark.
VANCE, THOMAS BLAKE.....	Concord
WALKER, NANNETTE.....	115 17th, South, Nashville
WALLER, JANE KNOX.....	Maryville
WEST, BERNICE RUTH.....	Maryville
WILLIAMS, RACHEL MAYME.....	Alcoa
WITHERSPOON, MANIE WALKER.....	Crystal River, Fla

SOPHOMORE CLASS

ALEXANDER, KATYLEEN.....	Louisville, Miss.
ALLEN, RUTH.....	Oregon, Mo.
ALLRED, ANNE LOUISE.....	Erwin
ANDERSON, MARION VILLIE.....	Sparta
ARELLANO, DANIEL SEVERO.....	Mexico City, Mexico
ARMSTRONG, RALPH ALEXANDER.....	Pana, R. D. 5, Ill.
ARNOLD, HERRICK RANSOM.....	Cleveland
ATKINS, ANNARINE.....	Maryville
BAKER, MABEL IRENE.....	Harriman
BAKER, NELLE LUCY.....	Huntland
BARKER, JAMES PAUL.....	Dyersburg
BASSEL, MARY ELIZABETH.....	Maryville
BECHK, RICHARD CORAN.....	11113 Continental, Cleveland, O.
BEVAN, JAMES JOHN.....	Westbourne
BLANK, GRACE JOSEPHINE.....	2115 North Spaulding, Chicago, Ill.
BUFFAT, ROY SAMUEL.....	Knoxville, R. D. 6
CLARK, MACK ANDES.....	White Pine
CLEMENTS, MARY ELIZABETH.....	Munford
COLLINS, NELLE ELIZABETH.....	Maryville
COX, HENRY CLAY.....	Clarksburg, W. Va.
CRAWFORD, LAWRENCE THEODORE.....	Nealsville, N. C.

DEDMON, ROBERT OWENS.....	Somerset, Ky.
DEHAVEN, ETHEL MAY.....	Osborn, O
DORSEY, LAURA LUCRETIA.....	505 East Mechanic, Gainesville, Fla.
ELLIS, CHARLES FRANCIS.....	Maryville
FARRAR, LOUISE ELIZABETH.....	Hammonton, N. J.
FISHER, ANNIE MAY.....	Hickory, N. C.
FRTZ, EMERY COLBY.....	Covington, O.
GAMBLE, IRMA.....	Maryville
GAMBLE, RUTH.....	Maryville
GARNER, JOHN C.....	Concord, R. D. 1
GORHAM, REUEL HADEN.....	926 Trimble, Paducah, Ky.
GREENE, FREEMAN A.....	Mooresburg
HAMILTON, MARY MARGARET.....	Hartford, Ark.
HATCHETT, BEULAH LEE.....	Winchester
HEMBREE, ANNA DELILAH.....	Pikeville
HENDERSON, STELLA McMAHAN.....	Sevierville
HENDRICK, JOHN H.....	Charleston, Mo.
HERNANDEZ, PEDRO, JR.....	Isabela, Porto Rico
HICKS, CARUS SEARIGHT.....	Clinton
HODGES, LINA LOUISE.....	Gurley, Ala.
HOSKINS, GOMER.....	Clinton
HOUSTON, ROBERT BENJAMIN.....	Knoxville, R. D. 9
HUFFMAN, LILLIS EDITH.....	Normandy
HUFFSTETLER, GRACE FIELDER.....	Maryville
HUSTON, MARGARET MARY.....	610 Vance, Chattanooga
JACKSON, JAMES LAMBERT.....	1115 Princeton, Birmingham, Ala.
JANOVICZKY, ANDREW.....	Seanor, Pa.
JOHNSTON, AUGUSTUS LANG.....	Cleveland
KIMBLE, BERNICE DOAK.....	1920 Hutchins, Portsmouth, O.
KING, ROBERT LYLE.....	Sturgis, Ky.
KLEINHENN, FLORENCE EMILIE.....	Oregonia, O.
LEGG, JOHN WALLACE.....	Maryville
LEWIS, AGNES.....	1827 Grand View, Chattanooga
MCANULTY, ALICE.....	180 North Dearborn, Chicago, Ill.
MCCALL, ROY ALEXANDER.....	Maryville
MCCLUNG, JESSIE LYNN.....	Petersburg, Ind.
MCCLUNG, VIRGIL CHOICE.....	Petersburg, Ind.
MCCRATH, HOWARD DIXON.....	1917 Morris, New York, N. Y.
McMILLAN, CHARLES HUIE.....	Acworth, Ga.
McMILLAN, MARGARET LUCILE.....	Acworth, Ga.
McNUTT, GRACE AZALIA.....	Maryville
McSPADDEN, MARY LUCRETIA.....	Concord
MARLER, T. J.....	Cleveland
MARTIN, EDGAR FLAVIUS.....	Ruleville, Miss.
MILLER, ESTHER LUCILE.....	1324 Fitchland, Toledo, O.
MILLING, JAMES ARTHUR.....	Pickens, Miss.

MONTGOMERY, JENNIE ESTELLA.....	Knoxville, R. D. 10
MOODY, EARL HARRELL.....	Johnson City
MORROW, MARY HELEN.....	Princeton, Ind.
NEWELL, MARGARET KATHERINE.....	708 Chamberlain, Chattanooga
NEWTON, RUTH ELIZABETH.....	Harriman
NICELY, LULA VIRGINIA.....	Washburn
NICHOLS, FARL GREER.....	Ozark, Ark.
ODELL, GERALDINE MICKLE.....	1910 Dartmouth, Bessemer, Ala.
OWEN, HARRY LONES.....	Clinton
PARHAM, RUTH ELLENE.....	Maryville
PATTON, BENJAMIN FRANK.....	Maryville
POE, GEORGE LESLIE.....	Daisy
RANKIN, REVA ETHYLENE.....	Athens
RIDGWAY, MARY VIRGINIA.....	Savannah, Ga.
ROCHESTER, VIVIAN GRAY.....	Marion, Ky.
RUSSELL, LYNN.....	Calhoun
SMITH, CLARABEL.....	Concord
STANBERY, EUGENE W.....	Newport
STEPHENSON, CLYDE.....	Dyersburg
STILL, RUTH ESTELLE.....	Cleveland
SUGG, SABRA SUE.....	Mount Vernon, Ind.
SULLINGER, HOWARD HERSH.....	Maryville
SULLIVAN, SAMUEL JULIAN.....	Cleveland
SWINDLER, ETHEL ANTHO.....	Landrum, S. C.
TAYLOR, RICKETTS DONALD.....	Inglennook, Birmingham, Ala.
TEDFORD, HUGH CRAIG.....	Friendsville, R. D. 1
TROTTER, JONNIE ALICE.....	Maryville
TURNER, PORTER HAMILTON.....	Auburn, Ky.
WADDELL, DECATUR FOX.....	Greeneville, R. D. 13
WATKINS, JOSEPH ROSCOE.....	Loudon
WHITE, RUTH SPERRY.....	Knoxville, R. D. 4
WHITLOCK, MARY ELIZABETH.....	Jonesboro
WILSON, LENA MAE.....	Gallatin
WILSON, ROBERT ALLEN NEWTON.....	Batesville, Miss.
WILSON, WILLIAM CLYDE.....	Maryville

FRESHMAN CLASS

ABBEY, RUTH LYDIA.....	Harriman
ACKERMAN, RUTH MARIE.....	Hillburn, N. Y.
ADAIR, THELMA ELDORA.....	Harriman
ALLEN, CHARLOTTE.....	Oregon, Mo.
ALLEN, HUGH MALONEY.....	Newport
ANDERSON, AVALYN.....	Harrison
ANDERSON, CLARENCE RAYMOND.....	Slippery Rock, R. D. 4, Pa.
ARMSTRONG, JUSTUS ROGERS.....	Knoxville
ARMSTRONG, OTHEL PAUL.....	Pana, R. D. 5, Ill.

ARNOLD, DWIGHT NOBLE.....	Cleveland
ARTZ, FRED E.....	Johnson City
AULT, VERA MAE.....	Knoxville, R. D. 6
AVERY, RUTH ALICE.....	2188 Leslie, Detroit, Mich.
BABYLON, RALPH CARPENTER.....	Covington, O.
BAILEY, LETA MAUDE.....	Baileytown
BASSEL, JOHN BURR.....	Maryville
BEECHAM, FLORENCE ADELAIDE.....	Ottumwa, Iowa
BENN, MARTHA ELIZABETH.....	Cordele, Ga.
BETTIS, HUGH ALBERT.....	West Helena, Ark.
BEVAN, SARA HAZEL.....	Westbourne
BEWLEY, WILLIE GLADYS.....	Greeneville
BLEVINS, DENNIS.....	Calhoun
BOWMAN, VERNON AKRON.....	Greeneville, R. D. 7
BOYER, MARTHA MAY.....	DeSoto, Mo.
BRABSON, CATHERINE.....	Boyd's Creek
BROWN, LYDA GRACE.....	Maryville
BUCHANAN, FRANCES EARLE.....	Harriman
BUELL, LAURA KATHRIN.....	Marietta, R. D. 1, O.
CAMPBELL, MARY LUCILE.....	Calderwood
CARMICHAEL, BONNIE RECTOR.....	Dandridge
CARTER, JENNIE PEARL.....	Jonesboro
CATE, DOCIA.....	Kodak
CHANDLER, MARGARET McELWEE.....	Maryville
CHESTNUTT, ANNE FISKE.....	Englewood
CLABOUGH, HUGH CARTER.....	Maryville
CLAY, HENRY MATTHEW.....	Henderson, Ky.
CLAYCOMBE, BERGITTA NELSON.....	Princeton, Ky.
CLEMMER, KATHERINE CLAUDIA.....	Midway
CODDING, MILLICENT BURT.....	Medina, R. D. 7, O.
COLLIER, HARRY EVERSOLE.....	McKee, Ky.
COLLINS, DAVID CRAWFORD.....	Sweetwater
COLLINS, THELMA AUGUSTA.....	Harriman
COMBS, STELLA.....	Smithsboro, Ky.
COPELAN, CHRISTINE.....	Siloam, Ga.
COPELAND, SUSIE KATHERINE.....	Monterey
CORRY, FLOYD THOMAS.....	Siloam, Ga.
COULTER, HUGH ALEXANDER.....	Maryville
COX, WILLIAM MADISON.....	New Market
CRAFTON, WALLACE EDWARD.....	Henderson, R. D. 3, Ky.
CREWS, ROSA LEE.....	Columbia
CROSS, SAM YOUNG.....	Oliver Springs
CROW, WILLIAM CECIL.....	Albany, Ala.
CROWDER, MARY HELEN.....	Kingston
CULPEPPER, EMMA BELLE.....	1316 17th, North, Birmingham, Ala.
CURTIS, IRENE LAURETTA.....	Portland, Ind.

DANIEL, JOHN MOOSHEY.....	610 Jefferson, Gary, Ind.
DARDEN, LALA GRACE.....	624 18th, Bessemer, Ala.
DAVIS, MAE	Concord
DEAL, WILLIE.....	Hickory, N. C.
DICKERSON, DOROTHY.....	101 Stivers, North Chattanooga
DOUGHERTY, MABEL EDITH.....	5031 1st, Birmingham, Ala.
DOUGHTY, LILLIAN GRACE.....	Fountain City
DRAKE, MARGARET ELIZABETH.....	Maryville
DRISKILL, THOMAS MALCOLM.....	Newport
DUMAS, MARTHA ELIZABETH.....	Paris
DUNLAP, LILLIAN LUCILLE.....	Maryville
DUNN, JAMES KING.....	Etowah
EDWARDS, EDNA MAE.....	Hickory, N. C.
ENLOE, KATHLEEN.....	Wedowee, Ala.
ENOCH, DOLLIE VICTORIA.....	Marion, Ky.
FLOWERS, RALPH CONRAD.....	Hickory, N. C.
FORRESTER, MARTHA ELIZABETH.....	Leesburg, Ga.
FRANKLIN, SAM HORACE, JR.....	Maryville
GAMBLE, JAMES HALL.....	Clinton
GARDNER, RECA PORTERFIELD.....	Shelby, N. C.
GARNER, JESSIE.....	Concord, R. D. 1
GOSSETT, CALLOWAY BLANTON.....	Knoxville, R. D. 9
GOYNE, FRANCES PAULINE.....	Alcoa
GRAHL, ELOISE.....	Adrian, Ga.
GRAY, MARY LETITIA HAMILTON.....	Ensley, Ala.
GREENLEE, THOMAS JAMES.....	Old Fort, N. C.
GREER, CHARLES COILE.....	Knoxville, R. D. 5
GRIFFITHS, MARTHA MARIE.....	Byington
GRIFFITTS, ALMA LUCILE.....	Charleston
GRIGGS, HARVEY EUGENE.....	Lagrange, Ga.
GROOMS, MARGARET C.....	Marshall, Mich.
HALL, JOHN MORGAN.....	Swarthmore, Pa.
HAMILTON, NELL LUCILE.....	Hartford, Ark.
HARPER, ELIZABETH VENORAH.....	Maryville
HAYES, ANNIE LOIS.....	Woodstock, Ala.
HEDGE, ELIZABETH ELAINE.....	Maryville
HEMBREE, VIOLA JEANETTE.....	Wheat
HENDRIX, MABEL LENNIE.....	Byington
HIGGINBOTHAM, RACHEL ELIZABETH.....	Royston, Ga.
HILL, IVAN.....	2822 Washington, Chicago, Ill.
HOLLAND, ANNA MAY.....	Clarksville
HUFFAKER, PAULINE SALLEE.....	Bald Knob, Ark.
HUGHES, GLADYS ELIZABETH.....	Ooltewah
HUIZINGA, MADELINE ARDELLA.....	726 College, S. E., Grand Rapids, Mich.
HUMPHREYS, MARY ANNE.....	Cordova
HUMPSTON, MERLE IRENE.....	White Pine

HUNT, ALICE JOSEPHINE.....	Madisonville
HUNTER, ROBERT SHERRILL.....	Bristol, Va.
HUSTON, JOHN MILTON.....	610 Vance, Chattanooga
JACKSON, EVERETT BURNES.....	19220 Chichester, Hollis, N. Y.
JACKSON, HENRIETTA FORBES.....	1115 Princeton, Birmingham, Ala.
JODY, BERT.....	Moore's Creek, Ky.
JOHNSON, ALICE LUCILE.....	Jamestown
JOHNSTON, WINONA WADE.....	Fort Myers, Fla.
JOHNSTONE, CAZWELL GRAVES.....	Lexington, R. D. 6, Ky.
JONES, GLADYS.....	Bartow, Fla.
JONES, HENRY ROLLINS.....	38 Cleburne, Atlanta, Ga.
JUSTUS, GRACE.....	603 West Church, Knoxville
KEEVER, FLYNT SULLINS.....	Briceville
KELLER, WILLIAM JENNINGS.....	Persia
KENNEDY, LAWRENCE TENNYSON.....	Knoxville, R. D. 14
KERN, GRACE ELIZABETH.....	483 Boswell, Norwich, Conn.
KINCAID, MARIAN SCOTT.....	Scoville, Ky.
KING, ANNIE MAE.....	Ellenwood, Ga.
KING, DAVID.....	Bond, Ky.
KIRKGARD, HENRY GEORGE.....	5014 Gaston, Dallas, Tex.
KITTRELL, BEULAH MAE.....	Louisville
LACKEY, SARA.....	Steelton, Pa.
LAW, REBA JANE.....	Maryville
LEE, HERBERT LEONARD.....	Lenoir City
LONG, ARIANA WYNDHAM.....	Sturgis, Ky.
LOWE, ISABELLE.....	Vose
LOWE, LINNIE MILDRED.....	614½ Front, Marietta, O.
LYLE, PAUL ALEXANDER.....	Dandridge
MCCAY, HUGH WILLIAM.....	Copperhill
MCGINLEY, GILES EDGAR.....	2618 Agnes, Kansas City, Mo.
MCKINNEY, ESTELLE.....	Wheat
MCKINNEY, MARGARET ALLISON.....	Inglenook, Birmingham, Ala.
McMAHAN, IVA.....	Alcoa
McMURRAY, JEAN GORDON.....	Maryville
McRADY, MARY LUCILE.....	Lewisburg
MAJURE, LALLIE GRACE.....	Union, Miss.
MANN, ARTHUR MASON.....	Swannanoa, N. C.
MARTINEZ, MARIA ASCENCION.....	Merida, Mexico
MATHES, GEORGE MILTON.....	Johnson City
MATTHEWS, LULA ANN.....	Vandalia, Mo.
MILES, DAVID MALCOLM.....	Vonore
MILLING, ROBERT NATHAN.....	Pickens, Miss.
MONTGOMERY, LOREN BENNETT.....	Covington, O.
MONTGOMERY, MARGARET LOUISE.....	Oswego, Kans.
MOORE, LENA BLANCHE.....	Franklin, N. C.
MORELOCK, EVA HAMILTON.....	Limestone

MORTON, MARION WILLIS.....	San Francisco, Calif.
MURPHY, GENERAL REUEL.....	Vonore
MYERS, RALPH SAMUEL.....	Bullsgap
NACE, ARTHUR FRANTZ.....	391 Peachtree, Atlanta, Ga.
NAGL, ALEXANDER JOHN.....	1447 West 45th, Cleveland, O.
NANTS, WILLIE MAE.....	Gleason
NESBITT, EMILY VENICE.....	436 54th, South, Birmingham, Ala
NICHOLSON, OREN LEE ROY.....	Dixon, Miss
NUCHOLS, JOHN ELIJAH.....	Maryville
NUCHOLS, MARY EVELYN.....	Fargo, N. Dak.
PAINTER, DOROTHY CHRISTINE.....	Maryville
PARHAM, IDA ELIZABETH.....	Maryville
PARROTT, FRANK THEODORE.....	Newport
PARTEE, CHARLES BROOKS.....	Bellbuckle
PERKINS, MARION ELOISE.....	Brunswick, O.
PERRY, ROBERT JAMES.....	Fountain City, R. D. 1
PHILPOTT, ARGIE ESTELENE.....	Shelbyville
POST, LELA	Maryville
PRATER, PAULINE EUGENIA.....	Maryville
PRESTON, ELISABETH MYNDERSE.....	Maryville
PRICE, OSCAR	Greeneville
PRICHARD, MADDEN BURL.....	Dyersburg
PRINCE, DARIUS FINLEY.....	Calhoun
PURDY, KATHLEEN	Maryville
QUEENER, VERTON MADISON.....	Etowah
RANKIN, HELEN KATHLEEN.....	White Pine
REAGAN, RUTH REBEKAH.....	Maryville
REED, LAURA ONEVIA.....	Huntland
RENICK, ALICE LEONA.....	West Sunbury, Pa.
ROBINSON, CLOYD HERBERT.....	Maryville
ROBISON, MARY MARGARET.....	Culleoka
RODGERS, HUGH JOHN.....	Bonham, Tex.
ROHART, EMERSON JAMES.....	Winburne, Pa.
ROOT, CLARISSA ADDIE.....	Trout Creek, Mich.
ROUSSEAU, GERALDINE ELIZABETH.....	Paint Rock, Ala.
RUBLE, MANILA MAY.....	Greeneville
RUCKER, JOSEPH WHITNER.....	Elberton, Ga.
RUSSELL, BERTHA MAE.....	Lafollette
RUSSELL, RUTH ANNE.....	Concord
SANDERS, EDDIE ROSS.....	Tillar, Ark.
SCARBOROUGH, CHARLINE CAMILLE.....	Tobaccoport
SCOTT, REBECCA JANE.....	Maryville
SEATON, ALFRED LEO.....	Maryville
SHAFFER, MATILDA DOROTHY.....	Evansville, R. D. 3, Ind.
SHEDDAN, LOUISE MARGARET.....	De Land, Fla.
SHERARD, SIDNA McDONALD.....	Ooltewah

SHERFEY, IRMA ETHEL.....	Concord
SIMPSON, CORA LEILA.....	131 Keller, Knoxville
SMITH, ARTIE MARIE.....	Kingston
SNEED, GUY WILSON.....	Normandy
STANTON, ZENAS JOY.....	Greeneville
STAPLES, JOHN STANLEY.....	Harriman
STEVENS, JEWELL KATHERINE.....	Magnolia, Ark.
STINSON, THANE KENNEDY.....	Farmington, Mo.
STIVERS, MARY DOROTHY.....	Chattanooga, R. D. 1
STRAYHORN, LUCILE.....	Snyder, Tex.
STRIBLING, VIRGINIA DEE.....	Dixon, Miss.
SULLINGER, FERRIS WOOD.....	Maryville
SZILAGYI, ZOLTAN.....	71 Hawthorne, Yonkers, N. Y.
TARVER, THOMAS LOVE.....	3300 East Jackson, Knoxville
TAYLOR, HELEN MIRIAM.....	Fort Recovery, O.
TAYLOR, JAMES ALLEN.....	Brownsboro, R. D. 1, Ala.
TAYLOR, STELLA	Calhoun
TEDFORD, MARY ELIZABETH.....	Concord
TEDFORD, MATTIE ELIZA.....	Friendsville, R. D. 1
TEMPLIN, WILBUR LESTON.....	Sevierville
THOMAS, INA LOIS.....	Dixon, Miss.
THOMAS, PHILIP CHRISTIE.....	Riverside Drive, Knoxville
THOMAS, SUDIE MYRTLE.....	Dixon, Miss.
THOMASON, LUTHER PURKEY.....	Halden, Mo.
THWEATT, VASHTI	Lucy
TICKLE, ANNE MARGARET.....	Kingsport
TIMBLIN, WILLIAM CECIL.....	Euclid, Pa.
TIPPIT, MARY.....	Bon Aqua
TURNER, MARTHA CAROLYN.....	Hernando, Miss.
VAN NESS, ELSIE DOROTHY.....	Caldwell, N. J.
VAN ORDEN, HAROLD YOUNG.....	Orange, N. J.
VEAZEY, SUE SADIE.....	Bessemer, Ala.
WADDELL, LUCY JOSEPHINE.....	Greeneville, R. D. 9
WALLACE, HOMER HOUSTON.....	Clinton
WALLACE, LUTHER CRAIG.....	Clinton, R. D. 1
WALTON, MARGARET EMMA.....	Trenton, Mo.
WARRICK, JESS D.....	Washington College
WATHEN, CHARLES ALBERT.....	Parrot, Ky.
WATTENBARGER, GRACE NELL.....	Erwin
WEEKS, MARGARET LOUISE.....	Charleston
WESTFALL, ALPHA EMMA.....	Kissimmee, Fla.
WHITE, CAROLINE AUGUSTA.....	Knoxville, R. D. 4
WILLIS, MARGARET REBECCA.....	Greenwood, Fla.
WITHERINGTON, SARAH GILLESPIE.....	Munford
WOODS, MARTHA	Lewisburg
WYNN, ESTELLE MARIE.....	Sevierville
YEAROUT, ELSIE LEE.....	Maryville

SPECIAL STUDENTS

BIRCHFIELD, ETHEL WHITEHEAD, <i>Music</i>	Maryville
BROWNING, CLAUDE HUNTER, <i>Chemistry</i>	Etowah
CATES, CHARLOTTE WILKINSON, <i>Art</i>	Maryville
CHILTON, CHARLES GEORGE ERIC, <i>Bible Training</i> ..	Swindon, Wilts, England
EZELL, EUGENE BRYAN, <i>Mathematics</i>	Dresden
FERRELL, ABE, <i>Music</i>	Argo, Ky.
FORD, HOBART, <i>Arts and Science</i>	Browns
FRONEBERGER, GLENN, <i>Music</i>	Maryville
GENTRY, MAUDE GUINN, <i>Arts and Science</i>	Flag Pond
HOLMES, WILLIAM BRYAN, Jr., B.A., <i>Music</i>	Maryville
JOHNSON, JULIA, <i>Music</i>	Maryville
KITHCART, MINNIE ROWLAND, B.A., <i>Music</i>	Maryville
LAMBERT, ANNIS ALGIA, <i>Home Economics</i>	Maryville
NEWTON, WINSTON CORDELIA, B.A., <i>Music</i>	Harriman
PURDY, ELMA ALETHA, B.A., <i>Music</i>	Maryville
SMITH, LUCILLE ELIZABETH, <i>Arts and Science</i>	Crossville
SPRAKER, JENNY McTEER, <i>Art</i>	Maryville
WALKER, BEATRICE GENEVIEVE, <i>Music</i>	Maryville
WILKINSON, MARGARET CATHARINE, B.A., <i>Music</i>	Maryville, R. D. 6
WILLIAMS, MATILDA BELLE, <i>Music</i>	Alcoa

SUMMARY

CLASSIFICATION BY STATES

Alabama	25	New Mexico	1
Arizona	1	New York	7
Arkansas	8	North Carolina	12
California	1	North Dakota	1
Connecticut	1	Ohio	18
Florida	9	Pennsylvania	8
Georgia	17	Rhode Island	1
Illinois	6	South Carolina	1
Indiana	8	Tennessee	269
Iowa	2	Texas	4
Kansas	1	Virginia	3
Kentucky	23	West Virginia	2
Maryland	1	Porto Rico	1
Michigan	4	China	1
Mississippi	12	England	2
Missouri	10	Japan	1
New Jersey	5	Mexico	2

Total number of students.....468

Total number of States and countries..... 34

REGISTER OF THE PREPARATORY SCHOOL 1920-1921

FOURTH YEAR CLASS

ALEXANDER, LOTTA BROWN.....	Valley Head, Ala.....	Classical
ANDERSON, TOM FRANKLIN.....	Maryville.....	Classical
ASHLEY, JESSE.....	Smithsboro, Ky.....	Classical
AUSTIN, NELLQ ELRIC.....	Flat Rock, Ala.....	Classical
BECK, CLYDE OLIVER.....	Erwin.....	Classical
BROWN, JAMES MORRISON.....	Maryville, D. R. 5....	General
CALDERWOOD, REBECCA.....	New Orleans, La	Classical
CALDWELL, HARRY HOLCOMB.....	Maryville.....	Classical
CARSON, ANNIE MARGARET.....	Vonore.....	Classical
CARTER, WALTER FLOYD.....	Jonesboro.....	General
CAULTON, MARION ELLIOTT.....	Maryville.....	Classical
CHANDLER, JOHN RICHARD.....	Maryville.....	Classical
CLARK, ROBERT MARION.....	Acworth, Ga.....	General
CLIFTON, MARY ANNIE.....	Rising Fawn, Ga.....	Classical
CLOYD, COEN CARUTH.....	Red Boiling Springs..	Classical
COOPER, JOHN LEONARD.....	Gastonsburg, Ala.....	Classical
COOPER, MARY EMMA.....	Granville.....	General
CORNELIUS, EDWARD.....	Amelia, O.....	General
DOLVIN, RALPH LEONARD.....	Siloam, Ga.....	Classical
FAWCETT, JAMES E.....	Cannonsburg, Pa.	General
FOSTER, DELLA ERNEST.....	Dorothy, W. Va.....	General
FRAKER, BERTHOLD BRIGHT.....	Chuckey.....	Classical
FREEMAN, SHELLY SPENCER.....	Siloam, Ga.....	Classical
FRIEDMAN, DAVID.....	Baltimore, Md.....	Classical
GILLESPIE, ANNABEL.....	Walland.....	Classical
GILLINGHAM, GEORGE GARDNER..	Maryville.....	Classical
GODDARD, JAMES LOUIS.....	Maryville, R. D. 1....	General
GOLLMAR, ANNA LOUISE.....	Cleveland, O.....	Classical
GRAF, KATHERINE MARGARET....	Knoxville.....	Classical
GRIFFITTS, FRED ALBERT.....	Philadelphia.....	Classical
HAWORTH, NATHAN RILEY.....	New Market.....	Classical
HAYDON, WARREN FLOYD.....	Etowah.....	Classical
HENRY, FRED DAVIS.....	Maryville.....	Classical
HIGGINS, BARBARA.....	Calderwood.....	Classical
HILL, HOWARD TERELIUS.....	Maryville.....	General
HITCH, MARY ELLEN.....	Maryville.....	Classical
HOLT, SARA BELLE.....	Snow Shoe, Pa.....	General

JOHNSON, ALVIS ANDREW.....	Gainesboro.....	Classical
JOHNSTON, ROBERT HARTMAN.....	Enid, Miss.....	Classical
JONES, EULA BELLE.....	Cleveland.....	Classical
KEEN, JAMES ALVIN.....	Wilmington, Del....	General
KENNEDY, ADAM SAMUEL.....	Knoxville, R. D. 14...	Classical
KESTERSON, JOHN WASHINGTON...	Maryville.....	Classical
LENOIR, ROBERT HENRY.....	Philadelphia.....	Classical
LITTERER, MARY EVANS.....	Maryville.....	Classical
LOUX, MILDRED BUNN.....	Iron City.....	Classical
MCBRIDE, THOMAS FINLEY.....	New Market.....	Classical
MCCRARY, GEORGE DECATUR, JR.	Philadelphia.....	General
MCGRATH, RUTH JUANITA.....	Maryville.....	Classical
MCINTURFF, LILLIAN ROSE.....	Maryville.....	Classical
McKELVEY, MARIE LOUISE.....	Chattanooga.....	General
McLAUGHLIN, CECIL RAY.....	Erwin.....	Classical
McMAHAN, BEN HENDERSON.....	Sevierville.....	General
MARTIN, REBA.....	Maryville, R. D. 7...	Classical
MOORE, ANNIE ELIZABETH.....	Williamsport.....	General
MORELOCK, SARA LOUISE.....	Limestone.....	Classical
MORGAN, ISABELLE FELICE.....	Jacksonville, Fla....	General
NEWELL, MARY BEATRICE.....	Caryville, R. D. 1...	Classical
NICELY, GOLDIE BEATRICE.....	Washburn.....	Classical
NICHOLSON, ETHIE FRANCES.....	Union, Miss.....	General
PARK, MILTON OLIVER.....	Culleoka.....	Classical
PERKINS, WILLIAM FRANKLIN, JR.	Greensburg, Ky.....	Classical
PRICHARD, BILLIE JOE.....	Dyersburg.....	Classical
RAMSEY, MACK ENGLISH.....	Marshall, N. C.....	Classical
RICH, WILLIE DORA.....	Jamestown.....	General
ROBERTS, EUNICE RUTH.....	Dixon, Miss.....	Classical
ROBISON, ALICE IRENE.....	Birmingham, Ala....	Classical
RUBLE, WILLIAM ARTHUR.....	Maryville.....	General
SANDERS, ZEB TOM.....	Persia.....	General
SEHON, STELLA GRETCHEN.....	Monterey.....	Classical
SEXTON, EMMA FLORENCE.....	Bond, Ky.....	Classical
SHEPHERD, CLARA MARGARET....	Hyattsville, Md.....	Classical
SIBILA, KATHERINE MARY ELIZABETH...	Cleveland, O. ..	Classical
SOLOMON, JOE TURLEY.....	Morgan Springs.....	Classical
SPECK, CALLIE AMELIA.....	Monterey.....	Classical
SPECK, DAVID MAURICE.....	Monterey.....	Classical
STRIBLING, JAMES HARVEY.....	Dixon, Miss.....	General
STRONG, FLORA.....	Annville, Ky.....	Classical
TAYLOR, BESSIE.....	Calhoun.....	Classical
TAYLOR, FAITH HELEN.....	Oliver Springs.....	Classical
WADE, JOSEPH VERLIN.....	Washburn.....	General
WALKER, ELLA MAE.....	Nashville.....	Classical
WILLARD, FRANCES ETHEL.....	Rural Retreat, Va....	General

WILLIAMS, EARL BAXTER.....	Bearden.....	General
WILLIAMS, ROGER PRICE.....	Bearden.....	General
WINTON, RUTH NELLIE.....	Petros.....	Classical
WITHERINGTON, VIRGINIA.....	Munford.....	Classical
WOOTEN, ROSE ELIZABETH.....	Munford.....	Classical

THIRD YEAR CLASS

APPERSON, LOIS MARGUERITE	Chattanooga	Classical
BOWMAN, PROVA JULIA.....	Annville, Ky.....	Classical
BUCHANAN, DONALD WHITTET....	Kobe, Japan.....	Classical
CALDWELL, LYNTON ALEXANDER...	Louisville.....	General
CAMPBELL, JEANETTE ESTELLE....	Calderwood.....	Classical
CAMPBELL, ROBERT N.....	Higginson, Ark.....	Classical
CARSON, SUSAN BARNARD.....	Vonore.....	Classical
CATE, FLORENCE YDELL.....	Kodak.....	Classical
COX, MARY LOUISE.....	New Market.....	Classical
CRESWELL, WILLIAM OLIVER.....	Bluefield, W. Va.....	General
DELOZIER, FRANK NEFF.....	Maryville.....	Classical
DELOZIER, JESSE MURETTE.....	Maryville.....	Classical
DILLINGHAM, DEXTER VIENNA....	Barnardsville, N. C..	Classical
DRAKE, LOUIS WESLEY.....	Huntsville, Ala.....	Classical
ELLIS, RUTH CORDELIA.....	Maryville.....	Classical
FALLER, ELIZABETH CLEAVE.....	South Pittsburg.....	Classical
FARRAR, HELENA CHARLOTTE....	Hammonton, N. J....	Classical
FRANKLIN, KATHERINE LEE.....	Maryville.....	Classical
GALLAMORE, MARY JOSEPHINE....	Horse Shoe, N. C....	General
GAMBLE, JOSEPH CALDWELL.....	Maryville.....	Classical
GIBSON, REESE MARTIN.....	Petros.....	Classical
GILBERT, OLA FLORIDA.....	Marianna, Fla.....	Classical
GILLESPIE, ABBIE.....	Walland.....	Classical
GREEN, HARRIET MARIA.....	Chattanooga.....	Classical
HAMILTON, MINNIE ALEXANDRINA	Atlanta, Ga.....	General
HARGRAVES, JOHN EDWARD.....	Chattanooga	Classical
HARM, GLADYS FERN.....	Snow Shoe, Pa.....	Classical
HEADRICK, NEVIA BELLE.....	Seymour.....	Classical
HOLLAND, JAMES WENDELL.....	Huntington, Ind.....	General
HUFFAKER, ELSIE EDITH.....	Knoxville, R. D. 14..	Classical
HUFFMAN, JULIUS CORTNER.....	Normandy.....	Classical
HUNTER, EVANDOW WALLACE....	Gibson, N. C.....	Classical
HURST, WILLIAM MCKINLEY.....	Walland.....	Classical
JARRETT, OLIN.....	Marshall, N. C.....	Classical
JESTER, WILLIAM LINVILLE.....	Collinsville, Ill.....	Classical
JONES, BONNIE ISABELLE.....	Princeton, Ind.....	Classical
JONES, JAMES BUCHANAN.....	Atlanta, Ga.....	Classical
KARRICK, CHESTER PRESTON....	Houstonia, Mo.....	General
LEGG, MARY KATHERINE.....	Maryville.....	Classical

LEGG, OLIVER MILLER.....	Maryville.....	General
LEQUIRE, SAMUEL CLAY.....	Walland.....	Classical
LILLARD, HORACE RAY.....	Maryville, R. D. 1....	Classical
LILLARD, OLGA MAE.....	Maryville, R. D. 1....	Classical
LOWRY, MARY KATHLEEN.....	Chattanooga	Classical
MCCALL, JESSE EARL.....	Maryville.....	Classical
MCCAMMON, OLIVER PINKNEY....	Maryville.....	General
MCCONNELL, MADELINE.....	Maryville.....	Classical
MCCROSKEY, MARCUS ABNER.....	Boys Creek.....	General
MCGINLEY, NANNIE BERYL.....	Maryville.....	Classical
MCINTURFF, ROSS.....	Maryville.....	Classical
MCKANNA, GEORGE NICHOLAS....	Fall River, Mass.	Classical
McKELVEY, WILLIAM JAMES.....	Chattanooga	Classical
McMAHAN, WARDEN WILSON.....	Sevierville, R. D. 4...	Classical
McMILLAN, LYLE WILSON.....	Acworth, Ga.....	Classical
MAAS, LOUISE.....	Trenton, R. D. 4, N.J..	Classical
MAJURE, ANDREW OTHWART.....	Union, Miss	General
MARSHALL, JOE LEON.....	Rockford, R. D. 1....	Classical
MAYE, CHARLES ARCH.....	Jarrolds Valley, W. Va.	Classical
MEYER, BEATRICE IRENE.....	Delaware, O.	Classical
MITCHELL, CHAUNCEY CLINTON, JR..	Oakdale.....	Classical
MITCHELL, SARAH ELIZABETH....	Louisville, Ky.	Classical
MURRAY, CARRIE MAE.....	Greenback.....	Classical
NEWCOMB, CURTIS SYLVESTER....	Brooklyn, N. Y.	Classical
NUCHOLS, JAMES HOMER.....	Maryville.....	Classical
NUCHOLS, JOHN BARNHILL.....	Benton.....	Classical
PATY, WAYNE ATLEE.....	Bellbuckle.....	Classical
PERRY, MARY REED.....	Fountain City	Classical
PICKERING, MARGARET DIREXA...	Alcoa.....	Classical
QUINN, WINNIE FRANCES.....	Isabella.....	Classical
RICKS, GLADYS GERTRUDE.....	Knoxville.....	Classical
ROARK, HESTER HELENA.....	Annville, Ky.....	Classical
ROBESON, ADDIE EASLEY.....	Morristown.....	Classical
RULE, FRED ERNEST.....	Etowah.....	Classical
RUSSELL, ROBERT DONALD.....	Rockford.....	General
RUTHERFORD, BERTHA LEE.....	Montcoal, W. Va....	Classical
RYBURN, FRANK LINDSLEY.....	Erwin.....	Classical
SEXTON, MATTIE.....	Bond, Ky.....	Classical
SHERROD, JOHN WESLEY.....	Louisville.....	Classical
STONE, LEE MONROE.....	Lexington, Ala.....	Classical
THOMAS, VERA MAE.....	Dixon, Miss.....	Classical
THOMPSON, JOSEPH LINDSAY.....	Knoxville, R. D. 1....	General
TIPPIT, AUGUSTA ELIZABETH.....	Indian Mound.....	General
WALKER, WILLIAM HERSCHEL.....	Lexington, Ala.....	Classical
WALLACE, CLYDE DEARMOND.....	Maryville.....	Classical
WHEELER, JOSEPH ELLIS.....	Maryville.....	Classical

WHETSELL, MARTHA NELL.....	Maryville, R. D. 5....	Classical
WHITTLE, HERMAN EDGAR.....	Union, Miss.....	Classical
WHITTLE, MARY DOUGLAS.....	Union, Miss.....	Classical
WILLIAMS, WILBUR HUBERT.....	Knoxville.....	Classical
WOODWARD, FLORENCE PATTERSON...	Charleston.....	Classical
WOOTEN, JAMES WITHERINGTON...	Munford.....	Classical
WOOTEN, WILLIAM HENRY.....	Munford.....	Classical
YANG, CHOONG HUYNH.....	Seoul, Korea.....	Classical
YOUNG, REBECCA.....	Brooklyn, N. Y.....	Classical

SECOND YEAR CLASS

ALEXANDER, MARION CONSTANCE.	Valley Head, Ala.....	General
ALGOOD, LEO A.....	Rossville, Ga.....	Classical
APPERSON, MILDRED LUCY.....	Chattanooga.....	Classical
BABER, MARY FRANCES.....	Jacksonville, Fla.....	Classical
BARNABY, JOSEPHINE CATHERINE.	Tellico Plains.....	Classical
BAXTER, CHARLES CLAYTON.....	Birmingham, Ala.....	Classical
BLAZER, MAJORIE SUELLA.....	Walland.....	General
BLAZER, WINSTON EARLE.....	Walland.....	Classical
BROWNING, VIRGINIA KENT.....	Etowah.....	Classical
BUCHANAN, EDGAR.....	Chilhowee.....	Classical
BUCHANAN, RUTH AGNES.....	Kobe, Japan.....	Classical
BURNS, SARAH FRANKIE.....	Walland.....	Classical
CAULTON, HELEN PRENTICE.....	Maryville.....	Classical
CLABOUGH, MATTIE GRACE TALMAGE..	Sevierville.....	Classical
CLARK, WILLIAM GREER.....	Maryville.....	Classical
COOPER, ROY EARL.....	Cohutta, Ga.....	General
CORNETT, MARK.....	Smithsboro, Ky.....	Classical
CUNDIFF, MARY BERNICE.....	Stearns, Ky.....	Classical
CURTIS, LOWELL MERLIN.....	Greenback.....	Classical
CUSICK, MARY JANE.....	Maryville.....	Classical
DAVIS, GRACE ELIZABETH.....	Maryville.....	Classical
DELOZIER, LEWIS OLIVER.....	Maryville.....	Classical
DINSMORE, KESEL LUCILLE.....	Johnson City.....	Classical
DUNN, MAYNARD LEVY.....	Maryville.....	Classical
EDSON, JOEL AMBROSE.....	Cohutta, Ga.....	Classical
ENLOE, HELEN.....	Sevierville.....	Classical
EPPS, BESSIE RUTH.....	Trussville, Ala.....	Classical
FORD, JOHN BRITTON.....	Maryville, R. D. 3....	Classical
FOUST, WILLIAM FAINE.....	Blaineville.....	General
FROW, ALBERTA MAUDE.....	Maryville.....	General
GAMBLE, JOE REX.....	Maryville.....	General
GARRON, HENRY JOHN.....	Valdese, N. C.....	Classical
GIBSON, CHARLES GATHER.....	Petros.....	Classical
GODDARD, HOWARD CHESTER.....	Knoxville, R. D. 13...	Classical
GRAY, MARGARET CORNELIA.....	Ensley, Ala.....	Classical

GRAY, WARNER AUGUSTINE.....	Ensley, Ala.....	Classical
GROOVER, WINSTON LESTER.....	Cohutta, Ga.....	Classical
GUFFEY, GEORGE BURNETT.....	Etowah.....	General
HAGOOD, EUGENIA FRANKLIN.....	Oneonta, Ala.....	Classical
HARPER, ISA KEZIAH.....	New Market.....	Classical
HEADRICK, HESTER EMELINE.....	Sevierville, R. D. 7....	Classical
HEADRICK, LAWRENCE TAYLOR....	Johnsonville.....	Classical
HEADRICK, WADE.....	Sevierville.....	Classical
HEIRD, WILBUR HARDEN.....	Decatur.....	Classical
HENDERSON, CHARLES EARL.....	Cohutta, Ga.....	Classical
HENRY, HELEN JOYCE.....	Maryville, R. D. 4....	General
HEYDENBURK, DAVID HENRY.....	Upper Sandusky, O....	Classical
HIGGINS, DOROTHY.....	Calderwood.....	Classical
HITCH, JESSIE MAE.....	Maryville.....	General
HUFF, BEULAH FREDONA.....	Maryville.....	Classical
HUFFMAN, HUGH LAWSON.....	Normandy.....	Classical
JONES, CLARENCE.....	Petros.....	Classical
KELLY, SALLIE AMANDA.....	Chattanooga.....	Classical
LAYDEN, SYBIL JOSEPH.....	Chapanoke, N. C....	Classical
LLOYD, GEORGE FRANKLIN.....	Tullahoma.....	Classical
LOWRY, FRANK HOUSTON.....	Madisonville.....	General
MCCALL, LYNN COWAN.....	Maryville.....	Classical
MCCAMPBELL, OLA.....	Townsend.....	Classical
MCCULLOCH, MYRTIS.....	Maryville.....	Classical
MCCULLOCH, ORA ELIZABETH....	Maryville.....	Classical
MCDONALD, ANNA B.....	Rogersville.....	Classical
MCGRATH, RAMAH CAROLYN.....	Maryville.....	Classical
McKIBBON, PAUL ROBERT.....	Culleoka.....	Classical
McMAHAN, JOHN ALVIN.....	Sevierville.....	General
McNUTT, ROSS ANDERSON.....	Maryville.....	General
MARSHALL, MERLE BALDWIN.....	Oviedo, Fla.....	General
MILLING, LONEY EDWARD.....	Pickens, Miss.....	Classical
MOOK, JOHN WILLIAM.....	Maryville.....	Classical
MOOR, EDWARD CARL.....	Birmingham, Ala....	Classical
NAVE, GLADYS JEWELL.....	Chattanooga.....	Classical
NEWELL, CHARLES KEITH.....	Caryville, R. D. 1....	Classical
NOBLE, DAVID AMURTH.....	Philadelphia, Pa.....	Classical
ORR, ELSA IRENE.....	Maryville.....	General
PORTERFIELD, BESSIE ARNOLD....	Maryville, R. D. 4....	Classical
PORTERFIELD, JESSIE RICHARDSON	Maryville, R. D. 4....	Classical
POWERS, KENT HAWKINS.....	Jacksboro.....	General
PRATHER, FRANK ALLEN.....	Maryville.....	Classical
PRESTON, FRANK.....	Maryville.....	Classical
PRIGMORE, HUGH MARION.....	Victoria.....	General
PROCTOR, RICHARD LEE.....	Davidson, N. C.....	Classical
REAGH, IRENE VIRGINIA.....	Montcoal, W. Va....	Classical

ROGERS, GLADYS LEOTA	Etowah	Classical
RUDD, CARL ALEXANDER	Walland	Classical
SCOTT, CHARLES FLOYD	Concord	General
SHELTON, DEWEY WASHINGTON	Gatliff, Ky	Classical
SHIPE, SANFORD FRAZIER	Blaineville	Classical
SHUART, ETHEL LAVERNE	Cleveland, O.	Classical
SIXSMITH, JOE WILLIAM	Judson, N. C.	Classical
SMITH, ALLEN BURTON	Columbia, Isle of Pines, Cuba	Classical
SMITH, ARCHIE DANIEL	Columbia, Isle of Pines, Cuba	Classical
SMITH, JAMES FRANKLIN	Whitman, W. Va.	Classical
SMITH, MARY LOAL	Parrottsville	Classical
SMITH, MAXIE CHESTER	Columbia, Isle of Pines, Cuba	Classical
SMITH, SUE ADDIE	Crossville	Classical
SMITH, VIOLA MAE	Norton, Va.	Classical
SNODDY, WILLIAM DAVIDSON	Cowan	Classical
STOREY, EARL ANDERSON	Tunnel Hill, Ga.	Classical
SWAFFORD, WILL J.	Niota	Classical
TAYLOR, FANNIE	Calhoun	Classical
TAYLOR, MARTHA LEE	Etowah	General
TAYLOR, ROY	Oliver Springs	Classical
TEFFERTELLER, JAMES McNUTT	Maryville	Classical
TEFFERTELLER, JOHN STERLING	Maryville, R. D. 3	Classical
TEFFETELLER, RUBY	Maryville, R. D. 5	General
WATT, JAMES ARTHUR	Loudon	Classical
WEBSTER, ADDIE KATHERINE	Maryville	Classical
WHETSELL, JESSIE MAE	Maryville	Classical
WHITEHEAD, THOMAS WILSON	Walland	Classical
WHITLOCK, CARLOS MONROE	Sheffield, Ala.	Classical
WILSON, FRANCES RUTH	Greenup, Ky.	Classical
WINTERS, COSMOS LAWRENCE	Francesville, Ind.	Classical
WOHLWEND, MARY RUTH	Maryville, R. D. 5	Classical
WOLVERTON, HORACE APGAR	Asbury, N. J.	Classical
WOODFIN, WILLIAM JORDAN	Bellbuckle	Classical
WYNCOOP, ALLEN	New York, N. Y.	Classical

FIRST YEAR CLASS

ACUFF, WILLIAM HENRY	Washburn	General
AMERINE, VIOLET SLATON	Tulsa, Okla.	Classical
ANDERSON, BERT HITCH	Vonore	General
AUSTIN, EUGENE WILLIAMSON	Marshville, N. C.	General
AUSTIN, HUBERT MALCOLM	Flat Rock, Ala.	Classical
AUSTIN, JOHN NEWBY	Rising Fawn, Ga.	Classical
BABB, GRANVILLE ISAAC	Byrdstown	Classical
BACHMAN, GEORGE HENRY	Nashville	Classical
BANNISTER, HARRY ETHRIDGE	Birmingham, Ala.	General
BAUMGARDNER, JAMES LEE	Binfield	Classical

BECK, RUTH ISABELLE	Erwin	General
BLACK, ETHEL MAYE	Denver, Colo.	Classical
BLAZER, RUTH ALINE	Walland	Classical
BORING, JOHN HENRY	Maryville, R. D. 5	Classical
BREWER, MAE	Walland	Classical
BUCHANAN, WALTER	Chilhowee	Classical
BUCHANAN, WALTER WILLIAM	Kobe, Japan	Classical
BURCHFIELD, ETHEL	Maryville, R. D. 6	Classical
BURSON, SHERMAN LEROY	Chicago, Ill.	Classical
CAMPBELL, SARAH CATHERINE	Maryville	Classical
CARPENTER, BIRL MARTIN	Maryville, R. D. 7	Classical
CAYLOR, ANGIE ELIZABETH	Townsend	General
CAYLOR, LELA SARA	Townsend	General
CHANDLER, FRANK GEORGE	Maryville	General
CHANG, YU HSIU	Kirin, China	Classical
CLAIBORNE, IRIS LOUISE	Alcoa	Classical
CLIFTON, WILLIE MAE	Rising Fawn, Ga.	Classical
COX, CHARLES FOSTER	Oakdale	General
CROLEY, WYMER BUFORD	Williamsburg, Ky.	General
CRUSE, ROSA LENA	Birmingham, Ala.	General
CURTIS, BERNICE IRENE	Greenback	Classical
DENNIS, SALLIE MAE	Sevierville	General
DOUGHERTY, LOTA ALICE	Maryville, R. D. 3	Classical
DYKES, SEBA RULE	Maryville	General
ELISHA, YOUASH BABA	New Britain, Conn.	Classical
ELLIS, ANNIE AUGUSTA	Maryville	Classical
ELLIS, EVA LOUISE	Madisonville	Classical
FLETCHER, WILLIAM EDWARD	Oakdale	Classical
FOWLER, EDITH	Philadelphia	Classical
FRANKLIN, MARY LOIS	Birmingham, Ala.	General
FRAZIER, ALBERT BOYCE	Blaineville	General
FREEMAN, WILLIAM GRAFTON	Siloam, Ga.	Classical
GALLAMORE, JOHN CARSON	Horse Shoe, N. C.	Classical
GAMBLE, FRED RICHARD	Maryville	General
GIFFIN, IRENE BELLE	Binfield	Classical
GIVENS, JAMES BUELL	Eunice, W. Va.	Classical
GODDARD, ALBERT FRENCH	Knoxville, R. D. 13	Classical
GRAY, WORTH CHROWDER	Cabarrus, N. C.	General
GREENLEE, GEORGE WILSON	Old Fort, N. C.	General
HALL, ROBERT MILTON	Elberton, Ga.	General
HALL, JOHN WILLIAM	Oakdale	Classical
HARDAGE, TOMYE ZELL	Dixon, Miss.	Classical
HARRIS, CORA MAE	Chattanooga	Classical
HARRISON, FRANK ERASTUS	Maryville	General
HARRISON, JOHN L.	Maryville	Classical
HENDRICK, JAMES PORTER	Charleston, Mo.	Classical

HENNIGAN, EARL H.	Dedman, N. Mex.	Classical
HENRY, CALLA MAE LOENA	Cosby	Classical
HENRY, LILLIAN GERTRUDE	Maryville, R. D. 4	Classical
HENRY, NORMA IRENE	Rockford	Classical
HEYDENBURK, CLEMENT PAUL	Upper Sandusky, O.	Classical
HIBBERT, LORA MABEL	Maryville	Classical
HOLT, OTTO OTAS	Maryville	Classical
HUFFAKER, ROBERT LEE	Kodak	General
JARRELL, ESTHER ROMANZA	Jarrolds Valley, W. Va.	General
JARRELL, GLADYS EMMAGENE	Whitesville, W. Va.	General
JONES, JOHN CALVIN	Oneonta, Ala.	Classical
KEEBLER, HENRY JACKSON	Limestone	General
KERR, ELLA ANVA	Maryville	General
KERR, IRA RAYMOND	Maryville	Classical
LADD, MYRTLE VANNA	Oliver Springs	General
LANE, CARRIE LUCILE	Binfield, R. D. 1	Classical
LANNING, KATY RUTH	Maryville	Classical
LAWSON, JOHN RALPH	Maryville, R. D. 5	General
LAWSON, RAYMOND JEFFERSON	Maryville, R. D. 5	General
LAYDEN, EVIA MISSOURI	Okisko, N. C.	General
LAZAR, ABRAHAM JEREMIAH	Yonkers, N. Y.	General
LEECH, DANIEL BOSSON	Bonham, Tex.	Classical
LEWIS, CARY RAY	Friendsville	General
LEWIS, DICKSIE LEE	Chattanooga	Classical
LISEMBEE, HORACE MILTON	Clarksville	General
LOWE, ALVIN THORNTON	Chattanooga	Classical
LOWRY, ELIZABETH	Vonore	Classical
McCAMPBELL, JOHN PAUL	Townsend	Classical
McCONNELL, EVA	Maryville	General
McCONNELL, WILLIAM CAMPBELL	Maryville	Classical
McGRATH, RUBY MARGARET	Maryville	Classical
MARTIN, LENNIE JO	Maryville, R. D. 7	Classical
MILLSAPS, PEARL	McKelder	Classical
MONTGOMERY, ADDIE BELT	Greenback	General
MOORE, CHARLES LEE	Ocoee	Classical
MOSE, LUCILLE	Madisonville	Classical
MUNCY, LILLIAN DALE	Clothier, W. Va.	General
MYERS, HORACE ELLIS	Cades Cove	General
NELSON, EARL TOM	Maryville, R. D. 5	General
NICHOLS, JOHN HAYDEN	Roxboro, N. C.	General
PAINE, PERRY PEYTON	Maryville	Classical
PARROTT, JESSE HASKELL	Sevierville	Classical
PATRICK, EDWARD CARLISLE	Wolfton, S. C.	General
PATRICK, RUDOLPH HENRY	Cleveland, O.	Classical
PORTER, LIZZIE EMMA	Binfield, R. D. 1	General
POWERS, LILLIAN BELLE	Stackhouse, N. C.	General

PRINCE, WILLIAM HASTING	Birmingham, Ala	General
QUEEN, GERTRUDE ELIZABETH	Copperhill	General
RENFRO, JAMES HENRY	Maryville, R. D. 5	General
REYNOLDS, JAMES WANFORD	Alexandria	General
RICE, VERNON WILSON	Harlan, Ky	General
RICHMOND, WILLIAM ALLEN	Maryville	General
ROBERTS, FRED MURRELL	Sevierville	General
ROBERTS, WILEY JACKSON	Maryville	General
ROSENFELD, ESTHER	Jellico	Classical
RUSSELL, JULIA TRESSIE	Maryville, R. D. 5	Classical
SCOTT, JAMES FRED	Concord	Classical
SHIELDS, JOHN ELMER	Cades Cove	Classical
STEELE, MARY JANE	Maryville, R. D. 5	Classical
STEENSON, AVNER	Sheffield, Ala	General
STEPHEN, THOMAS ROSS	Maryville, R. D. 5	General
STONECIPHER, MYRTLE NELL	Eagan	Classical
TEFFERTELLER, NANNIE LUCILLE	Maryville, R. D. 3	General
THOMAS, RAYMOND EDGAR	Walland	Classical
THORNTON, OLLIE	Dandridge	General
TROUTMAN, RUSSELL ALBERT	407 2d, Knoxville	General
USNER, MERLIN FRED	New Orleans, La	Classical
WALKER, ARTHUR ANEY	Griffin, Ga	Classical
WALKER, BIRDIE BERYL	Olin, N. C.	Classical
WALKER, NORA LEE	Maryville	Classical
WALLACE, HELEN	Maryville	General
WATERS, ANNA ELIZABETH	Walland	General
WILLARD, MARTIN RAY	Maryville	General
WILLIAMS, GEORGE THOMAS	Maryville	Classical
WILLIAMS, HOYT TAYLOR	Madisonville	General
WILLIAMSON, HARRY REED	1719 Lake, Knoxville	Classical
WOHLWEND, ALEXANDRIA JOAN	Maryville, R. D. 3	Classical
WOODFIN, WINFORD EUGENE	Bellbuckle	General
YOUELL, LYLE HIGDON	Big Stone Gap, Va	General

SPECIAL STUDENTS

BASSEL, DOROTHY MAUDE	Maryville	Art
BICKNELL, DOROTHY	Maryville	Music
BROWNING, CLARA MILDRED	Etowah	Music
CALDWELL, ELIZABETH	Louisville	Music
CALDWELL, GLADYS	Louisville	Music
CALDWELL, NELLIE	Louisville	Expression
CATES, MARY BRABSON	Maryville	Art
COULTER, HELEN HENRIETTA	Maryville	Art
DOUGHERTY, EDWARD WILLIE	Maryville	Art
FISHER, DOROTHY MALOTT	Maryville	Art
GILLINGHAM, ALICE ARMITAGE	Maryville	Art

HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3....	Music
HAINES, MARY VIVIAN.....	Alcoa.....	Art
HENRY, ANNIE GIFFIN.....	Maryville.....	Music
HUFF, DOROTHY ALEXANDER.....	Maryville.....	Art
HULL, EDITH BAYNE.....	Maryville.....	Art
HUNTER, MARIE EUGENIA.....	Maryville.....	Music
JOHNSON, JOHN THOMAS.....	Maryville.....	Music
JOHNSON, JULIAN.....	Maryville.....	Music
JOHNSON, WALTER EMMETT.....	Chuckey.....	Art
KOELLA, LENA ELIZABETH.....	Rockford.....	Music
McCONNELL, ALVIN RAYMOND....	Maryville, R. D. 8....	Music
McMURRAY, RUTH ROMIG.....	Maryville.....	Music
PEARSON, RUTH HAZELTINE.....	Maryville.....	Music
POLK, LILLIAN VIRGINIA.....	Maryville, R. D. 5....	Music
POST, JONNIE ELLIS.....	Maryville.....	Music
POST, STELLA EMMA.....	Maryville.....	Art
ROWAN, AILEEN EDNA.....	Maryville.....	Music
WALKER, HAZEL BLANCHE.....	Maryville.....	Expression
WALKER, SARA MAY.....	Maryville.....	Music
WEBB, WILLIAM HADLEY.....	Maryville.....	Music
WEBSTER, LEE ANNA LUCILE....	Maryville.....	Art and Music
WILLIAMSON, MARY EDNA.....	Maryville.....	Music

SUMMARY

CLASSIFICATION BY STATES

Alabama	22	New Mexico	1
Arkansas	1	New York	4
Colorado	1	North Carolina	17
Connecticut	1	Ohio	8
Delaware	1	Oklahoma	1
Florida	4	Pennsylvania	4
Georgia	18	South Carolina	1
Illinois	2	Tennessee	320
Indiana	3	Texas	1
Kentucky	14	Virginia	3
Louisiana	2	West Virginia	10
Maryland	2	China	1
Massachusetts	1	Cuba	3
Mississippi	10	Japan	3
Missouri	2	Korea	1
New Jersey	3		
Total number of students.....			465
Total number of States and countries.....			31

GENERAL SUMMARY

CLASSIFICATION BY DEPARTMENTS

The College	468
Preparatory School	465
Total.....	933

CLASSIFICATION BY STATES

Alabama	47	New Mexico	2
Arizona	1	New York	11
Arkansas	9	North Carolina	29
California	1	North Dakota	1
Colorado	1	Ohio	26
Connecticut	2	Oklahoma	1
Delaware	1	Pennsylvania	12
Florida	13	Rhode Island	1
Georgia	35	South Carolina	2
Illinois	8	Tennessee	589
Indiana	11	Texas	5
Iowa	2	Virginia	6
Kansas	1	West Virginia	12
Kentucky	37	Porto Rico	1
Louisiana	2	China	2
Maryland	3	Cuba	3
Massachusetts	1	England	2
Michigan	4	Japan	4
Mississippi	22	Korea	1
Missouri	12	Mexico	2
New Jersey	8		
Total number of students.....	933		
Total number of States and countries.....	41		

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Maryville College

Bulletin

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MAY, 1922

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Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1921-1922
Announcements for
1922-1923

On account of the unusual and abnormal conditions still prevailing generally, the management reserves the right to make changes necessitated by these abnormal conditions without further notice.

*Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee*

THE COLLEGE CALENDAR FOR 1922-1923

1922

- Sept. 12, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 13, Wednesday, 8:30 a. m.—Opening chapel service.
Sept. 13, Wednesday, 9:00 a. m.-3:00 p. m.—Organization of classes.
Sept. 16, Saturday, 2:30 p. m.—Faculty reception.
Sept. 16, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 30, Thursday,—Thanksgiving Day.
Dec. 20, Wednesday, 3:00 p. m.—Christmas holidays begin.

1923

- Jan. 2, Tuesday, 8:10 a. m.—Class work resumed.
Jan. 23-27, Tuesday-Saturday,—First semester examinations.
Jan. 27, Saturday,—First semester ends.
Jan. 30, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 4, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 7, Wednesday, 8:30 a. m.—Meeting of the Directors.
May 30, Wednesday,—Examinations begin.
June 1, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
June 2, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
June 2, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
June 3, Sabbath, 10:30 a. m.—Baccalaureate sermon.
June 3, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 4, Monday, 8:00 p. m.—Bates Prize Oratorical Contest.
June 5, 6, Tuesday, Wednesday,—Examinations.
June 5, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 6, Wednesday, 7:30 p. m.—Senior class play.
June 7, Thursday, 8:30 a. m.—Meeting of the Directors.
June 7, Thursday, 10:00 a. m.—Commencement.
June 7, Thursday, 12:00 m.—Annual Alumni Dinner.
June 7, Thursday, 8:00 p. m.—Social Reunion.

THE DIRECTORS

CLASS OF 1922

JOHN MCKNITT ALEXANDER, D.D.	Maryville
HOWARD ANDERSON, ESQ.	Fountain City, R. D. 1
* JAMES ADDISON ANDERSON, ESQ.	Fountain City, R. D. 1
HON. THOMAS NELSON BROWN, M.A.	Maryville
HON. JOHN CALVIN CRAWFORD, B.A., LL.B.	Maryville
THOMAS JUDSON MILES, D.D.	Vonore
FRED LOWRY PROFFITT, B.A.	Maryville
REV. JOHN C. RITTER, B.A.	Washington College
LEWIS HOPKINS SPILMAN, ESQ.	Knoxville
J. ROSS STEVENSON, D.D., LL.D.	Princeton, N. J.
JAMES MARTIN TRIMBLE, ESQ.	Chattanooga
ROY EWING VALE, D.D.	Oak Park, Ill.
DAVID GOURLEY WYLIE, D.D., LL.D.	New York, N. Y.

CLASS OF 1923

† ROBERT LUCKY BACHMAN, D.D.	Jonesboro
JOSEPH MCCLELLAN BROADY, D.D.	Birmingham, Ala.
HENRY SEYMOUR BUTLER, D.D.	Washington, D. C.
EDGAR ALONZO ELMORE, D.D., LL.D.	Chattanooga
CHANCELLOR MOSES HOUSTON GAMBLE, M.A.	Maryville
ROBERT ISAACS GAMON, D.D.	Knoxville
HON. WILLIAM ALEXANDER LYLE	Dandridge
HON. WILLIAM ANDERSON MCTEER	Maryville
WILLIAM EDWIN MINNIS, ESQ.	New Market
JOHN GRANT NEWMAN, D.D., LL.D.	Philadelphia, Pa.
HORACE CADY WILSON, D.D.	Knoxville
SAMUEL TYNDALE WILSON, D.D., LL.D.	Maryville
REV. JOHN MORGAN WOOTEN	Cohutta, Ga.

CLASS OF 1924

HON. WILLIAM LEONIDAS BROWN	Philadelphia
NEWTON WADSWORTH CADWELL, D.D.	Atlantic City, N. J.
JAMES MOSES CRAWFORD, ESQ.	Fountain City, R. D. 1
REV. JOHN BAXTER CRESWELL, B.A.	Bearden
WILLIAM ROBERT DAWSON, D.D.	South Knoxville
CALVIN ALEXANDER DUNCAN, D.D.	Magdalena, N. Mex.
JOHN SAMUEL EAKIN, D.D.	Knoxville
WOODWARD EDMUND FINLEY, D.D.	Marshall, N. C.
SAMUEL O'GRADY HOUSTON, B.A.	Knoxville
JOHN RILEY LOWRY, B.S.	Knoxville
WILLIAM LEONARD MCEWAN, D.D., LL.D.	Pittsburgh, Pa.
COLONEL JOHN BEAMAN MINNIS, LL.D.	Knoxville

* Died, July 22, 1921.

† Died, September 21, 1921.

COMMITTEES AND OFFICERS

Officers of the Directors:

EDGAR ALONZO ELMORE, D.D., LL.D., *Chairman*; FRED LOWRY PROFFITT, *Recorder and Treasurer*.

Committees of the Directors:

Executive: HON. WILLIAM ANDERSON McTEER, *Chairman*; HON. THOMAS NELSON BROWN, *Secretary*; and WILLIAM ROBERT DAWSON, D.D., JOHN MCKNITT ALEXANDER, D.D., CHANCELLOR MOSES HOUSTON GAMBLE, and HON. JOHN CALVIN CRAWFORD.

Professors and Teachers: WILLIAM ROBERT DAWSON, D.D., *Chairman*; DEAN JASPER CONVERSE BARNES, *Secretary*; and HON. WILLIAM ANDERSON McTEER, HON. THOMAS NELSON BROWN, PRESIDENT SAMUEL TYNDALE WILSON, and TREASURER FRED LOWRY PROFFITT.

Hospital: PRESIDENT SAMUEL TYNDALE WILSON, HON. JOHN CALVIN CRAWFORD, JOHN MCKNITT ALEXANDER, D.D., and *MRS. MARTHA A LAMAR.

Synodical Examiners for 1922:

REVS. CHARLES CRAWFORD HINES and EDGAR JOHN VANCE.

Committees of the Faculty:

Entrance: REGISTRAR GILLINGHAM and PROFESSOR ORR.

Advanced Standing: MISS JONES, PRESIDENT WILSON, and DEAN BARNES

Discipline: PRESIDENT WILSON, DEAN BARNES, DEAN OF WOMEN CALDWELL, and PROFESSOR McMURRAY.

Student Help: MISS HENRY, DEAN OF WOMEN CALDWELL, PRESIDENT WILSON, REGISTRAR GILLINGHAM, and TREASURER PROFFITT.

Student Programs and the Lyceum: PROFESSOR ORR, DEAN OF WOMEN CALDWELL, and MRS. WEST.

Student Publications and Intercollegiate Literary Contests: PROFESSOR HUNTER, KNAPP, and HUSSEY.

Religious Activities: DOCTORS STEVENSON and GILLINGHAM.

Social Functions: PROFESSORS ORR, McMURRAY, and HONAKER, and MR. STEVENSON.

The Lamar Library: DEAN BARNES and PROFESSOR W. L. HYDEN.

The Loan Library and the Proposed Cooperative Store: PROFESSOR KNAPP.

Athletics: ATHLETIC DIRECTOR HONAKER, TREASURER PROFFITT, and PROFESSOR McMURRAY.

The Cooperative Boarding Club: TREASURER PROFFITT and PROFESSOR DAVIS.

Care of Buildings and Grounds: PROFESSOR McMURRAY and MISS HENRY.

Recommendations: DEAN BARNES and MISS HENRY.

The Catalog: REGISTRAR GILLINGHAM.

Publicity: PROFESSORS HUNTER, GILLINGHAM, and W. L. HYDEN.

Auditor for Student Organizations and Activities: PROFESSOR J. HYDEN.

* Died, October 7, 1921.

FACULTY

THE COLLEGE

SAMUEL TYNDALE WILSON, M.A., D.D., LL.D.,
President.

JASPER CONVERSE BARNES, M.A., PH.D.,
Dean, and Professor of Psychology and Education.

CLINTON HANCOCK GILLINGHAM, M.A., D.D.,
*Registrar, Professor of the English Bible, and Head of the Bible Training
Department.*

GEORGE ALAN KNAPP, M.A.,
Professor of Mathematics and Physics.

EDMUND WAYNE DAVIS, M.A.,
Professor of Latin and Greek.

EDWIN RAY HUNTER, M.A.,
Professor of the English Language, and Secretary of the Faculty.

JAMES HENRY McMURRAY, M.A., PH.D., LL.D.,
Professor of Political and Social Science.

GEORGE BENJAMIN HUSSEY, M.A., PH.D.,
Professor of French and Spanish.

WILLIAM LEONARD HYDEN, M.S.,
Professor of Chemistry.

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.
Professor of English Literature.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

REV. HORACE EUGENE ORR, B.A.,
Associate Professor of the English Bible.

JOHN ALBERT HYDEN, B.A.,
Associate Professor of Mathematics and History.

JESSIE SLOANE HERON, PH.B.,
Associate Professor of the English Language.

MRS. KATHRYN ROMIG McMURRAY, B.S.,
Associate Professor of Home Economics, and Head of the Home Economics Department.

MRS. MARY McDERMID MINTON, B.A.,
Associate Professor of Spanish.

MILDRED WHEELOCK, B.A.,
Associate Professor of French and Spanish.

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EDWIN LESLIE JONES, *Biology.*

WILLIAM CLYDE WILSON, *Biology.*

SAMUEL JENNINGS HALL, *Chemistry.*

LEE ROY HERNDON, *Chemistry.*

GEORGE LESLIE POE, *Chemistry.*

CLARABEL SMITH, *Chemistry.*

EUGENE STANBERY, *Chemistry.*

DECATUR FOX WADDELL, *Chemistry.*

JOSEPH ROSCOE WATKINS, *Chemistry.*

CHARLES FRANCIS ELLIS, *Physics.*

STELLA McMAHAN HENDERSON, *Psychology.*
Student Assistants in the Laboratories.

DEPARTMENTS OF SPECIAL INSTRUCTION

LAURA BELLE HALE,
Piano and Harmony, and Head of the Music Department.

HARRIET LEMERT GREGG,
Voice.

MARTHA ELEANOR CRAWFORD,
Piano.

MARGUERITE SULLINGER, B.A.,
Piano.

GLENN FRONEBERGER,
NANNETTE WALKER,
Assistants in Piano.

CHARLES AUGUSTUS GARRATT,
Violin.

MRS. NITA ECKLES WEST, B.A., B.O.,
Head of the Department of Expression and Public Speaking.

WILHELMINA HOLLAND, B.A., B.O.,
Expression and Physical Training.

MRS. ELSIE WALKER ELLIS,
Expression.

HELEN BABETTE TREDWELL,
Expression.

NAN BIRD,
Art.

LOMBE SCOTT HONAKER, B.A.,
Associate Professor of Physical Training and Director of Athletics.

OTHER OFFICERS

WILLIAM PATTON STEVENSON, D.D.,
College Pastor.

FRED LOWRY PROFFITT,
Treasurer.

ANNA JOSEPHINE JONES,
Assistant Registrar, and Secretary to the President.

CLEMMIE HENRY,
Student-Help Secretary.

MARY ELLEN CALDWELL,
Dean of Women, and Matron of Pearsons Hall.

MRS. LIDA PRYOR SNODGRASS,
Matron of Baldwin Hall.

MRS. EMMA LEE WORLEY,
Matron of Memorial Hall.

MRS. LOVE SEAHORN McMURRAY,
Matron of Ralph Max Lamar Memorial Hospital.

EULA ERSKINE McCURRY,
JOHN ALBERT HYDEN,
Proctors of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

ELIZABETH SMITH,
Librarian.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

SARAH FRANCES COULTER,
Manager of the Cooperative Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

AGNES LEWIS,
Secretary to the Registrar.

CELIA ELLEN ROUGH,
Secretary to the Treasurer.

CHARLES LOUIS EDGEMON,
Assistant to the Treasurer.

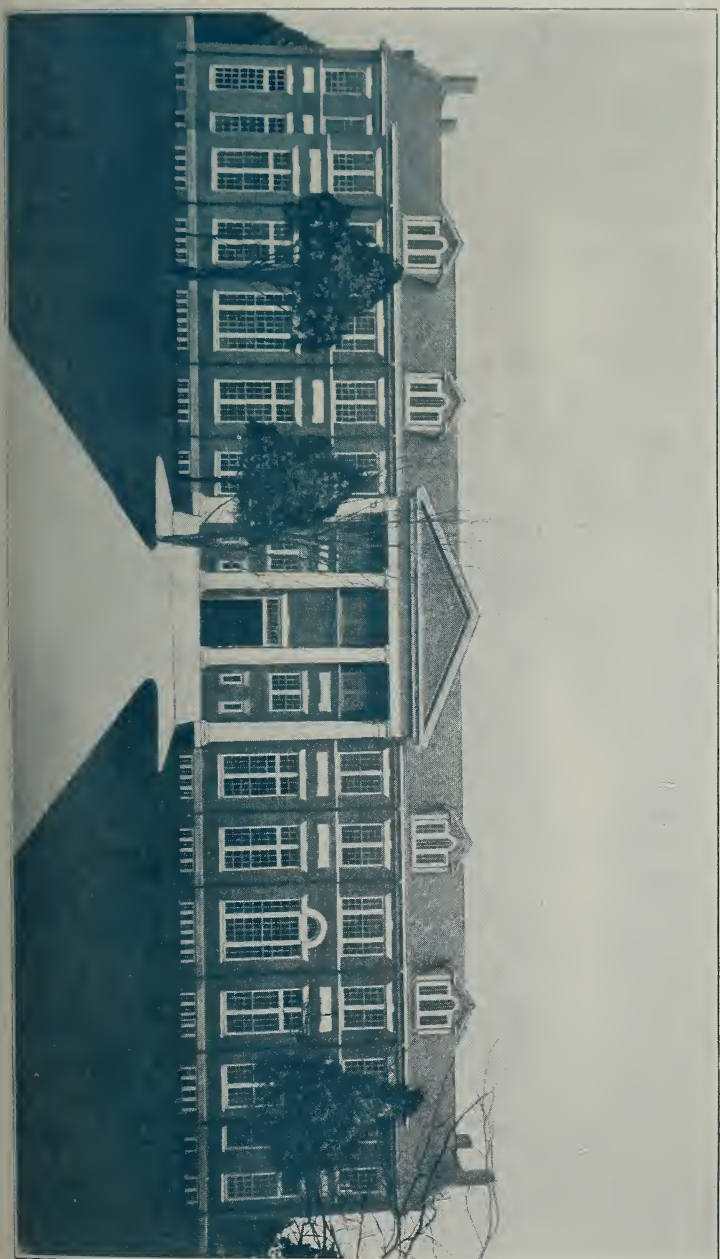
REVA ETHYLENE RANKIN,
Secretary to the Student-Help Committee.

ETHEL RUSSELL DOCTOR,
HENRY CLAY COX,
Assistant Librarians.

ETHEL MAY DEHAVEN,
Postal Clerk.

HERRICK RANSOM ARNOLD,
Assistant in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.



THOMAS MEMORIAL HALL

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In the ensuing forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and twenty-four thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the require-

ments of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department was established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story was added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of \$75,000 to the resources of the College, on condition that \$225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that \$25,000 be added to the total fund that was sought, thus increasing it to \$325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. The decisive forces in winning the final victory were the business men of Maryville and Blount county, who subscribed \$35,000, and the Presbytery of Union, which subscribed \$25,000.

Not only was the Centennial Forward Fund of \$325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the \$325,000 fund and a large memorial building) to a grand total of \$541,939.

This large addition to the resources of the College was imperatively needed in 1916; and, although now utterly inadequate in view of the excessive increase in the cost of living, has saved the institution from what

would have been tragic disaster in the financial crisis through which the country and educational institutions have been passing.

The securing of an additional fund as large as the Centennial Fund has been rendered absolutely necessary by the vast increase in the cost of operation and by the expansion required by rapid growth and the demands of the times. The General Education Board, and the Carnegie Corporation of New York, have again come to the aid of the institution, and have made conditional pledges of generous contributions toward a fund, upon an active campaign for the securing of which the College must soon enter. This new fund will be known as the Emergency Forward Fund.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million three hundred and eighty-one thousand dollars. Of this amount about eight hundred and fifty thousand dollars is invested in endowment and the remainder in buildings and equipment. On two hundred and eighty-six thousand dollars of the permanent funds, annuities are paid by the College.

Three hundred and twenty-two of the alumni have entered the ministry, while sixty-eight post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Many are laboring in home missions. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, legal, and other professional schools have usually attained to high religious affiliation. All the leading denominations are largely represented in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as “the town of schools and churches.” It is sixteen miles south of Knoxville. There are five trains a day each way between Maryville and Knoxville on the Southern Railway and two on the Louisville and Nashville Railroad. Omnibuses make frequent trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles

away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are seventeen buildings, which, together with the grounds and equipment, represent an investment of more than five hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two residences, are more fully described in the following paragraphs.

ANDERSON HALL is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously pro-

vided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a noble and fitting monument.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with electric current and with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, occupied by the Departments of Music and Expression.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College.

Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to

the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THAW HALL, the latest and largest structure on College hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The entire building will be ready for occupancy at the opening of the coming college year. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. The ground floor will be used for the Cooperative Boarding Club dining-room, and will accommodate eight hundred students. The second and third floors will be used for recitation rooms. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the directors, the faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall. The building occupies the central place in the plans of the architects and landscape gardeners for the development of the campus, as those plans were recently adopted by the college authorities.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly

heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eleven hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to nearly \$10,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn.....	500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn.....	1,000
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn.....	250
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa...	425
The Class Funds, '09, '10, '11, '12, and '13.....	1,295
Contributions in amounts less than \$250.....	2,659

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to pro-

vide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—Some years ago John C. Branner, Ph.D., President Emeritus of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the popular and successful Cooperative Boarding Club. The price of board, which is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary, is based upon the actual cost of food and service, plus the cost to the College for the maintenance of the Club's quarters, now to be in the new Thaw Memorial Hall. Every endeavor will be made to keep the price for the ensuing year from exceeding \$3.50 a week, the present estimate. A deposit to the amount of one month's board bill is required, in advance of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, who are thereby enabled to reduce the cost of their board by one-half. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been about six hundred this year.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates for college students only, for each semester; double these rates will give the expenses (exclusive of purely personal expenses) for the year. The rates for preparatory students will be found on page 68.

Bills Payable Each Semester

TUITION: All regular curriculum courses.....	\$12.00
Music (vocal or instrumental), one individual lesson a week....	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music.....	3.50
Expression, one individual lesson a week.....	12.00
Class lessons in Expression.....	6.00
Art, one three-hour lesson in oil or water-color painting a week.	12.00
FEES: Incidental fee (payable by all students).....	3.00
Students' activities fee (payable by all students and entitling them to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Lyceum Course, one subscription to the <i>Highland Echo</i> , and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment)	5.00
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester).....	5.00
Laboratory fee in Chemistry (each course).....	5.00
Laboratory fee in Biology or Physics (each course).....	4.00
Laboratory fee in Domestic Science (each course).....	6.00
Laboratory fee in Domestic Art (each course).....	1.50
Instrument fee in Surveying.....	2.00
Breakage deposit for Chemistry (each course).....	3.00
Breakage deposit for other sciences (each course).....	2.00
Key deposit.....	1.00
Piano rental (an hour a day).....	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course.....	5.00
Non-degree courses (e. g., Music).....	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	4.00
ROOM RENT: (consult the detailed statement under Rooms) average.	19.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a week (see page 18), approximately.....	63.00
In private families, about \$6.00 a week.	
APPROXIMATE TOTAL OF COLLEGE BILLS:	
For the student not taking music, expression, or art, about.....	110.00
For the student taking chiefly music, expression, or art, about..	135.00

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is collected from those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$12.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms in the Dormitories

Every prospective student desiring to room in a dormitory must make a three-dollar deposit with the Registrar in order to secure a reservation.

The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

Hall	Semester	Fall	Winter	Spring	Year
Carnegie (men)	\$15 to \$24	\$12 to \$20	\$11 to \$17	\$7 to \$11	\$30 to \$48
Memorial (men)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Baldwin (women)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Pearsons (women)	16 to 23	12 to 19	12 to 17	8 to 10	32 to 46

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from \$4.00 to \$5.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work).....\$0.30 a month
 In town by private laundresses.....\$0.75 to \$1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory School. Their halls, four in number, are on the third floor of Anderson Hall. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as

follows: President, Forrest D. Brown; Vice President, Stanley C. Lange; Treasurer, Sam H. Franklin, Jr.; Secretary, Roy S. Buffat; Cabinet, Harold V. Van Orden, Emery C. Fritz, James L. Jackson, William T. Magill, Charles N. Sharp, Jr., Hugh C. Clabough, R. A. N. Wilson, Jr., August L. Johnston, Ralph A. Armstrong, John M. Hall, and Porter H. Turner.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1922: Professor McMurray, Chairman, Professor Gillingham, and William T. Magill; Class of 1923: Treasurer Proffitt, Major Will A. McTeer, and Robert L. King; Class of 1924: President Wilson, Principal Ellis, and W. Clyde Wilson.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sabbath afternoon are held. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., Secretary of the American Bible Society, at Cairo, Egypt, and his wife, as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The Association has been divided into Senior and Junior sections, thereby greatly increasing the efficiency of the organization. The officers of the Association are as follows: Senior Section: President Bernice H. Jones; Vice President, Stella L. McCall; Secretary, Helen Deal; Treasurer, Julia L. Anderson; Undergraduate Representative, Nannette Walker; Cabinet, Ethel R. Doctor, Ethel M. DeHaven, Jennie B. Lequire, Sarah G. Witherington, Janet L. Ensign, Anna H. Culbertson, Effie S. Ereckson, Ethel A. Swindler, Blanche Moore, and Catherine E. Wilson; Junior Section: President, Hazel Bevan; Vice President, Margaret R. Willis; Secretary, Lois Hayes; Treasurer, Alice I. Robison; Undergraduate Representative, Dorothy Stivers; Cabinet, Mary M. Robison, Sue S. Veazey, Susie K. Copeland, Henrietta Jackson, Geraldine M. Odell, Mary Tippet, Anna Mae Holland, Virginia Witherington, and Dorothy Dickerson. Advisory Committee for both Sections: Mrs. J. H. McMurray, Mrs. W. P. Stevenson, Miss Clemmie Henry, Miss Mary E. Caldwell, Mrs. J. H. Webb, and Mrs. W. M. Caldwell.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Charles R. McClure; Vice President, Mary L. McSpadden; Secretary, Stella L. McCall; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professors Knapp and McMurray; Student Representatives, Thelma E. Adair, Margaret McKinney, Charles B. Partee, and Cecil R. McLaughlin; Town Representatives, S. Earle Crawford, '12, and John H. Mitchell.

The officers of the athletic teams are as follows: Managers: Football, Julian S. Sullivan; Basketball, Giles E. McGinley; Women's Basketball, Sidna M. Sherard; Baseball, Baxter Williams; Captains: Football, Hobart Ford; Basketball, Jean G. McMurray; Women's Basketball, Thelma E. Adair; Baseball, Charles B. Partee.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Stanley C. Lange; Secretary and Treasurer, Edgar F. Martin.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out sixty-eight missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, George D. Howell; Secretary and Treasurer, Bernice H. Jones.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Benjamin Huber; Vice President, Mason Mann; Secretary and Treasurer, Eugene Stanbery.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Samuel J. Hall; Vice President, Louise M. Sheddan; Secretary and Treasurer, Sue S. Veazey.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1921-1922 are as follows: President, Moses H. Gamble, '05; First Vice President, George B. Callahan, '20; Second Vice President, Lamar S. Wilson, '21; Secretary, Horace E. Orr, '12; Executive Committee, J. Granville Sims, '12, David W. Proffitt, '16, Edwin R. Hunter, '14, Belle Pickens, '12, Aletha Purdy Martin, '20, and Maud Farnham Crawford; Manager of the Alumni and Undergraduate Scholarship Fund, Anna J. Jones, '17; Manager of the Alumni and Former Students Athletic Campaign, Horace E. Orr, '12.

The Association is now engaged in an effort to raise a fund of \$50,000, for the purpose of providing adequate athletic equipment for the College. This movement has enlisted the hearty support of alumni and former students. Already a new and beautiful athletic field has been provided, which for size, smoothness, and general desirability, is unsurpassed in this section. It is hoped that, through the further success of this movement, the gymnasium may be enlarged and fully equipped in the near future.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A. The course consists of four numbers: popular lectures, musical, elocutionary, or dramatic entertainments of the highest order of excellence. The course is provided at a very small cost to the student, the cost being included in the Students' Activities Fee. Tickets are sold also to the public, but at a slightly higher rate.

FORENSIC CONTESTS

Maryville College, together with six other Tennessee colleges, has entered an intercollegiate forensic league known as the Tennessee Intercollegiate Forensic League. The central event of the activities of this League is an annual oratorical contest. This year the contest was held at Lincoln Memorial University.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and one among the young women of the College. Credit is given for participation in intercollegiate debates.

PRIZES

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION.—Rev. William H. Bates, D.D., of Greeley, Col., contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income from which is to be used to provide a prize in oratory to be con-

tested for by the members of the Senior Class. Since that time Dr. Bates has substantially increased his contribution. The third contest for the Bates Prize occurred on June 5, 1921. The subjects used in this contest were: The Contribution of the Puritans to American History; Andrew Carnegie, and the Romance of Business; The Obligations of Citizenship in a Democracy; South America, the Continent of Opportunity; The Achievements of the British Grand Fleet; and The Americanization of the Foreigner. The winner of the Bates Prize in Oratory in 1921 was Charles Newton Sharp, Jr., '22. The contests are open to the men of the Junior and Senior Classes in one year and to the women of the Junior and Senior Classes in the next year, thus alternating the contests from year to year. In 1922 the contest is for the young women.

THE BIBLE TRAINING DEPARTMENT PRIZE FOUNDATION.—An additional gift of \$2,000 has been made by the Rev. William H. Bates, D.D., of Greeley, Col., for the establishment of this foundation. It is the purpose of the donor that the income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency in the courses of the Bible Training Department. The foundation is established subject to an annuity.

THE ELIZABETH HILLMAN CHEMISTRY PRIZE FUND.—The sum of \$1,000 was contributed, in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the direction of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

THE TEMPERANCE PRIZE.—The College takes advantage of the generous offer of the Presbyterian Board of Temperance and Moral Welfare in accepting the Board's prize of twenty-five dollars to be given for the best oration on the theme of temperance and moral welfare.

THE RUSH STRONG MEDAL.—Under the provisions of the will of the late Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the college student "who shall compose the best essay upon the subject: The Value of Truth." The medal was won in 1921 by Sam H. Franklin, Jr., '24.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory School, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty, upon the recommendation of the Professor of Physical Training, before being accepted. A physical examination is

required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium work. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

ELIGIBILITY RULES

In order that athletic and forensic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following regulations have been adopted, to apply to all athletic and forensic contests, except those that are intra-mural:

To be eligible to membership on any college team during the first semester, a student must enroll not later than the first Wednesday of October. To be eligible during the second semester, a student must enroll not later than the first week of that semester.

No person who is not a regularly matriculated student, enrolled for the required program of fifteen hours a week, and certified by his instructors to be maintaining a passing grade in twelve hours, shall represent the College in any athletic or forensic contest.

Eligibility reports are made by the instructor bi-weekly beginning with the third Wednesday of the first semester, upon all candidates for positions on any college team. Disqualification because of failure to meet the requirements set forth in these rules becomes effective on the Tuesday immediately following the Wednesday on which such disqualification is reported by the instructor, and is operative for two full weeks from the time of its going into effect.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

ABSENCE FROM REQUIRED DUTY.—See rule regarding demerits and unexcused absences.

CHANGES OF COURSE.—All changes of studies must be made within

two weeks after registration day. Thereafter, all changes for students in the Preparatory School shall be made by order of the Principal, and all changes in the College by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of registration involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DEMERITS AND UNEXCUSED ABSENCES.—Demerits and unexcused absences are recorded separately. If ten demerits or ten unexcused absences accrue within any one college semester or preparatory term, the student is suspended for at least the remainder of that semester or term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

DISORDER.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory School.

DRESS.—Simplicity and economy in the matter of dress are strongly urged, and modest dress is insisted upon.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A fee of two and a half dollars will be charged for any examination given at any other time than that set for the regular examinations, or for reexamination in any course in which the student may have received a grade of E.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every stu-

dent is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society is allowed among the students, and no organization is permitted that has not been approved by the Faculty.

SOCIAL PRIVILEGES.—In a coeducational institution the regulations regarding social privileges are necessarily somewhat strict. The College endeavors to secure for the students the advantages of social intercourse without its distractions and abuses; for example, dancing is not allowed. The management confidently ask and expect the cooperation of parents, guardians, and friends in support of the enforcement of its regulations in all respects. It is requested that parents or guardians read the rules governing the young women's halls, a copy of which will be sent upon application, and do not send their daughters or wards to Maryville unless ready to support the college authorities in the enforcement of the rules.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination against smallpox is required of those students who have not recently been vaccinated.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$5.25 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About four hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, furniture making in the manual training shops, sewing in the home economics workroom, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made during the summer vacation. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of financial aid from the College, in the form of scholarships, loans, or opportunities for work, involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville, Tenn.....	3,300
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000

The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	\$1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men....	500
The Isaac Anderson Scholarship, 1909, 1916, and 1919, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College	7,500
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service	5,000
The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000

The Elizabeth Hillman Memorial Scholarship, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, \$2,500...	\$5,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee.....	1,04
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,00
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,50
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,00
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,00
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa.....	1,00
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,00
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine".....	1,00
The John and Susan McGalliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. McGalliard, of Bridge-ton, N. J.....	1,00
The Charles E. Silsby Memorial Scholarship Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China.....	1,00
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,00
The Mrs. Charles W. Black Scholarship Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa.....	1,00
The Mary McIlvaine Memorial Fund, 1919, by Mr. and Mrs. Joseph McIlvaine, of Maryville, Tenn.....	1,00
The Caroline Craig Darlington Scholarship, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter.....	1,00
The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities.....	2.1
The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn.....	10,0

The Pennsylvania D. A. R. Scholarship Fund, 1919, by the Pennsylvania D. A. R.....	\$1,000
The Florence Cheney Memorial Scholarship Fund, 1919, by Miss Annie H. Cheney, of Manchester, Conn.....	1,000
The Wilson Thomas Scholarship Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J.	1,000
The Anna St. John Scholarship Fund, 1921, bequest of the late Anna St. John, of New York.....	1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$26,110.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916 and 1921.....	\$2,000
The Mary R. Tooker Fund, East Orange, N. J., 1916 and 1921.....	2,000
The Gertrude Tooker Fund, East Orange, N. J., 1916 and 1921....	2,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919.....	2,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919.....	3,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
The Connecticut D. A. R. Fund, 1919.....	1,000
The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,610

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to its centennial. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The second impression has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar for a copy.

In 1920, the late Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

THE COLLEGE

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age, and of good moral character.

Admission by Certificate.—Graduates of four-year high schools may be admitted without examination, provided they file with the Chairman of the Faculty Committee on Entrance before the opening day, a certificate, made and signed by their principal, showing in detail the courses of study completed. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent in at as early a date as possible. Applicants filing entrance certificates during the opening days may be required to take the entrance examinations, or to await the meeting of the Committee on Entrance before being granted classification.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance during the opening week for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

STATEMENT OF ENTRANCE REQUIREMENTS

For admission to the Freshman Class, graduation from an accredited, four-year high school, or its equivalent as determined by entrance examinations, is required. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common school branches.

For unconditional entrance, the fifteen units presented by a candidate for the Bachelor's degree must be distributed as follows:

1. **ENGLISH.**—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in

English. This work shall include the texts prescribed for reading and study.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required; six may be offered. The four required units must be offered in not more than two languages. **LATIN.**—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody. **GREEK.**—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i. (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody. **GERMAN.**—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. **FRENCH or SPANISH.**—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. **SCIENCE.**—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. **ELECTIVE.**—Three units. Any three units of standard high school work that may be accepted by the Committee on Entrance.

ADMISSION WITH CONDITION

A candidate whose fifteen units are not distributed as specified in the foregoing table may be admitted with condition. In satisfaction of each unit of entrance condition four semester hours of college work as nearly in kind as practicable shall be added to the minimum of one hundred and twenty-six semester hours regularly required for graduation.

ADMISSION WITH COLLEGE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which

credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed, and, in addition, one hundred and twenty-two quality credits must be earned. To enter the Sophomore Class, the student shall have a minimum of twenty-four semester hours' credit; to enter the Junior Class, a minimum of fifty-seven hours; and to enter the Senior Class, the student must be within thirty-three hours of completing his graduation requirements. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six credit hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible	3 or 3		3 or 3		2	...	2	.....	10
English	3	3	3 or 3		.....	.....	.....	.....	9
History			3	3	.....	.....	.....	.....	6
*Languages									
Greek }									
Latin }									
French }	6	6	3	3	.....	.....	.....	.....	18
German }									
Spanish }									
Mathematics	3 or 3		.....	.....	.....	.....	.....	.....	3
† Natural Sciences									
Biology }									
Chemistry }	3	3	3	3	.....	.....	.....	.....	12
Physics }									
Philosophy							3	3	6
Psychology					3	3			6
Major Subject					6 or 3	6 or 3	3 or 6	3 or 6	18
Minor Subject					3	3	3	3	12
Elective			3 to 6	3 to 6	4 to 7	3 or 6	3 or 6	3 or 6	22
Physical Training	1	1	1	1	.....	.....	.....	.....	4
Total Hours	16	16	16 to 19	16 to 19	15 to 18	15 to 18	15 to 18	15 to 18	126

* Two languages must be taken. A language begun in College must be taken two years to fulfill the language requirement; if, therefore, both languages are begun in College, the total number of hours required will be twenty-four.

† One year's work in each of two departments must be taken.

‡ Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years and shall be elected under the direction of the head of the department in which the major subject is taken.

QUALITY CREDITS

Grades and quality credits are recorded as follows: A, unusual excellence, three quality credits for each semester hour of the course; B, honor rank, two quality credits; C, good, one quality credit; D, passing, and acceptable for graduation, but not entitling to quality credit; E, condition, which may be changed to D upon reexamination at the close of the following semester, and which becomes F if the second examination is not then taken; F, failure, requiring that the course be taken again before credit can be allowed; I, incomplete, which will be changed to F if the work is not completed within one semester.

The Quality Credit System is effective from the beginning of the second semester of 1921-1922, except that it does not apply to the Class of 1922, and that for Juniors, Sophomores, and Freshmen already enrolled, the total requirement for graduation is reduced by the amount of fifteen quality credits for each semester of their attendance to and including the first semester of 1921-1922.

In the case of students from other institutions admitted to the Sophomore, Junior, or Senior class, a proportionate number of quality credits (not fewer than 30 such credits for each year at Maryville) shall be required for graduation.

Students who at the end of any semester have received grades of E, F, or I in a majority of their studies will be asked to withdraw from the College, unless for satisfactory reasons they are reinstated by vote of the Faculty.

Three unexcused absences incurred in any course debar the student from receiving any grade higher than D in that course.

Absences for any cause, excused or unexcused, totaling 25% of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50%, debar from examination, in that course.

GRADUATION HONORS

The distinction of *MAGNA CUM LAUDE* is conferred upon such members of the graduating class as shall have earned, during eight semester (four years) of residence study in the College, at least 334 quality credits.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have earned at least 244 quality credits; except that a student entering for the first time after his Sophomore year, may, by vote of the Faculty, have the honor of *CUM LAUDE* conferred upon him if he earns at least 170 quality credits. The former method of conferring honors applies in the case of courses that have already been graded on the percentage basis.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

SPECIAL STUDENTS

Students over twenty-one years of age, who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students for work for which they are qualified. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

SCHEDULE OF CLASSES

Following the number of each course of the several departments of instruction will be found a letter or letters (a, b, c, d, e, f, A, B, C, D, E, F), indicating the days and hours in which the courses were scheduled during the past year. These letters are to be interpreted as follows:

a classes, Tues., Wed., Fri., 8:30
A classes, Thurs., Sat., 8:30
a-science, T., W., 8:30-10:20; F., 8:30

d classes, Thurs., Fri., Sat., 11:15
D classes, Tues., Wed., 11:15
d-science, Th., 11:15; F., S., 10:20-12:10

b classes, Wed., Fri., Sat., 9:25
B classes, Tues., Thurs., 9:25
b-science, Th., S., 8:30-10:20; F., 9:25

e classes, Tues., Wed., Thurs., 1:10
E classes, Fri., Sat., 1:10
e-science, T., W., 1:10-3:00; Th., 1:10

c classes, Tues., Wed., Thurs., 10:20
C classes, Fri., Sat., 10:20
c-science, T., W., 10:20-12:10; Th., 10:20

f classes, Thurs., Fri., Sat., 2:05
F classes, Tues., Wed., 2:05
f-science, Th., 2:05; F., S., 1:10-3:00

The schedule, as a whole or in any part, is, of course, subject to such changes as may at any time be necessary, but may be helpful to the student in making out a tentative program of studies for the ensuing year, or for his entire course of study. Conflicts will be avoided if courses having different section letters are selected in accordance with the requirements for graduation.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Com-

mittee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong. The symbols, a, b, c, d, e, f, A, B, C, D, E, F, locate the courses in the schedule of classes, explained on the preceding page.

BIBLE

PROFESSOR GILLINGHAM AND ASSOCIATE PROFESSOR ORR

1, a, c. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

2, b, d. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3, b, e. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the laws of Israel, both civil and religious, and to her social customs and institutions. Text-books, same as in Course 2. Required of Sophomores who do not take Course 5; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4 B. People of Palestine. A continuation of Course 3, beginning with Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, the character of their leaders, and their influence upon their contemporaries, are studied. The influences of surrounding nations upon the political and religious conditions of Israel are emphasized. Text-books, same as in Course 2. Lective for students who have completed Courses 2 and 3; two hours, first and second semesters.

5 c. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Required of Sophomores who do not take Course 3; three hours, second semester.

6 c. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the *New Testament* (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Elective for students who have completed two Bible courses; three hours first semester.

7 C. A Bird's-eye View of the Bible. This course brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Elective for Juniors and Seniors; two hours, first and second semesters.

8 D. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text books, but required readings are assigned; and the professor furnishes syllabus of each book. Elective for Juniors and Seniors; two hours, first semester.

9 E. Prophets of Palestine. A study of the rise and development of Old Testament prophecy. The prophets are studied chronologically in the light of contemporaneous history, and the contribution of each to the life and religion of his day is emphasized. Attention is given to Messianic prophecy. Suitable commentaries are used, and a special study of some phase of prophecy, or of the work of some one prophet, is required of each student. Elective for Juniors and Seniors; two hours, second semester.

17 E. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Elective for students who have had two Bible courses; two hours, first semester.

18 E. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the students as possible. Alternates with Course 17. Elective for students who have had two Bible courses; two hours, second semester.

19 F. Religious Education: Principles and Practice. A discussion of the principles and problems of education in the field of religion. Observation and practice afforded in city and rural Sabbath schools. Elective for students who have had two Bible courses; two hours, first semester.

20 F. History of Religious Education. Brief survey of religious education during the Christian era. Alternates with Course 19. Elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

1, 12. Elementary Psychology. Identical with Psychology 1, 12.

2. Psychology Applied to Education. Identical with Psychology 2.

3 d. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. Elective for Sophomores; three hours, first semester.

4. Child Psychology. Identical with Psychology 3.

5 d. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Elective for Sophomores; three hours, second semester.

7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR DAVIS.

8. Educational Psychology. Identical with Psychology 5.

9. History of Mathematics. Identical with Mathematics 13.—PROFESSOR KNAPP.

10, 11. Coaching and the Teaching of Athletics. This course will be offered in 1922-1923 for the men of the Sophomore, Junior, and Senior classes. Those wishing to take the course will be given such examination as may be necessary to determine their fitness for undertaking the work. Prerequisite, Freshman physical training requirement. First semester, football and basketball; second semester, baseball and track. Lectures and practical work, three times a week; two hours credit each semester.—ASSOCIATE PROFESSOR HONAKER.

ENGLISH LANGUAGE

PROFESSOR HUNTER AND MISS HERON

2, 3, a, b, c, d, e, f. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. Required of Freshmen; three hours, first and second semesters.

1, a, f. Systematic Discourse. The method and preparation of outlines is the basis of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline. Each student develops at least five of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

12 B. Public Speaking. The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises, and special assignments are given in the English classics. Text-book, Clark's The Interpretation of the Printed Page. Elective for Sophomores; two hours, first semester.

13 B. Public Speaking. In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. Elective for Sophomores; two hours, second semester.

14. Argumentation and Debate. The principles of formal argumentation are studied together with actual practice in debate. The fundamentals of formal logic are studied in this connection. This course is of particular value to the candidates for the college debating teams. Text-book, Ketcham's Argumentation and Debate. Elective for students who have had Courses 1, 2, and 3; two hours, first semester.

15 E. Intercollegiate Debate. Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate debating team as a principal, and one hour as an alternate. Not more than eight semester hours of credit, however, may be earned in this way. Pre-

liminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10 C. Advanced Composition. The purpose of this course is to investigate the material and forms of prose composition. The students are required to write a minimum of ten thousand words during the course. A large degree of liberty, however, is given to each student in selecting the field of interest within which he writes. The instructor holds at least bi-weekly conferences with each student as to his work. Prerequisites, English 2 and 3. Elective for Seniors; three hours, second semester.

18, 19, c. An Introduction to the Study of the English Language. A study is made of the history and relationships of the English language and studies are conducted dealing with the processes of growth and change which are characteristic of the language. Text-books, Trench's *A Study of Words*, and Greenough and Kitteridge's *Words and Their Ways in English Speech*. Elective for Juniors and Seniors; three hours, first and second semesters.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6, a, b. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's *History of English Literature* and New-comer's *Twenty Centuries of Prose and Poetry*. Elective for Sophomores; three hours, first and second semesters.

16 f. American Literature since 1870. Text-books, Pattee's *History of American Literature since 1870*, and *Readings in American Literature since 1870*. Elective for Juniors; three hours, first semester.

17 F. Studies in Modern Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Bjornsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors; two hours, second semester.

11 f. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Elective for Juniors; three hours, second semester.

7 d. Nineteenth Century Prose. A study of representative prose writers, with especial attention to the development of the essay and of

prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Elective for Seniors; three hours, first semester.

8 d. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's *Shakespeare's Principal Plays*. Elective for Seniors; three hours, second semester.

9 D. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; two hours, second semester.

HISTORY

PROFESSOR McMURRAY AND ASSOCIATE PROFESSOR J. A. HYDEN

9, 10, a, e, f. History of Western Europe. A general course, presupposing study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's *History of Western Europe*, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

4, b, d. American History. A survey of important events in the history of the United States from 1492 to the time of the Civil War. Special attention is given to social and economic phases. Text-book, Bassett's *Short History of the United States*. Supplementary work, assigned reading, drawing of thirteen maps illustrative of different historical periods and weekly reports on current events. Required of Sophomores who do not take Courses 9 and 10; three hours, first semester.

5, b, d. American History. Continuation of Course 4, covering the period from the beginning of the Civil War to the present, and including a careful study of the World War. Text-book, Bassett's *Short History of the United States*. Supplementary work, assigned reading, twelve maps and weekly reports on current events. Prerequisites, History 4, or 9 and 10. Required of Sophomores who do not take Courses 9 and 10; three hours, second semester.

8 c. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. I. Prerequisites, History 9 and 10, or 4 and 5. Elective for Juniors and Seniors; three hours, first semester.

1 c. Nineteenth Century European History. A study of conditions in Western Europe as they have developed from the French Revolution. The

subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World War. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. II. Prerequisites, History 8, or 9 and 10. Elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MRS. McMURRAY AND ASSISTANT

16 c. Textiles and Clothing. History of textile industries; study of textile processes; tests for various fibers and judging of cloth; clothing budgets; hand and machine sewing; garment making. Text-book, Woolman and McGowan's *Textiles*. Prerequisite, Home Economics I b, or its equivalent. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

25 e. Millinery. Skeleton foundations; solid foundations; draped hats; braid hats; ribbon trimmings; flowers and feathers; color combinations. Laboratory practice, four hours a week. Freshmen or Sophomores; two hours credit, second semester.

17 b. Food and Dietetics. Classification and composition of foods; food values; food combinations. Text-book, Sherman's *Food Products*. Prerequisite or parallel, Chemistry 1. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

18 b. Food and Dietetics. A continuation of Course 17. Selection of food, cost, marketing; production and manufacture of foods; invalid cookery; cooking and serving. Text-book, Sherman's *Food Products*. Prerequisites, Home Economics 17 and Chemistry 1; parallel, Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, second semester.

19 c. Food and Dietetics. Preservation of food; requirements of various groups; relation of costs to nutritive value; planning, cooking, and serving meals. Prerequisites, Home Economics 17 and 18 and Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

26 c. Demonstration Cookery. A training course for those expecting to do public service work. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

20 e. Dressmaking. History of costume; drafting; making of dresses. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester. Repeated second semester in 1921-1922.

27 a. Tailoring. A continuation of Course 20. Tailored seams; pressing; making of tailored garments, including a suit, or skirt and separate coat. Prerequisite, Home Economics 20. Laboratory practice, four hours a week. Sophomores; two hours credit, second semester.

22 d. Home Nursing. Care of the sickroom; care of the patient; emergency treatments. Laboratory fee for this course is two dollars. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

23 f. Teachers' Training Course. Practice teaching in foods and cookery. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

24 f. Teachers' Training Course. Practice teaching in sewing. Prerequisite, Home Economics 20. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

LANGUAGES

FRENCH

PROFESSOR HUSSEY AND MISS WHEELOCK

1, 2, b, c, d, e. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's *Le Français et Sa Patrie*, Daudet's *Le Petit Chose*. Freshmen; three hours, first and second semesters.

4, 5, b, c, e. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, François' French Prose Composition, Loti's *Pêcheur d'Islande*, France's *Le Livre de Mon Ami*, Balzac's *Cinq Scenes de la Comedie Humaine*, Hugo's *Notre Dame*, or their equivalent. Sophomores; three hours, first and second semesters.

7, 8, a. Advanced French. Advanced prose composition, essays, written and oral reports in French of texts read, study of French literature in French, a critical study of representative authors of the nineteenth century and the masterpieces of the great classic writers. Some time is devoted to journalistic, commercial, and scientific French. Text-book, Fortier's *Littérature Française*. Elective for Juniors and Seniors; three hours, first and second semesters.

GERMAN

1, 2. College Beginning German. Grammar, easy prose translation and simple conversation. Text-books, Joynes and Meissner's Grammar and such texts as von Hillern's *Höher als die Kirche*, Wells' *Drei kleine Lust*

spiele, and Baumbach's *Der Schwiegersohn*. Freshmen; three hours, first and second semesters.

4, 5. College Second-year German. Review of grammar, using Bernhardt's *Composition* as a text. Schiller's *Wilhelm Tell* is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Sophomores; three hours, first and second semesters. (Not to be given in 1922-1923.)

GREEK

PROFESSOR DAVIS

1, 2, b. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, first and second semesters.

3 d. Xenophon's *Anabasis*. Book i, with selections from the later books. The place of the Ten Thousand in Greek history. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12 d. Homer's *Iliad*, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. Sophomores; three hours, second semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. A careful study of the history of the period and of the dialect of Herodotus. Elective for Juniors; three hours, first semester.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. Elective for Juniors; three hours, first semester.

11 e. Greek Testament. Studies in the Gospels and in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the most important New Testament manuscripts and versions. Elective for Juniors; three hours, second semester.

6 f. Plato. The *Apology* and the *Crito*, with selections from the *Phædo*. Lectures and assigned readings on the beginnings and the influence of Greek philosophy. Elective for Juniors; three hours, first semester.

7. Tragic Poetry. *Æschylus' Seven Against Thebes* or *Prometheus Bound*, or *Sophocles' Œdipus Tyrannus* or *Antigone*, with one play from *Euripides*, either *Alcestis* or *Iphigenia in Tauris*. Elective for Juniors; three hours, second semester.

8. Comic Poetry. The *Frogs* of *Aristophanes* is read in class. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors, the one elected by the students desiring the work will be given in each semester.

LATIN

PROFESSOR DAVIS

1 a. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshmen; three hours, first semester.

A class is also provided in either Cicero (Latin C) or Vergil (Latin V) for the benefit of those who enter college with only two or three years' work in Latin. The course runs throughout the year.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshmen; three hours, second semester.

13 a. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. May be given instead of Course 2, if desired.

3 c. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomores; three hours, first semester.

4 c. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The historical setting, structure, and purpose of the *Agricola*; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors; three hours, second semester.

6 e. Roman Literature of the Republic. The work of the year consists of a systematic review of the whole period of Roman literature—it begins with beginnings, development, and decline—with special reference to its connection with Roman history. Courses 6 and 7 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good

working vocabulary, and considerable practice in translation. Lectures; reports on assigned portions of the various histories of Latin literature and other reference works. The course includes the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Elective for Juniors and Seniors; three hours, first semester.

7c. Roman Literature of the Empire. A continuation of Course 6. (A). The Augustan Age. Selections from Vergil's Eclogues and Georgics and Books vii to xii of the *Æneid*, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. (B). Silver Latin, and Post-classical Latin. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Elective for Juniors and Seniors; three hours, second semester.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors the one that is elected by the students desiring the work will be given in each semester, but Course 7 will not be given unless Course 6 has been elected in the preceding semester.

SPANISH

PROFESSOR HUSSEY, MRS. MINTON, AND MISS WHELOCK

1, 2, a, b, c, d, e, f. College Beginning Spanish. Grammar, composition, conversation. Text-books, De Vitis' Spanish Grammar, Fuentes and François' *A Trip to Latin America*, *A Commercial Reader*, Altamirano's *Navidad en las Montañas*. Freshmen; three hours, first and second semesters.

4, 5, a, d, f. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's *Abridged Spanish Grammar*, Alarcon's *El Capitán Veneño* and *Novelas Cortas*, Galdos' *Marianela*, Cervantes' *Don Quijote*. Sophomores; three hours, first and second semesters.

MATHEMATICS

PROFESSOR KNAPP AND ASSOCIATE PROFESSOR J. A. HYDEN

1 B. Solid Geometry. Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Freshmen; two hours, first semester.

2, a, b, c, d. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Students that present Plane Trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4 e. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10 e. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earth work, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Elective for Sophomores; three hours, second semester.

8 E. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, first and second semesters.

6, 7, b. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions, integration by substitution, by parts, and by the aid of reduction formulae. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, first and second semesters.

9 f. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comet, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11 C. Spherical Trigonometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13 D. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations; reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Juniors and Seniors; three hours, first semester.

NATURAL SCIENCES

BIOLOGY

MISS GREEN AND LABORATORY ASSISTANTS

1, c, e. General Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

2, c, e. General Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable for students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

3, d, f. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

4 d. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

5 f. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite: Biology 3. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

9 b. Advanced Physiology. Fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10 b. Advanced Physiology. Same as Course 9, except that digestion and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

11 a. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

13 a. Human Physiology and Hygiene. A lecture and reading course. No laboratory work. Text-book, Stile's Human Physiology. Elective for Juniors and Seniors; two hours, first semester.

CHEMISTRY

PROFESSOR W. L. HYDEN AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1, 2, c, e, f. General Chemistry. Elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book and Manual, McPherson and Henderson. Laboratory practice, four hours a week; lecture or quiz, one hour. Freshmen; three hours credit each semester, first and second semesters.

3 a. General Chemistry and Qualitative Analysis. Comprises a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Leavenworth's Qualitative Analysis. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

11 d. Elementary Organic and Household Chemistry. Required of students in Home Economics. The lectures are given in connection with Course 7. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

12. Advanced Household Chemistry. Deals with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. Elective for Sophomores and Juniors taking Home Economics; three hours credit, second semester.

13 b. Advanced Qualitative Analysis. Principles and theory of analysis. Analyses of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

5 e. Quantitative Analysis. Principles and technic of gravimetric and volumetric methods of analysis. Laboratory practice, six hours a week. Prerequisites, Chemistry 1, 2, and 3. Elective for Juniors; three hours credit, first semester.

6 e. Quantitative Analysis. A technical course which, as far as possible, is adapted to meet individual needs. Work is offered in more difficult analysis, both volumetric and gravimetric. Prerequisites, Chemistry 1, 2, 3, and 5. Laboratory practice, six hours a week. Elective for Juniors; three hours credit, second semester.

7 d. Organic Chemistry. The Aliphatic Compounds. Text-books, Merkin and Kipping's Organic Chemistry and Orndorff's Manual. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors; three hours credit, first semester.

8 d. Organic Chemistry. A continuation of Course 7, taking up the Aromatic Compounds. Prerequisite, Chemistry 7. Laboratory practice,

four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

14. Industrial Chemistry. A text-book course covering briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Recitations and informal lectures. Text-book, Thorp's Industrial Chemistry. Elective for Seniors; three hours, first semester.

15. Physical Chemistry. An introductory course covering briefly the theory of solution, thermo-chemistry, osmotic pressure, determination of molecular weights, electrolytic dissociation, and the like. Text-book, Firth Practical Physical Chemistry. Laboratory practice, four hours a week; lecture, one hour. Elective for Seniors; three hours credit, second semester.

GEOLOGY

1 c. General Geology. Dynamic and Structural. Text-books, Chamberlain and Salisbury's College Geology and Cleland's Geology. Prerequisites, Chemistry 1 and 2. Elective for Juniors and Seniors; three hours, first semester.

2 c. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Elective for Juniors and Seniors; three hours, second semester.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

6 c. Mechanics. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

7 c. Sound and Heat. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

8 d. Light. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, first semester.

9 d. Magnetism and Electricity. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, second semester.

PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND HUNTER

2 d. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-book, Hill's Jevons' Logic. Elective for Juniors and Seniors; three hours, first semester.
PROFESSOR HUNTER.

3 a. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Lectures and written quizzes. Text-books, Mullin's *Why is Christianity True?* and Fisher's *Evidences of Theistic and Christian Belief*. Required of Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4 a. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Lectures and written quizzes. Text-book, Dewey and Tufts' *Ethics*, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Required of Seniors; three hours, second semester.—DEAN BARNES.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR McMURRAY

10, 11, a. American Government. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. Text-book, Munro's *The Government of the United States*, supplemented by readings in Bryce's *American Commonwealth*. Prerequisite or parallel, History 4 and 5. Elective for Sophomores; three hours, first and second semesters.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Text-book, Woodburn's *Political Parties and Party Problems in the United States*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's *The State* and Ogg's *Governments of Europe*. Prerequisites, Political Science 10 and 11, or History 9 and 10. Elective for Juniors and Seniors; three hours, first and second semesters.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's *Constitutional Law*, Thayer's and McClain's *Cases*, and Story's *Commentaries*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, second semester.

1, 2, C. Principles of Sociology. The units of social organization, questions of population, questions of the family, the labor system, and

social well-being. Text-books, Dow's Introduction to the Principles of Sociology and Blackmar and Gillin's Outlines of Sociology. Elective for Sophomores; two hours, first and second semesters.

12 B. City Problems. Deals in general with the governments and problems of modern cities. Text-books, Howe's The Modern City and Its Problems and Wilcox's Great Cities in America, with supplementary readings in Zeublin's American Municipal Progress. Prerequisite or parallel, Social Science 1 and 2. Elective for Juniors and Seniors; two hours, first semester.

13 B. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Constructive Sociology, with readings in Carver's Principles of Rural Sociology. Elective for Juniors and Seniors; two hours, second semester.

15, 16, e. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's Economic Principles. Elective for Juniors and Seniors; three hours, first and second semesters.

17. English and American Industrial History. A study of the economic and commercial development of the English-speaking nations, including an account of the Industrial Revolution, and with special reference to our main present industrial problems. Text-books, Cheyney's Industrial and Social History of England and Bogart's Industrial History of the United States. Elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES AND LABORATORY ASSISTANT

1 c. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's Fundamentals of Psychology, Warren's text, and Woodworth's Psychology. Identical with Education 1. Required of Juniors; three hours, first semester.

12 c. Elementary Psychology. Continuation of Course 1. Review of topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic points of view. Text-books, same as in Course 1. Identical with Education 12. Required of Juniors; three hours, second semester.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation

correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Elective for Juniors and Seniors; three hours, first semester.

3 b. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.

5 a. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex differences, social organization, the native equipment of human beings, and the psychology of learning, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. Elective for Juniors and Seniors; three hours, second semester.

6 b. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Elective for Juniors and Seniors; three hours, second semester.

7 e. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Langfelters and Allport's Laboratory Course in Psychology, supplemented by the works of Külpe, Sanford, Titchener, Judd, and Myer. Elective for Seniors; three hours, first semester.

8 e. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Elective for Seniors; three hours, second semester.

13 f. Mental Tests. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to sex and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Elective for Seniors; three hours, first semester.

14 E. Applied Psychology. Application of psychology to business, salesmanship, advertising, and public speaking. Elective for Seniors; two hours, second semester.

DEPARTMENTS OF SPECIAL INSTRUCTION

BIBLE TRAINING AND RELIGIOUS EDUCATION

PROFESSOR GILLINGHAM, ASSOCIATE PROFESSOR ORR, AND ASSISTANTS

The Bible Training Department on the John C. Martin Foundation provides biblical instruction of suitable grade for all the students enrolled in the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation is granted those who, having previously completed fifteen units of high school work, complete courses aggregating ninety-four semester hour credit, selected under the direction of the head of the department from the groups listed below. Students desiring to complete both the Bible Training course and the full college course may arrange their work so as to complete both courses in four years, graduating with the degree of B.A. with Bible as their major subject.

I. Training courses of college grade, all of which are required except those in Bible languages: English Bible, nine courses; Bible Language, three courses; Practical Work, two courses; Religious Education, one course; and History of Religious Education, one course. To these courses, which are described under Departments of Instruction, only students prepared to do work of college grade are admitted.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, 13, 14, 15; Philosophy 2, 3, 4; Psychology, 2, 3, 4, 5, 6, 12, 13; Social Science 1, 2, 12, 13; Education 3; Spanish 1 to 5 and Home Economics 16 to 27; described under Departments of Instruction.

PRE-MEDICAL

For the benefit of students preparing to study medicine but unable fit to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies specified as the minimum requirement for entrance to medical schools of Class A standard, as classified by the American Medical Association. On account of the fact that some medical schools maintain entrance requirements higher than this minimum, the student should acquaint himself with the requirements of the medical school that he expects to enter. The requirements for admission to the pre-medical course are the same as for admission

to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 1 and 2 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (3 hours); Mathematics 2 (3 hours), unless Plane Trigonometry was offered for entrance; French 1 and 2 or German 1 and 2 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3 and 7 (6 hours); Biology 12, 3, 9, 10, 11, or 13 (3 or 2 hours, unless one unit of biology was presented for entrance); Physics 6, 7, 8, or 9 (9 hours, or, if one unit of physics was presented for entrance, 6 hours); Bible 3 or 5 (3 hours); other non-science subjects, 6 hours; Physical Training, 2 hours. Elective—Any science or non-science courses open to Sophomores, 3 to 7 hours. Total, 32 hours.

These courses are described under Departments of Instruction. A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

TEACHERS'

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College provides a special course for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The requirements for admission to the special course for teachers are the same as for admission to the Freshman Class, except that one unit of Pedagogy should, if possible, be offered. Teachers desiring review courses in high-school subjects, preparatory courses in Pedagogy,

or more thorough preparation for the professional courses offered in the College, will find their needs fully met by the curriculum of the Preparatory School. Students may not, however, be admitted to classes in both College and Preparatory School at the same time.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken as listed in the following synopsis of courses which are described in detail under Departments of Instruction:

FRESHMAN YEAR: Bible 1 or 2 (3 hours); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Mathematics 2, 4, or 9 (3 hours); Natural Sciences, 6 hours; Education 1 and 12 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Bible 3 or 5 (3 hours); English 1 (3 hours); Education and Psychology, 24 hours (or 18 hours if the language requirement needs to be completed); Physical Training, 2 hours. Total, 32 hours.

Six additional hours of work may be elected during the Sophomore Year. Two additional years' work, completing the graduation requirements, leads to the degree of B.A. with Education as the major subject. Students are advised to complete the four years' course in order that they may be the better prepared for teaching.

HOME ECONOMICS

MRS. MCMURRAY AND ASSISTANTS

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-rooms, kitchen, dining-room, and lecture-room. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

For young women desiring a partial course of instruction in Home Economics that will, however, meet the requirements of the State Board

of Education for teaching the subject in many of the schools of the State, but who for any reason do not desire to complete the requirements for the degree of B.A. in Home Economics, a certificate of proficiency will be granted such students as, having previously completed their high-school course including at least one year of Home Economics of high-school grade, complete two years of college work distributed as follows:

FRESHMAN YEAR: Bible 1 or 2 (3 hours); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Chemistry 1 and 2 (6 hours); Home Economics, 6 hours; Mathematics 2, 4, or 9 (3 hours), or elective, 3 hours; Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Bible 3 or 5 (3 hours); English 1 (3 hours); Chemistry 11 (3 hours); Biology, 6 hours; Home Economics, 6 hours; Education 1 and 12 (6 hours), elective, 3 hours; Physical Training, 2 hours. Total, 32 hours.

Six additional hours of work may be elected during the Sophomore Year. Two additional years' work, completing the graduation requirements, leads to the degree of B.A. with Home Economics as the major subject. Students are advised to complete the four years' course in order that they may be the better prepared for teaching.

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

Piano

MISS HALE AND ASSISTANTS

ELEMENTARY COURSE. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard,

rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

INTERMEDIATE COURSE. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

ADVANCED COURSE. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS GREGG AND ASSISTANT

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Repertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight Singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

Violin

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUB. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. The individual needs of each pupil are studied, and care is taken to prevent affectation or artificiality. The methods pursued are creative, and embody practice in rendering selections from the best authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation is granted in either Expression or in Public Speaking to those who, having fifteen units of high-school work, including two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive three semester hours credit. Not more than six hours of such credit shall be allowed.

Expression

MRS. WEST, MISS HOLLAND, MRS. ELLIS, AND MISS TREDWELL

1. Voice, Action, and Reading. Voice culture, physiology of the vocal organs, breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of voice, articulation, pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade. Stage technic and make-up. A number of plays are prepared and presented by The Maryville College Players, an organization composed of the students taking this course. Individual lesson, one-half hour; practice, five hours; and class lesson, two hours; each week throughout the third year.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

Public Speaking

MRS. WEST AND PROFESSOR HUNTER

1. Voice, Action, and Reading. Same as Course 1 in Expression except in the kind of individual lessons given. Text-books, Phillips Effective Speaking, and Natural Drills in Expression, and Leland Powers Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. Two hours a week throughout the third year.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

ART

MISS BIRD

FREE-HAND DRAWING. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including cast and from nature.

FINE ARTS. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First

Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

Courses in china painting may be arranged for.

THE PREPARATORY SCHOOL

INSTRUCTORS

HORACE LEE ELLIS, M.A.,
Principal.

EDGAR ROY WALKER, B.A.,
Science.

ALICE ISABELLA CLEMENS, B.A.,
English and Bible.

DAVID JOSEPH BRITTAIN, B.A.,
History.

ALMIRA ELIZABETH JEWELL, B.A.,
Mathematics.

MARGARET CATHERINE WILKINSON, B.A.,
French.

REV. ROBERT CALISON JONES, B.A.,
Mathematics.

WILLIAM HENRY PLEASANTS, B.A.,
Manual Training.

HELEN REBECCA GAMBLE, B.A.,
English and Bible.

DANIEL SEVERO ARELLANO,
Spanish.

ALMA GEORGI, B.S.,
Home Economics.

STANLEY CHARLES LANGE,
Bookkeeping.

REBA ALENE SEATON,
Latin.

JANE KNOX WALLER,
Spanish.

LINA LOUISE HODGES,
Latin.

BERTHA MAE RUSSELL,
English.

MARY ELIZABETH BIGELOW,
EMMA FLORENCE SEXTON,
Assistants in Biology.

CHESTER PRESTON KARRICK,
Assistant in Physics.

DOROTHY BROWNELL WINTERS,
Secretary to the Principal.

CALENDAR FOR THE SCHOOL YEAR, 1922-1923

1922

- Sept. 12, Tuesday,—First semester registration.
 Sept. 13, Wednesday,—First meeting of chapel and classes.
 Sept. 16, Saturday,—Welcoming receptions.
 Dec. 20, Wednesday,—Christmas holidays begin.

1923

- Jan. 2, Tuesday,—Class work resumed.
 Jan. 27, Saturday,—First semester ends.
 Jan. 30, Tuesday,—Second semester begins.
 June 5, Tuesday,—Graduation exercises.

EXPENSES IN THE PREPARATORY SCHOOL

The following table furnishes an itemized estimate, as carefully calculated as is possible, of a preparatory student's school bills. For explanations regarding rooms, the boarding club, and the like, see pages 18-20.

	<i>Each Semester</i>	<i>Year</i>
TUITION: Regular curriculum courses.....	\$ 12.00	\$ 24.00
Music, one individual lesson a week.....	13.50	27.00
Class lessons in Harmony, etc.....	3.50	7.00
Expression, one individual lesson a week.....	12.00	24.00
Class lessons in Expression.....	6.00	12.00
Art, one individual lesson a week.....	12.00	24.00
FEES: Incidental fee (payable by all students).....	3.00	6.00
Students' activities fee (payable by all students)...	5.00	10.00
Late-registration fee (payable only by those entering after the third day of the first semester, or the first day of the second semester.....)	5.00	...
Laboratory fee in Science I or II.....	2.00	...
Laboratory fee in Home Economics.....	3.00	...
Breakage deposit for sciences (each course).....	1.00	...
Key deposit	1.00	...
Piano rental (an hour a day).....	6.00	12.00
Graduation fee (payable at beginning of second semester of the graduating year).....	1.00	...
TEXT-BOOKS: Average rental.....	4.00	8.00
ROOM RENT: Average	19.00	38.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a week, approximately.....	63.00	126.00
In private families, about \$6.00 a week.		
APPROXIMATE TOTAL OF PREPARATORY BILLS:		
Without music, expression, or art, about.....	110.00	220.00
Chiefly music, expression, or art, about.....	135.00	270.00

PURPOSE

The purpose of the Preparatory School is to furnish thorough courses of training in high-school branches. The curriculum provides both the courses required for college entrance and also elective courses available for those whose limited means and time seem to render a college education impossible. The School is on the accredited list of the Association of Colleges and Secondary Schools of the Southern States. Its faculty is composed of men and women selected with a view to their special training and experience in their respective subjects. In faculty, administration, and equipment, the School is an independent unit. The general social privileges and all the advantages with respect to economy and moral welfare provided by the institution are available to students in the Preparatory School.

SPECIAL ANNOUNCEMENT

Beginning September, 1921, the First Year Class was discontinued, except for over-age new students and for local students. The Second, Third, and Fourth Years of the standard high-school curriculum are offered, and four units of high-school work are required for admission. Students presenting three units may, however, be admitted with one condition. Special classes will be provided in the first year's work in Algebra, Latin, and History, in so far as the classes may be needed to afford an opportunity to satisfy the entrance condition.

ADMISSION

Admission is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for biology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Students must present testimonials as to their moral character and letters of honorable dismissal from their former principals. Students that have been out of school for a number of years must furnish satisfactory evidence of good moral character. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted. Correspondence with regard to admission to the Preparatory School should be addressed to Principal Horace Lee Ellis, College Station, Maryville, Tennessee.

REQUIREMENTS FOR GRADUATION

For graduation in either the Classical or the General Course the student is required to complete, together with the units presented for admission, a total of fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. The student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in the School are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in the School are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory School is seventy.

COURSES OF STUDY

Two courses of study are offered: the Classical and the General. The year in the Preparatory School is divided into two terms, or semesters. All regular courses of study begin in the fall and continue throughout the year. Courses may be entered at the opening of the second semester provided the student has had the work of the preceding semester or its equivalent.

SYNOPSIS OF COURSES

Classical	General
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	Spanish I, or
Spanish I	French I
French I	History III
History III	

* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

Classical**FOURTH YEAR**

- ‡ Mathematics V
- English IV
- Latin IV
- Spanish II
- French II
- Science II
- History IV
- Home Economics I
- Civics and Economics I

General**FOURTH YEAR**

- Mathematics V
- English IV
- Spanish II, or
- French II
- Science II, III
- History IV
- Pedagogy I
- Home Economics I
- Civics and Economics I

DESCRIPTION OF COURSES**Mathematics**

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the first semester. Plane Trigonometry is studied throughout the second semester. Wentworth and Smith's text-book is used.

English

SECOND YEAR: II. Composition and Rhetoric. Lewis and Hosis's Practical English for High Schools is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's The Merchant of Venice; Scott's Ivanhoe; selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall, extra classes are provided as may be needed at the opening of the second semester. For further information address the Principal.

‡ The studies to be taken in the Fourth Year must include Science II or Home Economics I and one language; the other two studies are elected.

Two Cities; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English and American Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's Hamlet; Types of the Short Story (Heydrick); selections from Wordsworth, Shelley, Keats, Byron, and Browning; selections from Washington, Webster, Hawthorne, Emerson, Longfellow, and Lowell; Old Testament selections.

Latin

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the Archias. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's Æneid. The last three weeks of the second semester are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, De Vitis' Spanish Grammar for Beginners and Spanish Reader for Beginners.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of De Vitis' Grammar and a completion of the book, followed by the reading of Alarcón's Novelas Cortas and El Capitán Veneño, and composition and conversation.

French

THIRD YEAR: I. Elementary French. François' Beginner's French. Composition, conversation, and reading of Guerber's Contes et Legendes Daudet's Trois Contes Choisis, Erckmann-Chatrian's Madame Thérèse.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas

Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Nivernaise*, *La Mère de la Marquise*, *La Neuvaïne de Collette*, *Dosia*. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

History

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History. This course is designed to give the student a thorough knowledge of the settlement of the country and the advance of the country to the position it occupies to-day. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Civics and Economics

FOURTH YEAR: I. Civics and Economics. The first semester is devoted to the study of the local, state, and national systems of government in the United States. The purpose of the course is to render the subject thoroughly practical. Daily discussions are conducted in problems of American government. During the second semester the economic systems of the past and present are studied and discussed in a way adapted to students of high-school grade.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Carhart and Chute's *Physics*, and Millikan, Bishop, and Gale's *Laboratory Manual*.

FOURTH YEAR: III. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cooking. The classes of foods, their uses, food values, and cost; principles of selection, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Greer's Text-book of Cookery used. (b) Textiles and Clothing. Materials suitable for various uses at the home and in clothing; essential stitches and seams; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week in sewing, four hours; recitation, one hour.

Manual Training

FOURTH YEAR: I. Practical instruction is given individually in the use and care of tools; selection and treatment of woods; theory and practice of joinery; and shop work. Not less than two hours of daily instruction and practice throughout the year is required for a unit credit.

Pedagogy

FOURTH YEAR: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. Text-books, Colvin and Bagley's Human Behavior, McMurtry's Method of the Recitation, Seeley's School Management, and Charter's Teaching the Common School Branches.

English Bible

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in both the Classical and the General Course.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College. Thirty-five lessons. Required in both the Classical and the General Course.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons. Required in both the Classical and the General Course.

The Principal will each year arrange the student's hours so that the courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath school of the town.

DEGREES AND DIPLOMAS, 1921

DOCTOR OF LAWS, HONORARY

JOHN GRANT NEWMAN, D.D., '88

LUTHER BOONE BEWLEY, '01

JOHN EVARTS TRACY, '01

DOCTOR OF DIVINITY, HONORARY

CHARLES ERSKINE TEDFORD, '71

ARTHUR NORTHWOOD

BACHELOR OF ARTS

BLANCHE RUSH BAILEY	FRANK SHERMAN McLAUGHLIN
DELEMO LEETASSA BEARD	ELIZABETH CLAIRE McMURRAY
LOLA FRANCES BEELER	ROLLIN HOWARD MARQUIS
ESSIE HASTIE BROWN	MARY JANE YOUNG MASON, <i>cum laude</i>
LUCILE CAROLINE CARTER, <i>cum laude</i>	CHARLOTTE LOUISE MESSLER, <i>cum</i>
HAZEL FRANCES CLEVELAND, <i>cum</i>	<i>laude</i>
<i>laude</i>	LEE ROY ELMER MIDDLETON
MARYIS MADISON COTTON	EDITH WILSON MOORE, <i>cum laude</i>
ASPER MORGAN COX, <i>cum laude</i>	CAROLYN FANSON NELSON
LESLIE EUGENE DAVIDSON	GEORGE HILLARY PARK
ELSIE ELMORE DAWSON	HARRY MARVIN PEARSON
CARL EUGENE DOMIANO	SAMUEL EVERETT PETERS, <i>class orator,</i>
LOUISE HELEN DUNCUM	<i>cum laude</i>
MOSS FARMER	MARTHA ELIZABETH ROBISON, <i>cum</i>
ADDIE LOIS FINE, <i>cum laude</i>	<i>laude</i>
SAMUEL RAY FOSTER	MARIAN AILEEN RUTHERFORD, <i>cum</i>
RUTH McENTIRE GREENLEE	<i>laude</i>
TROY MAE HADDOX	IRMA MARIE SCHWAB, <i>cum laude</i>
WILLIAM YOUNG HAYES	ANNA MAE SHARP
JEANNETTE HIBBERT	OSCAR STANTON
FRANCES WILLARD HICKEY, <i>class</i>	MILDRED STRIPLIN
<i>orator, magna cum laude</i>	MARGUERITE SULLINGER, <i>cum laude</i>
ELEN ELIZABETH HORTON	GRACE CAROLINE SYDENSTRICKER, <i>cum</i>
SAAC LEMEN HUSKEY	<i>laude</i>
ESSIE KATHERINE JOHNSON	LELA AGNES WARE
MARIAN DOROTHY KRESPACH	FLOYD ROGERS WATT
ERNEST EDMUND LOFT	LAMAR SILSBY WILSON

GRADUATE IN BIBLE TRAINING

HAZEL FRANCES CLEVELAND

GRADUATES IN PIANO

LALLIE GRACE MAJURE

MARY ELIZABETH WHITLOCK

GRADUATES IN EXPRESSION

LOLA FRANCES BEELER

MARTHA ELIZABETH ROBISON

ANNA MAE SHARP

PREPARATORY GRADUATES

LOTTA BROWN ALEXANDER
 TOM FRANKLIN ANDERSON
 HUBERT MALCOLM AUSTIN
 NELLO ELRIC AUSTIN
 CLYDE OLIVER BECK
 JAMES MORRISON BROWN
 REBECCA CALDERWOOD
 HARRY HOLCOMB CALDWELL
 ANNIE MARGARET CARSON
 WALTER FLOYD CARTER
 FLORENCE YDELL CATE
 MARION ELLIOTT CAULTON
 JOHN RICHARD CHANDLER
 ROBERT MARION CLARK
 MARY ANNIE CLIFTON
 COEN CARUTH CLOYD
 MARY EMMA COOPER
 EDWARD CORNELIUS
 RALPH LEONARD DOLVIN
 DELLA ERNEST FOSTER
 BERTHOLD BRIGHT FRAKER
 DAVID FRIEDMAN
 REESE MARTIN GIBSON
 OLA FLORIDA GILBERT
 ANNABEL GILLESPIE
 GEORGE GARDNER GILLINGHAM
 JAMES LOUIS GODDARD
 ANNA LOUISE GOLLMAR
 FRED ALBERT GRIFFITTS
 NATHAN RILEY HAWORTH
 WARREN FLOYD HAYDON
 FRED DAVIS HENRY
 BARBARA HIGGINS

MARY ELLEN HITCH
 SARA BELLE HOLT
 EVANDOW WALLACE HUNTER
 ROBERT HARTMAN JOHNSTON
 EULA BELLE JONES
 CHESTER PRESTON KARRICK
 JAMES ALVIN KEEN
 ADAM SAMUEL KENNEDY
 JOHN WASHINGTON KESTERSON
 HORACE RAY LILLARD
 MARY EVANS LITTERER
 MILDRED BUNN LOUX
 THOMAS FINLEY MCBRIDE, *class orator*
 RUTH JUANITA MCGRATH
 LILLIAN ROSE MCINTURFF
 MARIE LOUISE MCKELVEY
 CECIL RAY MCLAUGHLIN
 BEN HENDERSON McMAHAN
 REBA MARTIN
 ANNIE ELIZABETH MOORE
 SARA LOUISE MORELOCK
 ISABELLE FELICE MORGAN
 MARY BEATRICE NEWELL
 GOLDIE BEATRICE NICELY, *class orator*
 ETHIE FRANCES NICHOLSON
 MILTON OLIVER PARK
 BILLIE JOE PRICHARD
 MACK ENGLISH RAMSEY
 WILLIE DORA RICH
 GLADYS GERTRUDE RICKS
 EUNICE RUTH ROBERTS
 ALICE IRENE ROBISON

WILLIAM ARTHUR RUBLE	FLORA STRONG
STELLA GRETCHEN SEHON	FAITH HELEN TAYLOR
EMMA FLORENCE SEXTON	AUGUSTA ELIZABETH TIPPIT
CLARA MARGARET SHEPHERD	JOSEPH VERLIN WADE
KATHERINE MARY ELIZABETH SIBILA	ELLA MAE WALKER
JOE TURLEY SOLOMON	WILLIAM HERSCHEL WALKER
CALLIE AMELIA SPECK	MARTHA NELL WHETSELL
DAVID MAURICE SPECK	FRANCES ETHEL WILLARD
LEE MONROE STONE	RUTH NELLIE WINTON
JAMES HARVEY STRIBLING	VIRGINIA WITHERINGTON
ROSE ELIZABETH WOOTEN	

REGISTER OF THE COLLEGE, 1921-1922

SENIOR CLASS

ACTON, BURNEY FOSTER.....	Birmingham, R. D. 4, Ala
ANDERSON, JULIA LYNN.....	735 McCallie, Chattanooga
ARELLANO, DANIEL SEVERO.....	Mexico City, Mexico
BRANDON, LILLIAN EDITH.....	Normandy
BROOKS, LUSTER INEZ.....	Greeneville
BROWN, FORREST DAVID.....	Cleveland
BUCHANAN, PERCY WILSON.....	Kobe, Japan
CALDWELL, EDWARD ALEXANDER.....	Maryville
CLAYTON, RUTH.....	West Union, C
CLEVELAND, OPAL.....	Elberton, Ga
CULBERTSON, ANNA HELEN.....	Fairfield, Ia
DAVIS, LEOLA BARNES.....	Maryville
DEAL, MARGARET HELEN.....	Concor
DOCTOR, ETHEL RUSSELL.....	550 Broad, Lonsdale, R.
ELLIS, ELIZABETH.....	Maryville
ENSIGN, JANET LETITIA.....	Rossville, Ga
ERECKSON, EFFIE SARAH.....	Atheri
FISHER, MARGARET.....	Lewisbur
HALL, SAMUEL JENNINGS.....	Taylorsville, Ky
HENDERSON, OWEN.....	Cohutta, Ga
HENDERSON, STELLA McMAHAN.....	Sevierville
HERNDON, LEE ROY.....	Turin, Ky
HOWELL, GEORGE DEWEY.....	Branchville, N.
HUDSON, MARTHA ELISABETH.....	Montreat, N.
JACKSON, ELIZABETH LUCRETIA.....	Concor
JENNINGS, RALPH CECIL.....	Surgoinsvil
JONES, BERNICE HELEN.....	Bartow, FL
KIDDER, ERNEST ROBERT.....	Britton Heights, Knoxvil
KIMBLE, MILDRED ELIZABETH.....	Oxford, P
LANGE, STANLEY CHARLES.....	4226 33d, Cincinnati, C
LAWSON, MELVIN EARLY.....	Sevierville
LEQUIRE, JENNIE BELLE.....	Wallar
LOWRY, ADELINE BLANCHE.....	Madisonvil
McALISTER, IVORA MAE.....	Etowa
McCALL, RUTH.....	Knoxville, R. D.
McCALL, STELLA LOVE.....	Maryville, R. D.
McCLURE, CHARLES RAYMOND.....	De Lancey, N.
McCORD, ELIZABETH.....	Lewisbur
McLANE, LOVICK PIERCE.....	Pinckard, Al

McSPADDEN, MARGARET WATT.....	Concord
MAGILL, WILLIAM THOMAS.....	Fredericktown, Mo.
MOORE, ANNA ELIZABETH.....	1268 Willow, Louisville, Ky.
MYERS, GUY ALEXANDER.....	Bullsgap
NICELY, VIRGINIA	Washburn
OTT, HELEN.....	3711 27th, North, Birmingham, Ala.
PARK, HELEN	Culleoka
PARKS, NINA FRAZIER.....	McDonald
QUINN, RUTH KATE.....	Harriman
ROBINSON, FOUNT BEVERLY.....	Liberty
ROWAN, HOBART REED.....	Greeneville, R. D. 7
SEATON, REBA ALENE.....	Maryville
SHARP, CHARLES NEWTON.....	Britton Heights, Knoxville
TEDFORD, HUGH CRAIG.....	Friendsville, R. D. 1
VANCE, THOMAS BLAKE.....	Concord
WALKER, NANNETTE.....	1115 17th, Nashville
WALLER, JANE KNOX.....	Maryville
WEST, BERNICE RUTH.....	Maryville, R. D. 4

JUNIOR CLASS

ALEXANDER, KATYLEEN.....	Louisville, Miss.
ALLEN, RUTH.....	Oregon, Mo.
ARMSTRONG, RALPH ALEXANDER.....	Pana, R. D. 5, Ill.
ARNOLD, HERRICK RANSOM.....	Cleveland
ATKINS, ANNARINE	Maryville
BAKER, MABEL IRENE.....	Harriman
BARKER, JAMES PAUL.....	Dyersburg
BASSEL, MARY ELIZABETH.....	Maryville
BEVAN, JAMES JOHN.....	Westbourne
BLANK, GRACE JOSEPHINE.....	2521 North Spaulding, Chicago, Ill.
BOWERS, LENNA COWDEN.....	Sevierville
BUFFAT, ROY SAMUEL.....	Knoxville, R. D. 6
CLEMENTS, MARY ELIZABETH.....	Munford
COLLINS, NELLE ELIZABETH.....	Maryville
COX, HENRY CLAY.....	Clarksburg, W. Va.
CRAWFORD, LAWRENCE THEODORE.....	Nealsville, N. C.
DEDMON, ROBERT OWENS.....	Somerset, Ky.
DEHAVEN, ETHEL MAY.....	Osborn, O.
DILWORTH, CHARLES WINFORD.....	Rienzi, Miss.
ELLIS, CHARLES FRANCIS.....	Maryville
FARRAR, LOUISE ELIZABETH.....	Hammonton, N. J.
FRITZ, EMERY COLBY.....	Covington, O.
GAMBLE, IRMA	Maryville
GAMBLE, RUTH.....	Maryville, R. D. 5
GARNER, JOHN C.....	Concord

GRAHAM, MARGARET ELLEN.....	New Market
HEMBREE, ANNA DELILAH.....	Pikeville
HENDRICK, JOHN H.....	Charleston, Mo.
HERON, DOROTHY ELIZABETH.....	Maryville
HODGES, LINA LOUISE.....	Gurley, Ala.
HOUSTON, ROBERT BENJAMIN.....	Knoxville, R. D. 9
HUFFMAN, LILLIS EDITH.....	Normandy
JACKSON, JAMES LAMBERT.....	1115 Princeton, Birmingham, Ala.
JANOVICZKY, ANDREW.....	Seanor, Pa.
JOHNSTON, AUGUSTUS LANG.....	Cleveland
JONES, EDWIN LESLIE.....	Maryville
KING, ROBERT LYLE.....	Sturgis, Ky.
LEWIS, AGNES.....	1827 Grand View, Chattanooga
MCANULTY, ALICE.....	17 North Wabash, Chicago, Ill.
MCCALL, ROY ALEXANDER.....	Maryville, R. D. 5
MCCLUNG, JESSIE LYNN.....	Petersburg, Ind.
MCCLUNG, VIRGIL CHOICE.....	Petersburg, Ind.
MCSPADDEN, MARY LUCRETIA.....	Concord
MARLER, T. J.....	Cleveland
MARTIN, EDGAR FLAVIUS.....	Ruleville, Miss.
MILLING, JAMES ARTHUR.....	Duck Hill, Miss.
NEWTON, RUTH ELIZABETH.....	Harriman
ODELL, GERALDINE MICKLE.....	Bessemer, Ala.
POE, GEORGE LESLIE.....	Daisy
RANKIN, REVA ETHYLENE.....	Athens
RIDGWAY, MARY VIRGINIA.....	Savannah, Ga.
ROCHESTER, VIVIAN GRAY.....	Marion, Ky.
RUSSELL, LYNN.....	Calhoun
SIMERLY, HILDA.....	Okeana, O.
SMITH, CLARABEL.....	Concord
SMITH, LORENE EDITH.....	Dawson Springs, Ky.
STANBERY, EUGENE W.....	Newport
SULLINGER, HOWARD HERSH.....	Maryville
SULLIVAN, SAMUEL JULIAN.....	Cleveland
SWINDLER, ETHEL ANTHO.....	Landrum, S. C.
TAYLOR, RICKETTS DONALD.....	Birmingham, R. D. 6, Ala.
TAYLOR, STELLA.....	Calhoun
THOMPSON, AGNES ISAAC.....	Tarkio, Mo.
TROTTER, JONNIE ALICE.....	Maryville
TURNER, PORTER HAMILTON.....	Auburn, Ky.
WADDELL, DECATUR FOX.....	Greeneville
WATKINS, JOSEPH ROSCOE.....	Loudon
WILSON, CATHERINE ELIZABETH.....	407 Dawson, Knoxville
WILSON, LENA MAE.....	Gallatin
WILSON, ROBERT ALLEN NEWTON.....	Batesville, Miss.

WILSON, WILLIAM CLYDE.....	Maryville
WITHERINGTON, SARAH GILLESPIE.....	Munford

SOPHOMORE CLASS

ACKERMAN, RUTH MARIE.....	Hillburn, N. Y.
ADAIR, THELMA ELDORA.....	Harriman
ALLEN, CHARLOTTE.....	Oregon, Mo.
ANDERSON, CLARENCE RAYMOND.....	Slippery Rock, Pa.
ARMSTRONG, JUSTUS ROGERS.....	Chattanooga
ARMSTRONG, OTHEL PAUL.....	Pana, R. D. 5, Ill.
AVERY, RUTH ALICE.....	4000 Field, Detroit, Mich.
BABYLON, RALPH CARPENTER.....	Covington, ^
BAILEY, MAUDE LETA.....	Baileyton
BASSEL, JOHN BURR.....	Maryville
BETTIS, HUGH ALBERT.....	West Helena, Ark.
BEVAN, SARAH HAZEL.....	Westbourne
BIGELOW, MARY ELIZABETH.....	Inverness, Fla.
BLEVINS, DENNIS.....	Calhoun
BOYER, MARTHA MAY.....	De Soto, Mo.
BROADY, MARGUERITE.....	White Pine
BROADY, MARY COWAN.....	White Pine
BROWN, LYDA GRACE.....	Maryville
BUELL, LAURA KATHRIN.....	Marietta, R. D. 1, O.
CAMPBELL, MARY LUCILE.....	Calderwood
CHANDLER, MARGARET McELWEE.....	Maryville
CLABOUGH, HUGH CARTER.....	Maryville
CLAYCOMBE, BERGITT A NELSON.....	Princeton, Ky.
COLLINS, DAVID CRAWFORD.....	Sweetwater
COPELAND, SUSIE KATHERINE.....	Monterey
CORRY, FLOYD THOMAS.....	Siloam, Ga.
COULTER, HUGH ALEXANDER.....	Maryville, R. D. 4
CREATH, NELABEL COUNTS.....	London, O.
CROW, WILLIAM CECIL.....	Albany, Ala.
DARDEN, LALA GRACE.....	Ranger, Tex.
DAVIS, MAE.....	Concord
DICKERSON, DOROTHY.....	101 Stivers, North Chattanooga
DOUGHERTY, MABEL EDITH.....	5031 1st, Birmingham, Ala.
DRAKE, MARGARET ELIZABETH.....	Maryville
DUKE, MARGARET HOFFMAN.....	Cumberland, R. D. 1, Md.
DUMAS, MARTHA ELIZABETH.....	Paris
DUNLAP, LILLIAN LUCILLE.....	Maryville
EILAND, MARY JANE.....	Pine Bluff, Ark.
ENLOE, KATHLEEN.....	Wedowee, Ala.
ENOCH, DOLLIE VICTORIA.....	Marion, Ky.
FOX, SALLIE MAE.....	Ashland, Kans.

FRANKLIN, SAM HORACE, JR.	Maryville
GARDNER, RECA PORTERFIELD	Shelby, N. C.
GARNER, JESSIE	Concord
GORHAM, REUEL HADEN	Paducah, Ky.
GRAY, MARY LETITIA HAMILTON	Ensley, Ala.
GREENLEE, THOMAS JAMES	Old Fort, N. C.
GRIFFITH, MARTHA MARIE	Byington
GRIGGS, HARVEY EUGENE	Lagrange, Ga.
HALL, JOHN MORGAN	Swarthmore, Pa.
HARDIN, JAMES NEAL	Greenville
HAYES, ANNIE LOIS	Woodstock, Ala.
HEDGE, ELIZABETH ELAINE	Maryville
HENDRIX, MABEL LENNIE	Byington
HIGGINBOTHAM, RACHEL ELIZABETH	Royston, Ga.
HUIZINGA, MADELINE ARDELLA	726 College, S. E., Grand Rapids, Mich.
HUMPHREYS, MARY ANNE	Cordova
HUNT, ALICE JOSEPHINE	Madisonville
JACKSON, EVERETT BURNES	19220 Chichester, Hollis, N. Y.
JACKSON, HENRIETTA FORBES	1115 Princeton, Birmingham, Ala.
JOHNSON, ALICE LUCILLE	Jamestown
JOHNSTON, WINONA WADE	Fort Myers, Fla.
JOHNSTONE, CAZWELL GRAVES	Maryville
KING, DAVID	Bond, Ky.
KINSLER, ARTHUR RUTTER	Haddonfield, N. J.
KISKADDEN, SARAH ANN	Bellevue, Pa.
KITTRELL, BEULAH MAE	Louisville
LEGG, JOHN WALLACE	Maryville
LONG, ARIANA WYNDHAM	Sturgis, Ky.
LOWE, ISABELLE	Maryville, R. D. 3
LOWE, LINNIE MILDRED	Marietta, O.
MCCLURE, HAZEL DELL	De Lancey, N. Y.
McKINNEY, MARGARET ALLISON	Inglenook, Birmingham, Ala.
MCRADY, MARY LUCILE	Lewisburg
MANN, ARTHUR MASON	Swannanoa, N. C.
MARMAROFF, IRENE	37 West Fillmore, Corona, N. Y.
MILES, DAVID MALCOLM	Vonore
MILLER, EULA AILEEN	Vincennes, Ind.
MOORE, LENA BLANCHE	Franklin, N. C.
MORELOCK, EVA HAMILTON	Limestone
NICHOLSON, LEE ROY	Dixon, Miss.
NUCHOLS, JOHN ELIJAH	Maryville, R. D. 2
OWEN, HARRY LONES	Clinton
PAINTER, DOROTHY CHRISTINE	Maryville, R. D. 6
PARKER, WALTER LAWRENCE	Bearden
PARTEE, CHARLES BROOKS	Bellbuckle

PHILPOTT, ARGIE ESTELENE.....	Shelbyville
PRICE, OSCAR	Greeneville
PRICHARD, MADDEN BURL.....	Dyersburg
PRINCE, DARIUS FINLEY.....	Calhoun
QUEENER, MILLARD ERNEST.....	Jacksboro
QUEENER, VERTON MADISON.....	Etowah
RANKIN, HELEN KATHLEEN.....	White Pine
REGNEMER, ALMA GRACE.....	Mingo Junction, O.
ROBISON, MARY MARGARET.....	Livingston
ROUSSEAU, GERALDINE ELIZABETH.....	Paint Rock, Ala.
RUBLE, MANILLA MAY.....	Greeneville
RUSSELL, BERTHA MAE.....	Maryville
SCOTT, REBECCA JANE.....	Maryville
SEATON, ALFRED LEO.....	Maryville
SHARP, ELLEN IRENE.....	Seymour
SHEDDAN, LOUISE MARGARET.....	De Land, Fla.
SHERFEY, IRMA ETHEL.....	Concord
SNEED, GUY WILSON.....	Normandy
STANDISH, FAYE MARGARET.....	Salem, Ind.
STANTON, ZENAS JOY.....	Greeneville, R. D. 7
STEPHENSON, CLYDE	Dyersburg
STEVENS, JEWELL KATHERINE.....	Magnolia, Ark.
STIVERS, MARY DOROTHY.....	Chattanooga, R. D. 1
TAYLOR, HELEN MIRIAM.....	Portsmouth, O.
TEDFORD, MARY ELIZABETH.....	Concord
TEDFORD, RUTH HEARTZILL.....	Concord
THOMASON, LUTHER PURKEY.....	Russellville
THWEATT, VASHTI	Lucy
TIMBLIN, WILLIAM CECIL.....	Euclid, Pa.
TIPPIT, MARY	Maryville
VAN ORDEN, HAROLD YOUNG.....	Orange, N. J.
VEAZEY, SUE SADIE.....	Bessemer, Ala.
WADDELL, LUCY JOSEPHINE.....	Greeneville
WALTON, MARGARET EMMA.....	Trenton, Mo.
WARRICK, JESS D.....	Washington College
WATHEN, CHARLES ALBERT.....	Maryville
WEEKS, MARGARET LOUISE.....	Charleston
WESTFALL, ALPHA EMMA.....	Kissimmee, Fla.
WILLIS, MARGARET REBECCA.....	Greenwood, Fla.

FRESHMAN CLASS

ALDRIDGE, JESSE	Pikeville, Ky.
ALEXANDER, LOTTA BROWN.....	Valley Head, Ala.
ANDERSON, AVALYN	Harrison
ANDERSON, GENEVA.....	Maryville, R. D. 4

ANDERSON, RENA MAE.....	Morristown
ANDERSON, THOMAS FRANKLIN.....	Maryville
ANDREWS, LEWIS DOUGLAS.....	McVeytown, Pa
ARDIS, MYRTLE VIOLA.....	241 South 34th, Camden, N. J
BAILEY, KATHLEEN MARY.....	Baileytown
BALDWIN, ROBERT MORTON.....	Hebron, Nebr
BARKER, LOUISE EUNICE.....	Maryville
BELL, BEULAH.....	Chapel Hill
BELLOTTE, LILLIAN MARIE.....	Seneca, S. C
BENNETT, PHIL GARRIGUES.....	Louisville, Miss
BIGGER, ELIZABETH REBECCA.....	Chapel Hill
BIRCHFIEL, ROSS ELLIS.....	Maryville
BLACK, CHARLES ROY.....	Oliver Springs
BLAIR, EMMA DYER.....	544 Park, Birmingham, Ala
BOWLES, HARRISON CONNOLLY.....	Pikeville, Ky
BOWMAN, VERNON AKRON.....	Greeneville
BRADFORD, ALTA ELIZABETH.....	Warrior, Ala
BRENT, MARY B.....	Festus, Mo
BROADY, ROBERT ALEXANDER.....	White Pine
BROOMALL, WICK, JR.....	1729 Almeda, Birmingham, Ala
BROWN, JAMES MORRISON.....	Maryville, R. D.
CALDWELL, CHARLIE MAE.....	Edgemoor, S. C
CALDWELL, HARRY HOLCOMB.....	Maryville
CALHOUN, AMY LOVE.....	Maryville
CARROLL, RICHARD BENITO.....	121 West Main, Knoxville
CARSON, ANNIE MARGARET.....	Vonore
CARTLEDGE, MARY CLEO.....	Jacksonville, Ala
CAULTON, MARION ELLIOTT.....	Maryville
CHANDLER, JOHN RICHARD.....	Maryville
CLARK, GENERAL BENJAMIN, JR.....	Snyder, Tenn
CLARK, VIRGINIA STONE.....	Dawson Springs, Ky
CLAY, RUTH ROBERTSON.....	Henderson, R. D. 3, Ky
COLSON, KATHERINE SMITH.....	Gibson Station, Va
COOPER, WILLIE ORLETTA.....	Powhatan
CORNELIUS, EDWARD.....	Amelia, Va
CORSON, LOUISE FERNE.....	London, Ky
CORTNER, EMMETT ELIJAH.....	Cortona
COWAN, FRED CATES.....	Maryville
CROSS, ELLA BROWDER.....	Wheeling
CROSS, PANSY.....	Wheeling
CURTIS, IRENE LAURETTA.....	Portland, In
CURTIS, PAULINE MARTHA.....	Portland, In
DAVIS, ALBERT IVAN.....	759 North 5th, Knoxville
DEMPSTER, MARTHA ELIZABETH.....	Crafton, Pa
DINWIDDIE, GEORGE WELDON.....	McKenney

DORN, ETHEL M.	Sedalia, O.
ELDRIDGE, LAURA BELLE	Hixson
FARRAR, HELENA CHARLOTTE	Hammonton, N. J.
FAWCETT, JAMES E.	Canonsburg, Pa.
FISHER, BARBARA ISABELLE	Pontiac, Mich.
FONDREN, LUCILE ESTRA	Mathiston, Miss.
FORRESTER, MARTHA ELIZABETH	Leesburg, Ga.
FROW, LUCILE MARGARET	Maryville
GAMBILL, JOSEPH CHARLES	2006 Rose, Knoxville
GARDNER, MARY FRANCES	2410 Union, Chattanooga
GAUDING, HARRY HENDRICKS	Maryville
GEASLAND, ANN ALICE	Harriman
GILLESPIE, ANNABEL	Walland
GILLINGHAM, GEORGE GARDNER	Maryville
GOLLMAR, LOUISE	11909 Phillips, Cleveland, O.
GOYNE, LILLIAN CARROLL	Alcoa
GRAY, WILLIAM ELMER	Maryville
GREENLEE, REBECCA GERTRUDE	Old Fort, N. C.
GRIFFITTS, FRED ALBERT	Philadelphia
HALL, ANNA BELLE	Knoxville, R. D. 13
HAMPTON, WILLIAM GLENN	Etowah
HARPER, ELIZABETH VENORA	Maryville
HAWORTH, NATHAN RILEY	New Market
HEISKELL, LUCILE	Sweetwater
HENRY, FRED DAVIS	Maryville
HENRY, RUSSELL BLACKBURN	Noblesville, Ind.
HERZBERG, LEAH HATTIE	Kissimmee, Fla.
HICKMAN, HELEN MERLE	Shelbyville, Mo.
HICKMAN, KITTY FRANCES	Shelbyville, Mo.
HIGGINBOTHAM, MABEL RUTH	Royston, Ga.
HOLLAND, ANNA MAY	Tuscumbia, Ala.
HOUSTON, CARL THOMAS	Knoxville, R. D. 9
HOWARD, KENNETH HOUSTON	Maryville
HUBER, BENJAMIN ALBERT	1352 Liberty, Harrisburg, Pa.
HUFFAKER, PAULINE SALLEE	Bald Knob, Ark.
HUGHES, ANNA MAE	Clifton
HUMPHREYS, FLYNN	Cordova
HUNTER, BESS	324 Glass, East Chattanooga
HUNTER, EVANDOW WALLACE	Gibson, N. C.
LASZ, MARYANNA	Lawrence, Mass.
LENBERG, MARY MARGARET	Morristown
LACKSON, EDITH EDWINA	Fort Pierce, Fla.
LETT, SHELBY MAX	Maryville
LEHNSON, ALVIS ANDREW	Gainsboro
LEHNSON, JOHN THOMAS	Maryville

JOHNSTON, ROBERT HARTMAN.....	Enid, Miss.
JONES, SUMNER RICHARD.....	Elyria, O.
JUSTICE, GLENN FLOYD.....	Williamsburg, Ky.
KAIN, HARRIETTE.....	Batavia, O.
KARRICK, CHESTER PRESTON.....	Houstonia, Mo.
KEEN, JAMES ALVIN.....	601 West 24th, Wilmington, Del.
KELLAR, MADGE LENA.....	Baileytown
KESTERSON, JOHN WASHINGTON.....	Clinton
KIMBLE, EDNA MAY.....	Oxford, Pa.
KIMSEY, DOCTOR WILSON.....	Smokemont, N. C.
KING, JAMES WARD.....	Sturgis, Ky.
KINSLER, FRANCIS.....	Haddonfield, N. J.
KLEIN, NICHOLAS WILLIAM, JR.....	Greenup, Ky.
KUHN, GEORGIA BELLE.....	2501 East Jefferson, Knoxville
LAMON, SYDNEY ANN.....	East Chattanooga
LANE, JOHN EMERT.....	Maryville, R. D. 2
LITTERER, MARY EVANS.....	Maryville
LOHR, ROBERT EDGAR.....	Catawba, O.
LONGSWORTH, EDITH JEAN.....	Fort Wayne, Ind.
LOUX, JANE KATHERINE.....	Iron City
LOWE, OREN D.....	Maryville
McCONKEY, MARTHA ELLA.....	Madisonville
McCONNELL, ALVIN RAYMOND.....	Maryville
McCORMICK, THELMA.....	Seaman, O.
MCDONALD, BLANCHOE GENEVRA.....	Jasonville, Ind.
MCDONALD, EDITH.....	Greenspring, C.
MCDONALD, MARY CLARICE.....	Morristown
McGINLEY, GILES EDGAR.....	2618 Agnes, Kansas City, Mo.
McINTURFF, LILLIAN ROSE.....	Maryville, R. D. 1
McLAUGHLIN, CECIL RAY.....	Erwin
McMURRAY, JEAN GORDON.....	Maryville
McREE, LEILA EVELYN.....	Soddy
McTEER, WILSON.....	Maryville
MAGILL, ANNA MARGARET.....	Madisonville
MARSHALL, FLORENCE GLADYS.....	Howardville
MARTIN, ROBBIE LEE.....	Bokeelia, Fla.
MATHES, ANNA LOUISE.....	Jonesboro
MAY, MONTGOMERY.....	Maryville
MILES, HELEN.....	Vonore
MONTGOMERY, ELIZABETH WYNN.....	Sevierville
MOODY, ALEXANDER DWIGHT.....	Muskogee, Okl.
MOORE, ANNIE ELIZABETH.....	Williamsport
MOORE, EDYTH TAYLOR.....	Russellville
MOORE, HELEN EMMA.....	Franklin, N. C.
MORELOCK, SARAH LOUISE.....	Limestone

MORGAN, ISABELLE FELICE.....	Jacksonville, Fla.
MORRIS, ELIZABETH LOUISE.....	1501 Rock, Little Rock, Ark.
MURPHY, ELIZABETH.....	Kensington, Ga.
MUSICK, DORIS.....	Sutton, Ky.
MYLIUS, FRIEDA CATHERINE.....	2207 East 14th, Chattanooga
NEAL, EMILY JOSEPHINE.....	Russellville, Ark.
NEWELL, MARY BEATRICE.....	Andrews, N. C.
NICELY, GOLDIE BEATRICE.....	Washburn
NORTHROP, EVELYN MAE.....	New Paris, O.
O'DELL, BEULAH MARCELLA.....	Blaineville
OYSTER, JAY WILLIAM.....	Alliance, O.
PAINTER, MARION LOIS.....	Maryville, R. D. 6
PALMER, MIRIAM HAZEL.....	Lansdowne, Pa.
PARK, HAZLE STEIDLEY.....	Culleoka
PATTON, CHARLES CLARK.....	Chicora, R. D. 2, Pa.
PAULSELL, EDNA VIRGINIA.....	Potosi, Mo.
PURDY, KATHLEEN.....	Maryville
PURDY, THEODORE CORNELIUS.....	Maryville
REAGAN, RUTH REBEKAH.....	Maryville
REID, EVELYN CHARLOTTE.....	Odenville, Ala.
RHEA, JOE ELLIS.....	Maryville, R. D. 2
RICE, PERRY GORDON.....	Albertville, Ala.
RICHMOND, MISER RUSSELL.....	Oliver Springs
ROBERTS, EUNICE RUTH.....	Dixon, Miss.
ROBISON, ALICE IRENE.....	Birmingham, R. D. 2, Ala.
ROBISON, HAROLD FARIS.....	Fort Gibson, Okla.
RONFY, DOROTHY DONALDSON.....	Haddonfield, N. J.
ROSS, SARA EMMA.....	Maryville, R. D. 5
RUBLE, WILLIAM ARTHUR.....	Maryville
SANDINE, EVELYN MILDRED.....	12408 Saywell, Cleveland, O.
SCHMIDT, CARL BERNHARDT.....	2010 Kenilworth, Chicago, Ill.
SECOR, STANLEY.....	Romulus, N. Y.
SEXTON, EMMA FLORENCE.....	Bond, Ky.
SEXTON, MATTIE.....	Bond, Ky.
SHEARER, PAULINE RUBY.....	Tellico Plains
SHEARER, RALPH DURWARD.....	Tellico Plains
SHEPHERD, CLARA MARGARET.....	Hyattsville, Md.
SHERARD, SIDNA McDONALD.....	Ooltewah
SLOAN, RUBY ELIZABETH.....	Oneonta, Ala.
SMITH, ELIZABETH HAZEL.....	West Union, O.
SMITH, HENRIETTA.....	6101 Margaret, St. Louis, Mo.
SMITH, LILLIAN.....	4035 St. Louis, St. Louis, Mo.
SOSSOMON, MARY LILY.....	Charlotte, N. C.
STANLEY, SARAH MARTHA.....	Maryville
STARNES, GENYTH.....	Mathiston, Miss.

STEPHENS, OWEN MEREDITH.....	Ashland, Kans.
STEWART, ANDREW JAMES.....	Merchantville, N. J.
STEWART, NED ALEXANDER.....	Lewisville, Ark.
STOCKTON, JOHN ROBERT.....	Leon, Ia.
STOVALL, ZEILA JEANETTE.....	Brent, Ala.
STRAYHORN, J. P.....	Snyder, Tex.
STRIBLING, JAMES HARVEY.....	Dixon, Miss.
SWEETON, HELEN WILEY.....	Haddonfield, N. J.
TANNER, HUGH ALEXANDER.....	Campbellsburg, Ky.
TEMPLIN, WILBUR LESTON.....	Sevierville
THOMPSON, WALTER STEELE.....	Corryton
THOMPSON, WILLIAM PAUL.....	Corryton
THROWER, ROBERT C.....	Lytle, Tex.
TIPPIT, AUGUSTA ELIZABETH.....	Indian Mound
TORREY, MARY ELIZABETH.....	Elberton, Ga.
TUCKER, MARTHA LEE.....	Maryville
WALLACE, HOMER HOUSTON.....	Clinton
WALLIN, GERTRUDE ELEANOR.....	Harriman
WARMAN, WARREN WALTON.....	32 Hudson, Trenton, N. J.
WATERS, MARGARET LUCILE.....	Maryville, R. D. 4
WATKINS, WILLIAM DOUGLAS.....	Loudon
WILLARD, FRANCES ETHEL.....	Rural Retreat, Va.
WILLIAMS, CHRISTINE.....	Shelbyville
WILLIAMS, EARLE BAXTER.....	Bearden
WILLIAMS, MATILDA BELLE.....	Alcoa
WILLIAMS, ROGER PRICE.....	Bearden
WILSON, MARSHALL ANDERSON.....	407 Dawson, Knoxville,
WINTERS, DOROTHY BROWNELL.....	5023 Iroquois, Detroit, Mich.
WITHERINGTON, VIRGINIA.....	Munford,
WOOD, CHARLES DEWEY.....	Pine Knot, Ky.
WOOD, HERMON JESSE.....	Pine Knot, Ky.
WRIGHT, OLEAN.....	Louisville, Miss.
WYNNE, ERA ODELLE.....	Athens, Ala.
WYNNS, WINIFRED LORENA.....	Bartow, Fla.
YARNELL, NELLIE.....	Concord

SPECIAL STUDENTS

ATCHLEY, DEWEY OLCOTT, <i>Chemistry</i>	Maryville
BEELER, LOLA FRANCES, B.A., <i>Expression</i>	Powder Springs
BELCHER, KATHRYN BLAKE, <i>Expression</i>	Maryville
DUNN, MARY BIRD, <i>Art</i>	Maryville
BRITTAIN, MAUD HARRIS, <i>Home Economics</i>	Maryville
CRAWFORD, MAUD FARNHAM, <i>Home Economics</i>	Maryville
DAVIS, ELLA GOODSON, B.A., <i>Art</i>	Maryville
DEARING, WILL BUST, <i>Arts and Science</i>	Potosi, Mo.

DONAGHY, CHARLES EDWARD, <i>Arts and Science</i>	Maryville
ELZEY, ROLAND CARL, <i>Arts and Science</i>	Seaford, Del.
FAWCETT, HELEN, <i>Home Economics</i>	Canonsburg, Pa.
FORD, HOBART, <i>Arts and Science</i>	Browns
FRANKLIN, OLLIE LEE, <i>Home Economics</i>	Maryville
FRONEBERGER, GLENN NORA, <i>Music</i>	Maryville
GAMBLE, ALICE ANDERSON, <i>Home Economics</i>	Maryville
GENTRY, MAUDE GUINN, <i>Arts and Science</i>	Flag Pond
GILLINGHAM, NANCY GARDNER, B.A., <i>Home Economics</i>	Maryville
HITCH, JOHNIE, <i>Expression</i>	Maryville, R. D. 3
HOWARD, ADAH HENLEY, B.A., <i>Home Economics</i>	Maryville, R. D. 1
HUFFSTETLER, WILLIE BIRD, <i>Art</i>	Townsend
JOHNSON, JULIA, <i>Music</i>	Maryville
KOELLA, MARY CAROLINE, <i>Home Economics</i>	Rockford
PELANZE, JOHNIE McREYNOLDS, <i>Home Economics</i>	Maryville
PICKLE, MELLIE MOORE, <i>Music</i>	Maryville
POST, EULA SMITH, <i>Home Economics</i>	Maryville
STEVENSON, ELIZABETH MORRISON, <i>Home Economics</i>	Maryville
SULLINGER, MARGUERITE, B.A., <i>Music</i>	Maryville
SUSONG, GOLDA, <i>Arts and Science</i>	Morristown
TEDFORD, MATTIE ELIZA, <i>Music</i>	Friendsville, R. D. 1
WILSON, BERTHA MARY, B.A., <i>Spanish</i>	Maryville

SUMMARY

CLASSIFICATION BY STATES

Alabama	28	Nebraska	1
Arkansas	6	New Jersey	11
Delaware	2	New York	6
Florida	11	North Carolina	12
Georgia	11	Ohio	24
Illinois	5	Oklahoma	2
Indiana	9	Pennsylvania	14
Iowa	2	Rhode Island	1
Kansas	2	South Carolina	3
Kentucky	26	Tennessee	282
Maryland	2	Texas	4
Massachusetts	1	Virginia	2
Michigan	4	West Virginia	1
Mississippi	13	Japan	1
Missouri	16	Mexico	1

Total number of students.....503

Total number of States and countries..... 30

REGISTER OF THE PREPARATORY SCHOOL 1921-1922

FOURTH YEAR CLASS

ADKINS, DOROTHY BROWN.....	Bald Knob, Ark.....	General
ANDERSON, THOMAS BENTON.....	Nueva Gerona, Isle of Pines, Cuba..	General
ASHLEY, JESSE.....	Smithsboro, Ky.....	Classical
BALCH, JOHN ANDREW.....	Parrottsville	General
BEST, SINA MAE.....	Maryville	Classical
BLICKENSBERFER, CLARK BARNETT.....	Cincinnati, O.....	General
BOIES, KATHERINE DEVOE.....	Knoxville	Classical
BROWNING, VIRGINIA KENT.....	Wilcoe, W. Va.....	General
BUCHANAN, DONALD WHITTET....	Kobe, Japan.....	Classical
CAMPBELL, JEANETTE ESTELLE....	Calderwood	Classical
CAMPBELL, ROBERT N.....	Higginson, Ark.....	Classical
CARSON, SUSAN BARNARD.....	Vonore	Classical
DAVIS, GRACE ELIZABETH.....	Maryville, R. D. 4... Classical	
DEANE, ANNA FRANCES.....	Knoxville	Classical
DELOZIER, FRANK NEFF.....	Maryville, R. D. 8... Classical	
DELOZIER, JESSE MURETTE.....	Maryville, R. D. 8... Classical	
EITNER, DEWEY WILLIAM.....	Walden, N. Y.....	Classical
ELLIS, RUTH CORDELIA.....	Maryville	Classical
FORD, SARAH JULIA.....	Maryville, R. D. 3... Classical	
FRANKLIN, KATHERINE LEE.....	Maryville	Classical
FRENCH, HELEN MARGARET.....	Maryville	Classical
GALLION, IMA ERNESTINE.....	Oakdale	Classical
GAMBLE, JOE CALDWELL.....	Maryville, R. D. 5... Classical	
GARROU, HENRY JOHN.....	Valdese, N. C.....	General
GILLESPIE, MARY ABBIE.....	Walland	Classical
GREEN, HARRIET MARIA.....	North Chattanooga... Classical	
HARRISS, FRANCES LUTHER.....	Houston, Tex.....	Classical
HEADRICK, NEVA BELLE.....	Seymour	Classical
HEDGE, JAMES RANDOLPH.....	Maryville	Classical
HILL, HOWARD HARRY.....	Nutter Fort, W. Va..	General
HINES, MARGARETTE MAE.....	Spring City.....	General
HOLLAND, JAMES WENDELL.....	De Kalb, Ill.....	Classical
HUFFAKER, ELSIE EDITH.....	Knoxville, R. D. 14.. Classical	
HUMPHREYS, MARION, JR.....	Springfield, Ill.....	Classical
JESTER, WILLIAM LINVILLE.....	Collinsville, Ill.....	Classical
JOUROLMON, COURTLAND HENRY...	Knoxville	General
LEGG, KATHERINE MARY.....	Maryville	Classical

LEGG, OLIVER MILLER.....	Maryville	Classical
LEQUIRE, SAMUEL CLAY.....	Walland	Classical
LILLARD, OLGA MAE.....	Maryville, R. D. 1... Classical	
McCALL, JESSE EARL.....	Maryville, R. D. 5... Classical	
McCARY, GEORGE DECATUR.....	Philadelphia	Classical
McGINLEY, NANNIE BERYL.....	Maryville	Classical
McINTURFF, ROSS.....	Maryville, R. D. 5... Classical	
McKANNA, GEORGE NICHOLAS.....	Fall River, Mass.... Classical	
MAJURE, ANDREW OTHWART.....	Union, Miss.....	Classical
MARTIN, FLOYD HENRY.....	Philadelphia	General
MILLING, LONEY EDWARD.....	Duck Hill, Miss.... General	
MITCHELL, CHAUNCEY CLINTON..	Oakdale	Classical
MURRAY, CARRIE MAE.....	Greenback	Classical
NEWCOMB, CURTIS SYLVESTER....	New York, N. Y.... General	
PAINTER, MARTHA.....	Maryville, R. D. 1... Classical	
PERKINS, WILLIAM FRANKLIN....	Greensburg, Ky.... Classical	
QUINN, WINNIE FRANCES.....	Isabella	General
ROBERSON, LAKE.....	Etowah	Classical
RULE, FRED ERNEST.....	Etowah	Classical
RUTHERFORD, BERTHA LEE.....	Montcoal, W. Va.... General	
RYBURN, FRANK LINDSLEY.....	Erwin	General
SHERROD, JOHN WESLEY.....	Louisville	Classical
SIMONE, EDMOND NICHOLAS.....	Norwood, O.....	General
TAYLOR, BESSIE.....	Calhoun	Classical
TAYLOR, WILLIAM THOMAS.....	Arlington	General
WHITTLE, HERMAN EDGAR.....	Union, Miss.....	Classical
WHITTLE, MARY DOUGLAS.....	Union, Miss.....	Classical
WOHLWEND, MARY RUTH.....	Maryville, R. D. 8... Classical	
YANG, CHOONG HUYNG.....	Seoul, Korea	Classical

THIRD YEAR CLASS

ADKINS, BROWN ANCIL.....	Bald Knob, Ark.... General	
ALGOOD, LEO.....	Rossville, Ga..... General	
BAIRD, OTTO CURTIS.....	Elk Valley.....	Classical
BAXTER, CHARLES CLAYTON.....	Birmingham, Ala... Classical	
BIGELOW, MARIAN EMMET.....	Inverness, Fla..... Classical	
BILES, MARY MARGARET.....	Sharon	General
BLAZER, WINSTON EARLE.....	Walland	Classical
BOGLE, JOE NORTON.....	Maryville	Classical
BUCCALO, MARY JEAN.....	Follansbee, W. Va... Classical	
BUCHANAN, EDGAR.....	Chilhowee	Classical
BUCHANAN, RUTH AGNES.....	Kobe, Japan.....	Classical
BUCHANAN, WALTER D.....	Chilhowee	Classical
BURNS, PAULINE FRANCES.....	Hickory, N. C..... Classical	
CALDWELL, LYNTON ALEXANDER..	Louisville, R. D. 1... General	

CARVER, MILDRED BEATRICE.....	Marshall, N. C.....	Classical
CATE, METHAM BISHOP.....	Knoxville	Classical
CAULTON, HELEN PRENTICE.....	Maryville	Classical
CLABOUGH, MATTIE GRACE TALMAGE..	Sevierville.....	Classical
CLARK, WILLIAM GREER.....	Corbin, Ky.....	Classical
CLIFTON, WILLIE MAE.....	Rising Fawn, Ga.....	Classical
COFER, JAMES CLINTON.....	Charleston	Classical
COSBY, HELEN LOUISE.....	Alcoa	Classical
CURTIS, LOWELL MERLIN.....	Greenback	General
DUNN, MAYNARD LEVI.....	Maryville	Classical
EVANS, EUGENIE LOUISE.....	Castile, N. Y.....	Classical
GILLINGHAM, ALICE ARMITAGE....	Maryville	Classical
GODWIN, JAMES PARROTT.....	Rutledge	Classical
GRAY, MARGARET CORNELIA.....	Ensley, Ala.....	Classical
GRAY, WARNER AUGUSTINE.....	Ensley, Ala.....	Classical
GREEN, FREDERICK EMMS.....	Lancaster, S. C.....	Classical
HAGOOD, EUGENIA FRANKLIN.....	Oneonta, Ala.....	Classical
HEADRICK, WADE.....	Sevierville	Classical
HUFFMAN, HUGH LAWSON.....	Normandy	Classical
HUFFMAN, JULIUS CORTNER.....	Normandy	Classical
HUGHES, LINCOLN JAMES.....	Maryville	Classical
HUGHES, SARAH KATE.....	Maryville	Classical
HUNDLEY, MINNIE T.....	Annville, Ky.....	Classical
JAMISON, BERTHA JEANNETTA....	Piqua, O.....	Classical
JOHNSON, EMMETT DELISLE.....	Greenback	Classical
JONES, CLARENCE.....	Petros	Classical
LADD, JOHN WESLEY.....	Santa Fe.....	General
LONG, DAPHNE YOELL.....	Maryville, R. D. 2... Classical	
MCCALL, LYNN COWAN.....	Maryville, R. D. 8... General	
MCCAMMON, OLIVER PINKNEY....	Maryville	General
MCCAMPBELL, OLA.....	Townsend	General
MCCULLOCH, MYRTIS.....	Maryville	Classical
MCGRATH, RAMAH CAROLYN.....	Maryville	Classical
MANSFIELD, LORENA DORTHEA....	Rossville, R. D. 1, Ga. Classical	
MANSFIELD, RUBY ELEENE.....	Rossville, R. D. 1, Ga. Classical	
MARSHALL, MERLE BALDWIN.....	Sanford, Fla.....	Classical
MIMS, THOMAS JASPER.....	Elizabethton	General
MOORE, CHARLES LEE.....	Ocoee	Classical
MURPHY, WILLIAM HOLLIS.....	Dyersburg	Classical
NEWELL, KEITH CHARLES.....	Andrews, N. C.....	Classical
OSBORNE, THELMA C.....	Whittier, N. C.....	Classical
PAINTER, HAROLD WILLIAMS.....	Maryville, R. D. 1... Classical	
PICKERING, MARGARET DIREXA....	Maryville, R. D. 3... Classical	
PROCTOR, RICHARD LEE.....	Davidson, N. C.....	Classical
REAUGH, IRENE VIRGINIA.....	Montcoal, W. Va.... Classical	

RICE, VERNON WILSON.....	Harlan, Ky.....	Classical
RUSSELL, ROBERT DONALD.....	Rockford	General
SCHROEDEL, HEDWIG LOUISE.....	Hoyleton, Ill.....	Classical
SCOTT, CHARLES FLOYD.....	Concord	Classical
SMITH, ALLEN BURTON.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, ARCHIE DANIEL.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, JAMES FRANKLIN.....	Whitman, W. Va....	Classical
SMITH, MAX CHESTER.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, VIOLA MAE.....	Norton, Va.....	Classical
STAFFORD, MABEL ELIZABETH.....	Maryville, R. D. 8...	Classical
STOREY, EARL ANDERSON.....	Ringgold, Ga.....	Classical
TAYLOR, ROY.....	Oliver Springs.....	Classical
TEFFERTILLER, RUBY.....	Maryville, R. D. 5...	Classical
UMBARGER, ROBERT BERTON.....	Concord, R. D. 1....	Classical
WALLACE, CLYDE DEARMOND.....	Maryville	General
WHETSELL, JESSIE MAE.....	Maryville, R. D. 5...	Classical
WOLVERTON, HORACE APGAR.....	Asbury, N. J.....	Classical
WYNCOOP, ALLEN BUDD.....	New York, N. Y....	Classical

SECOND YEAR CLASS

ALLEN, LUCILE.....	Newport	Classical
APPERSON, MILDRED LUCY.....	St. Elmo.....	Classical
AUSTIN, EUGENE WILLIAMSON....	Marshville, N. C....	Classical
BAUS, BERTHA OLIVIA.....	Yardville, N. J.....	General
BENNETT, JOSEPH BENTLEY.....	Greenup, Ky.....	Classical
BETTIS, JOHN MACK.....	West Helena, Ark...	Classical
BLAZER, RUTH ALINE.....	Walland	Classical
BREWER, MAE.....	Walland	Classical
BROYLES, DAN MOORE.....	Maryville	Classical
BUCHANAN, WALTER WILLIAM....	Kobe, Japan.....	Classical
BURCHFIELD, ETHEL EVELYN.....	Maryville, R. D. 6...	Classical
BURSON, SHERMAN LeROY.....	Chicago, Ill.....	Classical
CARLOCK, GRADY VINSON.....	Rossville, Ga.....	Classical
CARPENTER, BURL MARTIN.....	Maryville, R. D. 7...	Classical
CORNETT, MARK.....	Smithsboro, Ky.....	Classical
CUMMINGS, ANNA AILEEN.....	Walland, R. D. 2....	Classical
CUSICK, MARY JANE.....	Maryville	Classical
DeLOZIER, MARGARET ANNETTE....	Maryville, R. D. 8...	Classical
DeLOZIER, TEMPLE CHARLES.....	Maryville, R. D. 8...	Classical
DIGGS, BENJAMIN WILLARD.....	Oliver Springs.....	General
DOUGHERTY, LOTA ALICE.....	Maryville, R. D. 3...	Classical
ELLIS, ANNIE AUGUSTA.....	Maryville	Classical
ELLIS, GEORGE JOHNSON.....	Marvel, Ala.....	Classical
ENLOE, HELEN.....	Sevierville	Classical
ESPEY, JAMES WELCH.....	Rising Sun, Ind.....	Classical

FONDE, KEITH.....	Maryville	Classical
FORD, JOHN BRITTON	Maryville, R. D. 3...	Classical
FROW, ALBERTA MAUDE.....	Maryville	Classical
FUNK, ROBERT RADCLIFFE.....	Asheville, N. C.....	Classical
GALLAMORE, JOHN CARSON.....	Horse Shoe, N. C....	Classical
GAMBLE, FRED RICHARD.....	Maryville, R. D. 5...	Classical
GODDARD, SUE MARGARET.....	Maryville	Classical
GOSNELL, DONALD ROE.....	Chicago, Ill.....	Classical
GREER, FRANK WESLEY.....	Burrville	General
GRIFFIN, NOELL GORDON	Centralia, Va.....	Classical
HARDIN, GEORGE JOHN.....	Greeneville	Classical
HARMON, JAMES EDWARD.....	Maryville	General
HARRINGTON, GRACE ELIZABETH...	Fountain City.....	Classical
HARRISON, FRANK ERASTUS.....	Maryville, R. D. 8...	General
HENDRICK, JAMES PORTER.....	Charleston, Mo.....	Classical
HENRY, CALLA LOENA.....	Cosby	Classical
HENRY, NORMA IRENE.....	Rockford.....	Classical
HESLIP, RUTH ELEANOR.....	Danville, Ill.....	Classical
JOUROLMON, LAURA DOROTHY....	Knoxville	Classical
KENT, THOMAS HADDOW.....	Birmingham, Ala....	General
KYKER, EARL WINSTON.....	Mint	General
LAKEY, SARAH.....	Calderwood	General
LANE, LUCILE CARRIE.....	Binfield, R. D. 1....	Classical
LAWSON, JOHN RALPH.....	Maryville, R. D. 5...	Classical
LAZAR, ABRAHAM JEREMIAH.....	Yonkers, N. Y.....	Classical
LISEMBEE, HORACE MILTON	Clarksville, R. D. 5..	General
LONG, ISHMAEL COVINGTON.....	Maryville, R. D. 2...	Classical
MCCAMPBELL, JOHN PAUL.....	Townsend	Classical
MCCONNELL, EVA.....	Maryville	Classical
McFERRIN, ELSEBETH GERTRUDE...	Brewton, Ala.....	General
MCGRATH, RUBY MARGARET.....	Maryville	Classical
McMURRAY, RUTH ROMIG.....	Maryville	Classical
MATHEWS, JACKSON WEBB.....	Milton	General
MONTGOMERY, ADDIE BELT.....	Greenback	Classical
NAVE, HORACE GREELEY.....	Elizabethton	General
NEWMAN, THOMAS HAROLD.....	Mountpleasant	General
NEWPORT, OLIVE IONA.....	Fonde, Ky.....	Classical
NICHOLS, JOHN HAYDEN.....	Baxter	Classical
ORR, ELSA IRENE.....	Maryville	Classical
PORTERFIELD, BESSIE ARNOLD.....	Alcoa	Classical
PORTERFIELD, JESSIE RICHARDSON..	Alcoa	Classical
POWELL, SUSAN DUNN.....	Washington, D. C....	Classical
POWERS, KENT HAWKINS.....	Jacksboro	General
PRATHER, FRANK ALLEN.....	Maryville	Classical
PROFFITT, EARL REECE.....	Bald Creek, N. C....	General

RENFRO, HENRY JAMES.....	Maryville, R. D. 5...	General
ROBISON, CLARA ELLIOTT.....	Siluria, R. D. 1, Ala.	Classical
ROSA, FRANK YATES.....	Schenectady, N. Y...	Classical
ROSE, ELDEN LEWIS.....	Fonde, Ky.....	Classical
SIMMS, RUTH ELEANOR.....	Knoxville	Classical
SIXSMITH, JOE WILLIAM.....	Judson, N. C.....	Classical
SMITH, THELMA GLADYS.....	Parrottsville	Classical
STEELE, MARY JANE.....	Maryville, R. D. 5...	Classical
STONECIPHER, MYRTLE NELL.....	Eagan	Classical
TEFFERTELLER, NANNIE LUCILLE...	Maryville, R. D. 3...	Classical
TEFFERTELLER, JAMES McNUTT...	Maryville	General
USNER, MERLIN FRED.....	New Orleans, La....	Classical
WIKEL, KATHRYN BELLE.....	Cincinnati, O.....	Classical
WIKEL, ROBERT JOHN.....	Cincinnati, O.....	Classical
WILLARD, MARTIN RAY.....	Maryville	Classical
WILLARD, MICHAEL PARKER.....	Rural Retreat, Va...	Classical
WILLARD, PEARL VIRGINIA.....	Rural Retreat, Va...	Classical
WILLIAMSON, HARRY REED.....	Knoxville	General
WYNN, MARY MELVINA.....	Maryville	Classical

SPECIAL FIRST YEAR CLASS FOR LOCAL AND OVER-AGE STUDENTS

BAKER, LOUISE ANNA.....	Crab Orchard.....	Classical
BANNISTER, HARRY ETHRIDGE.....	Birmingham, Ala....	General
BARBRA, MAUDE MAE.....	Binfield, R. D. 1....	General
BEDFORD, CECIL CHARLES.....	Flatcreek, R. D. 2...	Classical
BENNETT, MARY ESTHER.....	Maryville	Classical
BROOKS, CECIL ROSE.....	Maryville, R. D. 8...	Classical
CARPENTER, FIRMOND.....	Maryville	Classical
CATLETT, LEON.....	Sevierville	General
CLARK, HUGH NORTHERN.....	Corbin, Ky.....	Classical
DAVIS, EDITH.....	Maryville, R. D. 4...	Classical
DICKSON, RICHARD ANDREW.....	Ellensburg, Wash....	Classical
EDGEMON, SAMUEL BRUCE.....	Englewood	General
EROW, ANNA RUTH.....	Maryville	Classical
HANCHER, HAMPTON LANSDEN, JR.	Chattanooga	Classical
HIBSON, VIOLA GRACE.....	Bearden, R. D. 1....	Classical
HASKILL, GLADYS ALMETA.....	Yardville, N. J.....	General
GREENLEE, GEORGE WILSON.....	Old Fort, N. C.....	Classical
LANSSEN, LESLIE LAWRENCE.....	Fredonia, Ky.....	Classical
LARMON, LELA LEE.....	Maryville, R. D. 4...	Classical
LARRISON, JOHN L.....	Maryville, R. D. 8...	General
LAYS, FRANK LYLE.....	Knoxville	Classical
LAYS, GEORGIA MAE.....	Jacksboro	Classical
LHENRY, ROBERT LUTHER.....	Rockford	Classical

JENKINS, JOHN SAMUEL.....	Campbellsburg, Ky...	Classical
JOHNSON, EMMA.....	Maryville, R. D. 3...	Classical
JONES, NELLIE HAZEL.....	Louisville	Classical
JOSEPH, ODISHOO JACOB.....	Yonkers, N. Y.....	General
KELLY, CLIFFORD IRVING.....	Bleakwood, Tex.....	Classical
LAMBERT, INA JANE.....	Maryville	General
LARGE, IRA FRANK.....	Rockford	Classical
LAW, ZULA BELL.....	Maryville, R. D. 5...	Classical
McCONNELL, WILLIAM CAMPBELL.....	Maryville	Classical
McCORKLE, CLARENCE ROBERT.....	Morristown, R. D. 6.	General
MEREDITH, EDITH.....	Elk Valley.....	General
MINTON, EMILY McDERMID.....	Maryville	Classical
MORTON, KENNETH CHARLES.....	Maryville, R. D. 4...	Classical
OLDHAM, GARNET MINERVA.....	Calderwood	Classical
POLK, ROBERT ADDISON.....	Maryville, R. D. 5...	Classical
ROBERTS, BENJAMIN FRANKLIN...	Talbott	General
ROSS, GEORGE THOMPSON.....	Maryville, R. D. 5...	Classical
SCOTT, ROY JACK, JR.....	Chattanooga	General
SEIER, JAMES EDWARD.....	Birmingham, Ala...	Classical
STAFFORD, GLADYS INMAN.....	Maryville, R. D. 4...	Classical
STEPHEN, THOMAS ROSS.....	Maryville, R. D. 5...	General
STUBBLEFIELD, LEWIS CLIFTON....	Tate	Classical
TEFFERTELLER, REBECCA FLORENCE...	Maryville	Classical
THORNTON, OLLIE.....	Dandridge	General
TROUTMAN, RUSSELL ALBERT.....	Knoxville	Classical
WALKER, EDITH HANNAH.....	Maryville, R. D. 3...	Classical
WALKER, RALEIGH GUY.....	Townsend	Classical
WHETSELL, TOT WILLIE.....	Maryville, R. D. 5...	Classical
WHITEHEAD, CLAUDE MONTGOMERY.....	Maryville	Classical
WOHLWEND, CONRAD JACOB.....	Maryville, R. D. 8...	Classical
WOODFIN, WINFORD EUGENE.....	Bellbuckle	General
YOUELL, LYLE HIGDON.....	Big Stone Gap, Va..	Classical

SPECIAL STUDENTS

ANDERSON, KATHRYN.....	Rockford	Music
BIRD, MARTHA ELIZABETH.....	Townsend	Art
BIRD, PAUL CAMERON.....	Townsend	Art
BROOKS, INEZ GLENN.....	Maryville	Music
BROWN, SARAH HARRIET.....	Maryville, R. D. 5...	Music
CALDWELL, ELIZABETH.....	Louisville, R. D. 1..	Music
CALDWELL, NELLIE MARGARET.....	Louisville, R. D. 1..	Expression
COULTER, HELEN HENRIETTA.....	Maryville	Art
DUNN, CHARLES EUGENE.....	Maryville	Art
EYMAN, ELLA MAE.....	Prospect, Pa.....	Music
HENRY, ANNIE GIFFIN.....	Maryville	Music

HUFF, DOROTHY ALEXANDER.....	Maryville	Art
HULTQUIST, SYLVIA	Maryville	Expression
JOHNSON, JULIAN	Maryville	Music
LIPPARD, CEPHAS LONE.....	Barium Springs, N. C.	Music
MOORE, ANNIE RUTH.....	Maryville	Music
PATTERSON, JAMES FERD.....	Maryville	Art
POLK, LILLIAN VIRGINIA.....	Maryville, R. D. 5...	Music
PROFFITT, GRACE GRAHAM.....	Maryville	Music
PROFFITT, RUTH RANKIN.....	Maryville	Music
ROWAN, AILEEN EDNA.....	Maryville	Music
SCHELL, ROBERT EMMETT.....	Calderwood	Music
STALEY, JOE HENRY.....	Maryville	Art
WEBSTER, LEE ANNA LUCILE.....	Maryville	Music
WALLACE, HELEN	Maryville	Expression

SUMMARY

CLASSIFICATION BY STATES

Alabama	10	New York.....	7
Arkansas	4	North Carolina.....	13
District of Columbia.....	1	Ohio	5
Florida	2	Pennsylvania	1
Georgia	6	South Carolina.....	1
Illinois	7	Tennessee	210
Indiana	1	Texas	2
Kentucky	12	Virginia	5
Louisiana	1	Washington	1
Massachusetts	1	West Virginia.....	6
Mississippi	4	Cuba	4
Missouri	1	Japan	3
New Jersey.....	3	Korea	1

Total number of students.....	312
Total number of States and countries	26

GENERAL SUMMARY

CLASSIFICATION BY DEPARTMENTS

The College.....	503
Preparatory School	312
Total.....	815

CLASSIFICATION BY STATES

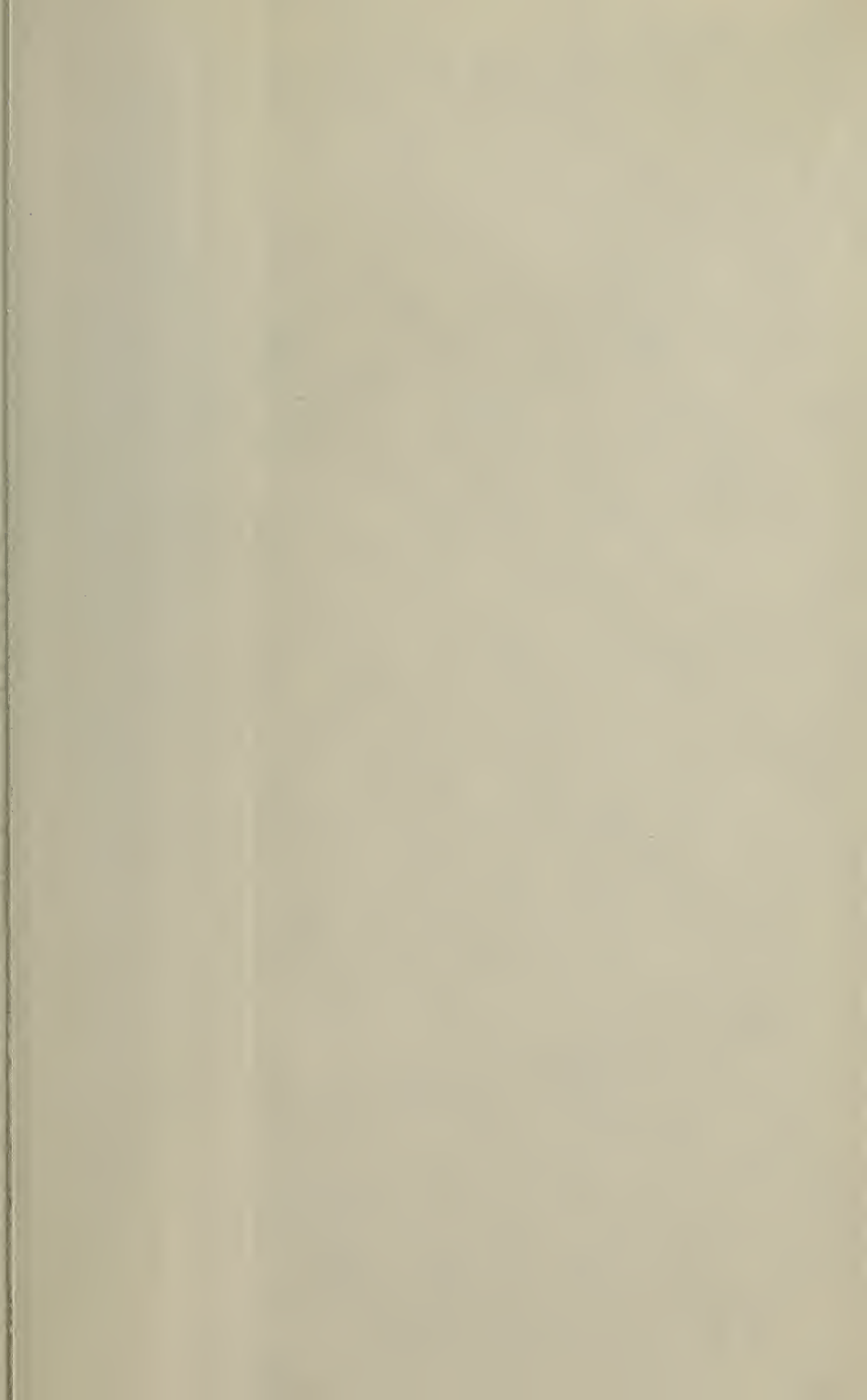
Alabama	38	New Jersey	1
Arkansas	10	New York	13
Delaware	2	North Carolina	2
District of Columbia.....	1	Ohio	2
Florida	13	Oklahoma	1
Georgia	17	Pennsylvania	1
Illinois	12	Rhode Island	
Indiana	10	South Carolina	
Iowa	2	Tennessee	49
Kansas	2	Texas	
Kentucky	38	Virginia	
Louisiana	1	Washington	
Maryland	2	West Virginia	
Massachusetts	2	Cuba	
Michigan	4	Japan	
Mississippi	17	Korea	
Missouri	17	Mexico	
Nebraska	1		

Total number of students.....	81
Total number of States and countries	3

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